

DOCUMENT GUIDELINES FOR LOW VISION | BLINDNESS

These guidelines describe documentation needed to validate the existence of low vision or blindness, the impact of the disorder on the student's educational performance and the need for accommodations. Typically those who diagnose and give medical treatment for students who experience low vision or blindness will include ophthalmologists for low vision and blindness and optometrists for measure of visual acuity, eye movement disorders, visual sensory disorders, etc.

- 1. Documentation must be on letterhead, signed and dated by a qualified evaluator, including the credentials of the person making the diagnosis.**
2. Documentation of vision related disabilities must be recent, including a summary of assessment and evaluation instruments used to make the diagnosis along with evaluation results.
- 4. Include a statement specifying the major life activities limiting the student and the degree of impact on the student's academic program caused by these limitations.**
- 5. Include specific recommendations and rationale for specific accommodations.**
6. Include medical information relating to the student's needs, along with current medication or aids used by the student and their effect on the limitations listed in #4.