**2015/16 Required Courses.** The B.S. in Child Development consists of the following courses:

### General Education Component (39 credits)

#### Essential Skills
- APSP 105 Introduction to Adult Learning 3
- APSP 110 Effective Thinking 3
- ENGL 101 Critical Reading & Writing I 3
- ENGL 102 Critical Reading & Writing II 3

#### Humanities & Fine Arts
- HUMA 101 Introduction to Humanities 3

#### Natural Sciences & Mathematics
- MATH 103 College Mathematics 3
- MATH 104 Math Modeling 3
- NSCI ____ Science Course with Lab 3

#### Social & Behavioral Sciences
- HIST 203 U.S. History 3
- PSYC 103 Introduction to Psychology 3

#### Biblical Studies
- BIBL 101 Old Testament Survey 3
- BIBL 102 New Testament Survey 3
- MINI 201 Vocation and Service 3

### Professional Component (45 credits)

**Prerequisite (3 credits)** - MATH 110 College Algebra (3) - (or equivalent)

### Child Development Major (33 credits)
- EDUC 102 Educational Foundations 3
- HREL 202 The Family 3
- EDUC 203 Child Development 3
- EDUC 201 Principles & Methods of Teaching 3
- EDUC 300 Educational Psychology 3
- COMM 305 Media Effects on Children & Adolescents 3
- EDUC 310 Preschool Methods & Materials 3
- ECHL 314 Creative Arts 3
- EDUC 401 The Exceptional Child 3
- EDUC 407 Classroom Management 3
- ESLA 442 Culture and Education 3

**Supervised Practica (12 credits)**
- EDUC 490 Child Development Practicum I 6
- EDUC 491 Child Development Practicum II 6

**Free Electives (36 credits)**
- Elective Courses (36)

**TOTAL DEGREE CREDITS:** 120
B.S. Child Development Goals:

- Develop professionals who can evaluate and respond to young children’s behavior, communication, and characteristics in the context of developmentally-appropriate expectations.
- Develop professionals who use constructivist philosophy in preparing materials, environments, curricula, and activities to foster and enhance young children’s growth and development.
- Develop professionals who are familiar with and able to apply knowledge about the key elements of history, philosophical models, laws, trends, and issues related to young children’s development and education.
- Develop professionals who act as mentors and role models as they minister to children and their families, demonstrating a Christ-centered, service-focused attitude of collegiality, professionalism, reflection, and ethical behavior.
- Develop professionals who are prepared to respond appropriately, lovingly, and non-judgmentally to the diverse needs, abilities, individual characteristics, and cultural practices of the young children and families they serve.

**Internship.** The Child Development program culminates with a combination of two practicum experiences. Students may complete the two experiences in one setting, or they may opt to complete each experience in a different setting. Each experience totals 90 hours (15 weeks x 6 hours per week). Students will be supervised, observed, and evaluated by a Point University professor and an on-site supervisor. Proof of tort liability and a background check will be required one term before the practicum begins.

**ACSI Certification.** Upon completion of the Child Development degree, students are eligible to apply for an Early Education (Birth through PreK) Teacher Certificate from the Association of Christian Schools International (www.acsi.org). A bachelor’s degree in Child Development also meets the minimum education requirement to be a Lead Teacher in a Georgia PreK classroom (www.decal.ga.gov).