

Student Achievement Data

Point University monitors and evaluates success with respect to student achievement using four primary criteria: academic knowledge, student academic progress, graduate school and employment, and licensure. These criteria are appropriate to the mission of Point University – *to educate students for Christ-centered service and leadership throughout the world* – inasmuch as academic knowledge and student academic progress are aligned with education and its completion, graduate school/employment and licensure are aligned with service and leadership throughout the world.

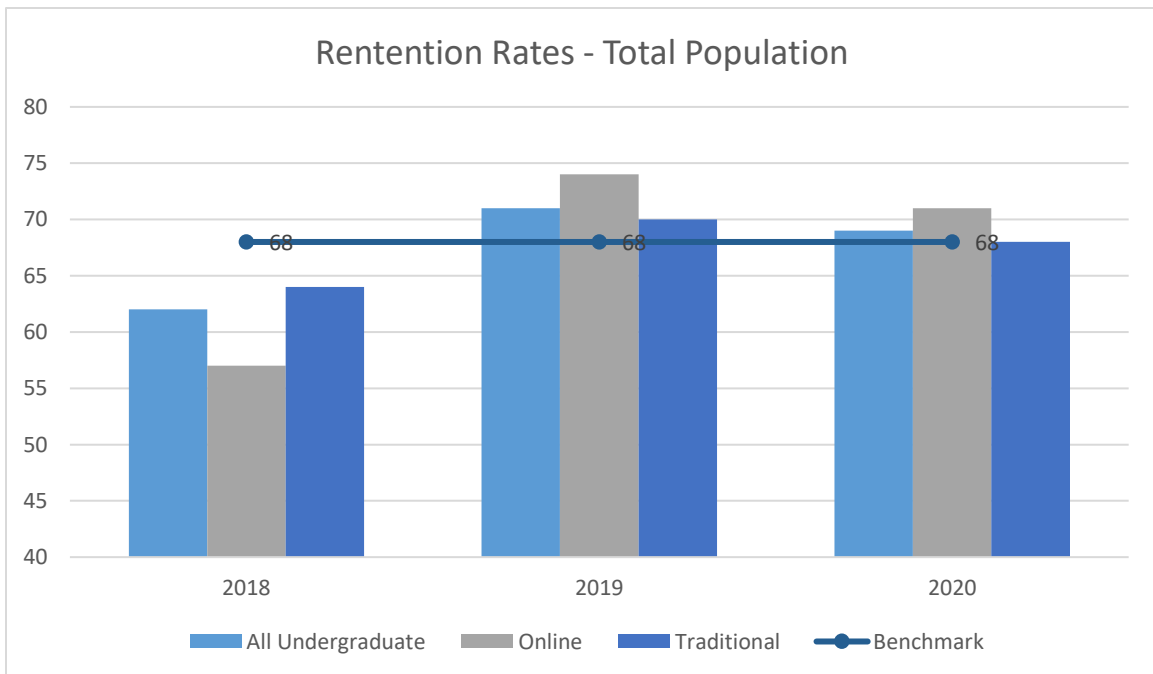
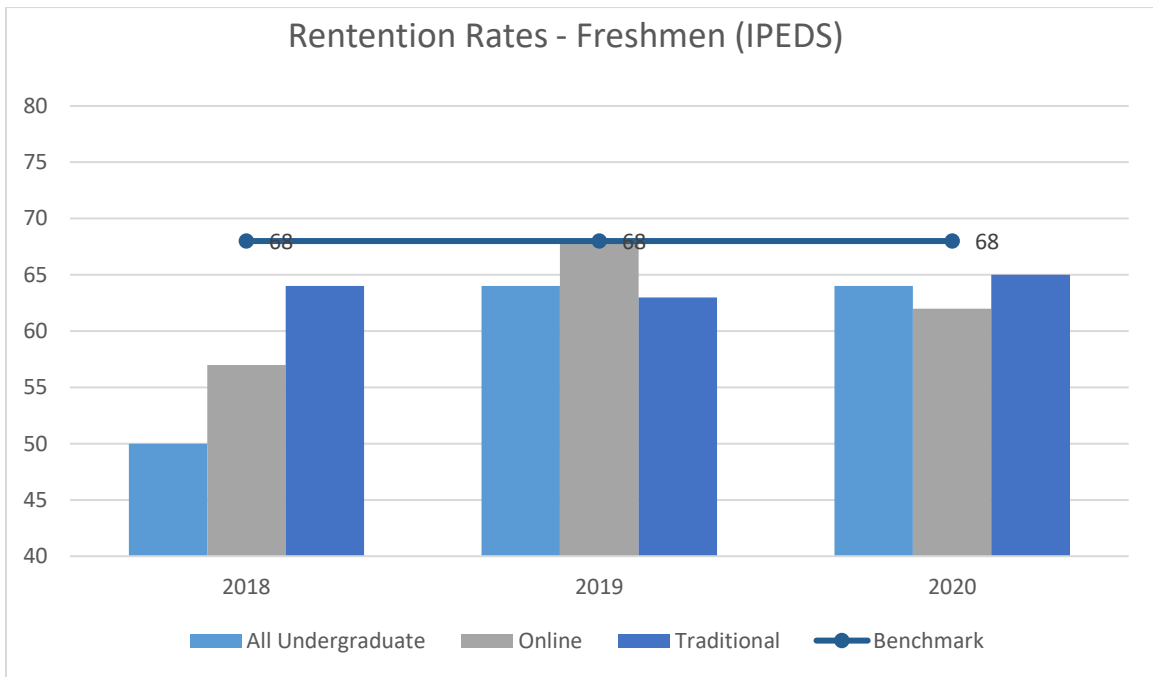
ACADEMIC KNOWLEDGE

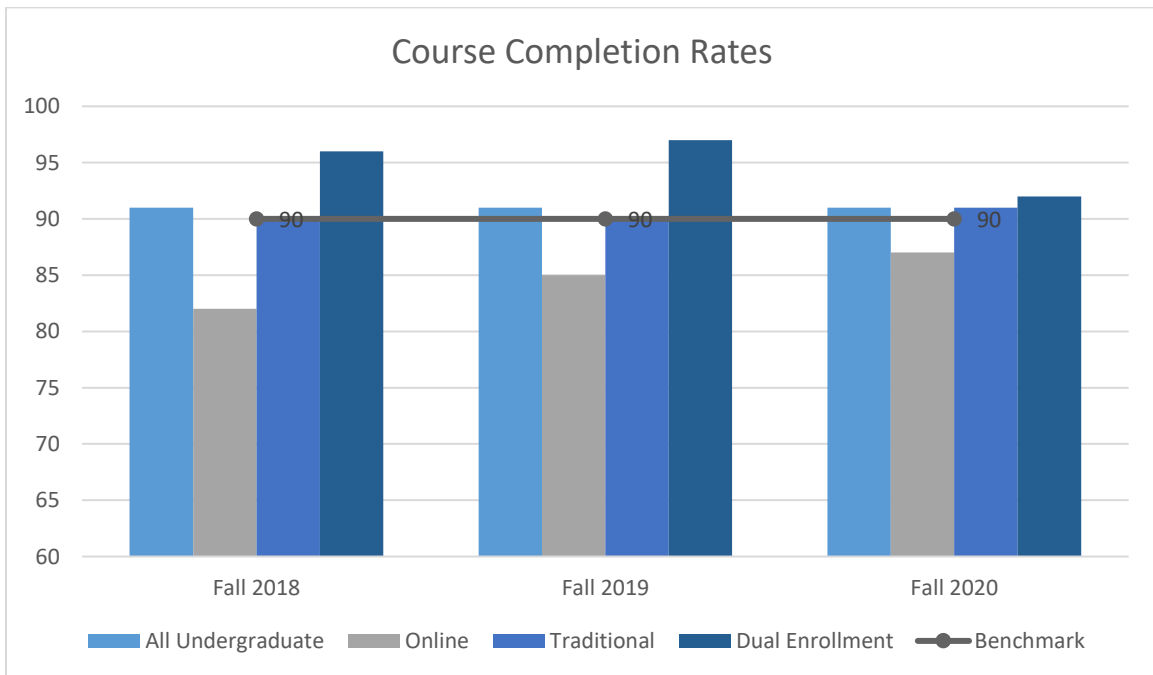
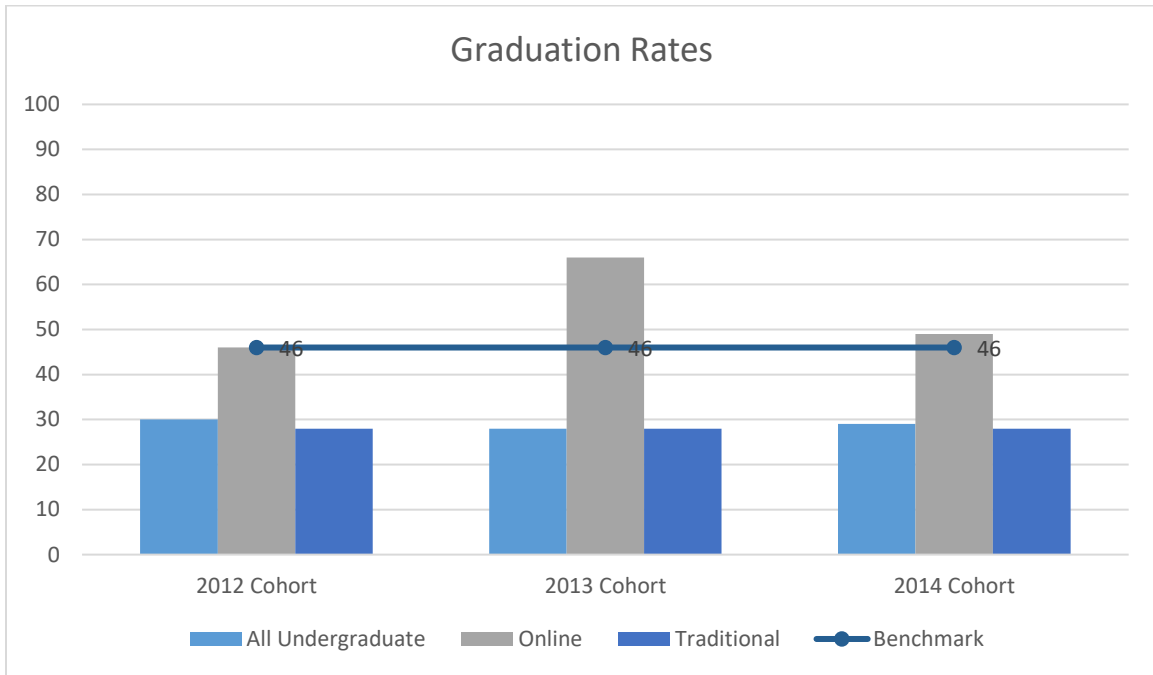
Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
ETS Proficiency Profile: Total Score	ETS Comparative Data Guide for Unproctored Administrations: "All Students, All Institution Types"	50th percentile	46th 40th	May 2015 Dec 2014
Point's Bible Content Test	Institutional standard for internal instrument	50%	53.5% 51.7%	2014-2015 2013-2014

STUDENT ACADEMIC PROGRESS – UNDERGRADUATE

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
6-Year Graduation Rate - (IPEDS)	IPEDS 3-year average for peer institutions*	46%	29% 28% 30%	2014 Cohort 2013 Cohort 2012 Cohort
Retention Rate - (IPEDS)	IPEDS 3-year average for peer institutions*	68%	64% 64% 50%	2020 2019 2018
Course Completion Rate	Institutional standard	90%	91% 91% 91%	Fall 2020 Fall 2019 Fall 2018
Degree Productivity - ratio of graduates to enrollment, degrees per 100 FTE Fall enrollment	National Average in 2017	24.7	31 23 21	2020-2021 2019-2020 2018-2019

STUDENT ACADEMIC PROGRESS – UNDERGRADUATE BY PROGRAM





STUDENT ACADEMIC PROGRESS – GRADUATE

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
3-Year Graduation Rate	Informed by Council of Graduate Schools Master's Completion Project	75%	50% 48% N/A	2017 Cohort 2016 Cohort 2015 Cohort
Retention Rate – All Returning Students	Institutional standard	75%	36% 78% 64%	Fall 2020 Fall 2019 Fall 2018
Course Completion Rate	Institutional standard	75%	98% 89% 94%	Fall 2020 Fall 2019 Fall 2018

GRADUATE SCHOOL AND EMPLOYMENT

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
Admitted to Graduate School or Employed – percent self-reported as of graduation	Institutional standard established by faculty - no reliable benchmark has been identified	65%	- 65% 77%	2020-2021 2019-2020 2018-2019

TEACHER EDUCATION LICENSURE

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
Early Childhood Education - Certification by Georgia PSC	Based on previous student success	95%	100%	2017-2021
Middle School Education - Certification by Georgia PSC	Based on previous student success	95%	100%	2017-2021
Secondary Education - Certification by Georgia PSC	Based on previous student success	95%	100%	2017-2021
Special Education - Certification by Georgia PSC	Based on previous student success	95%	-	New program

SOCIAL WORK LICENSURE

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
Social Work - Certification by CSWE	Based on previous student success	95%	-	New program