Student Achievement Data

Point University monitors and evaluates success with respect to student achievement using four primary criteria:

(1) Core academic skills, such as reading, writing, mathematics, and critical thinking. (Point assesses professional skills and faith integration for each degree program as part of its institutional effectiveness program.)
(2) Academic progress toward graduation
(3) Placement in graduate school and employment
(4) Professional Licensure

These criteria are appropriate to the mission of Point University—*to educate students for Christ-centered service and leadership throughout the world*—inasmuch as core skills and academic progress are aligned with "education" and its completion; graduate school, employment, and licensure are aligned with "Christ-centered service and leadership".

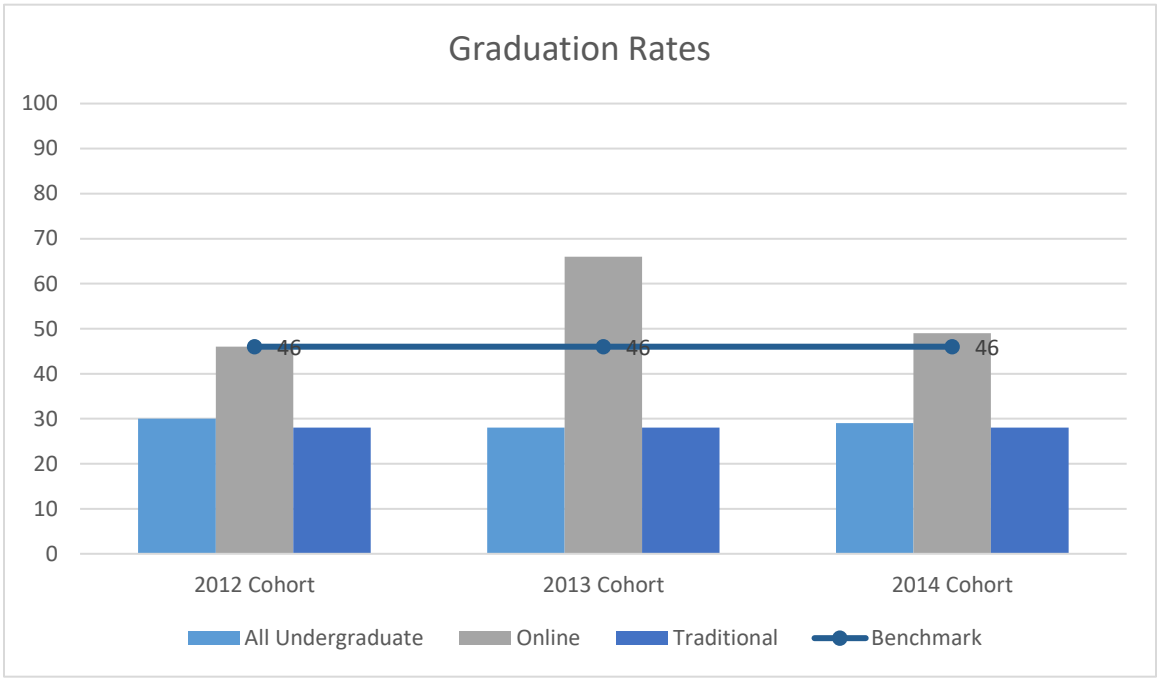
CORE ACADEMIC SKILLS

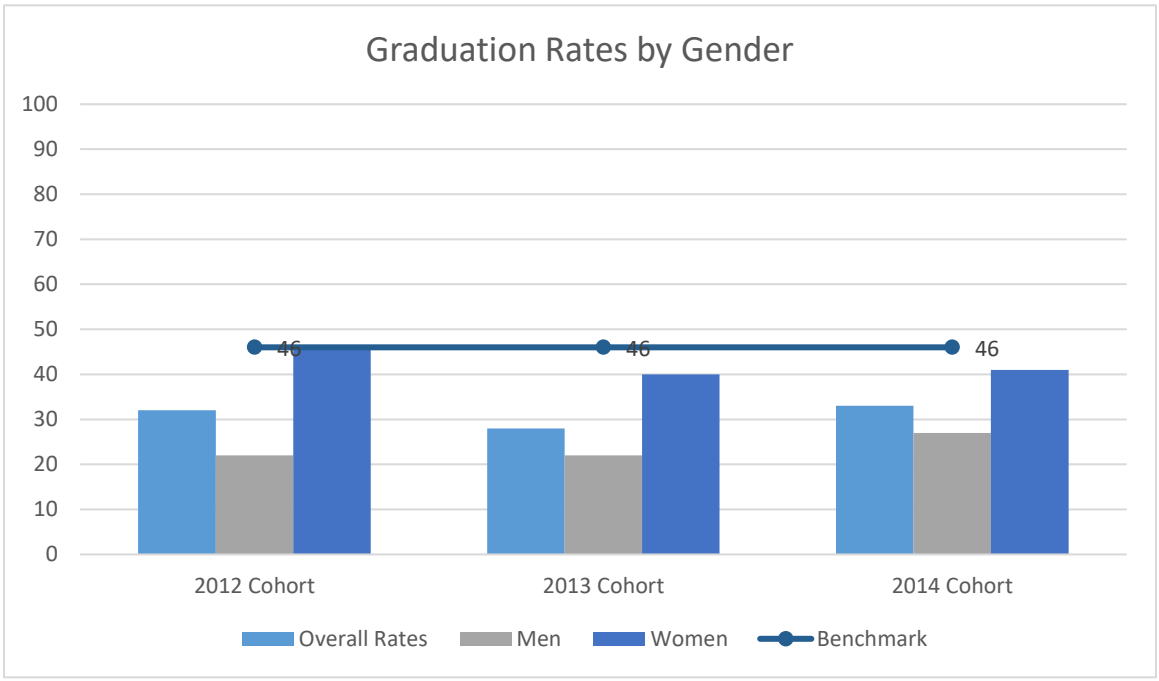
Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
ETS Proficiency Profile: Total Score Traditional Program	ETS Comparative Data Guide for Unproctored Administrations: "All Students, All Institution Types"	50th percentile	26th 38th 51st	December 2021 May 2018 May 2015
ETS Proficiency Profile: Total Score Online Program		50th percentile	40th 36th 37th	December 2021 May 2018 May 2015

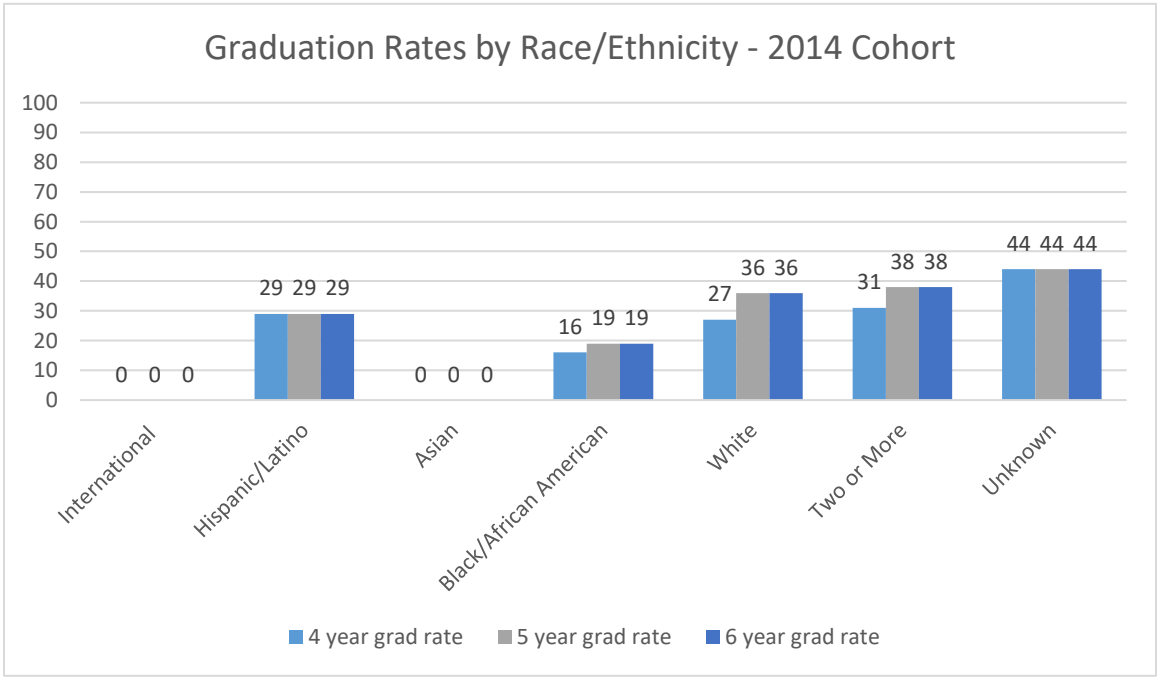
STUDENT ACADEMIC PROGRESS – UNDERGRADUATE

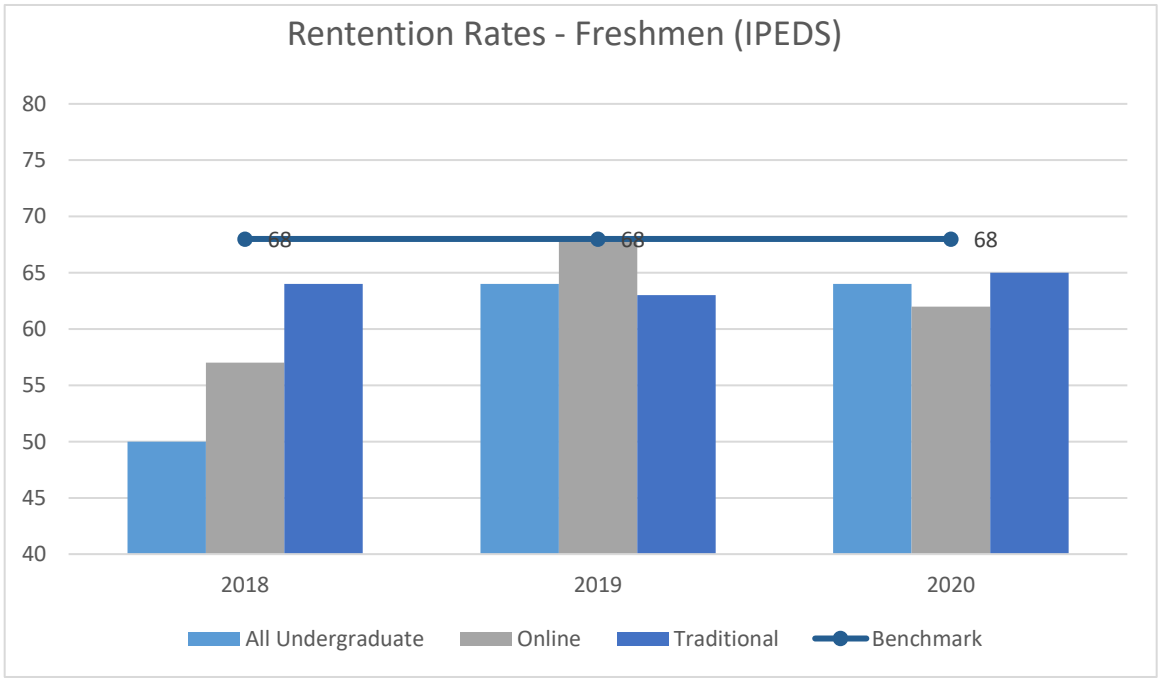
Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
6-Year Graduation Rate- (IPEDS)	IPEDS 3-year average for peer institutions*	46%	29% 28% 30%	2014 Cohort 2013 Cohort 2012 Cohort
Retention Rate - (IPEDS)	IPEDS 3-year average for peer institutions*	68%	64% 64% 50%	2020 2019 2018
Course Completion Rate	Institutional standard	90%	91% 91% 91%	Fall 2020 Fall 2019 Fall 2018
Degree Productivity - ratio of graduates to enrollment, degrees per 100 FTE Fall enrollment	National Average in 2017	24.7	31 23 21	2020-2021 2019-2020 2018-2019

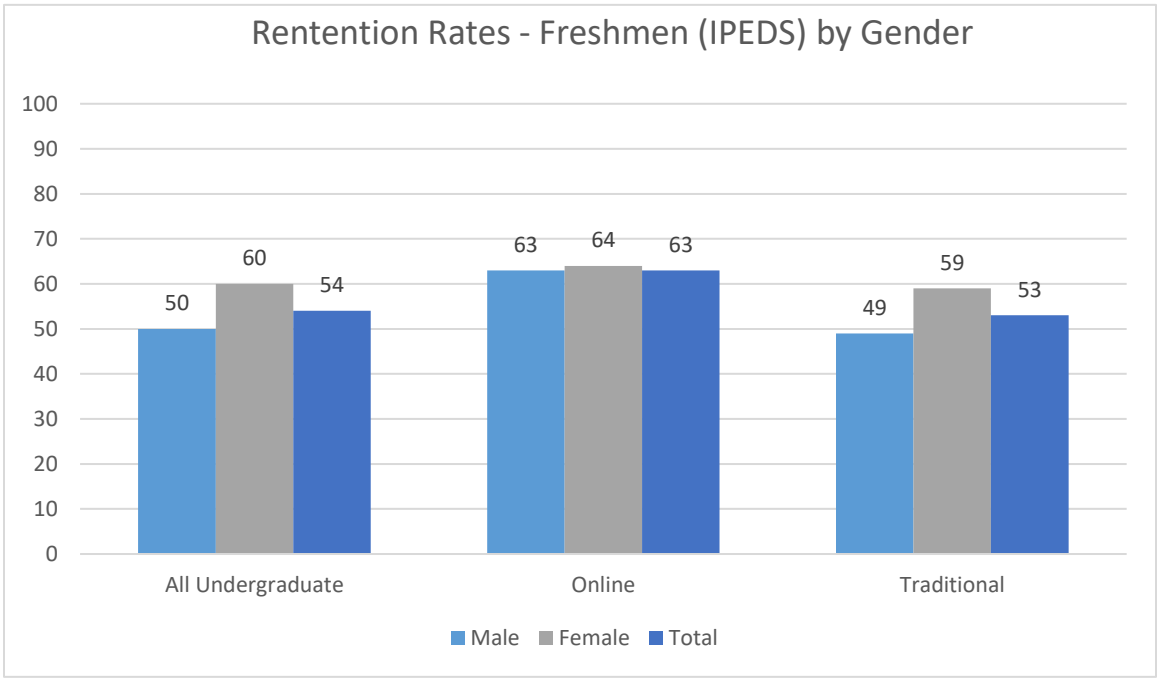
STUDENT ACADEMIC PROGRESS – UNDERGRADUATE BY PROGRAM

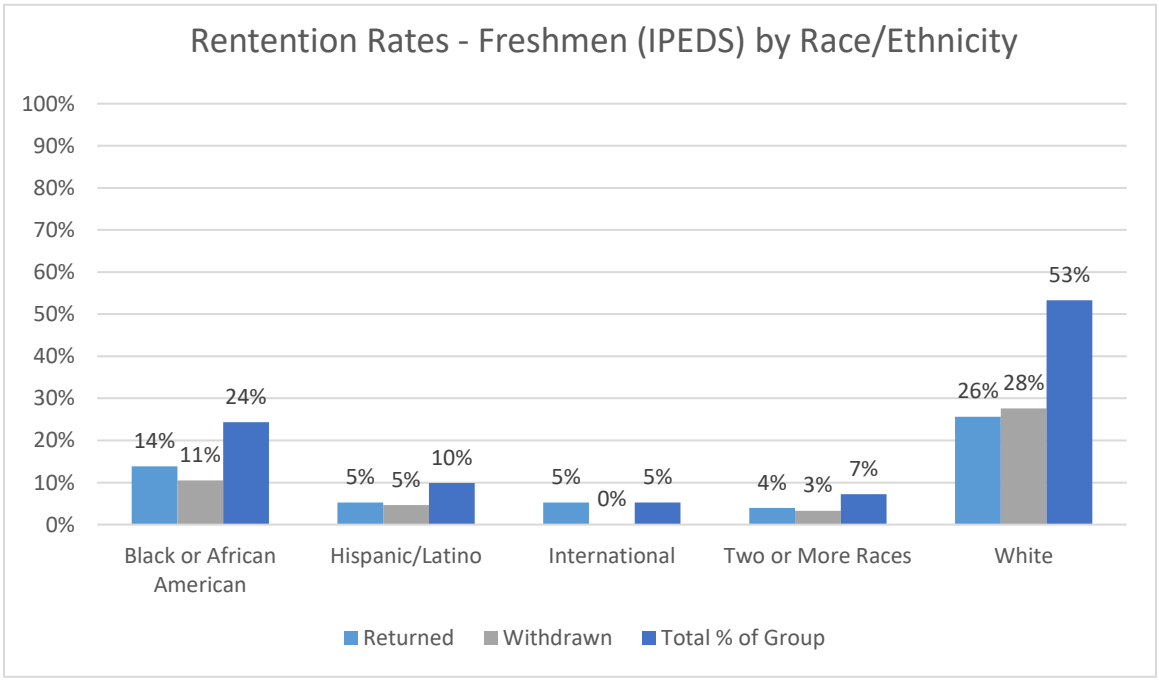


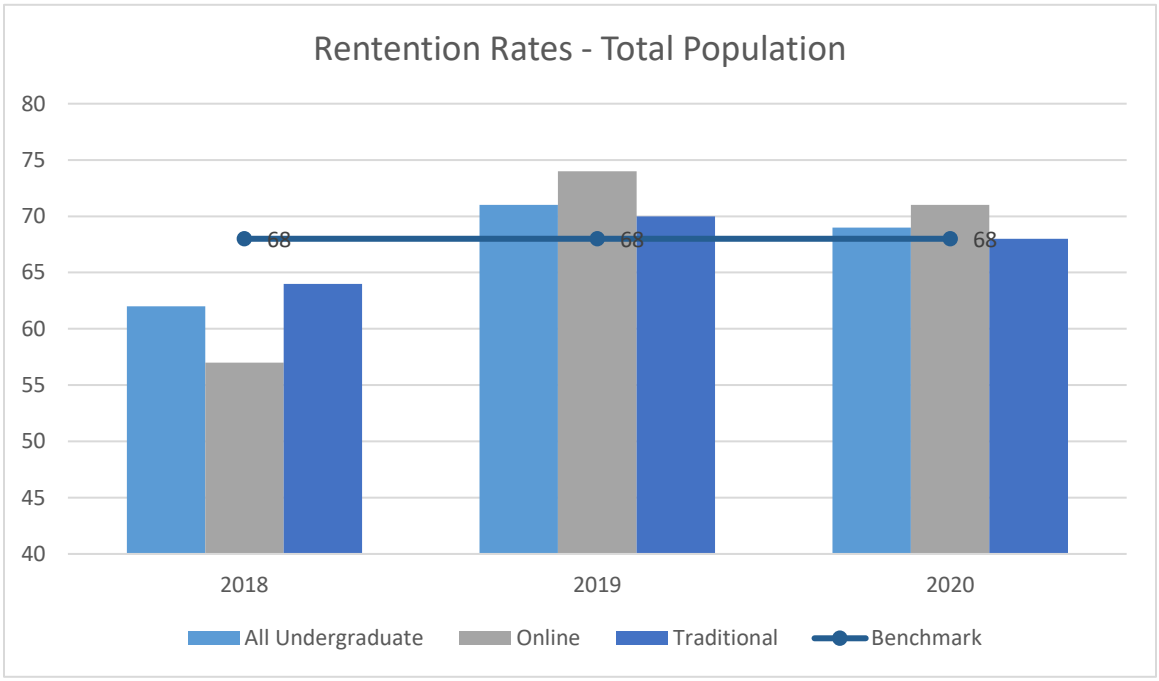


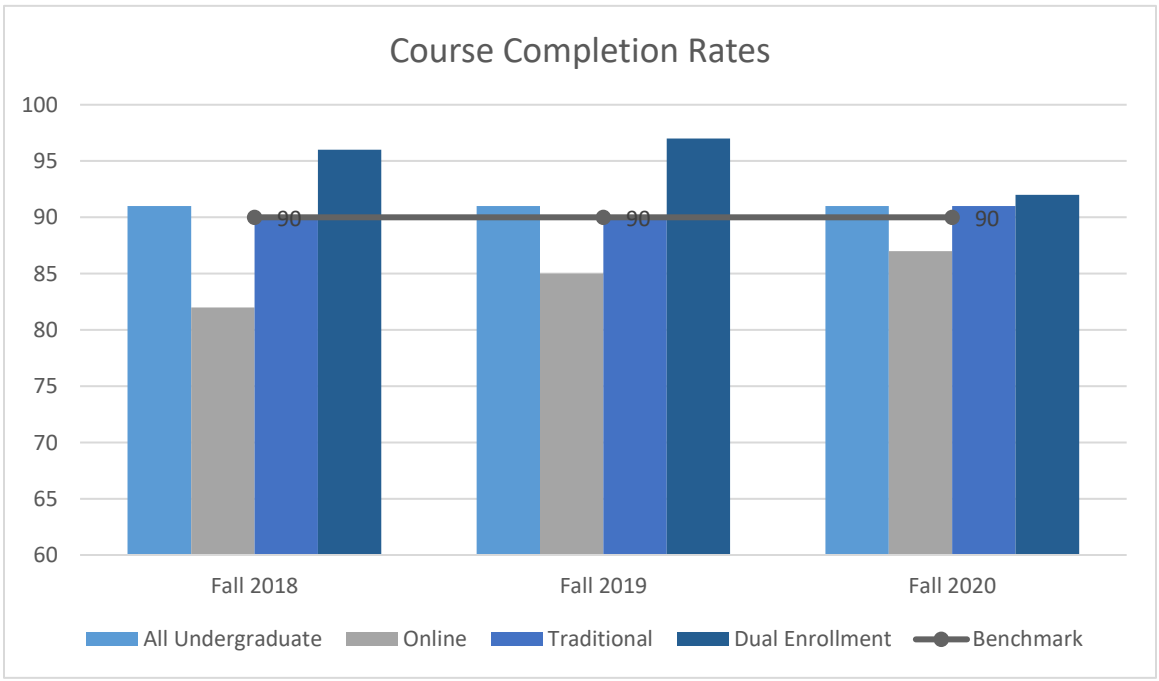

Graduation Rates by Race/Ethnicity - 2014 Cohort
100
90
80
70
60
50
40
30
20
10
0
0 0 0
29 29 29
0 0 0
16 19 19
27 36 36
31 38 38
44 44 44
International
Hispanic/Latino
Asian
Black/African American
White
Two or More
Unknown
4 year grad rate
5 year grad rate
6 year grad rate


Rentention Rates - Freshmen (IPEDS)
80
75
70
65
60
55
50
45
40
68
68
68
2018
2019
2020
All Undergraduate
Online
Traditional
Benchmark


Rentention Rates - Freshmen (IPEDS) by Gender
100
90
80
70
60
50
40
30
20
10
0
50
60
54
63
64
63
49
59
53
All Undergraduate
Online
Traditional
Male
Female
Total

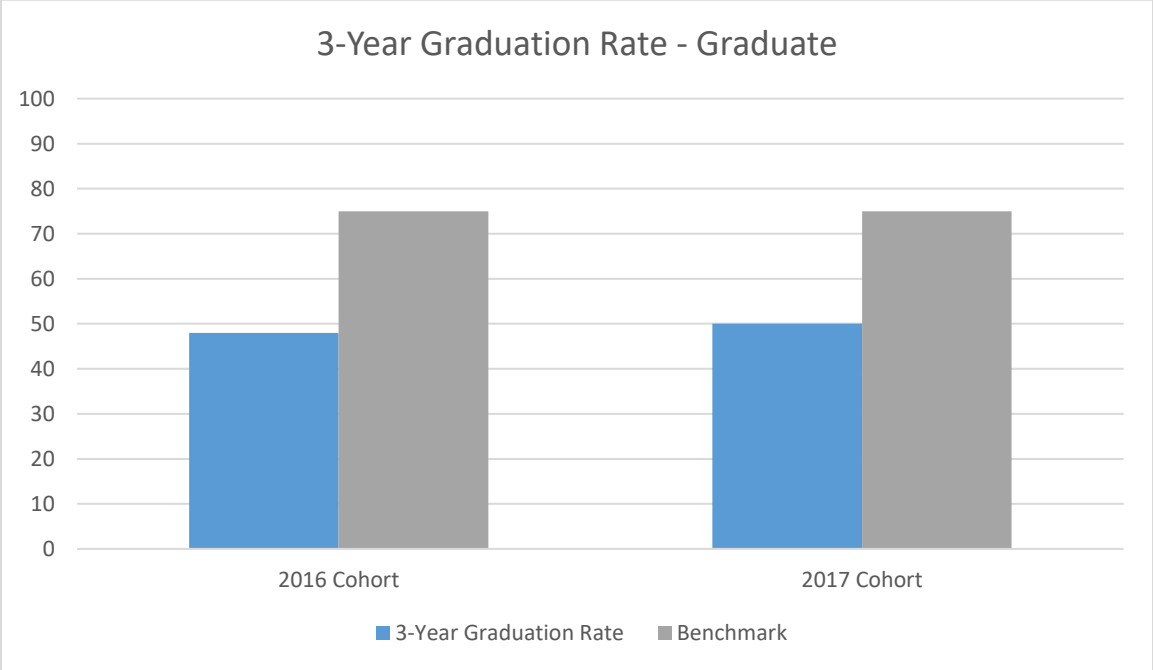

Rentention Rates - Freshmen (IPEDS) by Race/Ethnicity
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
14%
11%
24%
5%
5%
10%
5%
0%
5%
4%
3%
7%
26%
28%
53%
Black or African American
Hispanic/Latino
International
Two or More Races
White
Returned
Withdrawn
Total % of Group

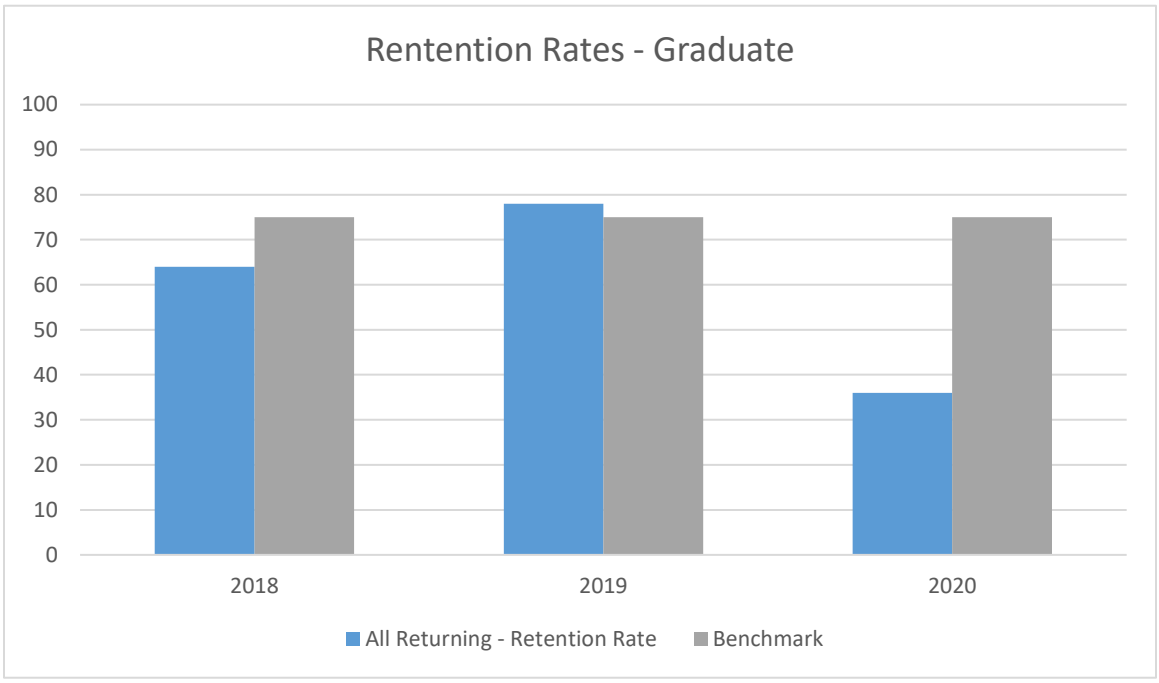

Rentention Rates - Total Population
80
75
70
65
60
55
50
45
40
68
68
68
2018
2019
2020
All Undergraduate
Online
Traditional
Benchmark

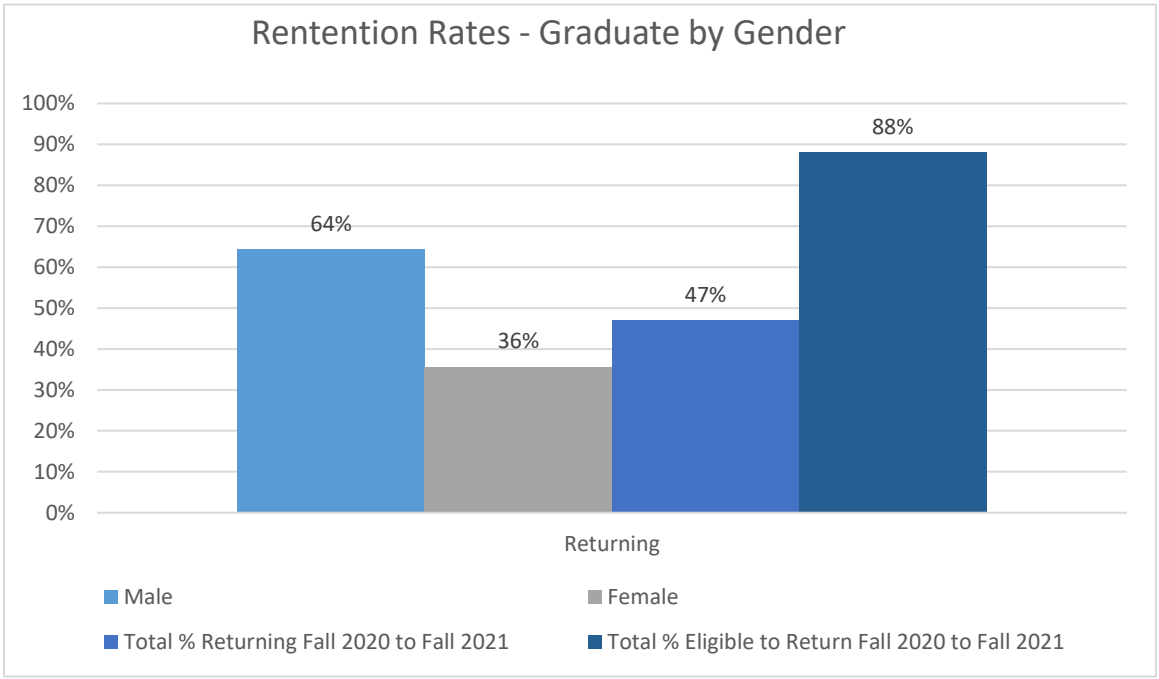

Course Completion Rates
100
95
90
85
80
75
70
65
60
90
90
90
Fall 2018
Fall 2019
Fall 2020
All Undergraduate
Online
Traditional
Dual Enrollment
Benchmark

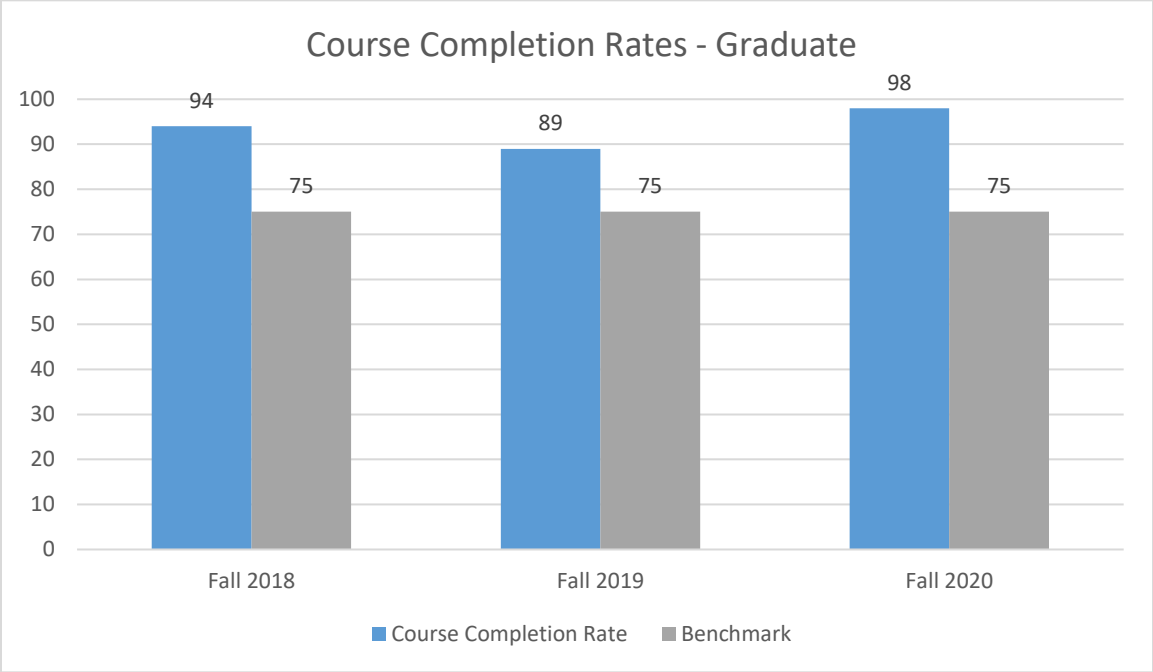
STUDENT ACADEMIC PROGRESS – GRADUATE

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
3-Year Graduation Rate	Informed by Council of Graduate Schools Master's Completion Project	75%	50% 48% N/A	2017 Cohort 2016 Cohort 2015 Cohort
Retention Rate – All Returning Students	Institutional standard	75%	36% 78% 64%	Fall 2020 Fall 2019 Fall 2018
Course Completion Rate	Institutional standard	75%	98% 89% 94%	Fall 2020 Fall 2019 Fall 2018




Rentention Rates - Graduate
100
90
80
70
60
50
40
30
20
10
0
2018
2019
2020
All Returning - Retention Rate
Benchmark


Rentention Rates - Graduate by Gender
100%
90%
80%
70%
60%
50%
40%
30%
20%
10%
0%
64%
36%
47%
88%
Returning
Male
Female
Total % Returning Fall 2020 to Fall 2021
Total % Eligible to Return Fall 2020 to Fall 2021



GRADUATE SCHOOL AND EMPLOYMENT

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
Admitted to Graduate School or Employed – percent self-reported as of graduation	Institutional standard established by faculty - no reliable benchmark has been identified	65%	- 65% 77%	2020-2021 2019-2020 2018-2019

TEACHER EDUCATION LICENSURE

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
Early Childhood Education - Certification by Georgia PSC	Based on previous student success	95%	100%	2017-2021
Middle School Education - Certification by Georgia PSC	Based on previous student success	95%	100%	2017-2021
Secondary Education - Certification by Georgia PSC	Based on previous student success	95%	100%	2017-2021
Special Education - Certification by Georgia PSC	Based on previous student success	95%	-	New program

SOCIAL WORK LICENSURE

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
Social Work - Certification by CSWE	Based on previous student success	95%	-	New program