

DOCUMENT GUIDELINES FOR DEVELOPMENTAL DISORDERS

Students applying for disability accommodations due to autistic spectrum disorders or pervasive developmental disorders must meet the DSM diagnostic criteria of the American Psychiatric Association and their documentation must include the following:

- 1. A clear statement of the diagnosis and code from the most recent DSM. (Diagnosis should be on letterhead, signed and dated by a qualified evaluator, including the credentials of the person making the diagnosis).**
2. Explanation of current major life activities limiting the student, and the degree of impact on the student's academic program caused by these limitations.
3. A developmental history/ description of past and present symptoms meeting diagnostic criteria.
- 4. Documentation of impairment in social interaction, communication skills, and presence of repetitive, behavior, interests and activities.**
5. Assessment of broad cognitive ability and language function from standardized assessments.
6. Include any medical information relating to the student's needs, along with current medication or aids used by the student and their effect on the limitations listed in #2.
- 7. Provide specific recommendations for accommodations.**