

Student Achievement Data

Point University monitors and evaluates success with respect to student achievement using four primary criteria: academic knowledge, student academic progress, graduate school and employment, and licensure. These criteria and the associated measures are appropriate to the mission of Point University – *to educate students for Christ-centered service and leadership throughout the world* – inasmuch as the academic knowledge and student academic progress measures are aligned with the education of students (including a minor or major in Biblical studies) and the graduate school/employment and licensure measures are aligned with service and leadership throughout the world.

Rationale for student achievement thresholds: The University’s faculty and administration consider these expected results to be appropriate based on the institution’s less selective admission practices and its under-represented student populations: (a) Where normative or comparative data are available (e.g., ETS, IPEDS), the expected result is the average or 50th percentile for peer institutions as stated for each measure; and (b) Where no such benchmark is available, the expected result is determined by the associated faculty as being reasonable and appropriate.

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
ACADEMIC KNOWLEDGE				
<i>ETS Proficiency Profile: Total Score, On-Ground Programs</i>	<i>ETS Comparative Data Guide for Unproctored Adm*</i>	50th percentile	26th 38th 51st	Dec 2021 May 2018 May 2015
<i>ETS Proficiency Profile: Total Score, Online Programs</i>	<i>ETS Comparative Data Guide for Unproctored Adm*</i>	50th percentile	40th 36th 37th	Dec 2021 May 2018 May 2015
STUDENT ACADEMIC PROGRESS – UNDERGRADUATE				
8-Year Graduation Rate (IPEDS)	IPEDS average for peer institutions**	45%	29% 28% 34%	2014 cohort 2013 cohort 2012 cohort
Retention Rate (IPEDS)	IPEDS 3-year average for peer institutions*	68%	64% 64% 50%	2020 2019 2018
Course Completion Rate	Institutional standard	90%	91% 91% 91%	Fall 2020 Fall 2019 Fall 2018
Degree Productivity – ratio of graduates to enrollment, degrees per 100 FTE Fall enrollment	NCHEMS most current data for the state average for Georgia	19.2	21 15 17	2021-2022 2020-2021 2019-2020
STUDENT ACADEMIC PROGRESS – GRADUATE				
3-Year Graduation Rate	Informed by Council of Graduate Schools Master’s Completion Project	75%	50% 48%	2017 Cohort 2016 Cohort
Retention Rate – All Returning Students	Institutional standard	75%	36% 78% 64%	Fall 2020 Fall 2019 Fall 2018
Course Completion Rate	Institutional standard	75%	98% 89% 94%	Fall 2020 Fall 2019 Fall 2018

(continued)

Criterion and Measure(s)	Source of Benchmark Data	Expected Result	Recent Findings	Time Periods
GRADUATE SCHOOL AND EMPLOYMENT (SELF-REPORTED AS OF GRADUATION)				
Admitted to Graduate School or Employed	Institutional standard	65%	65% 77% 62%	2019-2020 2018-2019 2016-2017
LICENSURE				
Education – Certification by the Georgia PSC	Institutional standard	95%	100.0%	2017-2022
Social Work (BSW) – CSWE Form AS 4(B)	Institutional standard	85%	88%	2021-2022

* National norm for “All Students, All Institution Types”

** Peer institutions (49) for graduation rates are from the IPEDS Data Center: Title IV, Southeast, Private Not-for-Profit (4-year or above), Degree-granting, Master’s as highest degree offered, and Colleges with 1,000-4,999 students.