

B.S. Child Development Degree Program Information

2015/16 Required Courses. The B.S. in Child Development consists of the following courses:

General Education Component (39 credits)

Essential Skills

APSP 105	Introduction to Adult Learning	3
APSP 110	Effective Thinking	3
ENGL 101	Critical Reading & Writing I	3
ENGL 102	Critical Reading & Writing II	3

Humanities & Fine Arts

HUMA 101	Introduction to Humanities	3
----------	----------------------------	---

Natural Sciences & Mathematics

MATH 103	College Mathematics	3
MATH 104	Math Modeling	3
NSCI ____	Science Course with Lab	3

Social & Behavioral Sciences

HIST 203	U.S. History	3
PSYC 103	Introduction to Psychology	3

Biblical Studies

BIBL 101	Old Testament Survey	3
BIBL 102	New Testament Survey	3
MINI 201	Vocation and Service	3

Professional Component (45 credits)

Prerequisite (3 credits) -MATH 110 College Algebra (3)- (or equivalent)

Child Development Major (33 credits)

EDUC 102	Educational Foundations	3
HREL 202	The Family	3
EDUC 203	Child Development	3
EDUC 201	Principles & Methods of Teaching	3
EDUC 300	Educational Psychology	3
COMM 305	Media Effects on Children & Adolescents	3
EDUC 310	Preschool Methods & Materials	3
ECHL 314	Creative Arts	3
EDUC 401	The Exceptional Child	3
EDUC 407	Classroom Management	3
ESLA 442	Culture and Education	3

*Supervised Practica (12 credits)***

EDUC 490	Child Development Practicum I	6
EDUC 491	Child Development Practicum II	6

Free Electives (36 credits)

Elective Courses	<u>(36)</u>
------------------	--------------------

TOTAL DEGREE CREDITS: 120

B.S. Child Development Goals:

- Develop professionals who can evaluate and respond to young children's behavior, communication, and characteristics in the context of developmentally-appropriate expectations.
- Develop professionals who use constructivist philosophy in preparing materials, environments, curricula, and activities to foster and enhance young children's growth and development.
- Develop professionals who are familiar with and able to apply knowledge about the key elements of history, philosophical models, laws, trends, and issues related to young children's development and education.
- Develop professionals who act as mentors and role models as they minister to children and their families, demonstrating a Christ-centered, service-focused attitude of collegiality, professionalism, reflection, and ethical behavior.
- Develop professionals who are prepared to respond appropriately, lovingly, and non-judgmentally to the diverse needs, abilities, individual characteristics, and cultural practices of the young children and families they serve.

****Internship.** The Child Development program culminates with a combination of two practicum experiences. Students may complete the two experiences in one setting, or they may opt to complete each experience in a different setting. Each experience totals 90 hours (15 weeks x 6 hours per week). Students will be supervised, observed, and evaluated by a Point University professor and an on-site supervisor. Proof of tort liability and a background check will be required one term before the practicum begins.

****ACSI Certification.** Upon completion of the Child Development degree, students are eligible to apply for an Early Education (Birth through PreK) Teacher Certificate from the Association of Christian Schools International (www.acsi.org). A bachelor's degree in Child Development also meets the minimum education requirement to be a Lead Teacher in a Georgia PreK classroom (www.decal.ga.gov).