Point University

Dual Credit Enrollment

Point University Dual Credit Enrollment Cheat Sheet

GPA ReWa a YbXYX 3.0 SAT FYWa a YbXYX 970 ACT FYWa a YbXYX 20

Accel Program: As a Georgia resident students can apply for Accel funding by submitting an application to the Georgia Finance Commission at www.gacollege411.org. Students may use Accel funds for a maximum of four semesters, regardless of the number of credits earned during that time. It is important that any student participating in dual credit enrollment work with his or her high school counselor when deciding which classes to take, as Accel funds can only be used toward approved classes. A course directory is available at www.gacollege411.com.

Tuition Rate: Point University offers a reduced rate of \$165 per credit hour for students participating in the dual credit enrollment program.

Application Process: To apply for dual credit enrollment at Point University, submit all of the required documents listed on the application checklist included in this packet. When the items necessary to establish admission are received, the student's application is evaluated and the student is notified of the Admission Committee's decision. We encourage you to begin and complete the admissions process as soon as possible.

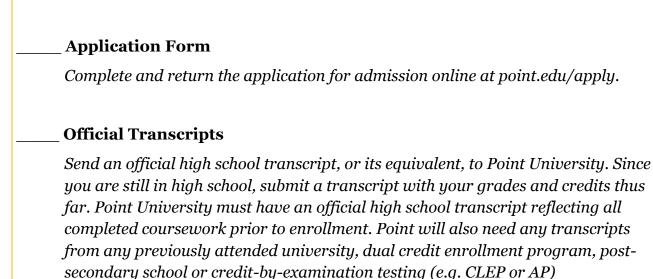
Benefits of dual credit enrollment: There are many advantages of participating in the dual credit enrollment program at Point, such as flexibility of schedule; easy transition from high school to college; availability of financial aid for those who qualify; shortened time until graduation; and the opportunity to learn in a Christian environment.

Learn more about Point's dual credit enrollment program by visiting *point.edu/dual-credit-enrollment*.

Visit *point.edu* for more information about Point University's exciting future!



Dual Credit Enrollment Application Checklist



Dual Credit Enrollment Form

Send this form to Point University once completed and signed by you, a parent or guardian, and your high school counselor.

Test Scores

Take the SAT-I and/or the ACT and request that an official report be sent to Point University (Point's code for the SAT-I is 5029; for the ACT, the code is 0785). (Optional for high school juniors and seniors with sufficient GPA and not required for online students.)

Personal/Spiritual Reference Form

Reference form must be completed by the student.

Submit all materials to:

Point University
Admission Office
507 West 10th Street
West Point, GA 31833
Phone: (706) 385-1202

Fax: (706) 645-9473



Point University Accel Approved Classes



POINT UNIVERSITY

ENGLISH

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hour	rs PreRequisites
23.02300	Shakespeare	ENG 300	Shakespeare	3	ENG102 with a grade of C of higher
23.03400	Advanced Composition	ENG 101	Critical Reading & Writing I	3	none
23.03400	Advanced Composition	ENG 102	Critical Reading & Writing II, section	3	ENG101 with a grade of C or higher
23.03400	Advanced Composition	ENG 262	Advanced Writing: Non-Fiction	3	ENG102 with a grade of C of higher
23.03400	Advanced Composition	ENG 264	Advanced Writing: Poetry and Drama	3	ENG102 with a grade of C of higher
23.03400	Advanced Composition	ENG 362	Journalistic Writing	3	ENG102 with a grade of C of higher
23.03400	Advanced Composition	ENG 364	Professional Writing	3	ENG102 with a grade of C of higher
23.03400	Advanced Composition	ENG 365	Writing for Publication	3	ENG102 with a grade of C of higher
23.04200	Oral/Written Communication (Speech)	COM 205	Public Speaking	3	ENG102 with a grade of C of higher
23.05200	British Literature/Composition	ENG 204	British Literature to 1800	3	ENG102 with a grade of C of higher
23.05200	British Literature/Composition	ENG 205	British Literature since 1800	3	ENG102 with a grade of C of higher
23.06300	World Literature/Composition	ENG 206	Ancient World Literature	3	ENG102 with a grade of C of higher
23.06300	World Literature/Composition	ENG 207	World Literature	3	ENG102 with a grade of C of higher
23.06400	Literary Types/Composition	ENG 375	Literary Theory	3	ENG102 with a grade of C of higher
23.06600	Contemporary Literature/Composition	ENG 350	Christian Literature	3	ENG102 with a grade of C of higher
23.06600	Contemporary Literature/Composition	ENG 425	Seminar in Literature	3	ENG102 with a grade of C of higher
23.06600	Contemporary Literature/Composition	ENG 490	Studies in English	3	ENG102 with a grade of C of higher

FOREIGN LANGUAGE

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
61.02300	Greek (Classical) III	GRK 401	Greek III	3	GRK302
61.02400	Greek (Classical) IV	GRK 402	Greek IV	3	GRK401
61.02500	Greek (Classical) V	GRK 422	Advanced Greek Readings	3	GRK402
63.03300	Hebrew III	HEB 411	Hebrew I	3	none
63.03400	Hebrew IV	HEB 412	Hebrew II	3	HEB411

MATHEMATICS

HS Course Number	HS Course Title	PS Course Number	PS Course Titl	e Hour	s PreRequisites
27.06240	GPS Pre-Calculus	MTH 191	Pre-Calculus	3	none
27.07910	College Statistics A	BUS 202	Business Statistics	3	MTH 110 and BUS 209
27.07920	College Statistics B	BUS 202	Business Statistics	3	MTH 110 and BUS 209
27.08010	College Calculus A	MTH 211	Calculus 1	3	MTH 125 or 191, or satisfactory math placement assessment
27.08010	College Calculus A	MTH 212	Calculus 2	3	MTH 211
27.08010	College Calculus A	MTH 213	Calculus 3	3	MTH 212
27.08020	College Calculus B	MTH 211	Calculus 1	3	MTH 125 or 191, or satisfactory math placement assessment
27.08020	College Calculus B	MTH 212	Calculus 2	3	MTH 211
27.08020	College Calculus B	MTH 213	Calculus 3	3	MTH 212
27.08400	Mathematics IV-Pre-Calculus Trigonometry/Statistics	MTH 110	College Algebra	a 3	Lower-numbered MTH course or satisfactory math placement assessment

SCIENCE

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
26.01200	Biology I (Grades 9-12)	NSC 103	Introduction to Biology I	3	none
26.01200	Biology I (Grades 9-12)	NSC 103L	Introduction to Biology I Lab	1	NSC103
26.01300	Biology II (Grades 9-12)	NSC 104	Introduction to Biology II	3	none
26.01300	Biology II (Grades 9-12)	NSC 104L	Introduction to Biology II Lab	1	NSC104
26.05100	Microbiology	NSC 307	Microbiology	3	NSC103
26.06110	Environmental Science	NSC 106	Environmental Science	3	none
26.06110	Environmental Science	NSC 106L	Environmental Science Lab	1	NSC 106
26.07300	Human Anatomy/Physiology	NSC 215	Human Anatomy and Physiology I	3	none
26.07300	Human Anatomy/Physiology	NSC 215 L	Human Anatomy and Physiology I Lab	1	NSC215
26.07300	Human Anatomy/Physiology	NSC 216	Human Anatomy and Physiology II	3	NSC215
26.07300	Human Anatomy/Physiology	NSC 216L	Human Anatomy and Physiology II Lab	1	NSC216
40.05100	Chemistry I	NSC 128	Survery of Chemistry I	3	none
40.05100	Chemistry I	NSC 228L	Survey of Chemistry I Lab	1	NSC 228
40.05200	Chemistry II	NSC 129	Chemistry II	3	none
40.05200	Chemistry II	NSC 229L	Chemistry II Lab	1	NSC229

SOCIAL SCIENCE

HS Course Number	HS Course Title	PS Course Number	PS Course Title	Hours	PreRequisites
45.01100	Comparative Religions	PHL 330	World Religions	3	none
45.01400	The Humanities/Social Studies	HUM 101	Introduction to Humanities	3	none
45.01500	Psychology	PSY 103	Introduction to Psychology	3	none
45.02100	Anthropology	SOC 203	Cultural Anthropology	3	none
45.03100	Sociology	SOC 103	Introduction to Sociology	3	none
45.06100	Economics/Business/Free Enterprise	BUS 321	Principles of Macroeconomics	3	none
45.06400	Comparative Political/Economic Systems	HIS 490	Studies in Economics:Principles of Economics	3	none
45.06400	Comparative Political/Economic Systems	HIS 490	Studies in History	3	none
45.07110	World Geography	SOC 215	Geography	3	none
45.08100	United States History	HIS 203	U.S. History	3	none
45.08300	World History	HIS 102	Western Civilization	3	none



Spiritual and Personal Reference Form

Applicant's Last Name:		Middle Initial:
Mailing Address: City:	State:	ZIP Code:
Email Address:	Phone Nun	
How would you describe your spir	itual beliefs?	
Is your family supportive of your s	spiritual beliefs? Yes	No Please explain:
Is your family supportive of your i Please explain:	ntention to attend a Christian	University? Yes No
Are you engaged in a local church	or place of worship?	Yes No
In what ways are you engaged in a	church or place of worship?	
Please list the name and address o been engaged the most. Name:		ip in which you have recently
Address:	2	
City:	State:	ZIP Code:
What does spiritual growth mean	to you?	

Are you open to personal spiritual gre	owth and developme	nt in Jesus Christ?	Yes	No
What goal(s) do you have for your pe University?	2			
I, must have an immediate impact on h campus.	hereby unde ow he/she behaves i	rstand that what a pe n every aspect of life,	erson bel either o	lieves on or off
Signature:		Date:		
Please list a person whom we may co development, moral character and so member and must hold a spiritual lea	cial development. Th	nis person must be a i		
First Name:Address:City:	Last Name:			
Email:		Cell Phone:		
Spiritual Leadership Role: Church/Place of Worship/Other:				

Point University

DUAL CREDIT ENROLLMENT FORM

Admission Office

507 West 10th Street West Point, GA 31833 706-385-1000 | www.point.edu

Enrollment Informat	non		
Semester: □ Fall □ Sp	ring Year: 20		
Course:		Days:	Time:
Demographic Inform Name:	ation		
Permanent Address:			
Home Phone:		SSN:	
Date of Birth/	_/		
therefore, I agree to coop understand that the Univ	it is in the best interest of my sperate fully with my son or daug versity is not responsible for an inversity-sponsored programs	ghter, the University, an y injury my son or daus	nd the high school. I
Signature of Parent or Le	egal Guardian		Date
Student Agreement I give my permission to leach semester.	Point University to send my hig	h school an official Poi	nt transcript at the end of
Signature of Student			Date
High School Agreeme	ent		
Grade Level:	Cumulative GPA:	ACT or SAT S	core:
High School Name:		Phone Number:	
Address:			

I recommend this student to participate in the dual credit enrollment program at Point University. I understand the conditions of admission to the dual credit enrollment program as listed in the University

catalog, and I certify that the student is qualified for participation. I also agree to provide Point University
with an official high school transcript after high school graduation showing the high school graduation
date.

Date

Signature of High School Principal or Guidance Counselor

 $Send\ this\ form,\ along\ with\ a\ completed\ application\ for\ admission,\ to\ the\ Admission\ Office\ at\ Point\ University.$