2015/16 Required Courses. The A.A. in Child Development consists of the following courses:

**General Education Component (39 credits)**

**Essential Skills**
- APSP 105 Introduction to Adult Learning 3
- APSP 110 Effective Thinking 3
- ENGL 101 Critical Reading & Writing I 3
- ENGL 102 Critical Reading & Writing II 3

**Humanities & Fine Arts**
- HUMA 101 Introduction to Humanities 3

**Natural Sciences & Mathematics**
- MATH 103 College Mathematics 3
- MATH 104 Math Modeling 3
- NSCI Science Course with Lab 3

**Social & Behavioral Sciences**
- HIST 203 U.S. History 3
- PSYC 103 Introduction to Psychology 3

**Biblical Studies**
- BIBL 101 Old Testament Survey 3
- BIBL 102 New Testament Survey 3
- MINI 201 Vocation and Service 3

**Professional Component (15 credits)**

**Prerequisite (3 credits)**
- MATH 110 College Algebra (3) *(or equivalent)*

**Child Development**
- EDUC 102 Educational Foundations 3
- HREL 202 The Family 3
- EDUC 203 Child Development 3
- EDUC 201 Principles & Methods of Teaching 3
- EDUC 300 Educational Psychology 3

**Free Electives (6 credits)**
- Elective Courses 6

**TOTAL DEGREE CREDITS:** 60

*Writing Emphasis courses*
AA. Child Development Goals:

☐ Develop professionals who can evaluate and respond to young children’s behavior, communication, and characteristics in the context of developmentally-appropriate expectations.

☐ Develop professionals who use constructivist philosophy in preparing materials, environments, curricula, and activities to foster and enhance young children’s growth and development.

☐ Develop professionals who are familiar with and able to apply knowledge about the key elements of history, philosophical models, laws, trends, and issues related to young children’s development and education.

☐ Develop professionals who act as mentors and role models as they minister to children and their families, demonstrating a Christ-centered, service-focused attitude of collegiality, professionalism, reflection, and ethical behavior.

☐ Develop professionals who are prepared to respond appropriately, lovingly, and non-judgmentally to the diverse needs, abilities, individual characteristics, and cultural practices of the young children and families they serve.