



General Catalog

2013-14

507 West 10th Street | West Point, GA 31833

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www.point.edu

The mission of Point University is to educate students for Christ-centered service and leadership throughout the world.

Point University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award the associate and baccalaureate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Point.

This ***POINT UNIVERSITY GENERAL CATALOG*** presents the general information and traditional curriculum and programs of Point University. For specific information regarding the Adult and Professional Studies program at Point, please refer to the ***Point University Adult and Professional Studies Catalog***.

POINT ACCREDITATION STATUS INQUIRIES: Point's primary accreditor is the Commission on Colleges of the Southern Association of Colleges and Schools (SACS). Inquiries regarding the University's accreditation status may be made to the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097; or by telephone at 404-679-4501. All other inquiries, such as for admission or academic information, should be made directly to the appropriate Point office.

NONDISCRIMINATION POLICIES: Point University does not discriminate on the basis of age, gender, color, race, nationality, national or ethnic origin, or disability in the administration of admission policies, educational policies, financial aid, employment, or any other University program or activity. Point admits qualified students whose character is compatible with the purpose of the University without regard to age, gender, color, race, nationality, national or ethnic origin, or disability.

Point does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal law and regulations. The designated coordinator for compliance with section 504 of the Rehabilitation Act of 1973 is the president of the University.

HOW TO INTERPRET AND USE THIS CATALOG: The *Point University General Catalog* is an information book and reference guide. Information contained in this catalog is accurate as of the date of publication. The statements set forth are not to be construed as the basis of a contract between the student and the institution. Point reserves the right to change any policy, procedure, provision, student expense, course, degree program and/or requirement for graduation through appropriate processes. Every effort will be made to publicize changes. The University further reserves the right to ask a student to withdraw at any time.

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For specific information regarding **Access**, the Adult and Professional Studies programs of Point, please refer to **Access Adult and Professional Studies Catalog**.

Point University

ACADEMIC CALENDAR: 2013-2014*

FALL 2013	
New Students Orientation	August 10-13
Returning Student Move-In	August 11
Classes Begin	August 14
Convocation	August 14
Last Day to Register or Add Courses	August 20
Labor Day (no classes)	September 2
Last Day to Withdraw with "W"	September 13
Midterm Week (midterm grades due to Registrar on October 14)	October 7-9
Fall Break (no classes beginning 4:30 p.m. Wednesday, October 9)	October 10-11
Registration Process Begins for Spring Semester	October 18-31
Last Day to Voluntarily Withdraw from a Course	November 8
Thanksgiving Break	November 27-29
Last Day of Regular Classes	December 6
Final Examinations	December 9-12
December Commencement	December 14
Final Grades Due to Registrar	December 16

SPRING SEMESTER 2014	
New Students Orientation	January 6-7
Classes Begin	January 8
Last Day to Register or Add Courses	January 14
Last Day to Withdraw from Courses with Refund	January 14
Martin Luther King, Jr. Day (no classes)	January 20
Last Day to Withdraw from a course with "W"	February 7
Midterm Week (midterm grades due to Registrar on March 3)	February 24-28
Spring Break	March 3-7
Registration Process Begins for Summer & Fall	March 14-31
Good Friday (no classes beginning 4:30 p.m. Thursday, April 17)	April 18
Last Day to Voluntarily Withdraw from a Course	April 11
Last Day of Regular Classes	May 2
Final Examinations	May 5-8
May Commencement	May 10

SUMMER SESSIONS 2014	
Summer Session 1 Begins	May 12
Summer Session 1 Ends (Memorial Day - no classes)	May 30
Summer Session 2 (online) Begins	June 16
Summer Session 2 Ends	July 25

*All dates are subject to change through appropriate processes.

GENERAL UNIVERSITY INFORMATION

History

Point University, formerly Atlanta Christian College, was founded in 1937 by Judge T. O. Hathcock (1879-1966), who served on the bench in Fulton County, Georgia, from 1914 until 1942. He and his wife, Nora Head Hathcock, were members of the independent Christian Church; to this day, the University maintains its affiliation with the Christian Churches and Churches of Christ.

For the first 75 years of its history, Point University operated out of East Point, Georgia, a suburb of Atlanta. The historic campus was part of a 300-acre farm inherited by Mrs. Hathcock. With a barn, livestock and cultivated fields, the campus in its earliest days had a distinctly rural flavor.

Following its founding, Point University devoted attention primarily to the education of ministers, missionaries and other church-related workers. In 1965, the University became an accredited member of the American Association of Bible Colleges (AABC). In 1990, in conjunction with a broadening of the curriculum, the University was accredited by the Southern Association of Colleges and Schools (SACS) and voluntarily withdrew from AABC membership.

In recent years, the University has added the Access program for the continued education of adult students. An off-site location in Peachtree City, Georgia was added in 2009. On July 1, 2011 the institution was renamed Point University, and the relocation of the traditional main campus to West Point, Georgia, took place in summer 2012. Additional off-site locations in Savannah, Georgia, and Birmingham, Alabama, were also launched in 2012-13.

The University has had seven presidents: Mr. George W. BonDurant (1937-47), Dr. Orvel C. Crowder (1947-55), Mr. James C. Redmon (1955-78), Mr. Paul K. Carrier (1978-84), Dr. James C. Donovan (1984-93), and Dr. R. Edwin Groover (1993-2006). Mr. Dean C. Collins is the current president.

Accreditation and Recognition

Point University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate and baccalaureate degrees. Inquiries regarding the University's accreditation status may be made to the Commission: 1866 Southern Lane, Decatur, Georgia 30033-4097; or by telephone at 404-679-4501. All other inquiries, such as for admission or academic information, should be made directly to the appropriate Point office.

Point's Department of Education, the University's professional education unit, is accredited by the National Council for Accreditation of Teacher Education (NCATE). This accreditation includes the initial teacher preparation level. The Georgia Professional Standards Commission (PSC) has granted accreditation to the early childhood education preparation program

(preschool through fifth grade) and the English to speakers of other languages (ESOL) endorsement program. Middle grades education is pending NCATE and PSC approval.

The University is recognized by the U.S. Department of Education and is listed in the Education Directory. United States Citizenship and Immigration Services (USCIS) of the Department of Homeland Security have approved Point University for acceptance of foreign students. Students who are eligible for benefits under programs administered by the Veterans Administration, State of Georgia Rehabilitation and Social Security are approved to receive benefits while attending the University. Point University has been certified as a nonprofit institution by the Internal Revenue Service.

Mission and Goals

Mission: The mission of Point University is to educate students for Christ-centered service and leadership throughout the world.

Goals: Point University believes that the goal of education is the development of the total person. The curriculum – biblical and theological studies, arts and sciences, and various professional studies – and the learning environment are designed to encourage students to grow spiritually, intellectually, socially, physically and professionally.

1. Spiritually – Point University seeks to encourage students to grow in faith in Jesus Christ, develop a Christian worldview, live by Christian virtues, and serve others.
2. Intellectually – Point University seeks to encourage students to think analytically and critically, communicate effectively, and demonstrate competence in biblical and theological studies, the arts and sciences, and professional studies in which they major.
3. Socially – Point University seeks to encourage students to respect and influence people of various cultures and live harmoniously in community.
4. Physically – Point University seeks to encourage students to develop lifestyles advantageous to good health.
5. Professionally – Point University seeks to encourage students to equip themselves with the knowledge and skills necessary to pursue a chosen vocation.

Church Identification

Point University is a private university with strong support by congregations and individuals of the independent Christian Churches and Churches of Christ, a non-denominational fellowship sometimes referred to simply as Christian Churches. The educational program of the University is in harmony with the faith and practice of these churches.

Doctrinal Position

Point University is committed to the Lordship of Jesus Christ, the oneness of Christians, and the evangelization of the world. Since the unity of the church is created and maintained through a common faith in Jesus Christ, Point looks to the inspired biblical record for the foundation of its faith. The Bible is the source of our knowledge of God and His Son, Jesus Christ. The academic program of Point has at its center the Bible, and every degree includes a major or minor in biblical studies.

The trustees and employees of Point affirm the biblical concepts reflected in this statement of faith and have committed themselves to living a life that reflects their presence:

- We believe in the one God, Creator of heaven and earth, who eternally exists in three persons: Father, Son and Holy Spirit.
- We believe that God the Son assumed human nature, was born of a virgin, ministered in word and miracle, died for our sin, was raised bodily from the dead, ascended to God's right hand where he presently reigns.
- We believe that the Holy Spirit indwells every Christian and is presently at work in the Christian community, empowering lives of godliness and service.
- We believe that the Holy Bible is inspired by God, trustworthy in its teaching, and the final authority for all matters of faith and practice.
- We believe that all of humanity, due to sin, is destined for death, corruption and separation from God apart from the redemptive work of Jesus Christ.
- We believe that Jesus Christ established his church to be one holy people, to glorify God, and to carry out his saving mission among all nations.
- We believe in God's saving grace that calls for faith, repentance, confession, baptism and new life and service through the Spirit.
- We believe in the blessed hope of the second coming of Jesus Christ, who will raise the dead and judge all with justice and mercy, and in the consummation of the Kingdom of God.

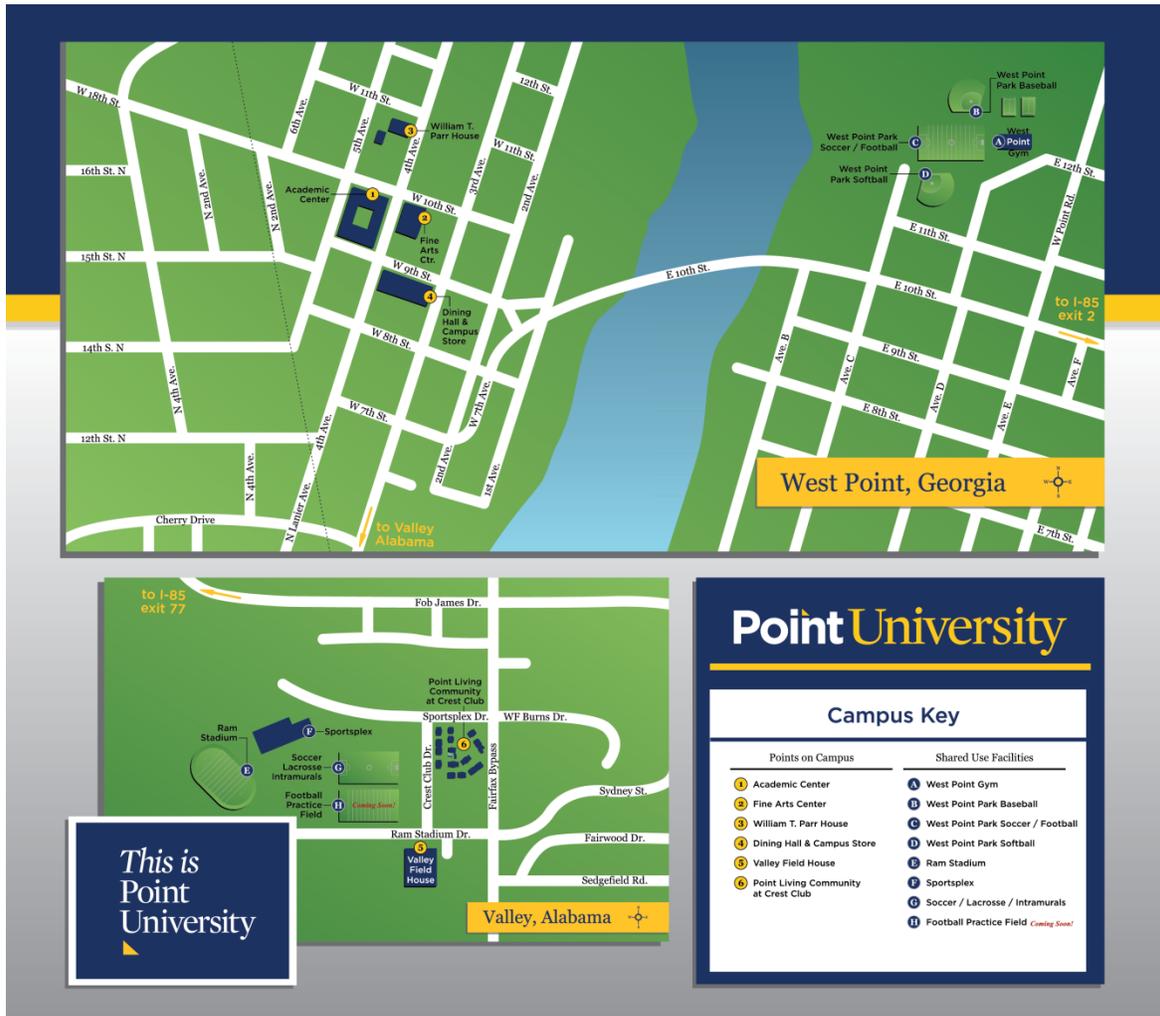
Learning Resources

Media resources expand each year with carefully selected materials and from the contributions of materials of generous donors. Annual growth adds to the present 80,000 paper and electronic volumes, plus thousands of full-text journal titles. The primary collection of print materials is located in the library at the East Point location. The main campus in West Point houses the Learning Commons in the Academic Center. An intra-library loan system is in place that allows students to receive printed materials within one business day. Digital media are accessible at all University locations.

The main library in East Point has significant holdings concerning the history of the Restoration movement and biblical studies, with emphasis on the New Testament. Literature and history are also well represented, thanks in part to a purchase made in 1981 by the generosity of the alumni of the University.

All Point University students have access to information in electronic form. A variety of databases, including GALILEO, cover all areas of study represented by the curriculum, and more. Thousands of book titles and journals are available full-text, and indexing is available for thousands more journal titles.

Map of Campus and Directions to Point



DIRECTIONS:

- From Alabama or Georgia, take interstate I-85 to Exit 2 for GA-18 toward West Point.
- Turn west* onto GA-18 West/East 10th Street and continue to follow East 10th Street. (*Right when Ram coming from Georgia and left when coming from Alabama).
- Go about 1.5 miles on East 10th Street; this will become Second Avenue.
- Take a slight right onto West Seventh Street.
- Go about 0.1 miles on West Seventh Street, then take the second right onto Third Avenue.
- Go about 0.2 miles on Third Avenue, then take the third left onto West 10th Street. The Academic Center will be one block down on the left.
- Park in the visitors' spaces at the front of the building. The receptionist will assist you in locating the office or person you are visiting on campus.

ADMISSION INFORMATION

General Requirements

Admission policy and decisions are administered by the Admission Committee of Point University. Admission is granted by the Admission Committee on the basis of satisfactory evidence that a student has the ability to succeed at Point University. In keeping with the *Mission and Goals of the University* (p. 7), the admission process seeks reliable confirmation of a student's Christian character, academic preparation and social development.

Academic ability is normally demonstrated by these primary factors: (1) the grade point average (GPA) for high school and any previous postsecondary work; and (2) the scores on the SAT I: Reasoning Test and/or the ACT Assessment (ACT). The high school transcript should indicate appropriate preparation for college-level work. A high school diploma or its equivalent is required for admission to all programs leading to an associate or baccalaureate degree.

If a student has completed a high school diploma (or equivalent) without taking the SAT I and/or ACT tests and is outside of five years of high school graduation without any postsecondary work, the student is expected to submit scores from the COMPASS assessment. COMPASS tests are given on at least one of the Point University locations for a minimal charge. Students may also take the COMPASS test at any other official location if it is more convenient for the student. Please contact the Admission Office for additional information.

Any other information the student chooses to submit to the University in order to provide evidence of the ability to do college-level work may be considered by the Admission Committee. Admission decisions are determined on a case-by-case basis by the Admission Committee of Point University.

Several categories of applicants have been established to address the specific needs and situations of those applicants. In addition to standard [Application Procedures](#) (p. 11), other considerations pertain to these classifications: [Transfer Students](#), [Readmission Students](#), [Home Schooled Students](#), [Early Admission or Joint/Dual Credit Enrollment Students](#), [Transient Students](#), [International Students](#) and [Non-degree Students](#) (see details beginning on p. 12).

Regarding admission to the Access programs for working adults, see the *Point University Adult and Professional Studies Catalog* for the requirements and application procedures.

A student's admission to Point University does not guarantee successful completion of any particular program of study. [Admission into the Teacher Education Program](#) in early childhood education requires a 2.50 grade point average and other conditions (p. 80).

Application Procedures

GENERAL PROCEDURES to apply for admission as a traditional degree-seeking student:

1. Complete and send the online application form to Point University. Send an official high school transcript or its equivalent to Point University. If still in high school, submit a transcript with credits and grades achieved thus far. Prepare to send a final transcript upon completion of high school. A General Educational Development (GED) certificate, including the standard score for each of the five tests in the battery, may be submitted in lieu of the high school transcript and diploma.
2. Send an official transcript to Point University from every previously attended university, dual enrollment program, postsecondary school or credit-by-examination testing (e.g., CLEP or AP).
3. Take the SAT I and/or the ACT and request that an official report be sent to Point University (Point University's code for the SAT I is 5029; Point University's code for the ACT is 0785).
4. Obtain one spiritual reference. The reference form is available on the website for from the Admission Office. The reference must be completed on the official school form. This reference may be completed by someone in a position of spiritual leadership or care, such as a minister, Bible study teacher, Christian educator or other staff minister. This reference may not be provided by a relative.
5. Submit a final official high school and all official postsecondary transcript(s), if necessary.
6. Submit a \$25 fee for processing the application.
7. Submit a completed Immunization and Medical History form.
8. Submit an enrollment deposit of \$200 within two weeks of being notified of acceptance, which is applied to the student's account at registration and is non-refundable after May 1 for the fall semester and November 1 for the spring semester.
9. Any other information the student chooses to submit to the University in order to provide evidence of the ability to do university-level work may be considered by the Admission Committee.
10. Admission decisions are determined on a case-by-case basis by the Admission Committee of Point University.

When the items necessary to establish admission are received, the student's application is evaluated and the student is notified of the Admission Committee's decision. Applicants are encouraged to begin and complete the admission process as soon as possible. Students who fail to complete their file after August 1 for the fall semester and December 1 for the spring semester may not be admitted in time for the beginning of the semester. Adequate time must be given for other institutions to send transcripts and documentation to Point University. Delays in the admission process could adversely affect housing and certain types of financial aid considerations.

Campus housing is administered by the Student Life Office. An admitted student who would like to live in University housing must submit a completed Request for Campus Housing form (this form is retrievable online through the CampusVue portal after admission) and pay a \$100 nonrefundable security deposit.

Other Procedures and Requirements for Specific Categories of Students

FIRST-TIME FRESHMEN: A new student follows the *Application Procedures* (p. 11). The academic requirements for students are determined by using a sliding scale. The scale is based on a student's high school GPA and SAT I and/or ACT scores.

TRANSFER STUDENTS: The student who has attended another university follows the *Application Procedures* (p. 11) with the following stipulation: The student must be in good standing with the university or universities previously attended to be admitted to Point.

Students may transfer credits for relevant courses bearing "C-" or higher grades to Point from institutions accredited as degree-granting by a regional accrediting body for higher education at the time the coursework was completed. Credits from colleges that are accredited by other accrediting bodies, as recognized by the U.S. Department of Education, are considered on a case-by-case basis. Credits from non-accredited colleges are not transferred. The amount of credit transferable from other institutions varies according to the student's selected degree program. See *Transfer of Credits* (p. 28) and *Requirements for Graduation, Point 3* (p. 35) for more details.

READMISSION STUDENTS: A student who has previously attended Point and has been out for more than one semester (excluding summer) should submit: (1) a new application; (2) official transcripts of any other universities attended; and (3) a new and current spiritual reference. Students who have been out for one year or more must also submit: (4) updated immunization records. The Admission Committee will act on an application for readmission on the basis of the quality of previous academic performance, Christian character, social development and the committee's estimate of the student's ability to succeed at Point (though readmission does not guarantee successful completion of any particular program of study). The student is subject to the catalog in effect at the time of the readmission. If a student is readmitted on probation, that student is subject to the University's normal probation and suspension policies (see *Academic Probation and Suspension*, p. 32).

READMISSION OF MILITARY PERSONNEL: Students who leave the University for military service may reenter the institution upon returning from service. The student must apply for readmission within five years of completion of military service. The eligible veteran is admitted with the same academic status – meaning the same program (or most similar one, if same program does not exist), same enrollment status, same number of credits and same academic status (satisfactory, warning or probation). If the student is not prepared to be readmitted, reasonable efforts by the institution to help the student become prepared will be provided at no extra cost to the student. Point University is not required to readmit a veteran if the University can demonstrate through a preponderance of the evidence that the student is not prepared to resume the program or will not be able to complete it.

HOME SCHOOLED STUDENTS: A student who has been home schooled may submit as many of the following as may be necessary to establish adequate academic ability: (a) scores on the SAT I or ACT; (b) academic records for the home schooling (e.g., subjects studied and grades received); (c) a certificate of completion or diploma from a recognized home schooling agency or a state department of education; (d) a General Educational Development (GED) certificate,

including the standard score for each of the five tests in the battery; and/or (e) other standardized or objective third-party assessments.

DUAL CREDIT ENROLLMENT STUDENTS: Point will consider early admission of qualified high school students under the dual credit enrollment program. Some institutions use the term “Joint Enrollment” instead of “Dual Credit Enrollment.” Under strict conditions, students may be admitted to the University prior to the 11th grade. Such students are considered on the basis of high school grades thus far, entrance test scores and recommendation of the high school counselor. Such a program must be under the advisement of the counselor and coordinated with the prescribed graduation requirements of that high school. The student follows the standard *Application Procedures* (p. 11) to apply for admission in addition to completing a Dual Credit Enrollment form.

TRANSIENT STUDENTS: A person who is in the process of seeking a degree from another university (home institution) and who is in good standing with that university may apply for admission to Point University as a transient student. A transient student is one who is enrolled at Point for one semester to take courses which will meet the requirements of the home institution. Such a student must complete an application and return it with a statement from the appropriate academic official of the home institution recommending admission as a transient student, as well as the Transient Student Waiver form. Such a student should be advised by the home institution regarding courses to be taken at Point.

INTERNATIONAL APPLICANTS: An international applicant is defined as a non-immigrant, seeking to obtain an F-1 (student) visa to enter the United States to study at Point University OR a non-immigrant currently studying in the United States on an F-1 visa, seeking to transfer to Point University. In addition to the items cited in the *Application Procedures* section (p. 11), international students must also provide the following:

1. **TRANSCRIPTS:** Certified, translated copies of all final academic records (transcripts) from any high school or college attended. A course-by-course credential translation and evaluation listing all subjects with their corresponding values expressed in semester credits and grade equivalents used within the United States is required. The only international education consultants accepted by Point University are World Education Services (WES) or Josef Silny & Associates, Inc.
2. **ENGLISH PROFICIENCY:** If English is not the student’s first language, proof of English proficiency must be shown by submitting a TOEFL score of at least 80 on the iBT (with a minimum score of 20 in each section) OR score 550 on the paper based exam, OR score 213 on the computer-based exam. All score reports must be official. TOEFL scores must be less than two years old if the student has not been studying at an institution in the United States since taking the exam. If English is the student’s first language, proof of English proficiency must be shown by submitting an official SAT-I verbal score of 430 or higher OR submit an official transcript showing that the equivalent of ENG 101 and 102 (Critical Reading and Writing or first-year composition class) have been passed with a grade of C or higher at an accredited institution in the United States.
3. **CERTIFICATE OF FINANCES:** Since international students are not generally permitted to hold a job off campus and may work only 20 hours on campus, evidence of financial ability to attend the institution must be supplied. The Certificate of Finances, detailing the means of support and amount of contribution of supporting parties, must be completed with original signatures, and notarized or certified by bank officials.

An I-20 form will be issued only after all documents have been received and final, regular admission has been granted. Any international student admitted to the United States on an F-1 visa is required by federal law to be enrolled for a minimum of 12 credit hours each semester.

NON-DEGREE STUDENTS: An abbreviated admission process is available to a person who will enroll in five or fewer credit hours per semester and is not seeking a degree. To apply for admission as a non-degree student, the person must:

1. Complete and send a Non-Degree Student Application form to Point University.
2. Obtain one written spiritual reference.
3. Submit a one-page essay (typed, double spaced) explaining your Christian commitment and your desire to attend Point University.
4. Submit a \$25 fee for processing the application.

The non-degree student status is normally used by a person who wishes to take courses for continuing education or personal enrichment purposes. Limitations may be set during the admission process and by the registrar at the beginning of each semester. The University may choose to verify any student-reported data. If the non-degree student desires to seek a degree, enroll in more than five credit hours per semester, or has accumulated 28 total hours at Point, the student must complete standard *Admission Procedures* (p. 11).

ACCESS PROGRAM FOR ADULT LEARNERS: See the *Point University Adult and Professional Studies Catalog* for the application procedures for admission to the Access program.

College Level Examination Program (CLEP)

REGISTRATION FOR CLEP TESTING: To register for a CLEP test at Point, the student can mail in a registration form (which can be downloaded from the Point website) with payment or come to the Peachtree City off-site location in person to complete the form and payment. A registration fee of \$20 must accompany the registration form in order to schedule an appointment to take the exam. A \$77 payment in the form of a check, money order or credit card is due on the day and time of the exam.

A person with a documented disability who is requesting assistance must submit written documentation of that disability and the request for an auxiliary aid or service with the CLEP registration form in order to schedule an appointment.

RESCHEDULING, MISSED APPOINTMENTS, CANCELLATIONS AND REFUNDS: All CLEP tests must be scheduled and completed within 30 days of the registration fee payment. The student is allowed to reschedule in advance only once. If the student fails to arrive at the CLEP test site, or arrives to be seated 15 minutes later than the scheduled test time, the student will not receive a refund. To reschedule a CLEP test, the student must call at least 24 hours before the appointment time. If the student reschedules within 24 hours of the scheduled exam, the student forfeits the registration fee.

FINANCIAL INFORMATION

Educational Expenses

The specific costs of tuition, fees, room and board are published for each academic year on the University's website (www.point.edu) and in a supplement available from the Student Services Office. Tuition and fees are listed separately for the University's traditional program and for the Access program.

Application for Financial Aid

The Financial Aid Office coordinates the campus-wide administration of all financial aid programs. For up-to-date information, please visit the Point University website.

Many Point students are able to meet the costs of a university education with various types of financial assistance including scholarships, grants, loans and work-study arrangements. New and continuing students may apply for financial aid throughout the year. In order to ensure consideration for all types of aid and the availability of funds at the time of registration, all of the following steps should be completed no later than March 15 for the fall semester and October 1 for the spring semester:

1. Complete the process of application for admission to Point (see *Admission Information*, p. 10).
2. Complete the Free Application for Federal Student Aid (FAFSA), available online at www.FAFSA.ed.gov.
3. If a resident of the State of Georgia, complete the GSFAPPS application for the Georgia Tuition Equalization Grant Program, Zell Miller and HOPE Scholarship for private colleges, available online at www.GAcollge411.org.
4. Submit additional required documents to the Financial Aid Office as requested.

Applications completed and/or submitted after the stated deadlines will be deemed late applications and cannot be given priority consideration. Completing the financial aid application process late may result in reduced assistance and/or the need to use personal funds to pay for tuition and fees at the time of registration. Students should make and retain a copy of each completed form before mailing it.

A student who receives federal or state financial aid must: (1) be a U.S. citizen or permanent resident alien; (2) meet Selective Service registration requirements; (3) not be in default on a prior student loan; (4) not owe a refund on federal or state financial aid; and (5) maintain satisfactory academic progress.

Federal Aid Programs

FEDERAL GRANTS: All qualified students can be considered for both the Federal Pell Grant and the Federal Supplemental Education Opportunity Grant (SEOG) by completing the Free Application for Federal Student Aid (FAFSA), available online at *www.FAFSA.ed.gov*. These programs are funded by the federal government and are based on financial need.

FEDERAL DIRECT LOAN PROGRAM: Under the Federal Direct Loan Program, the Department of Education makes low-interest loans directly to students through the University. A subsidized student loan is awarded on the basis of financial need, based on the completed FAFSA, and the federal government pays the interest on the loan until the student graduates and/or during authorized periods of deferment. An unsubsidized student loan is not based on need, and the student is charged interest from the time the loan is disbursed until it is paid in full. The Federal Direct PLUS Loan enables a parent with a good credit history to borrow funds in order to pay the educational expenses of a dependent student. The student must have a completed FAFSA on file to participate in this program.

FEDERAL WORK-STUDY: Financial aid may also include a variety of work-study arrangements that enable qualified students to supplement their financial resources through part-time work on campus. Application for Federal Work-Study is made through the Financial Aid Office. Placement in a campus job is made through the Human Resources Office.

Georgia Aid Programs

ZELL MILLER SCHOLARSHIPS: The Zell Miller Scholarship program is designed to reward students who achieve and maintain high academic progress. To qualify for this program, a student must meet all of the requirements for HOPE Scholarship (see below) and must, additionally, achieve a high school HOPE (core) GPA of 3.7 or higher and achieve a 1200 or better on the math and reading portion of one SAT administration or a composite score of 26 or better on one administration of the ACT. The student must also maintain a 3.3 GPA while in college. A student who qualifies for the Zell Miller Scholarship is eligible to receive \$4,000 per academic year for full-time study or \$2,000 for half-time study. This amount is subject to change from year to year.

HOPE SCHOLARSHIPS: The HOPE Scholarship is Georgia's unique and nationally recognized program for helping its students succeed. Helping Outstanding Pupils Educationally (HOPE) is an educational program to reward students who have earned good grades by helping with the expense of continuing their education after they graduate from high school. If a student has been a Georgia resident for at least two years or graduated from a Georgia-approved high school and has one year of residency prior to enrolling in a degree program, he/she may be eligible for the HOPE Scholarship. A student may be eligible to receive the HOPE Scholarship immediately following high school graduation if the student has achieved a 3.0 HOPE (core) GPA upon graduation. A student may also be eligible to receive the HOPE Scholarship if he or she has achieved a 3.0 college GPA at 30, 60 or 90 attempted hours. Every HOPE eligible student must maintain a GPA of 3.0 to continue receiving the scholarship. HOPE recipients receive \$3,654 per academic year scholarship for full-time study or \$1,827 for half-time study. This amount is subject to change from year to year.

GTEG: The Georgia Tuition Equalization Grant (GTEG) is for residents of Georgia seeking degrees from eligible private colleges and universities, located within the State of Georgia to assist with their cost of attendance. GTEG recipients must enroll as full-time students in order to receive this grant. GTEG recipients receive \$700 per year. However, the amount of this grant varies from year to year depending on the State of Georgia budget.

Point University Aid Program

ENDOWED SCHOLARSHIPS: Point University awards endowed scholarships each academic year, which range in amounts from \$200 to full tuition. The Founders Scholarship may be awarded to five outstanding new students each year and includes tuition and fees. All of these scholarships are applied to courses taken at Point University.

The following is a list of the endowed scholarships, as of February 2012:

A. C. "Al" Peacock Scholarship	Forrest Lee and Helen Ramser Scholarship
Point Music Scholarship	Frank and Jeanette McKinney Scholarship
Andrew M. Yarchuk Scholarship	Fred and Linnell Wellborn Scholarship
Bernard Riley Memorial Missions Scholarship	Fred and Margaret Ramser Memorial Scholarship
Bill and Billie Repella Scholarship	Georgia Women's Retreat Scholarship
Billy W. Pate Scholarship	Hayward and Vera Thames Music Scholarship
Bob and Doreen Puckett Scholarship	Homer and Ida Brown and Ashley and Addie Greer Scholarship
Bob Disharoon Scholarship	J. Marvin Blackwell Preaching Scholarship
Catherine S. Lee Scholarship	J. T. "Jake" Goen Scholarship
Charles and Ruth Groover Scholarship	James and Virginia Aldridge Scholarship
Charles F. and Anne Turner Scholarship	James C. Redmon Scholarship
Charles J. Herndon Ministry of Gospel Scholarship	James D. Vernon Memorial Scholarship
Clark and Suzette Cregger Scholarship	James W. Sosebee Scholarship
Claudia Burchfield Scholarship	Jay Romans Scholarship
Clay Henry Scholarship	Jefferson Park Christian Church Scholarship
Clyde P. Wheeler Preaching Scholarship	Jim and Dura Dyer Scholarship

Courtney Griggs and Josh Wilson Scholarship	Jim and Mildred Click Scholarship
Dennis and Sara Harris Preaching Scholarship	Jim and Robin Donovan Scholarship
Denver and Helen Sizemore Missions Scholarship	John W. and Barbara Wade Scholarship
Dorothy A. Bartley Music Scholarship	Johnson County Scholarship
Doug Shippy Scholarship	Judy and John Hardman Scholarship
Dr. James Bowers Music Scholarship	Keith and Harlene Davenport Scholarship
Dr. William Ambrose Preaching Scholarship	Larry and Paulette Bradberry Scholarship
Earl and Nita Kindt Scholarship	Larry and Peggy Musick Scholarship
Paul and Donna Carrier Scholarship	Lester Shell Preaching Scholarship
Paul and Mary Leslie Scholarship	Levi and Betty Bohannon Scholarship
Ralph and Evelyn Swearngin Scholarship	Lilly Family Leaders Scholarship
Ralph and Helen Warren Scholarship	Madeline Hayes Scholarship
Regina White Chastain Scholarship	Marshall and Margaret Glass Scholarship
Robert O. and Mildred Weaver Scholarship	Melvin and Margaret Greenway Scholarship
Robert W. McGuire Preaching Scholarship	Melvin Lee Clay Scholarship
Roy and Viola Miller Scholarship	Nancy Taylor Scholarship
Roy McKinney Scholarship	North Druid Hills Christian Church Scholarship
Rupert and Alene Wallace Preaching Scholarship	Tom and Clarol Plank Scholarship
Russell and Ellen Doles Scholarship	Tom Phelps Preaching Scholarship
Scott H. Phillips Preaching Scholarship	Treavor Donaldson Scholarship
Shelia Zimmermann Scholarship	W. Edward and Billye Joyce Fine Scholarship
Steve and Sherri Eidson Scholarship	Wendell and Lynda Baggett Preaching Scholarship
Terrell and Elma Harris and Kelsie and Sara Baldwin Scholarship	William M. and Lanette L. Suttles Scholarship

INSTITUTIONAL AWARDS: In addition to the endowed scholarships, Point makes several institutional scholarships and grants available with a variety of criteria and award amounts.

Point University's institutional awards may be applied only to tuition for courses taken from the University unless specified otherwise. The sum of all tuition specific scholarships and grants, including institutional awards, may not exceed the total amount of tuition. In situations where all tuition specific scholarships and grants do exceed total tuition, institutional awards will be adjusted accordingly. Contact the Financial Aid Office for details, requirements and conditions of renewability/continuation for each of the institutional awards.

Other Sources of Assistance

Certain students are eligible for assistance under programs administered by the Veterans Administration, the Social Security Administration and other organizations and agencies. Additional information may be obtained through the Financial Aid Office.

Satisfactory Academic Progress for Federal Financial Aid

In accordance with the federal regulations under Title IV of the Higher Education Amendments, a student must maintain satisfactory academic progress in order to receive federal financial aid. The requirements for satisfactory academic progress for federal financial aid at Point University are defined as follows:

QUANTITATIVE: A full-time student must take at least 12 credit hours per semester or complete at least 24 credit hours during an academic year. A $\frac{3}{4}$ -time student must take at least nine credit hours per semester or complete at least 18 credit hours during an academic year. A half-time student must take at least six credit hours per semester or complete at least 12 credit hours during an academic year. A student who changes enrollment status during the year must complete the requirements of the number of hours for each enrollment status. For example, a student who is enrolled full-time one semester and half-time the next must complete at least 18 hours during the academic year (12 + 6).

QUALITATIVE: Any student must successfully complete 67 percent of all credit hours attempted and maintain a GPA of 2.0. Only grades of A, B, C and D will be considered as credit hours completed.

A student who does not pass at least 67 percent of the credit hours attempted during one academic semester and maintains a 2.0 GPA will be placed on federal financial aid probation for one semester. If a student who is on federal financial aid probation does not pass at least 67 percent of all credit hours taken during the next semester, that student will be placed on federal financial aid suspension. A student on federal financial aid suspension is not eligible to receive federal financial aid for the next semester for which federal financial aid is available.

A student who is not eligible to receive federal financial aid due to lack of satisfactory progress is eligible to apply for federal financial aid after: (1) enrolling in one full-time semester at one's own expense; and (2) meeting the satisfactory academic progress policy.

APPEAL OF SUSPENSION OF FEDERAL FINANCIAL AID: A student who believes he or she has mistakenly been placed on federal financial aid suspension should appeal to the Financial Aid Office in writing. The appeal must include an explanation (including documentation) of the circumstance that negatively impacted the achievement of satisfactory academic progress requirements and what the student plans to do in the future to ensure that he or she will meet satisfactory academic progress in the future. The written appeal should be submitted to the financial aid office within 30 days of receipt of written notification from the financial aid office. The appeal will be presented to the Appeals Committee, which is chaired by the vice president of enrollment management and consists of University faculty and staff. The decision of the Appeals Committee will be final. If the student's appeal is approved by the Committee, the student will be placed on federal financial aid probation for one semester. The student will also be given an academic plan consisting of milestones the student must meet in order to continue receiving federal financial aid. Failure to meet or exceed any of the milestones outlined during any semester will result in the student being placed on federal financial aid suspension until he or she meets the satisfactory academic progress requirements detailed above.

TIME REQUIREMENTS: All Point University students have 150 percent of the required hours in their degree programs to complete the degree. For example, a student who is enrolled in a degree program that requires 120 completed hours may attempt up to 180 hours and continue to be eligible for federal financial aid. Hours used in calculating timeframe include all hours attempted at Point University and any hours the student earned at another college or university that are being accepted for credit toward his or her current degree. A student who fails to complete his or her degree within the specified timeframe will be placed on federal financial aid suspension and will no longer be eligible to receive federal financial aid.

A written institutional policy which explains in detail the procedures to be used by the institution for compliance with the provisions of Title IV of the Higher Education Amendments may be found in the Financial Aid Office. Initial inquiries concerning Title IV should be referred to the Financial Aid Office.

Payments, Non-Payment, and Refunds

PAYMENTS: All educational expenses (tuition, fees, room, board, etc.) must be paid in full by the published payment deadline each semester. The specific payment deadline date for each semester is published on the University's website. For this reason, both students and their families should plan well in advance. At Point University, many financial aid programs are offered in cooperation with the federal government, and many institutional scholarships and grants are offered for both first-time students and returning students. These programs are offered to assist those with proven financial need in meeting their educational costs.

A payment plan is available to students who are unable to meet their financial obligations through financial aid and prepayment of their bills. This option is also available for those who prefer to pay through installments. Details on payment plans are available through the Student Services Office. It is important to note that the primary responsibility for paying for one's education lies with the student and the student's family.

NON-PAYMENT: Students who fail to make payment arrangements for their education costs by the published payment deadline will be charged a \$75 late fee that will be posted the first business

day following the drop/add period. If the student or student's family fails to pay the outstanding balance to Point University directly within three-month grace period, the student's delinquent account will be turned over to a collection agency for collection of debt, at which time collection fees will be assessed. Students with an outstanding balance will be prohibited from reenrolling in future semesters, receiving a transcript and/or diploma.

REFUNDS: In cases of a change in enrollment, food service and/or housing, whether voluntary or involuntary, the following schedule applies:

	<i>Time of Change</i>	<i>Refund</i>
Tuition and Fees:	First week (during the drop-add period; see the <i>Academic Calendar</i> , p. 5)	100%
	After the drop-add period	0%
Room and Board:	A refund will be made according to the number of weeks in residence (a minimum of six weeks of room and board will be charged).	

The date of credit will be based on the date the completed official form to register the change in enrollment, food service and/or housing is submitted to the appropriate University office by the student. Changes in enrollment (drop/add) are submitted to the Registrar's Office. Changes in housing and food service are submitted to the Student Life Office.

A student who has received financial aid in excess of allowable charges (e.g., tuition, fees, housing, food service, books) will receive a refund within 14 days of the date the credit balance occurs unless the student gives a written authorization for the University to hold the excess funds on his or her account for use in future semesters.

ACADEMIC POLICIES AND INFORMATION

Enrollment

SELECTION OF MAJOR AND ADVISING: Each degree-seeking student chooses a program of study when admitted or as soon as possible thereafter. Those who do not are designated “undecided” until a program is declared. Following the selection of a degree program, the student is assigned an academic advisor in the area of professional preparation. A degree chart is prepared for the degree program chosen by the student. While the student is able to consult with the assigned academic advisor, it will be the responsibility of the student to enroll for required courses at appropriate times in order to meet the academic requirements for graduation. A student may change from one degree program to another by completing a Change of Major form in the Registrar’s Office.

REGISTRATION PROCEDURES: A student can attend a course only when he or she has registered and paid for that course. Detailed information and procedures are published by the registrar prior to each registration period. Current students register online for the next semester during the registration period (normally beginning around the eleventh week of each semester). New students participate in Link registration events on campus before registering for their first semester.

In the first year, most students schedule courses in keeping with the *Core Curriculum* (p. 98). Courses during the following years are selected as prescribed by the choice of a degree program. Degree program requirements are outlined under *Academic Departments and Programs* (pp. 41-113). The *Course Descriptions* section of the catalog (pp. 113-161)161, presents the courses offered in the University.

Students who have not registered may do so during the first week of the semester (also known as the “drop/add period”). A late fee will be charged for registration during the drop/add period. A student may not be admitted to any class until he or she has completed registration and payment for the semester. The last day a student may register for classes is the end of the first week of regular classes, as listed in the *Academic Calendar* (p. 5).

SEMESTERS AND CREDIT HOURS: The Point University Academic Calendar for the traditional curriculum is based on two semesters, each composed of approximately 15 weeks of classes and one week of final exams. Courses are offered on a semester-hour basis. One semester hour (or one credit hour) signifies that a course meets for one 50-minute period per week for approximately 15 weeks, with additional outside assignments and a final examination. Applied music and lab courses are an exception.

Other degree requirements, such as community ministry and chapel attendance, may appear on the student’s transcript, but are not offered on a credit basis. The marks associated with such requirements (Excellent, Satisfactory and Unsatisfactory) are not grades and do not affect the student’s grade point average.

COURSE LOAD: The average load per semester for a student is 16 hours. A student taking up to 11 hours in one semester is considered a part-time student. A student taking 12 hours or more in one semester is classified as a full-time student. All full-time students are required to attend chapel and participate in the *Community Ministry* program (p. 34).

In order to enroll in more than 17 hours, a student must have a 2.50 cumulative GPA and permission from his or her assigned advisor. Enrollment in more than 19 semester hours also requires the approval of the vice president for academic affairs or the registrar.

Incoming students who have below-average scores on entrance examinations may be limited in their course work during the first semester. Continuing students who are on academic probation may be limited in their course work according to the recommendation of their advisor, the registrar, and/or the vice president for academic affairs.

FRESHMAN ENGLISH AND MATHEMATICS POLICIES:

Freshman English Policy: A full-time student is required to enroll in the appropriate English course every semester until the student has completed both ENG 101 and ENG 102 with a grade of “C” or higher. If requested, students take an English placement test prior to enrollment in ENG 101.

Freshman Mathematics Policy: A full-time student is required to enroll in an appropriate math course within the first two semesters of enrollment at Point University (and each semester thereafter if necessary to pass the course). If requested, students take a math placement test prior to enrollment in a math course.

STUDENT CHANGES IN ENROLLMENT: Once registered through normal procedures, a student may enroll in (“add”) or withdraw from (“drop”) a course during the first week of the semester (the drop/add period) by completing the appropriate form in the Registrar’s Office. Courses may not be added after the drop/add period has ended, as listed on the Academic Calendar. Classes offered on a special schedule may be added until the end of the equivalent first week of the class.

Any change in academic enrollment or schedule (drop or add) must be initiated in the Registrar’s Office. To add or withdraw from a course, the student obtains a form from the Registrar’s Office. A student should consult his or her academic advisor before deciding on a change. Students receiving financial aid must check with the Financial Aid Office regarding possible consequences before adding or dropping a course. After completion of the appropriate information and signatures, the form is returned by the student to the Registrar’s Office. A student is to continue in class attendance until the withdrawal is approved by the registrar.

A student’s academic transcript records the courses in which the student is enrolled at the conclusion of the drop/add period. Courses dropped during the drop/add period do not appear on the transcript for that semester. A refund of tuition is possible during this period (see the University’s refund policy, p. 20). Note for financial aid purposes: the student’s enrollment at the end of the drop/add period is counted as that semester’s “attempted hours” in financial aid considerations, especially the HOPE Scholarship, even if a course is later dropped with a “W” or “WP.”

If a student withdraws from a course after the first week and by the end of the fourth week of the semester, as listed on the Academic Calendar, a grade of “W” is recorded for that course on the student’s academic transcript. The grade of “W” is not considered in calculating a student’s grade point average (GPA). If a student drops a course after the fourth week and by the end of the 12th

week, as listed in the Academic Calendar, the professor designates a grade of “WP” or “WF,” as appropriate. The grade “WP” is given when a student withdraws from a course in a passing condition and is not considered in calculating the GPA. The grade “WF” is given when a student withdraws from a course while in a failing condition and is treated as an “F” in calculating the GPA. The last opportunity to drop a course is the last day of the 12th week of classes, as listed on the Academic Calendar.

INVOLUNTARY WITHDRAWAL: A student may be involuntarily withdrawn from one or more courses for reasons including but not limited to the violation of University policies governing academics – such as the *Class Attendance, Absences, and Lateness* (p. 24) or *Academic Conduct* (p. 27) policies – or the violation of regulations or policies stated in a course syllabus. The student will be notified of the involuntary withdrawal by the registrar. If the student is withdrawn after the drop/add period and before the end of the fourth week of classes, a grade of “W” is assigned. If the withdrawal occurs after the fourth week, the professor designates a grade of “WP” or “WF,” as appropriate, with a “WF” treated as an “F” for GPA calculation. Unlike a voluntary withdrawal by the student, an involuntary withdrawal may occur after the 12th week of the semester and until the end of the semester.

A student who believes an error has been made in an involuntary withdrawal may appeal to the registrar. The appeal must be made in writing within 48 hours of the notification of the involuntary withdrawal, giving evidence for the believed error. The student may and should continue in class attendance as long as an official appeal is pending. The registrar will respond with the decision in a timely manner, either to reverse or uphold the involuntary withdrawal. If a student contends that the registrar’s response to the appeal is not correct, that decision may be appealed by the student to the Academic Committee, which must be submitted in writing to the vice president for academic affairs within 24 hours of the registrar's notification. The decision of the Academic Committee will be final.

In cases involving an involuntary withdrawal from one or more courses for non-academic reasons – such as the violation of the University’s student development policies, the health or safety of the student or others and/or the nonpayment of fees – the student may appeal the decision to an appropriate University official according to the procedures governing that area as set forth in other University publications. For example, the appeal of a Student Development decision would follow the procedures presented in *A Covenant for a Christian Community* (student handbook).

CLASS ATTENDANCE, ABSENCES AND LATENESS: A student is expected to attend each meeting of the class in which he is enrolled. It is the responsibility of the student to contact the professor to make up the work missed during the time away from class. Students are expected to attend all classes, but may be absent a total of three weeks and still remain enrolled in the class, regardless of the reason for being absent. After three weeks of absences plus one, either consecutive or cumulative days, the student will be withdrawn from the class roll and assigned a grade on the basis of work completed at the time of withdrawal unless, because of exceptional circumstances, prior arrangements have been made with the professor and the vice president for academic affairs. Individual professors may impose additional penalties for absence or tardiness beyond the general policy stated above. Such penalties will be assessed according to the terms of the class syllabus.

A student is tardy if he arrives after the professor begins to take roll; three tardies count as an absence. The tardy student must notify the professor of his tardiness not later than the beginning of the next regularly scheduled session of that class. A student who comes to class following the first

ten minutes of class or leaves prior to the final ten minutes of class may be counted as absent for the entire class period.

Grading

GRADING SYSTEM: The system of grades and point values followed by the University is as follows:

<i>Grade</i>	<i>Meaning</i>	<i>Grade Points</i>
A	Excellent	4
B	Above Average	3
C	Average	2
D	Below Average	1
F	Failing	0
P	Passing	not calculated in GPA
I-“grade”	Incomplete	determined by “grade”
R	Audit	not calculated in GPA
W	Withdrawal	not calculated in GPA
WP	Withdrawal Passing	not calculated in GPA
WF	Withdrawal Failing	0
NG	No Grade	not calculated in GPA

The number of grade points earned in any course is determined by multiplying the number of semester hours by the number of points given for the grade received for the course. A student's grade point average (GPA) is determined by dividing the total number of points earned by the number of hours taken. Grades of “P,” “R,” “W,” and “WP” are not considered in calculating a student's institutional GPA. The minimum cumulative GPA for all work taken at Point specified in *Student Classifications* (p. 26) must be maintained to remain in good academic standing (see *Academic Probation and Suspension*, p. 32).

PASS/FAIL GRADING: Some courses are designated as having pass/fail grading. The credit hours for a pass/fail course carry full academic credit (e.g., toward the required hours for graduation, the satisfaction of degree requirements, and the calculation of the student's academic load, as appropriate otherwise). In a pass/fail course, the student's grade is registered as “Pass” or “Fail.” A grade of “Pass” for a pass/fail course is given in lieu of “A” through “D” grades, appears as a “P” on the student's transcript, and does not affect the student's GPA. A grade of “F” for a pass/fail course is calculated in the student's GPA on the same basis as any other failing grade. Adding or withdrawing from a pass/fail course is conducted on the same basis as other courses. The courses designated for pass/fail grading are: internships, including BUS 497, CHS 497, ENG 495, HIS 495, HUM 495, ICM 497, MIN 497, MUS 497, PRM 497, PSY 497 and YTH 497.

FINAL EXAMINATIONS: A final exam period is designated at the close of each semester. A student who does not take an examination at the regularly scheduled time will be charged a fee for the privilege of taking each examination at another time. The form to initiate a rescheduling is to be obtained from the Registrar's Office. Approval then is to be received from the professor and the vice president for academic affairs or the registrar. Requests should be based on emergencies and other serious scheduling difficulties. Requests will not be granted merely for personal convenience.

INCOMPLETE WORK: If a student is unable to complete work in a course at the end of a semester because of personal illness or sickness or death in the family, the student must contact the

professor and may receive a grade of Incomplete (“I”). Incompletes will be granted by the professor only if the extenuating circumstances are sufficient in his or her estimation to have made it impossible for the work to have been done before the end of the semester. Any conditions for receiving an Incomplete and completing the course, such as a shortened time limit, are set by the professor at the time the Incomplete is granted. This work must be completed by the time stipulated by the professor.

To give a student an Incomplete grade in a course, the professor submits a grade of “I-B,” “I-C,” “I-D” or “I-F.” The second letter indicates the grade the student would have received if all incomplete work had been given a score of zero in the normal grading system for that course. For the purpose of calculating a student's GPA, an Incomplete grade will be given the grade point value of the letter after the “I.” When the student has completed the work, the professor then submits a final grade. At the end of the next semester, any Incomplete not replaced by a submitted final grade will automatically and permanently convert to the letter grade after the “I” which was initially submitted by the professor. The professor and the registrar are not responsible for notifying or reminding the student regarding an Incomplete.

RETAKES: A student may retake a course for which the student has received a grade at Point University (a “retake”).

- If the course is retaken at Point, the lower grade and credit hours previously received are not calculated and the higher grade and credit hours are used in recalculating the Point GPA.
- If the student takes the course at another institution, receives a higher grade, and transfers that course to Point subject to the normal transfer of credit practices (p. 28), the lower grade and credit hours previously received at Point are not calculated in the Point GPA. The transfer credits and grades are not used in calculating the Point University GPA.

A student who fails a required course should retake the course the next semester it is offered. Certain courses, including internships, varsity athletics, applied music and choir, may be repeated without being considered retakes.

CHANGE OF GRADE: The change of an academic letter grade may be made after a final grade has been submitted only when the case involves a professor's error.

APPEAL OF GRADES: A student who believes an error has been made in the calculating or recording of a grade may appeal to the registrar. The appeal must be made in writing and received within 14 calendar days after the grades were posted, giving evidence for the believed error. A duplicate copy of the appeal letter should be submitted to the course instructor. The registrar will respond to the appeal with a decision in a timely manner. If a student contends that the registrar's response to the appeal is not correct, a second appeal may be made by the student to the Academic Committee, which must be in writing, addressed to the vice president for academic affairs, and within seven days of the notification of the registrar's decision. The decision of the Academic Committee will be final.

Student Classifications

Students are classified according to the total number of semester hours completed for credit at Point and transferred from other colleges to fulfill degree requirements. The expected minimum GPA is determined by the student's class standing. If a student earns enough hours in a given

semester to move from one minimum GPA requirement to another, the higher requirement applies. Listed below are the five basic classifications:

<i>Academic Classification</i>	<i>Cumulative Semester Hours</i>	<i>Minimum Cumulative GPA</i>
Freshman	1 - 29	1.8
Sophomore	30 - 59	1.9
Junior	60 - 89	2.0
Senior	90+	2.0

The two other recognized classifications are:

1. **Transient:** A student enrolled in another accredited college or university temporarily attending Point University. Such enrollment is limited to one semester.
2. **Audit:** A student enrolled in a regular credit course, but not receiving University credit or a grade. Such a student may not transfer from audit to credit or vice versa except during the drop/add period and with the permission of the professor and the registrar.

Academic Conduct

Students are expected to exercise Christian virtues in every area of their lives. Truth and honesty, integrity and diligence are encouraged and should characterize the academic conduct of every student at Point University. Each student is encouraged to engage in honest intellectual effort and ethical behavior in order to achieve the full development of the student's potential. Therefore, misbehavior in academic matters is considered a serious problem and an affront to the entire University community.

Whenever a faculty member, student or staff member becomes aware of academic misconduct, that person should report the misbehavior to the course instructor or another appropriate University official. Examples of academic misconduct include, but are not limited to:

- **Plagiarism.** Essays, term papers, projects, tests, homework and other course requirements must be the work of the student submitting them; when an idea or quotation of another is used, it must be appropriately acknowledged with proper citation.
- **Cheating on a test or other assignment.**
- **Unauthorized collaborating.** A student shall not receive assistance not authorized by the instructor in the preparation of any assignment; a student shall not knowingly give unauthorized assistance to another person in such preparation.
- **Selling, loaning or sharing a copy of an examination (or information about an examination), whether past or current.**
- **Providing false or inaccurate information to an instructor or other academic personnel, such as marking an attendance sheet for an absent student.**
- **Altering an academic transcript, grade report or other University document.**
- **Disrupting classroom, field trip, advising or other academic activities, either on or off campus.**
- **Being rude or disrespectful toward an instructor or fellow student.**
- **Misusing advanced technology in class (e.g., using a laptop computer for non-class-related purposes).**
- **Using a cell phone, sleeping, inattentiveness, doing non-class-related work or activity, or other such inappropriate classroom behavior.**

Academic misconduct is addressed by the instructor of the course in which it occurs. A professor has the prerogative to take a variety of actions, as appropriate, including but not limited to: count a student absent; require work to be redone, in whole or part; require additional work; give a lower or failing grade for an assignment or test; require the student to leave a class session; withdraw the student from the course; and/or give an immediate failing grade for the course.

In all cases of academic misconduct, the faculty member informs the vice president for academic affairs of the case and its resolution in writing. The vice president for academic affairs keeps information documenting instances of academic dishonesty. If a student's academic dishonesty appears to be egregious or repeated, the vice president for academic affairs has the prerogative to pursue disciplinary action beyond that of the instructor(s) in order to deal with the infraction(s), including the adjudication of the case before the Judiciary Board and/or the possibility of suspension of enrollment.

A student who believes an error has been made by an instructor in a case of academic misconduct (e.g., who denies the academic misconduct, disputes the facts of the case, believes the sanction is inappropriate) may appeal the decision and corrective action of an instructor to the vice president for spiritual formation. The appeal must be made in writing and received within one week of the instructor's decision, stating evidence for the believed error. A duplicate copy of the appeal letter should be submitted to the course instructor. The vice president for spiritual formation will investigate and respond to the appeal with a decision in a timely manner. A student may appeal a decision by the vice president for spiritual formation regarding academic misconduct to the Judiciary Board, which must be in writing, addressed to the chair of the Judiciary Board, and within three days of the notification of the vice president's decision. The student may and should continue in class attendance and participation as long as an official appeal is pending. The decision of the Judiciary Board will be final in cases that do not end in suspension or expulsion. A student may appeal a suspension or expulsion due to academic misconduct to the president of the University, whose decision will be final.

Credits from Other Sources

TRANSFER OF CREDITS: Point University accepts credits for equivalent courses bearing “C-” or higher grades to Point from institutions accredited as degree-granting by a regional accrediting body for higher education at the time the coursework was completed. Credits from colleges that are accredited by other accrediting bodies, as recognized by the U.S. Department of Education, are considered on a case-by-case basis. Credits from non-accredited colleges are not transferred.

Comparable nature, content, and level of credit are considered in determining the appropriateness of the transfer. Only those courses which satisfy degree requirements are transferred. A tentative evaluation of credits for transfer may be made as part of the admission process. The registrar will officially transfer credits after the student has been accepted and declared a degree program.

Only credits taken at Point University contribute to the student's cumulative GPA; transfer credits and grades are not used in calculating the Point GPA. The credits and grades for transfer courses used to satisfy degree requirements are considered in determining graduation honors (see *Honors*, p. 32).

CREDIT BY EXAMINATION: Point recognizes the earning of credit by examination from sources with known validities and reliabilities. Credit by examination scores should be submitted to the registrar, who determines the applicability of particular external examinations to the requirements for a degree from Point. Point's off-site location in Peachtree City administers the computer-based College Level Examination Program (CLEP) and DANTES (DSST) tests.

Academic credit toward graduation requirements for a degree will be awarded for the results of credit by examination under the following conditions and limitations:

1. The testing program/examination is recommended as the basis for awarding University academic credit by the American Council on Education (ACE): e.g., Advanced Placement (AP), College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST), and military courses.
2. The number of semester hours awarded is normally determined according to the ACE recommendation and University requirements for the specific course.
3. A credit-by-examination score may be used to earn three semester hours of credit for ENG 101 or ENG 102: Critical Reading and Writing I/II or six hours for both. If the AP "English Language and Composition" exam or "English Literature and Composition" exam is taken, a score of three or above is necessary. If the CLEP exam titled "College Composition" is taken, a score of 50 or above is necessary.
4. Credits earned by external examination are placed on the student's transcript and treated as transfer credits. Credit earned by external testing will be designated on the transcript by a grade of "Pass."
5. A maximum of 25 percent of the semester hours required for a traditional degree may be satisfied by external examinations.

TRANSIENT STUDENTS FROM POINT AT ANOTHER UNIVERSITY: A transient student is one who, with advance approval of the registrar, takes one or more courses at another regionally-accredited institution of higher education to meet curricular requirements at Point. Such a student is considered a Point student while studying elsewhere. The credits taken as a transient student, including online or correspondence courses, are subject to the normal transfer of credit practices (p. 28). All coursework from institutions, other than Point, must be completed and transcripts received prior to the beginning of the last semester before graduation.

Learning Assistance

Point is focused on helping students achieve academic success. The University provides a variety of services to assist students in the Education Resource Center (ER), located in the Learning Commons on the first floor of the Academic Center:

- Helping new students adjust to the academic and social demands of University life;
- Offering ACC 099, Academic Accountability, as co-curricular course;
- Cooperating in academic advisement and course selection of at-risk students;
- Coordinating tutoring services for the Writing and Math Labs, and directing students to tutoring in various disciplines;
- Providing Writing Lab support to students at any stage of the writing process;
- Assisting with reasonable accommodations for students eligible for disability services and working with faculty and staff to meet those needs as appropriate; and
- Offering instruction and materials for such topics as effective time management, study and testing skills.

Physical and Learning Disabilities

Point University is committed to a policy of non-discrimination toward persons with disabilities, including the provision of auxiliary aids and services for students with disabilities. The University recognizes that not all hearing-impaired students need sign language interpreters for all classes. Some students can tape-record lectures and have volunteers transcribe the tapes. Some students can have fellow students take notes for them. Furthermore, other auxiliary aids and services, including hearing aids and voice-recognition devices, may provide meaningful access to classroom lectures without the need for a sign-language interpreter. Finally, the University recognizes its obligation to the larger University community to provide auxiliary aids and services in the most cost-effective and least disruptive manner to its academic programs as possible, while still providing meaningful access to classroom lectures for students with disabilities.

Any student requesting auxiliary aids from the University, including sign-language interpreters, must comply with the following process:

1. Thirty days prior to the commencement of the academic semester requested, the student must apply to the director of disability services. The application must state the specific auxiliary aid or service requested and must provide the University with any evaluations that support the request. The request should discuss what alternative auxiliary aids or services may be available and why these alternatives either are or are not appropriate to provide the student meaningful access to classroom lectures.
2. The University will engage in an interactive process with the student, which may include formal requests for documentation. The process will include consideration of any recommended reasonable modification or adjustment that would enable the student to have an equal opportunity to benefit from the academic program and will take into consideration such factors as: the extent of the student's disability; the student's prior use of auxiliary aids; the nature and complexity of the program content; and the modes through which course content is presented.
3. The process may include consultation with course instructors or specialists familiar with the student's disability, when appropriate. The determination regarding auxiliary aids and academic adjustments is made after a reasoned deliberation by an individual with relevant training, knowledge and experience that includes a review of course or program requirements and available options and alternatives. The person making any decision on whether a student requires auxiliary aids and the auxiliary aids to be provided will be knowledgeable and informed about (or will make the decision based upon documentation received from a person who is knowledgeable and informed about) the nature of the student's disability, and the effect on the student's performance in all aspects of the program.
4. Based upon the student's request and upon the information discussed above, the University will make a determination as to what auxiliary aids and services it will make available to the student to provide meaningful access to classroom lectures. In making its determination, the University may require the student to submit to an evaluation by an evaluator selected and paid for by the University. In determining whether and what aids and services to provide the student, the University will take into account the cost-effectiveness of the aids and services requested; their suitability to the student; the availability of suitable, less costly, alternatives; and the disruptiveness to the academic program of the University.
5. The determination of the director of disability services will be provided in writing to the student. If adverse to the student, it will include a statement that the determination may be appealed to the president of the University by submitting a letter to the president so stating within 30 days of the adverse determination.

GRIEVANCE PROCEDURE: It is the policy of Point University not to discriminate on the basis of disability. The University has adopted an internal grievance procedure for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) ("Section 504"). Section 504 prohibits discrimination on the basis of disability in any program or activity receiving federal financial assistance.

Any person who believes he or she has been subjected to discrimination on the basis of disability by the University may file a grievance under this procedure. It is against the law for the University to retaliate against anyone who files a grievance or cooperates in the investigation of a grievance.

All such grievances should be addressed to the director of disability services, Kathy David (404-460-2480; *Kathy.David@point.edu*) who has been designated the University Section 504 coordinator, unless the grievance is against the coordinator, in which case grievances should be addressed to the vice president for academic affairs.

Procedure:

1. Grievances should be filed in writing, stating the name and address of the person submitting it and a brief description of the nature of the complaint.
2. A grievance should be filed within 30 days after the person became aware of the alleged violation.
3. The Section 504 coordinator or someone designated by the coordinator shall conduct an investigation of the complaint in an impartial manner. The investigation may be informal, but it will be thorough and afford all interested persons the opportunity to submit evidence and present witnesses relevant to the complaint.
4. The Section 504 coordinator will issue a written decision on the grievance within thirty days of filing. The University will take steps to prevent recurrence of any discrimination and to correct discriminatory effects if appropriate.
5. The person filing the grievance may appeal the decision of the coordinator to the president of the University by a letter to the president so stating submitted within 30 days of the adverse decision. The president will make a written decision within 30 days of the appeal.

Campus Technology

Point University provides modern, well-equipped computer facilities for student use. Computers are available in the Learning Commons, the Computer Lab, the Fine Arts Center and other points on campus. The Computer Lab is located in the Learning Commons on the first floor of the Academic Center, and is available to all students from 8:30 a.m. until 11:45 p.m. In the Fine Arts Center, students have access to a Mac lab. Additional computer kiosks are available around campus. Computers are connected to the Internet through the University's network, with access to software for word processing, spreadsheets, databases, presentations, web browsing and interactive course materials.

All residence hall rooms and campus apartments are equipped with network access to connect student personal computers to the Internet. Students are given instructions on how to log on to the campus network with their own passwords during orientation.

Wireless Internet access is available in the Learning Commons, classrooms and other points on campus. Students can register for classes, check grades or transcripts and update their personal information online.

Honors

SEMESTER: Full-time students who have a Point semester grade point average (GPA) of 3.50 or above will be recognized in the Dean's List for that semester. The student must complete at least 12 semester hours at Point University in a given semester to qualify for the Dean's List.

GRADUATION: A graduating student receives his or her B.A. or B.S. degree *cum laude* if his or her cumulative GPA at Point University is 3.50-3.699, *magna cum laude* if his or her GPA is 3.70-3.899, and *summa cum laude* if his or her GPA is 3.90-4.00. A student with transfer credits may not receive graduation honors greater than the level warranted by the cumulative GPA for all courses used to fulfill degree requirements (i.e., all Point credits and the transferred credits). Determination for honors will be calculated on the next to last semester completed before graduation.

Academic Probation and Suspension

ACADEMIC WARNING: A student whose semester grade point average (GPA) falls below 2.00, but whose cumulative GPA is above the standard stated in the *Student Classifications* section (p. 26), receives an academic warning prior to the following semester. A student receiving an academic warning can continue enrollment without interruption. The warning status serves as an aid in advisement and the scheduling of extra-curricular activities.

ACADEMIC PROBATION: If a student's cumulative GPA falls below the academic standard stated in the *Student Classifications* section (p. 26), that student is placed on academic probation for the following semester. The registrar will notify students in writing if they have been placed on academic probation. Students on academic probation are not eligible to enroll in overloads, transfer credits from another institution or enroll in courses on a pass/fail basis, except by direct approval from the registrar. While on academic probation, the student will not be permitted to receive an "I" grade in any course. Full-time students placed on academic probation are required to enroll in ACC 099, Academic Accountability, and will be given an academic success agreement as well as an extracurricular activity agreement. A student placed on academic probation will be limited to 13 credit hours for the next semester enrolled. Students on academic probation must meet with the director of the educational resource center once a week and participate in mandatory study halls. Other conditions may also be imposed, both academic and social.

If the cumulative GPA is still below the expected minimum GPA the semester following being placed on probation, but the student's semester GPA is at least 2.0, the student is allowed to continue on probation for the following semester.

ACADEMIC SUSPENSION: A student may be academically suspended for the following semester under either of the following circumstances: (1) if the cumulative GPA of a student who is on academic probation continues to fall below the academic standard stated in the *Student Classifications* section (p. 26) the semester following being placed on probation and the student's semester average is below 2.00; or (2) if the cumulative GPA of a student falls below 1.00, whether or not that student is on academic probation. Academic suspension is a status that bars a student from continued enrollment at Point University or any other institution for one semester. After the suspension (normally one fall or spring semester), the student is eligible to reapply for admission (p.12) and, if readmitted, would return on academic probation.

APPEAL OF PROBATION OR SUSPENSION: A student who believes he or she has mistakenly been placed on academic probation or suspension may appeal to the registrar in writing. The appeal should specify the suspected error or errors. If a student contends that the registrar's response to the appeal is not correct, that student should appeal in writing to the Academic Committee, which is chaired by the vice president for academic affairs. The decision of the Academic Committee will be final.

Significant Cross-Cultural Experience Program

Point engages every student in a significant cross-cultural experience (SCCE) prior to graduation with a baccalaureate degree in order to enhance learning in cross-cultural awareness and effectiveness. Global awareness and cross-cultural effectiveness are significant issues, inasmuch as the mission of the University is "to educate students for Christ-centered service and leadership throughout the world." One of the University's institutional goals is to enhance the student's ability to "respect and influence people of various cultures." Accordingly, the SCCE is considered an important part of the Core Curriculum of Point University.

The significant cross-cultural experience program is the result of the Quality Enhancement Plan (QEP) of Point University, which is part of the accreditation process for the Commission on Colleges of the Southern Association of Colleges and Schools (SACS).

PURPOSE OF THE SCCE: To enhance student learning in global awareness and cross-cultural adaptability to the glory of God.

GOALS OF THE SCCE:

1. Enhance the student's awareness of the variety and diversity of cultures.
2. Foster the student's respect for the people of another culture.
3. Encourage the student's initial development of the personal knowledge and skills associated with functioning in another culture.
4. Encourage the student's initial development of the personal knowledge and skills associated with influencing people of another culture.

PRIOR TO THE BEGINNING OF THE SCCE: The student enrolls in MIN 101, The Point Experience, in which each student will: (a) assess his/her past cross-cultural experiences; (b) be introduced to the variety of possible cross-cultural experiences available; (c) learn the keys to cross-cultural awareness and adjustment; (d) consider how to prepare mentally, spiritually, emotionally, and physically for the SCCE; (e) learn how to create an SCCE budget and raise funds appropriately; and (f) learn how to file the appropriate forms in order to receive approval for an SCCE. Students who entered Point University prior to fall 2009 take CCE 201, SCCE Preparation Seminar (1 hour), which has been incorporated into the MIN 101 course for those entering fall 2009 and after.

SELECTION OF THE SCCE: For the purposes of this program, a significant cross-cultural experience is identified as a field experience that successfully:

1. Immerses the student in a culture dissimilar to his or her own, either domestic or international, for a minimum of four consecutive days or the equivalent thereof;
2. Engages the student directly with the people of that culture in service-, education-, and/or outreach-oriented (non-vacation) interactions;
3. Induces a manageable level of disequilibrium in the student by taking the student out of his or her “comfort zone”; and
4. Encourages the development of cross-cultural awareness and adaptability.

Students may choose from a variety of types of experiences that satisfy the general description of the SCCE and achieve the purpose, goals, and learning outcomes of the program. Educational tours, short-term mission trips, service projects, sports outreach, language learning and similar experiences could be appropriate experiences. Study abroad could qualify as the SCCE, but only if the experience meets the stated criteria.

The SCCE may include foreign travel (which is encouraged but not required), may be conducted in the United States, or may be achieved in metro Atlanta. Students may participate in Point-based group experiences, such as those led by Point faculty and staff, or in cross-cultural experiences sponsored by other organizations, groups, churches or colleges.

FUNDING FOR THE SCCE: In all cases, the student will be responsible for funding or raising the funds for his/her own selected SCCE.

DURING THE SCCE: After the successful completion of MIN 101 (or CCE 201), six semester hours of Social Sciences (e.g. PSY 103, SOC 103, SOC 202, SOC 203, SOC 215), at least 29 semester hours (sophomore status), and the SCCE approval process, the student schedules and carries out a significant cross-cultural experience. The SCCE is normally conducted during a Christmas break, spring break, or summer. It may also be conducted during a summer or regular semester for a study abroad or cross-cultural internship experience. During the SCCE, the student keeps a journal and attends group meetings as announced.

AFTER THE SCCE IS CONDUCTED: The student enrolls in CCE 301, Significant Cross-Cultural Experience (1 semester hour), consisting of four 50-minute sessions during which the student engages in reflection, self-evaluation and evaluation of the experience itself. Each student submits a final written report that summarizes the SCCE, the learning that has been achieved and the expected value of the SCCE in the student’s future. In specific cases with approval in advance, a student may be enrolled in CCE 497, Cross Cultural Experience, for additional semester hours of credit for an extended SCCE.

Co-Curricular Programs

COMMUNITY MINISTRY: Point University seeks to integrate faith and learning, practice and theory in achieving a balance in mental, social and spiritual development. As an institution preparing students for service in the church and society, Point expects all students to give evidence of Christian commitment and dedication to service. Each student enrolled at Point for 12 or more credit hours will be required to satisfy the requirements of the Community Ministry program each semester. The student selects an appropriate Community Ministry project for the semester in a church, community service agency, school or other service-oriented setting. Also, consistent involvement in a church is considered a part of the Community Ministry program.

The Spiritual Life Office maintains a record of student participation in Community Ministry each semester. A student may not have more than one unsatisfactory semester of Community Ministry in order to be eligible to graduate. A more complete coverage is presented in *A Covenant for a Christian Community* (student handbook).

SPIRITUAL FORMATION: Point provides a wide array of opportunities for the University community to grow together. The expectations for involvement in these opportunities are high. Among the activities available at Point are:

- Chapel – held at various times weekly, these services are a valuable part of Point life, providing both inspiration and information in a variety of styles and formats;
- Sunday Nights – a student-led worship service held at 9 p.m. on Sundays;
- Campus Communion Service – held weekly;
- Discipleship Groups – small groups that meet weekly and are typically led by a faculty or staff member;
- Peer Groups – designed for first-year students, these groups are led by Point upperclassmen;
- Residence Halls – a variety of activities from devotions to prayer services are regularly held in the residence halls; and
- Fellowship – the campus community has a variety of opportunities for fellowship, and it is in fellowship with one another that Christians often learn much about themselves and God.

The Spiritual Life Office maintains a record of student participation in spiritual formation activities each semester. Chapel attendance is monitored, and a student may not have more than one unsatisfactory semester of chapel attendance in order to be eligible to graduate. A more complete coverage is presented in *A Covenant for a Christian Community* (student handbook).

Requirements for Graduation

To qualify for graduation from Point University, a student must fulfill all of the following:

1. Complete the curricular requirements prescribed in the catalog for the degree program that is chosen. The student is subject to the curricular requirements in the catalog in effect at the time of entrance into the University. The student may choose to adopt a newer catalog and its curricular requirements (the requirements of two catalogs cannot be combined). A student whose enrollment has been interrupted and who is readmitted is subject to the catalog in effect at the time of readmission. If a degree is not completed within six years, the student may be subject to the requirements in the current catalog.
2. Earn the total number of semester hours required for the degree that is pursued.
3. For bachelor of arts or bachelor of science degrees, a student must successfully complete at Point University no less than 25 percent of the semester hours required for the degree. For associate of arts degree, a student must successfully complete at Point no less than 30 of the semester hours required for the degree. Normally, the minimum number of semester hours required at Point are the last hours earned for the degree and include at least 25 percent of the required semester hours in Bible and Theology courses and at least 25 percent of the required semester hours in Professional Studies courses.
4. Attain a cumulative grade Point average of at least 2.00 for any degree.
5. Satisfy the requirements of the Community Ministry program and chapel attendance (p. 34).

6. Maintain academic and disciplinary good standing. A student on any type of institutional probation may not graduate until the probationary status is removed.
7. Make application for graduation to the registrar. The completed application must be turned in by the appropriate deadlines as published for each graduation and accompanied by the graduation fee set for that year (graduation fees are non-refundable). If the student does not complete the requirements for graduation within one year of the application date, a new application will be required, plus the amount of any graduation fee increase(s) since the initial application. If the student's enrollment is interrupted after an application for graduation is made, the student is subject to the University's readmission processes and policies and a new application for graduation must be submitted.
8. Meet all financial obligations or make satisfactory arrangements for payment with the Business Office. Diplomas will not be awarded and transcripts will not be released if a student owes money to the University.
9. Complete departmental and institutional exit interviews, exams and assessments.
10. Attend the commencement program unless a written request for non-attendance is approved by the vice president for academic affairs. A student can only attend the commencement program that immediately follows the completion of his or her program. In other words, a student who completes all course work in time for the December graduation ceremony must walk at that ceremony, and is not allowed to wait until the May graduation.

It is the student's responsibility to complete all requirements for graduation.

Other Policies

RELEASE OF INFORMATION: The Family Educational Rights and Privacy Act (FERPA) of 1974 was designated to protect the privacy of education records, to establish the right of students to inspect and review the education records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students at Point University are accorded all of the rights and privileges as provided under the act. Students also have the right to file complaints with the Family Educational Rights and Privacy Act Office concerning alleged failures by the institution to comply with the act.

TRANSCRIPT OF CREDITS: Each student or graduate is granted one transcript of his or her academic record without charge on request. A nominal charge is made for each additional transcript. A written request with the student's signature and pertinent information is required through the Registrar's Office. A transcript is not released, however, unless all financial accounts are settled. A transcript request form is available on the University website.

INCLEMENT WEATHER POLICY: The official word on canceling classes or closing offices because of inclement weather will be placed on the University website and designated local media outlets whenever such a decision is made.

STUDENT DEVELOPMENT INFORMATION

A Covenant for a Christian Community is the University's official publication regarding student development. Students are expected to know and follow the policies, regulations, and procedures presented in this catalog and in the *Covenant*. Awareness of the University calendar, critical deadlines and all University mail received in the student's University mailbox and/or by email is also the student's responsibility.

Spiritual Life

An education at Point University should develop the student's spiritual life as well as intellect. A number of opportunities meet this need.

CHAPEL: The Point community begins each academic year with a formal convocation and gathers together at various times weekly for chapel services, as well as special community-wide chapel services each month. These worship opportunities provide the student with inspiration and information and are great opportunities for building the transforming community the University desires to become. The program often features guest speakers and special performances. Chapel attendance is required for full-time students.

CHURCH INVOLVEMENT: Opportunities are available in numerous Georgia and Alabama area churches to participate in worship, fellowship and ministry. Area churches utilize students as youth and children's workers, teachers, assistant teachers, supply preachers, worship leaders, musicians and nursery workers. Students at Point University are expected to be involved in a local church, either at home or in the Point University area.

COMMUNITY MINISTRY: Point believes that all believers should be involved in ministry, regardless of vocational choice. All full-time students are required to devote time in service in a church or community setting during each semester.

SMALL GROUPS: A large number of Point students take advantage of the tremendous opportunities for spiritual growth provided by the Spiritual Life Office for students. Small groups of five or six students and one member of the faculty, staff or administration meet weekly for mentoring, relationship building, encouragement and prayer. Freshman students are placed in peer groups led by upperclassmen students during orientation, rather than small groups.

DEVOTIONS: Small-group gatherings in student housing and elsewhere on campus provide an opportunity for worship in an informal setting. Many student-led opportunities for Bible study, fellowship, and devotions are a part of the experience of living in the Point Living Community.

HOLY COMMUNION: Once each week, at 7:30 a.m., prior to the beginning of classes, a service of Holy Communion is held. The particular day of the week this service is held is determined by the Academic Calendar, but is typically Wednesday or Thursday mornings. This service can also be part of meeting on-campus worship requirements.

SPECIAL EVENTS AND EMPHASIS WEEKS: Each semester offers opportunities for students to renew personal commitment, develop spiritual disciplines, support mission projects, and encourage one another to faithfulness and devotion. During the spring semester, a Global Missions Conference is an important part of the Point experience.

FALL AND SPRING MINISTRY DAYS: Each semester, Point sets aside one or more days for the entire campus to be involved in a ministry project as a community. Ministry days typically focus on the need for urban ministry; Point typically partners with City of Refuge for leadership in these ministry opportunities.

SUNDAY NIGHT: Each Sunday evening, Point students meet together at 9 p.m. for a time of worship, prayer and fellowship to begin the new week.

PERSONAL DEVOTIONS: Taking time out of each day to seek growth through Bible-reading, prayer and the practice of other spiritual disciplines is a key to student success. Students are encouraged to balance time and priorities so that the spiritual, academic, social and physical are given appropriate attention.

Standards of Conduct

Standards of conduct and disciplinary procedures at Point University are presented in A *Covenant for a Christian Community*. This covenant covers all areas of student life, and is given to all students enrolled in the University. It is available on the University website and is designed to encourage student conduct that reflects Christian principles, including honesty, integrity, modesty and respect for individuals and the University community.

The vice president for spiritual formation is the primary person responsible in matters relating to student conduct and decorum. In a case where a student does not make satisfactory adjustments to Point life, the processes outlined in the *Covenant* will apply.

Discipline, which may include dismissal, will be administered as necessary when credible evidence exists that a student has engaged in an illegal activity (e.g., the possession, distribution or use of illegal drugs) or has violated University policies and regulations.

The expectation for all Point students is that they will live as mature young Christian adults. To that end, the *Covenant* has clear guidelines concerning: (a) the possession, distribution or use of alcoholic beverages, illegal drugs, other intoxicants or tobacco; (b) profanity; (c) harassment, including sexual harassment; (d) pornography; (e) academic dishonesty and dishonesty in general; (f) threatening or violent behavior; (g) sexual immorality; and (h) other behaviors unbecoming of a Point student.

The *Covenant's* standards of conduct apply to life on campus, events sponsored by the University, and University-owned vehicles (whether on-campus or elsewhere). Among these regulations are those prohibiting: (a) stealing or intentionally damaging property; (b) being irresponsible about paying library or parking fines; (c) having firearms in a dormitory or in other public places on campus; (d) persistent violations of the campus dress code; (e) having a member of the opposite sex in a residence hall room at other than an appropriate time, such as open house; (f) improperly gaining access to confidential records; (g) disruptive or disrespectful behavior; (h) persistent breaking of curfew regulations; and (h) disregarding chapel attendance requirements.

This section of the catalog is provided for informational purposes. For complete information regarding standards of conduct, please refer to *A Covenant for a Christian Community*.

Student Activities

Point considers student activities an important part of the learning environment. In addition to being enjoyable, they are designed to encourage students to grow spiritually, intellectually, socially, physically and professionally.

STUDENT GOVERNMENT ASSOCIATION (SGA): The SGA exists to provide and promote student activities, to encourage a general deepening of spiritual life, and to develop a greater spirit of Christian unity and leadership among students. Its membership consists of the four class presidents and two representatives from each class, plus an annually elected SGA president and vice-president. Members of the SGA are also appointed to certain University committees.

MUSIC AND DRAMA: There are a number of fine arts ensembles and groups on campus. The University's choral groups practice regularly and offer a varied performance schedule each year. Student groups organize each semester to promote and engage in theatre on campus.

ATHLETICS: Point is a member of the National Association of Intercollegiate Athletics (NAIA) in the Appalachian Athletic Conference (AAC), as well as the National Christian College Athletic Association (NCCAA).

INTRAMURAL PROGRAM: The goal of the intramural program is to have every Point student involved in the life of the University community through a program of intramural activities. A wide variety of options are available and are designed for all students to participate, not just student-athletes.

CHRISTIAN SERVICE ORGANIZATIONS: A variety of student-initiated organizations exist on campus whose primary mission is to promote community ministry – both to the campus community and the broader Georgia/Alabama community. There are opportunities for all students to participate in these organizations. Point is home to a chapter of the Fuller Center Student Builders organization and is a regular participant in community service activities in the area.

CAMPUS EVENTS: See the current University calendar for the scheduling of these and other events that help make life at Point unique: Homecoming, concerts, Fall Festival for the community, Fall Campus Retreat, Spring Formal, Ministry Days, Awards Chapels, a Senior Communion Service, and Commencement.

Student Services

HEALTH SERVICES: Point has established a partnership with Lanier Health Services in the Greater Valley Area. Lanier Health Services offers an urgent care facility, general medical offices (including family care, a primary care physician, multiple specialists and more), and 24-hour emergency care services, including a level-three trauma center.

PERSONAL GUIDANCE AND COUNSELING: Students desiring counseling may receive such assistance on campus, or may be referred to appropriate off-campus services. The Spiritual Life Office can assist a student in receiving counseling services. Consultations are confidential.

STUDENT EMPLOYMENT:

On-Campus: A limited number of positions for student employees are available on-campus, including the federal work-study program which is administrated by the Financial Aid Office.

Off-Campus: The Center for Calling and Career serves as a clearinghouse for many part-time jobs which are available in the surrounding business community.

Church-Related: The large number of churches in and around Georgia and Alabama afford numerous opportunities for employment (e.g., a weekend youth ministry). The Center for Calling and Career provides information regarding available church-related positions.

CENTER FOR CALLING AND CAREER: The Center for Calling and Career is located in the Learning Commons of the Academic Center. The center contains numerous assessment tools, career guidance, job opportunities and other related career guidance opportunities. For graduating seniors, a series of seminars focused on career guidance is provided during the fall and spring semesters. Topics such as job interview skills, résumé preparation, making career decisions, financial guidance and other related topics are covered.

CAMPUS TECHNOLOGY: Point University provides modern, well-equipped computer facilities for student use. See *Campus Technology* on page 31.

Housing and Food Service

Point provides adequate housing at a reasonable charge. Generally, students are encouraged to live on campus to derive the greatest benefit from the University experience. Students enrolled full-time at Point University are required to live in campus housing for their freshman and sophomore years. Exceptions to this policy are granted to students who are living at home with parents or legal guardians within 50 miles of the Point University campus. Students who are involved in the athletic program at Point University are required to live in campus housing through their junior years. Students who transfer to Point University are required to live in campus housing during their first year of enrollment, regardless of class standing. All student housing is provided at the Crest Club Apartments, located in Valley, Alabama.

All resident students are required to participate in one of the meal plans offered by the University dining hall.

Requests, questions and special needs regarding campus housing, food service and apartments may be addressed to the Director of Student Life.

ACADEMIC PROGRAMS AND DEPARTMENTS

Introduction and General Information

Point University offers bachelor of arts and bachelor of science degrees, and an associate of arts degree. In keeping with the purpose of the University, all courses and programs are designed to concur with a Christian worldview. Whether a person enrolls for only a few courses or completes a degree, the *Mission and Goals of the University* remain the same as those set forth on page 7 of this catalog. In order for the University to best serve the student's needs, the student should decide on a program of study early in his or her University career.

ACADEMIC DEPARTMENTS: Point's academic program is organized in seven departments—

- Department of Biblical Studies, offering the major in biblical studies;
- Department of Business, offering majors in business administration, accounting, management and marketing;
- Department of Counseling and Human Services, offering majors in counseling and human services, psychology, criminal justice and sociology;
- Department of Education, offering majors in early childhood education, child and youth development and middle grades education (approval of NCATE and PSC pending);
- Department of Humanities and General Studies, offering majors in English, history and humanities;
- Department of Math and Science, offering majors in biology and exercise science; and
- Department of Fine Arts, offering the major in music.

CORE CURRICULUM: With the realization that many new students have not yet decided on a major, a basic outline of courses has been organized into a Core Curriculum. These courses help students to determine their abilities and interests, and serve as a foundation on which to build their degree programs. The Core Curriculum can serve as a guide during the freshman year and into the sophomore year. The University's four-year degree programs are based on the Core Curriculum, which is presented in the *Department of Humanities and General Studies* section (pp. 98). Each degree program has General Studies requirements that may modify or specify certain course requirements in the Core Curriculum. See each degree program for the specific General Studies requirements for that degree. The Core Curriculum includes a minor in biblical studies.

DEGREE PROGRAMS: See pages 43-44 for a list of degree programs. The baccalaureate degree programs, the bachelor of arts (B.A.) and the bachelor of science (B.S.) degrees, require a minimum of 120 semester hours of credit. The principal difference between the B.A. and the B.S. degrees is that the B.A. requires the study of a foreign language and the B.S. requires additional general studies courses, primarily in the sciences. For the B.A. and B.S. degrees, the last 25 percent of the required semester hours must be taken at Point. The associate of arts requires that the last 30 semester hours of the required courses be taken at Point. The minimum number of semester hours required at Point must include at least 25 percent of the required semester hours in the biblical studies courses and at least 25 percent of the required hours in Professional Studies courses.

CHANGES: A Point degree program's requirements and courses may be changed through appropriate academic channels at any time. For the most up-to-date and specific degree requirements, procedures and suggested semester-by-semester sequencing, see the University registrar or an academic advisor.

MINORS: The following guidelines govern the offering of minors.

- a. The minor in biblical studies is a requirement in all degree programs that do not have a biblical studies major. If another minor is selected, it would be completed in addition to the minor in biblical studies.
- b. Each minor must be established by the standard curriculum development process of the University.
- c. A minor requires 15 or more semester hours of course work. In most cases, at least nine hours are upper-level courses.
- d. A minimum of 12 hours required for the minor must be above those which satisfy the Core Curriculum and Professional Studies (the major) requirements. A maximum of two courses may be used to satisfy both Core Curriculum and minor requirements. A maximum of two courses may be used to satisfy both Professional Studies and minor requirements. No course may be used to satisfy the requirements of more than one minor.
- e. A minor may be added to any B.A. or B.S. degree program that does not include that specific area of study as its major. A minor may not be added to the A.A. program.
- f. Minors are designated as offered for those seeking another department's major (e.g., a philosophy minor for a non-humanities major) and/or for those seeking an intra-departmental major (e.g., a philosophy minor for a humanities major). In some departments, a specialization is offered (instead of a minor) for those seeking an intra-departmental major.
- g. If a specific course required for the minor is taken instead to satisfy requirements for the major, another course in the same discipline should be substituted to fulfill the required minimum number of semester hours for the minor. Any course used to replace an upper-level course should also be classified as upper-level.
- h. At least six hours of the courses required for a minor must be taken at Point.
- i. A student must declare a minor in the same way one declares a major. If desired, a minor is declared as soon as possible, preferably (but not necessarily) at the same time the major is declared.
- j. A minor may be awarded only at the time the baccalaureate degree is received.
- k. The proper sequencing of courses to include a minor in a degree program is the responsibility of the student.

INTERNSHIPS: The internship requirement in many baccalaureate programs involves the assignment of upper-class students to selected fields of service under the supervision of a local congregation, organization or institution with a field observer and a faculty advisor. From two to 12 credit hours may be received, depending on the program of study. The internship program is based on the belief that the learning experience is strengthened by practice. An internship gives the student an opportunity for supervised practical experience while continuing classroom studies.

Degree Programs, Majors and Minors

BACHELOR OF ARTS (B.A.) DEGREES:

- **Biblical Studies** with a minor in Children's Ministry, Christian Ministry, Intercultural Missions, Preaching Ministry, Seminary Preparation, and Youth and Family Ministry.
- **Biblical Studies and Preaching Ministry** (dual major)
- **Counseling and Human Services** with a minor in Biblical Studies
- **Early Childhood Education** with a minor in Biblical Studies
- **English** with a minor in Biblical Studies
- **English and Biblical Studies** (dual major)
- **History** with a minor in Biblical Studies
- **Humanities** with a minor in Biblical Studies and Specializations in English, Literature, Philosophy, Writing, and Interdisciplinary Option
- **Humanities and Biblical Studies** (dual major)
- **Music** with a minor in Biblical Studies and Specializations in Worship and Music Ministry and Performance and Pedagogy
- **Psychology** with a minor in Biblical Studies

BACHELOR OF BUSINESS ADMINISTRATION (B.B.A.) DEGREES:

- **Accounting** with a minor in Biblical Studies
- **Management** with a minor in Biblical Studies
- **Marketing** with a minor in Biblical Studies

BACHELOR OF SCIENCE (B.S.) DEGREES:

- **Biblical Studies** with a minor in Children's Ministry, Christian Ministry, Intercultural Missions, Preaching Ministry, Seminary Preparation, and Youth and Family Ministry.
- **Biblical Studies and Preaching Ministry** (dual major)
- **Biology** with a minor in Biblical Studies
- **Business Administration** with a minor in Biblical Studies
- **Child and Youth Development** with a minor in Biblical Studies and specializations in Children's Ministry, Early Childhood and Youth Programs Administration.
- **Christian Ministry** (available only as an Access degree program, see the *Point University Adult and Professional Studies Catalog*)
- **Counseling and Human Services** with a minor in Biblical Studies
- **Criminal Justice** with a Minor in Biblical Studies
- **Early Childhood Education** with a minor in Biblical Studies
- **Exercise Science** with a minor in Biblical Studies (pending SACS approval)
- **Human Relations** (available only as an Access degree program, see the *Point University Adult and Professional Studies Catalog*)
- **Middle Grades Education** with a minor in Biblical Studies (pending NCATE and PSC approval)
- **Music** with a minor in Biblical Studies and Specializations in Worship and Music Ministry and Performance and Pedagogy
- **Organizational Leadership** (available only as an Access degree program, see the *Point University Adult and Professional Studies Catalog*)

- **Psychology** with a minor in Biblical Studies
- **Sociology with a Social Work Specialization** with a minor in Biblical Studies

ASSOCIATE OF ARTS (A.A.) DEGREE:

- **Business** (also available as the Access degree program Organizational Leadership; see the *Point University Adult and Professional Studies Catalog*)
- **Christian Ministry** (available only as an Access degree program, see the *Point University Adult and Professional Studies Catalog*)
- **Counseling and Human Services** (available only as the Access degree program Human Relations, see the *Point University Adult and Professional Studies Catalog*)
- **General Studies** (available only as an Access degree program, see the *Point University Adult and Professional Studies Catalog*)

MINORS:

Accounting
Biblical Languages
Biblical Studies
Biology
Business Administration
Children's Ministry
Communications
Counseling
Developmental Psychology
English

History
Human Services Skills
Humanities
Intercultural Missions
Mathematics
Music
Preaching Ministry
Psychology
Seminary Preparation
Sports Management
Youth and Family Ministry

Department of BIBLICAL STUDIES

Faculty: Samuel W. (Wye) Huxford, Chair

Barry L. Blackburn, Stephen M. Hooks; Holly J. Carey; William H. Strother II; Dennis E. Glenn; James C. Donovan; John Morris; Jennifer Craft; John Morris; Josh Bierman; Laura Rubin

Salaries of faculty members who teach in the Department of Biblical Studies are funded in part by the Mount Olive Christian Church Trust Endowment.

The study of the Bible is a vital component of the total curriculum at Point University. All students who complete a bachelor's degree from Point will either major or minor in biblical studies in order to grow in biblical knowledge and faith in Jesus Christ (see the *Mission and Goals of the University*, p. 7). The major in biblical studies is offered in several degree programs: the B.A. and B.S. degrees in biblical studies with a dual major in preaching ministry (p. 47-48); the B.A. and B.S. degrees in biblical studies with a minor in biblical languages, children's ministry, Christian ministry, intercultural missions, preaching ministry, seminary preparation, and youth and family ministry (pp. 49-59); and degrees in humanities and English with a dual major in biblical studies (listed in the [Department of Humanities and General Studies](#)).

Each bachelor's degree offered by Point that does not contain a major in biblical studies is designed with a minor in biblical studies. That minor, included in the *Core Curriculum* (p. 98), requires 21 semester hours in Bible and theology courses. The Department also offers minors in biblical languages, intercultural mission, and youth and family ministry for those pursuing majors in other departments. See the section on *Minors* for a complete explanation of adding a minor to a degree program (p. 4244).

The courses offered by the Department of Biblical Studies are listed in the *Course Descriptions* section under the following curricular areas: *General Biblical Studies* (BBS, p. 115); *Greek* (GRK, p. 130); *Hebrew* (HEB, p. 130); *General Ministry* (MIN, p. 137); *Intercultural Missions* (ICM, p. 133); *New Testament Studies* (NTS, p. 147); *Old Testament Studies* (OTS, p. 149); *Preaching Ministry* (PRM, p. 152); *Theology* (THE, p. 157); and *Youth Ministry* (YTH, p. 159).

B.A. or B.S. in BIBLICAL STUDIES with a dual major in preaching ministry or a minor in a specialized ministry

For the **bachelor of arts in biblical studies**, the major requires 54 semester hours of Bible including: Textual Foundations, Historical-Theological Studies and a Professional Core, plus 14 semester hours of biblical language courses. For the **bachelor of science** degree, 54 semester hours of Bible including: Textual Foundation, Historical-Theological Studies and a Professional Core, without the 14 hours of biblical language courses. In both of these degree programs, the student completes 54 semester hours of professional studies, choosing a **dual major in preaching ministry** or a minor in biblical languages, children's ministry, Christian ministry, intercultural missions, preaching ministry, seminary preparation, and youth and family ministry. Specific degree requirements are listed on pages 48-62 for the degree programs with a major in biblical studies.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in Biblical Studies are that the graduate will be able to:

1. Exegete specific texts in the Old and New Testaments.
2. Demonstrate an awareness of basic matters of critical introduction and historical background necessary to a proper understanding of the Old and New Testaments.
3. Evaluate the various interpretations that have been assigned to the Old and New Testaments.
4. Communicate the theological themes of the Old and New Testaments.
5. In the B.A. degree, utilize biblical Greek or a combination of biblical Greek and biblical Hebrew.

Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the minors in biblical languages, intercultural missions, or youth and family ministry are that the graduate will be able to:

1. Understand and apply New Testament concepts of church and ministry.
2. Demonstrate an awareness of gifts for service and apply those gifts in actual service.
3. Exhibit self-discipline and skills as a servant-leader.
4. Perform the practical functions of a minister in a specialized area.

Graduates with B.A. and B.S. degrees in biblical studies typically enter church-related professions and many go on to pursue studies in seminaries and graduate schools. Alumni of Point are engaged in ministries throughout the country and the world: preaching ministers in 36 states, missionaries in 18 foreign countries on five continents, youth ministers, evangelists, prison ministers, chaplains, Christian university professors and administrators, campus ministers, pastoral counselors, Christian camp directors, church administrators, para-church leaders, children's home workers, church planting ministers, inner-city ministers, and educational ministers who work with children, youth, singles, adults and families.

B.A. IN BIBLICAL STUDIES AND PREACHING MINISTRY (DUAL MAJOR)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	History course

DESIGNATED GENERAL STUDIES – 6 hours

Two courses from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 HOURS

GRK 301	Greek I
GRK 302	Greek II
	Greek III or Hebrew I
	Greek IV or Hebrew II

BIBLICAL STUDIES MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Administration and Leadership in Ministry

PREACHING MINISTRY MAJOR – 23 HOURS

MIN 102	Effective Learning in the Church
MIN 224	Healthy Congregations
PRM 403	Expository Preaching
PRM 405	History of Christian Preaching
PRM 430	Preaching and Story
PRM 475	NT & Preaching Seminar
PRM 490	Studies in Preaching
PRM 497	Preaching Ministry Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
_____	ENG, HUM, MUS, or PHL elective	3
MIN 101	The Point Experience	3
HIS _____	History Course	3
MTH _____	Math course	3
PHE 105	Physical Fitness & Wellness	1
		16

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
SOC 103	Introduction to Sociology	3
_____	ENG, HUM, MUS, or PHL elective	3
		15

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PRM 201	Introduction to Preaching	3
_____	COM, ENG, HIS, CHS, HUM, PHL, or SOC	3
_____	Foreign Language Course	4
		17

Spring Semester

NTS 204	The Story of Jesus' Followers	3
MIN 102	Effective learning in the Church	3
MIN 224	Healthy Congregations	3
_____	COM, ENG, HIS, CHS, HUM, PHL, PSY	3
_____	Foreign Language II	4
		16

THIRD YEAR

Fall Semester

MIN 213	Practice of Christian Ministry	3
PRM 320	Advanced Preaching	3
MIN 317	Pastoral Counseling	3
NTS _____	New Testament Course	3
_____	Foreign Language III	3
BBS 201	Biblical Interpretation	3
		18

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
HIS _____	History Course	3
OTS _____	Old Testament course	3
THE _____	Theology Course	3
_____	Foreign Language IV	3
MIN 340	Christian Spiritual Formation	3
		18

FOURTH YEAR

Fall Semester

HIS _____	Church History course	3
PRM 405	History of Christian Preaching	3
NTS _____	New Testament Course	3
OTS _____	Old Testament Course	3
CCE 301	SCCE	1
		13

Spring Semester

THE 405	Christ and Culture	3
MIN 400	Admin. & Leadership in Ministry	3
PRM 403	Expository Preaching	3
PRM 430	Preaching and Story	3
PRM 490	Studies in Preaching	3
PRM 497	Preaching Ministry Internship	2
		17

TOTAL REQUIRED HOURS = 130

B.S. IN BIBLICAL STUDIES AND PREACHING MINISTRY (DUAL MAJOR)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

Two courses from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

GENERAL ELECTIVES – 14 hours

BIBLICAL STUDIES COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

PREACHING MINISTRY COURSEWORK – 23 HRS

MIN 102	Effective Learning in the Church
MIN 224	Healthy Congregations
PRM 403	Expository Preaching
PRM 405	History of Christian Preaching
PRM 430	Preaching and Story
PRM 475	New Testament & Preaching Seminar
PRM 490	Studies in Preaching
PRM 497	Preaching Ministry Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
_____	ENG, HUM, MUS, or PHL elective	3
MIN 101	The Point Experience	3
HIS _____	History Course	3
MTH _____	Math course	3
PHE 105	Physical Fitness & Wellness	1
		16

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
SOC 103	Introduction to Sociology	3
_____	ENG, HUM, MUS, or PHL elective	3
		15

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PRM 201	Introduction to Preaching	3
_____	COM, ENG, HIS, CHS, HUM, PHL, or SOC	3
_____	General Electives	4
		17

Spring Semester

NTS 204	The Story of Jesus' Followers	3
MIN 102	Effective learning in the Church	3
MIN 224	Healthy Congregations	3
_____	COM, ENG, HIS, CHS, HUM, PHL, PSY	3
_____	General Electives	4
		16

THIRD YEAR

Fall Semester

MIN 213	Practice of Christian Ministry	3
PRM 320	Advanced Preaching	3
MIN 317	Pastoral Counseling	3
NTS _____	New Testament Course	3
_____	General Electives	3
BBS 201	Biblical Interpretation	3
		18

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
HIS _____	History Course	3
OTS _____	Old Testament course	3
THE _____	Theology Course	3
_____	General Electives	3
MIN 340	Christian Spiritual Formation	3
		18

FOURTH YEAR

Fall Semester

HIS _____	Church History course	3
PRM 405	History of Christian Preaching	3
NTS _____	New Testament Course	3
OTS _____	Old Testament Course	3
CCE 301	SCCE	1
		13

Spring Semester

THE 405	Christ and Culture	3
MIN 400	Admin. & Leadership in Ministry	3
PRM 403	Expository Preaching	3
PRM 430	Preaching and Story	3
PRM 490	Studies in Preaching	3
PRM 497	Preaching Ministry Internship	2
		17

TOTAL REQUIRED HOURS = 130

B.A. IN BIBLICAL STUDIES (MINOR IN CHILDREN'S MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

GRK 301	Greek I
GRK 302	Greek II
	Greek III or Hebrew I
	Greek IV or Hebrew II

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

CHILDREN'S MINISTRY MINOR – 17 HOURS

MIN 102	Effective Learning in the Church
MIN 201	Principles and Methods of Teaching
PSY 204	Developmental Psychology
CHS 211	Introduction to Counseling
EDU 402	Educational Administration
MIN 497	Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
SOC 103	Introduction to Sociology	3
MIN 101	The Point Experience	3
HIS _____	History course	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
_____	Designated General Studies course	3
_____	Humanities or Fine Arts course	3
		15

SECOND YEAR

Fall Semester

_____	Foreign Language I	4
NTS 201	The Story of Jesus	3
PRM 201	Introduction to Preaching	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

_____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
MIN 213	Practice of Christian Ministry	3
_____	Minor course	3
NTS _____	NT course	3
		16

THIRD YEAR

Fall Semester

_____	Foreign Language III	3
BBS 201	Biblical Interpretation	3
_____	Minor course	3
NTS _____	NT course	3
HIS _____	Church History course	3
		15

Spring Semester

_____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
_____	Minor course	3
OTS _____	OT course	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

PRM 320	Advanced Preaching	3
_____	Minor course	3
MUS 415	Worship Leadership	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 317	Pastoral Counseling	3
MIN 340	Christian Spiritual Formation	3
		16

Spring Semester

THE 405	Christ and Culture	3
THE _____	Theology course	3
OTS _____	OT course	3
_____	Minor course	3
MIN 400	Leadership in Ministry	3
MIN 497	Internship	2
		17

TOTAL REQUIRED HOURS = 124

B.A. IN BIBLICAL STUDIES (MINOR IN CHRISTIAN MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

GRK 301	Greek I
GRK 302	Greek II
	Greek III or Hebrew I
	Greek IV or Hebrew II

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

CHRISTIAN MINISTRY MINOR – 17 HOURS

MIN 224	Healthy Congregations
MIN 102	Effective Learning in the Church
MIN 497	Internship
	MIN or ICM course
	MIN or ICM course
	MIN or ICM course

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
SOC 103	Introduction to Sociology	3
MIN 101	The Point Experience	3
HIS _____	History course	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
_____	Designated General Studies course	3
_____	Humanities or Fine Arts course	3
		15

SECOND YEAR

Fall Semester

_____	Foreign Language I	4
NTS 201	The Story of Jesus	3
PRM 201	Introduction to Preaching	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

_____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
MIN 213	Practice of Christian Ministry	3
_____	Minor course	3
NTS _____	NT course	3
		16

THIRD YEAR

Fall Semester

_____	Foreign Language III	3
BBS 201	Biblical Interpretation	3
_____	Minor course	3
NTS _____	NT course	3
HIS _____	Church History course	3
		15

Spring Semester

_____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
_____	Minor course	3
OTS _____	OT course	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

PRM 320	Advanced Preaching	3
_____	Minor course	3
MUS 415	Worship Leadership	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 317	Pastoral Counseling	3
MIN 340	Christian Spiritual Formation	3
		16

Spring Semester

THE 405	Christ and Culture	3
THE _____	Theology course	3
OTS _____	OT course	3
_____	Minor course	3
MIN 400	Leadership in Ministry	3
MIN 497	Internship	2
		17

TOTAL REQUIRED HOURS = 124

B.A. IN BIBLICAL STUDIES (MINOR IN INTERCULTURAL MISSIONS)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

GRK 301	Greek I
GRK 302	Greek II
	Greek III or Hebrew I
	Greek IV or Hebrew II

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

INTERCULTURAL MISSIONS MINOR – 17 HOURS

ICM 202	Introduction to World Missions
ICM 253	Applied Anthropology and Missions
ICM 310	Theology of Missions
ICM 497	Internship
SOC 203	Cultural Anthropology
	MIN or ICM course

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
SOC 103	Introduction to Sociology	3
MIN 101	The Point Experience	3
HIS _____	History course	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
_____	Designated General Studies course	3
_____	Humanities or Fine Arts course	3
		15

SECOND YEAR

Fall Semester

_____	Foreign Language I	4
NTS 201	The Story of Jesus	3
PRM 201	Introduction to Preaching	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

_____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
MIN 213	Practice of Christian Ministry	3
_____	Minor course	3
NTS _____	NT course	3
		16

THIRD YEAR

Fall Semester

_____	Foreign Language III	3
BBS 201	Biblical Interpretation	3
_____	Minor course	3
NTS _____	NT course	3
HIS _____	Church History course	3
		15

Spring Semester

_____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
_____	Minor course	3
OTS _____	OT course	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

PRM 320	Advanced Preaching	3
_____	Minor course	3
MUS 415	Worship Leadership	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 317	Pastoral Counseling	3
MIN 340	Christian Spiritual Formation	3
		16

Spring Semester

THE 405	Christ and Culture	3
THE _____	Theology course	3
OTS _____	OT course	3
_____	Minor course	3
MIN 400	Leadership in Ministry	3
ICM 497	Internship	2
		17

TOTAL REQUIRED HOURS = 124

B.A. IN BIBLICAL STUDIES (MINOR IN PREACHING MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

GRK 301	Greek I
GRK 302	Greek II
	Greek III or Hebrew I
	Greek IV or Hebrew II

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

PREACHING MINISTRY MINOR – 17 HOURS

MIN 102	Effective Learning in the Church
MIN 224	Healthy Congregations
PRM 497	Preaching Internship
PRM	PRM course
PRM	PRM course
PRM	PRM course

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
SOC 103	Introduction to Sociology	3
MIN 101	The Point Experience	3
HIS _____	History course	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
_____	Designated General Studies course	3
_____	Humanities or Fine Arts course	3
		15

SECOND YEAR

Fall Semester

_____	Foreign Language I	4
NTS 201	The Story of Jesus	3
PRM 201	Introduction to Preaching	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

_____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
MIN 213	Practice of Christian Ministry	3
_____	Minor course	3
NTS _____	NT course	3
		16

THIRD YEAR

Fall Semester

_____	Foreign Language III	3
BBS 201	Biblical Interpretation	3
_____	Minor course	3
NTS _____	NT course	3
HIS _____	Church History course	3
		15

Spring Semester

_____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
_____	Minor course	3
OTS _____	OT course	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

PRM 320	Advanced Preaching	3
_____	Minor course	3
MUS 415	Worship Leadership	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 317	Pastoral Counseling	3
MIN 340	Christian Spiritual Formation	3
		16

Spring Semester

THE 405	Christ and Culture	3
THE _____	Theology course	3
OTS _____	OT course	3
_____	Minor course	3
MIN 400	Leadership in Ministry	3
PRM 497	Internship	2
		17

TOTAL REQUIRED HOURS = 124

B.A. IN BIBLICAL STUDIES (MINOR IN SEMINARY PREPARATION)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

GRK 301	Greek I
GRK 302	Greek II
	Greek III or Hebrew I
	Greek IV or Hebrew II

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

SEMINARY PREPARATION MINOR – 17 HOURS

	NTS or OTS course
	NTS or OTS course
	HIS/THE course
	HIS/THE course
	MIN, PRM, YTH or ICM course
MIN 497	Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
SOC 103	Introduction to Sociology	3
MIN 101	The Point Experience	3
HIS _____	History course	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
_____	Designated General Studies course	3
_____	Humanities or Fine Arts course	3
		15

SECOND YEAR

Fall Semester

_____	Foreign Language I	4
NTS 201	The Story of Jesus	3
PRM 201	Introduction to Preaching	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

_____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
MIN 213	Practice of Christian Ministry	3
_____	Minor course	3
NTS _____	NT course	3
		16

THIRD YEAR

Fall Semester

_____	Foreign Language III	3
BBS 201	Biblical Interpretation	3
_____	Minor course	3
NTS _____	NT course	3
HIS _____	Church History course	3
		15

Spring Semester

_____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
_____	Minor course	3
OTS _____	OT course	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

PRM 320	Advanced Preaching	3
_____	Minor course	3
MUS 415	Worship Leadership	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 317	Pastoral Counseling	3
MIN 340	Christian Spiritual Formation	3
		16

Spring Semester

THE 405	Christ and Culture	3
THE _____	Theology course	3
OTS _____	OT course	3
_____	Minor course	3
MIN 400	Leadership in Ministry	3
MIN 497	Internship	2
		17

TOTAL REQUIRED HOURS = 124

B.A. IN BIBLICAL STUDIES (MINOR IN YOUTH AND FAMILY MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

GRK 301	Greek I
GRK 302	Greek II
	Greek III or Hebrew I
	Greek IV or Hebrew II

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

YOUTH & FAMILY MINISTRY MINOR – 17 HOURS

MIN 102	Effective Learning in the Church
MIN 224	Healthy Congregations
YTH 120	Introduction to Youth Ministry
SOC 202	The Family
PSY 305	Adolescent Psychology
YTH 497	Youth Ministry Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
SOC 103	Introduction to Sociology	3
MIN 101	The Point Experience	3
HIS _____	History course	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
_____	Designated General Studies course	3
_____	Humanities or Fine Arts course	3
		15

SECOND YEAR

Fall Semester

_____	Foreign Language I	4
NTS 201	The Story of Jesus	3
PRM 201	Introduction to Preaching	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

_____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
MIN 213	Practice of Christian Ministry	3
_____	Minor course	3
NTS _____	NT course	3
		16

THIRD YEAR

Fall Semester

_____	Foreign Language III	3
BBS 201	Biblical Interpretation	3
_____	Minor course	3
NTS _____	NT course	3
HIS _____	Church History course	3
		15

Spring Semester

_____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
_____	Minor course	3
OTS _____	OT course	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

PRM 320	Advanced Preaching	3
_____	Minor course	3
MUS 415	Worship Leadership	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 317	Pastoral Counseling	3
MIN 340	Christian Spiritual Formation	3
		16

Spring Semester

THE 405	Christ and Culture	3
THE _____	Theology course	3
OTS _____	OT course	3
_____	Minor course	3
MIN 400	Leadership in Ministry	3
YTH 497	Internship	2
		17

TOTAL REQUIRED HOURS = 124

B.S. IN BIBLICAL STUDIES (MINOR IN CHILDREN'S MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

BIBLICAL STUDIES ELECTIVES – 12 HOURS

CHILDREN'S MINISTRY MINOR – 17 HOURS

MIN 102	Effective Learning in the Church
MIN 201	Principles and Methods of Teaching
PSY 204	Developmental Psychology
CHS 211	Introduction to Counseling
EDU 402	Educational Administration
MIN 497	Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
_____	ENG, HUM, MUS, PHL	3
MIN 101	The Point Experience	3
SOC 103	Introduction to Sociology	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
HIS _____	History course	3
MIN 102	Effective Learning in the Church	3
		15

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
PSY 204	Developmental Psychology	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
CHS 211	Introduction to Counseling	3
PRM 201	Introduction to Preaching	3
		17

Spring Semester

_____	Biblical Studies Elective	6
NTS 204	The Story of Jesus' Followers	3
OTS _____	Old Testament course	3
MIN 340	Christian Spiritual Formation	3
		15

THIRD YEAR

Fall Semester

MIN 213	Practice of Christian Ministry	3
PRM 320	Advanced Preaching	3
MIN 317	Pastoral Counseling	3
BBS 201	Biblical Interpretation	3
MIN 201	Principles and Methods of Teaching	3
		15

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
NTS _____	New Testament course	3
OTS _____	Old Testament course	3
_____	Biblical Studies electives	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

HIS _____	Church History course	3
_____	Biblical Studies elective	3
THE _____	Theology course	3
NTS _____	New Testament course	3
_____	Designated General Studies	3
		15

Spring Semester

THE 405	Christ and Culture	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 497	Internship	2
MIN 400	Leadership in Ministry	3
EDU 402	Educational Administration	3
MUS 415	Worship Leadership	3
		15

TOTAL REQUIRED HOURS = 122

B.S. IN BIBLICAL STUDIES (MINOR IN CHRISTIAN MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

BIBLICAL STUDIES ELECTIVES – 12 HOURS

CHRISTIAN MINISTRY MINOR – 17 HOURS

MIN 497	Internship
MIN 224	Healthy Congregations
MIN 102	Effective Learning in the Church
	MIN OR ICM course
	MIN OR ICM course
	MIN OR ICM course

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
_____	ENG, HUM, MUS, PHL	3
MIN 101	The Point Experience	3
SOC 103	Introduction to Sociology	3
MTH _____	Math course	3
		<u>15</u>

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
HIS _____	History course	3
MIN 102	Effective Learning in the Church	3
		<u>15</u>

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
_____	MIN or ICM course	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
_____	Biblical Studies Elective	3
PRM 201	Introduction to Preaching	3
		<u>17</u>

Spring Semester

_____	MIN or ICM course	3
NTS 204	The Story of Jesus' Followers	3
OTS _____	Old Testament course	3
_____	Biblical Studies Elective	3
MIN 340	Christian Spiritual Formation	3
		<u>15</u>

THIRD YEAR

Fall Semester

MIN 213	Practice of Christian Ministry	3
PRM 320	Advanced Preaching	3
MIN 317	Pastoral Counseling	3
BBS 201	Biblical Interpretation	3
MIN 224	Healthy Congregations	3
		<u>15</u>

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
NTS _____	New Testament course	3
OTS _____	Old Testament course	3
_____	Biblical Studies electives	3
HIS _____	Church History course	3
		<u>15</u>

FOURTH YEAR

Fall Semester

HIS _____	Church History course	3
_____	Biblical Studies elective	3
THE _____	Theology course	3
NTS _____	New Testament course	3
_____	Designated General Studies	3
		<u>15</u>

Spring Semester

THE 405	Christ and Culture	3
CCE 301	Significant Cross-Cultural Experience	1
MIN 497	Internship	2
MIN 400	Leadership in Ministry	3
_____	MIN or ICM course	3
MUS 415	Worship Leadership	3
		<u>15</u>

TOTAL REQUIRED HOURS = 122

B.S. IN BIBLICAL STUDIES (MINOR IN INTERCULTURAL MISSIONS)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC

MUS 415	Worship Leadership
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INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

BIBLICAL STUDIES ELECTIVES – 12 HOURS

INTERCULTURAL MISSIONS MINOR – 17 HOURS

ICM 202	Introduction to World Missions
ICM 253	Applied Anthropology and Missions
ICM 310	Theology of Missions
ICM 497	Internship
SOC 203	Cultural Anthropology
	MIN or ICM course

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
	ENG, HUM, MUS, PHL	3
MIN 101	The Point Experience	3
SOC 103	Introduction to Sociology	3
MTH	Math course	3
		<u>15</u>

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
HIS	History course	3
ICM 202	Introduction to World Missions	3
		<u>15</u>

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
SOC 203	Cultural Anthropology	3
NSC	Natural Science course	3
NSC	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
	Biblical Studies Elective	3
PRM 201	Introduction to Preaching	3
		<u>17</u>

Spring Semester

	MIN or ICM course	3
NTS 204	The Story of Jesus' Followers	3
OTS	Old Testament course	3
	Biblical Studies Elective	3
MIN 340	Christian Spiritual Formation	3
		<u>15</u>

THIRD YEAR

Fall Semester

MIN 213	Practice of Christian Ministry	3
PRM 320	Advanced Preaching	3
MIN 317	Pastoral Counseling	3
BBS 201	Biblical Interpretation	3
ICM 253	Applied Anthropology and Missions	3
		<u>15</u>

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
NTS	New Testament course	3
OTS	Old Testament course	3
	Biblical Studies electives	3
HIS	Church History course	3
		<u>15</u>

FOURTH YEAR

Fall Semester

HIS	Church History course	3
	Biblical Studies elective	3
THE	Theology course	3
NTS	New Testament course	3
	Designated General Studies	3
		<u>15</u>

Spring Semester

THE 405	Christ and Culture	3
CCE 301	Significant Cross-Cultural Experience	1
ICM 497	Internship	2
MIN 400	Leadership in Ministry	3
ICM 310	Theology of Missions	3
MUS 415	Worship Leadership	3
		<u>15</u>

TOTAL REQUIRED HOURS = 122

B.S. IN BIBLICAL STUDIES (MINOR IN PREACHING MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC
MUS 415 Worship Leadership

INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

BIBLICAL STUDIES ELECTIVES – 12 HOURS

PREACHING MINISTRY MINOR – 17 HOURS

MIN 102	Effective Learning in the Church
MIN 224	Healthy Congregations
PRM 497	Preaching Internship
PRM	PRM course
PRM	PRM course
PRM	PRM course

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
_____	ENG, HUM, MUS, PHL	3
MIN 101	The Point Experience	3
SOC 103	Introduction to Sociology	3
MTH _____	Math course	3
		<u>15</u>

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
HIS _____	History course	3
Min 102	Effective Learning in the Church	3
		<u>15</u>

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
MIN 224	Healthy Congregations	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
_____	Biblical Studies Elective	3
PRM 201	Introduction to Preaching	3
		<u>17</u>

Spring Semester

PRM _____	PRM course	3
NTS 204	The Story of Jesus' Followers	3
OTS _____	Old Testament course	3
_____	Biblical Studies Elective	3
MIN 340	Christian Spiritual Formation	3
		<u>15</u>

THIRD YEAR

Fall Semester

MIN 213	Practice of Christian Ministry	3
PRM 320	Advanced Preaching	3
MIN 317	Pastoral Counseling	3
BBS 201	Biblical Interpretation	3
PRM _____	PRM course	3
		<u>15</u>

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
NTS _____	New Testament course	3
OTS _____	Old Testament course	3
_____	Biblical Studies electives	3
HIS _____	Church History course	3
		<u>15</u>

FOURTH YEAR

Fall Semester

HIS _____	Church History course	3
_____	Biblical Studies elective	3
THE _____	Theology course	3
NTS _____	New Testament course	3
_____	Designated General Studies	3
		<u>15</u>

Spring Semester

THE 405	Christ and Culture	3
CCE 301	Significant Cross-Cultural Experience	1
PRM 497	Internship	2
MIN 400	Leadership in Ministry	3
PRM _____	PRM course	3
MUS 415	Worship Leadership	3
		<u>15</u>

TOTAL REQUIRED HOURS = 122

B.S. IN BIBLICAL STUDIES (MINOR IN YOUTH AND FAMILY MINISTRY)

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
PRM 201	Introduction to Preaching

HUMANITIES AND FINE ARTS – 3 hours

Choose from: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
HIS	One History course

DESIGNATED GENERAL STUDIES – 6 hours

One course from: COM, ENG, HIS, CHS, HUM, PHL, PSY or SOC
MUS 415 Worship Leadership

INSTITUTIONAL DIRECTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

MAJOR COURSEWORK – 54 HOURS

TEXTUAL FOUNDATIONS – 21 HOURS

THE 201	The Story of Jesus
NTS 203	The Story of Jesus' Followers
NTS	New Testament course
NTS	New Testament course
OTS 210	The Story of Israel
OTS	Old Testament course
OTS	Old Testament course

HISTORICAL-THEOLOGICAL FOUNDATIONS – 18 HOURS

BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture
THE	Theology course
HIS	Church History course
HIS	Church History course

PROFESSIONAL CORE – 15 HOURS

MIN 213	Practice of Christian Ministry
MIN 340	Christian Spiritual Formation
PRM 320	Advanced Preaching
MIN 317	Pastoral Counseling
MIN 400	Leadership in Ministry

BIBLICAL STUDIES ELECTIVES – 12 HOURS

YOUTH & FAMILY MINISTRY MINOR – 17 HOURS

MIN 102	Effective Learning in the Church
MIN 224	Healthy Congregations
YTH 120	Introduction to Youth Ministry
SOC 202	The Family
PSY 305	Adolescent Psychology
YTH 497	Youth Ministry Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
_____	ENG, HUM, MUS, PHL	3
MIN 101	The Point Experience	3
SOC 103	Introduction to Sociology	3
MTH _____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
HIS _____	History course	3
MIN 102	Effective Learning in the Church	3
		15

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
MIN 224	Healthy Congregations	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
_____	Biblical Studies Elective	3
PRM 201	Introduction to Preaching	3
		17

Spring Semester

SOC 203	The Family	3
NTS 204	The Story of Jesus' Followers	3
OTS _____	Old Testament course	3
_____	Biblical Studies Elective	3
MIN 340	Christian Spiritual Formation	3
		15

THIRD YEAR

Fall Semester

MIN 213	Practice of Christian Ministry	3
PRM 320	Advanced Preaching	3
MIN 317	Pastoral Counseling	3
BBS 201	Biblical Interpretation	3
YTH 120	Introduction to Youth Ministry	3
		15

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
NTS _____	New Testament course	3
OTS _____	Old Testament course	3
_____	Biblical Studies electives	3
HIS _____	Church History course	3
		15

FOURTH YEAR

Fall Semester

HIS _____	Church History course	3
_____	Biblical Studies elective	3
THE _____	Theology course	3
NTS _____	New Testament course	3
_____	Designated General Studies	3
		15

Spring Semester

THE 405	Christ and Culture	3
CCE 301	Significant Cross-Cultural Experience	1
YTH 497	Internship	2
MIN 400	Leadership in Ministry	3
PSY 305	Adolescent Psychology	3
MUS 415	Worship Leadership	3
		15

TOTAL REQUIRED HOURS = 122

Department of BUSINESS

Faculty: Todd Weaver, Chair
Alan Kemper; Sarah Huxford; Jeff Haverly; Dale Hughes; Randy Douglas

The degrees offered by the Department of Business are the bachelor of business administration in accounting, management and marketing and bachelor of science degree in business administration (pp. 63-66) and the associate of arts degree in business (p. 67). The Department offers minors in accounting, business administration and sports management (p. 74). See the section on *Minors* (p. 42) for a complete explanation of adding a minor to a degree program.

The courses offered by the Department of Business are listed in the *Course Descriptions* section under the following curricular areas: *Business* (BUS, p. 115); and *Sports Management* (SPM, p. 157).

B.S. in BUSINESS ADMINISTRATION with a minor in biblical studies

The bachelor of science in business administration is designed to provide a broad preparation for the Christian to lead and serve effectively in business and society. The degree requires Professional Studies courses focusing on the business environment, information systems, accounting, economics, management, finance and marketing. Nine semester hours of business electives are also selected. The degree program also includes a minor in biblical studies. Specific degree requirements are listed on page 63 for the B.S. degree.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in business administration are that the graduate will be able to:

1. Utilize written and oral communications in a business environment with an emphasis on effective interpersonal skills.
2. Manage human, financial, and physical resources to achieve stated objectives.
1. Demonstrate knowledge of accounting, finance and marketing principles and their applications.
3. Utilize computer technology and analytical skills to apply mathematical, economic and statistical concepts for problem solving and decision making in business enterprises.
4. Identify and apply ethical considerations, laws and regulations governing business operations.
5. Serve in positions of responsibility in private, public, government, and non-profit organizations, exemplifying Christian character and influence.

Graduates with a B.S. degree in business administration from Point are prepared to assume a variety of positions in corporate, private, government and non-profit organizations, and to pursue graduate study in a business discipline.

For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.B.A. in ACCOUNTING with a minor in biblical studies

The bachelor of business administration is a professional degree. The B.B.A. in Accounting is designed to provide a solid background in business fundamentals, followed by an in-depth study and application of accounting practices and concepts. Students prepare for a variety of roles in high-demand fields that spans every area of commerce. The B.B.A. in Accounting also provides a solid foundation for considering the certified public accountants exam (CPA). Specific degree requirements are listed on page 64 for this B.B.A. degree.

OBJECTIVES: Building on the expected outcomes stated in the Mission and Goals of the College (see p. 7), the objectives of the major in Accounting are that the graduate will be able to:

1. Utilize written and oral communications in a business environment with an emphasis on effective interpersonal skills.
2. Demonstrate competence in the business core including management, marketing, business law, and ethics.
3. Prepare and analyze financial statements and managerial reports using various accounting standards, theories and techniques.
4. Evaluate and perform all steps in the financial accounting cycle for profit-oriented businesses using the guidelines as prescribed by Generally Accepted Accounting Principles.
5. Use technology to solve accounting problems and improve decision-making skills.
6. Identify the ethical and social responsibilities of accounting professionals and apply professional judgment to present financial statements fairly.

B.B.A. in MANAGEMENT with a minor in biblical studies

The bachelor of business administration is a professional degree. The B.B.A. in Management is designed to provide a solid background in business fundamentals, followed by an in-depth study and application of management practices and concepts. The B.B.A. in Management provides students with the planning, problem-solving, critical thinking, and interpersonal skills necessary for successful Christian managers and leaders in the business world. Specific degree requirements are listed on page 65 for this B.B.A. degree.

OBJECTIVES: Building on the expected outcomes stated in the Mission and Goals of the College (see p. 7), the objectives of the major in Management are that the graduate will be able to:

1. Utilize written and oral communications in a business environment with an emphasis on effective interpersonal skills.
2. Demonstrate competence in the business core including management, marketing, business law, and ethics.
3. Formulate managerial and strategic business decisions for a rapidly globalizing business environment.
4. Demonstrate development of personal and team-level decision making.
5. Develop proficiency in the use of computers and software to manage information with statistical analysis, spreadsheet, data base, and other appropriate applications.
6. Demonstrate an understanding of the legal environment and ethical standards of business and an awareness of the implications of their behavior and actions as a business professional.

B.B.A. in MARKETING with a minor in biblical studies

The bachelor of business administration is a professional degree. The B.B.A. in Marketing is designed to provide a solid background in business fundamentals, followed by an in-depth study and application of marketing practices and concepts. Studies include brand equity, customer relations, sales teams, distribution systems and pricing structures. Specific degree requirements are listed on page 66 for this B.B.A. degree.

OBJECTIVES: Building on the expected outcomes stated in the Mission and Goals of the College (see p. 7), the objectives of the major in Marketing are that the graduate will be able to:

1. Utilize written and oral communications in a business environment with an emphasis on effective interpersonal skills.
2. Demonstrate competence in the business core including management, marketing, business law, and ethics.
3. Understand the marketing process; namely , to collect, analyze and evaluate information from and about customers.
4. Understand segmentation, targeting and positioning.
5. Analyze buyer behavior.
6. Analyze the marketing environment relative to a specific marketing opportunity and to facilitate a solution that produces enhanced marketplace success.
7. Demonstrate an understanding of the ethical obligations of Christians in the workforce.

A.A. in BUSINESS

The associate of arts degree in business provides a first level of preparation for the student to function with effectiveness in a business environment. The degree requires business courses in Information Systems, Accounting and Economics, plus one business elective. Fifteen semester hours of Bible and theology courses are also included in the program. Specific degree requirements are listed on page 67 for the A.A. in business degree.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the two-year major in business are that the graduate will be able to:

1. Utilize both written and oral communication in a business environment.
2. Utilize information systems using current software for word processing, data management and business presentations.
3. Demonstrate knowledge of accounting and economic principles.
4. Demonstrate effective interpersonal skills in relationships in one-on-one and group situations.

Graduates with A.A. degrees in business are engaged in entry-level management positions, secretarial positions and baccalaureate level study.

For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.S. IN BUSINESS ADMINISTRATION**GENERAL STUDIES – 45 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from ENG, HUM, MUS, or PHL

MATH AND SCIENCE – 7 hours

MTH 110	College Algebra
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
SOC	SOC course (103, 203, or 215) One HIS course

GENERAL ELECTIVES – 6 hours**DESIGNATED GENERAL STUDIES – 6 hours**

MTH or NSC	Math or Natural Science course General Studies course
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BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 45 HOURS

BUS 202	Business Statistics
BUS 209	Computer Information Systems
BUS 211	Financial Accounting
BUS 212	Managerial Accounting
BUS 238	Business Communication
BUS 320	Principles of Microeconomics
BUS 321	Principles of Macroeconomics
BUS 336	Principles of Finance
BUS 347	Principles of Marketing
BUS 325	Principles of Management
BUS 358	Production & Operation Management
BUS 426	International Business
BUS 434	Business Law
BUS 436	Professional Ethics
BUS 475	Organizational Leadership

BUSINESS ELECTIVES – 9 hours

BUS or SPM	300/400-level course
BUS or SPM	300/400-level course
BUS 465	Strategic Management & Planning

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
SOC ____	Sociology course (103, 203 or 315)	3
HIS ____	History course	3
		16

Spring Semester

ENG 102	Critical Reading & Writing II	3
PSY 103	Introduction to Psychology	3
NSC ____	Natural Science course	3
NSC ____ L	Natural Science Lab course	1
____	MTH or NSC course	3
____	ENG/HUM/MUS/PHL elective	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
MTH 110	College Algebra	3
BUS 211	Financial Accounting	3
BUS 238	Business Communication	3
NTS 201	The Story of Jesus	3
		15

Spring Semester

BUS 209	Computer Information Systems	3
BUS 212	Managerial Accounting	3
BUS 325	Principles of Management	3
NTS 204	The Story of Jesus' Followers	3
____	ENG/HUM/MUS/PHL elective	3
		15

THIRD YEAR**Fall Semester**

BBS 201	Biblical Interpretation	3
BUS 202	Business Statistics	3
BUS 320	Principles of Microeconomics	3
BUS 347	Principles of Marketing	3
____	BUS or SPM 300/400-level course	3
		15

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
BUS 321	Principles of Macroeconomics	3
BUS 336	Principles of Finance	3
CCE 301	Significant Cross-Cultural Experience	1
____	BUS or SPM 300/400-level course	3
		13

FOURTH YEAR**Fall Semester**

BUS 358	Production & Operation Management	3
BUS 475	Organizational Leadership	3
BUS 436	Professional Ethics	3
____	General Studies course	3
____	General elective	3
		15

Spring Semester

THE 405	Christ and Culture	3
BUS 426	International Business	3
BUS 434	Business Law	3
BUS 465	Strategic Management & Planning	3
____	General elective	3
		15

TOTAL REQUIRED HOURS = 12

B.B.A IN ACCOUNTING**GENERAL STUDIES: 33 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

LIBERAL ARTS – 6 hours

Choose two courses from the following areas:
Foreign Languages, HUM, MUS, HIS

MATH AND SCIENCE – 7 hours

MTH 110	College Algebra
NSC	Natural Science Course
NSC	Natural Science Lab Course

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
SOC 103	Introduction to Sociology One HIS course

BIBLICAL STUDIES MINOR: 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN BUSINESS: 45 HOURS

BUS 202	Business Statistics
BUS 209	Computer Information Systems
BUS 211	Financial Accounting
BUS 212	Managerial Accounting
BUS 225	Principles of Management
BUS 238	Business Communications
BUS 247	Principles of Marketing
BUS 320	Principles of Microeconomics
BUS 321	Principles of Macroeconomics
BUS 336	Principles of Finance
BUS 475	Organizational Leadership
BUS 426	International Business
BUS 434	Business Law
BUS 436	Business Ethics
BUS 497	Business Internship

ACCOUNTING MAJOR: 18 HOURS

BUS 311	Intermediate Accounting I
BUS 312	Intermediate Accounting II
BUS 364	Income Tax Accounting
BUS 405	Cost Accounting
BUS 446	Auditing
BUS 465	Strategic Management & Planning

BUSINESS ELECTIVES – 6 hours

300 OR 400 level business courses

TOTAL REQUIRED HOURS = 123**FIRST YEAR****Fall Semester**

ENG 101	Critical Reading & Writing I	3
NSC	Natural Science Course	3
NSC L	Natural Science Lab Course	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
PSY 103	Introduction to Psychology	3
		16

Spring Semester

ENG 102	Critical Reading & Writing II	3
MTH 110	College Algebra	3
SOC 103	Introduction to Sociology	3
HIS _____	History Course	3
PHE 105	Physical Fitness & Wellness	1
_____	FL/HIS/HUM/MUS/ elective	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
BUS 247	Principles of Marketing	3
BUS 211	Financial Accounting	3
NTS 201	The Story of Jesus	3
BUS 202	Business Statistics	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
BUS 209	Computer Information Systems	3
BUS 212	Managerial Accounting	3
BUS 225	Principles of Management	3
BUS 238	Business Communications	3
		15

THIRD YEAR**Fall Semester**

BBS 201	Biblical Interpretation	3
BUS 311	Intermediate Accounting I	3
BUS 320	Principles of Microeconomics	3
_____	FL/HIS/HUM/MUS/ elective	3
BUS _____	BUS 300/400 level elective	3
CCE 301	Significant Cross-Cultural Experience	1
		16

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
BUS 312	Intermediate Accounting II	3
BUS 321	Principles of Macroeconomics	3
BUS 336	Principles of Finance	3
BUS _____	BUS 300/400 level elective	3
		15

FOURTH YEAR**Fall Semester**

BUS 497	Business Internship	3
BUS 364	Income Tax Accounting	3
BUS 405	Cost Accounting	3
BUS 436	Business Ethics	3
BUS 475	Organizational Leadership	3
		15

Spring Semester

THE 405	Christ and Culture	3
BUS 426	International Business	3
BUS 434	Business Law	3
BUS 446	Auditing	3
BUS 465	Strategic Management & Planning	3
		15

B.B.A IN MANAGEMENT**GENERAL STUDIES: 33 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

LIBERAL ARTS – 6 hours

Choose two courses from the following areas:

Foreign Languages, HUM, MUS, HIS

MATH AND SCIENCE – 7 hours

MTH 110	College Algebra
NSC	Natural Science Course
NSC	Natural Science Lab Course

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
SOC 103	Introduction to Sociology One HIS course

BIBLICAL STUDIES MINOR: 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN BUSINESS: 45 HOURS

BUS 202	Business Statistics
BUS 209	Computer Information Systems
BUS 211	Financial Accounting
BUS 212	Managerial Accounting
BUS 225	Principles of Management
BUS 238	Business Communications
BUS 247	Principles of Marketing
BUS 320	Principles of Microeconomics
BUS 321	Principles of Macroeconomics
BUS 336	Principles of Finance
BUS 475	Organizational Leadership
BUS 426	International Business
BUS 434	Business Law
BUS 436	Business Ethics
BUS 497	Business Internship

MANAGEMENT MAJOR: 18 HOURS

BUS 310	Organizational Behavior
BUS 327	Project Management
BUS 329	Managerial Economics
BUS 358	Production and Operations Management
BUS 450	Human Resources Management
BUS 465	Strategic Management & Planning

BUSINESS ELECTIVES: 6 hours

300 OR 400 level business courses

TOTAL REQUIRED HOURS = 123**FIRST YEAR****Fall Semester**

ENG 101	Critical Reading & Writing I	3
NSC	Natural Science Course	3
NSC L	Natural Science Lab Course	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
PSY 103	Introduction to Psychology	3
		<u>16</u>

Spring Semester

ENG 102	Critical Reading & Writing II	3
MTH 110	College Algebra	3
SOC 103	Introduction to Sociology	3
HIS _____	History Course	3
PHE 105	Physical Fitness & Wellness	1
_____	FL/HIS/HUM/MUS/ elective	3
		<u>16</u>

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
BUS 247	Principles of Marketing	3
BUS 211	Financial Accounting	3
NTS 201	The Story of Jesus	3
BUS 202	Business Statistics	3
		<u>15</u>

Spring Semester

NTS 204	The Story of Jesus' Followers	3
BUS 209	Computer Information Systems	3
BUS 212	Managerial Accounting	3
BUS 225	Principles of Management	3
BUS 238	Business Communications	3
		<u>15</u>

THIRD YEAR**Fall Semester**

BBS 201	Biblical Interpretation	3
BUS 320	Principles of Microeconomics	3
_____	FL/HIS/HUM/MUS/ elective	3
BUS 358	Production and Operations Management	3
BUS _____	BUS 300/400 level elective	3
CCE 301	Significant Cross-Cultural Experience	1
		<u>16</u>

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
BUS 310	Organizational Behavior	3
BUS 321	Principles of Macroeconomics	3
BUS 336	Principles of Finance	3
BUS _____	BUS 300/400 level elective	3
		<u>15</u>

FOURTH YEAR**Fall Semester**

BUS 497	Business Internship	3
BUS 329	Managerial Economics	3
BUS 327	Project Management	3
BUS 436	Business Ethics	3
BUS 475	Organizational Leadership	3
		<u>15</u>

Spring Semester

THE 405	Christ and Culture	3
BUS 426	International Business	3
BUS 434	Business Law	3
BUS 450	Human Resources Management	3
BUS 465	Strategic Management & Planning	3
		<u>15</u>

B.B.A IN MARKETING**GENERAL STUDIES: 33 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

LIBERAL ARTS – 6 hours

Choose two courses from the following areas:

Foreign Languages, HUM, MUS, HIS

MATH AND SCIENCE – 7 hours

MTH 110	College Algebra
NSC	Natural Science Course
NSC	Natural Science Lab Course

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
SOC 103	Introduction to Sociology One HIS course

BIBLICAL STUDIES MINOR: 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN BUSINESS: 45 HOURS

BUS 202	Business Statistics
BUS 209	Computer Information Systems
BUS 211	Financial Accounting
BUS 212	Managerial Accounting
BUS 225	Principles of Management
BUS 238	Business Communications
BUS 247	Principles of Marketing
BUS 320	Principles of Microeconomics
BUS 321	Principles of Macroeconomics
BUS 336	Principles of Finance
BUS 475	Organizational Leadership
BUS 426	International Business
BUS 434	Business Law
BUS 436	Business Ethics
BUS 497	Business Internship

MARKETING MAJOR: 18 HOURS

BUS 349	Marketing Metrics
BUS 370	Marketing Communications
BUS 380	Brand Management
BUS 421	Consumer Behavior
BUS 423	Professional Selling
BUS 465	Strategic Management & Planning

BUSINESS ELECTIVES – 6 hours

300 OR 400 level business courses

TOTAL REQUIRED HOURS = 123**FIRST YEAR****Fall Semester**

ENG 101	Critical Reading & Writing I	3
NSC	Natural Science Course	3
NSC L	Natural Science Lab Course	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
PSY 103	Introduction to Psychology	3
		<u>16</u>

Spring Semester

ENG 102	Critical Reading & Writing II	3
MTH 110	College Algebra	3
SOC 103	Introduction to Sociology	3
HIS _____	History Course	3
PHE 105	Physical Fitness & Wellness	1
_____	FL/HIS/HUM/MUS/ elective	3
		<u>16</u>

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
BUS 247	Principles of Marketing	3
BUS 211	Financial Accounting	3
NTS 201	The Story of Jesus	3
BUS 202	Business Statistics	3
		<u>15</u>

Spring Semester

NTS 204	The Story of Jesus' Followers	3
BUS 209	Computer Information Systems	3
BUS 212	Managerial Accounting	3
BUS 225	Principles of Management	3
BUS 238	Business Communications	3
		<u>15</u>

THIRD YEAR**Fall Semester**

BBS 201	Biblical Interpretation	3
BUS 320	Principles of Microeconomics	3
_____	FL/HIS/HUM/MUS/ elective	3
BUS _____	BUS 300/400 level elective	3
CCE 301	Significant Cross-Cultural Experience	1
THE 301	Theological Foundations for the Christian Life	3
		<u>16</u>

Spring Semester

BUS 321	Principles of Macroeconomics	3
BUS 349	Marketing Metrics	3
BUS 421	Consumer Behavior	3
BUS 336	Principles of Finance	3
BUS _____	BUS 300/400 level elective	3
		<u>15</u>

FOURTH YEAR**Fall Semester**

BUS 497	Business Internship	3
BUS 370	Marketing Communications	3
BUS 380	Brand Management	3
BUS 436	Business Ethics	3
BUS 475	Organizational Leadership	3
		<u>15</u>

Spring Semester

THE 405	Christ and Culture	3
BUS 423	Professional Selling	3
BUS 426	International Business	3
BUS 434	Business Law	3
BUS 465	Strategic Management & Planning	3
		<u>15</u>

A.A. IN BUSINESS**GENERAL STUDIES –26 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

MATH AND SCIENCE – 7 hours

MTH 110	College Algebra
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

	HIS course
PSY 103	Introduction to Psychology
	SOC course (SOC 103, 203. Or 215)

BIBLICAL STUDIES – 15 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation

STUDIES IN BUSINESS – 18 HOURS

BUS 209	Computer Information Systems
BUS 211	Financial Accounting
BUS 212	Managerial Accounting
BUS 320	Principles of Microeconomics
BUS 321	Principles of Macroeconomics Business course

GENERAL ELECTIVES – 6 hours**FIRST YEAR****Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
SOC ____	Sociology course (103, 203 or 315)	3
HIS ____	History course	3
		16

Spring Semester

ENG 102	Critical Reading & Writing II	3
PSY 103	Introduction to Psychology	3
	General elective	3
NSC ____	Natural Science course	3
NSC ____L	Natural Science Lab course	1
MTH 110	College Algebra	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
BUS 320	Principles of Microeconomics	3
BUS 211	Financial Accounting	3
BBS 201	Biblical Interpretations	3
NTS 201	The Story of Jesus	3
		15

Spring Semester

BUS 209	Computer Information Systems	3
BUS 212	Managerial Accounting	3
NTS 204	The Story of Jesus' Followers	3
BUS 321	Principles of Macroeconomics	3
	General elective	3
BUS ____	Business Course	3
		18

TOTAL REQUIRED HOURS = 65

Minors Offered by the Department of Business

Minor in Accounting – 18 Hours (for all majors)

BUS 211	Financial Accounting	3 hours
BUS 212	Managerial Accounting	3 hours
BUS 311	Intermediate Accounting	3 hours
BUS 364	Income Tax Accounting	3 hours
BUS 405	Cost Accounting	3 hours
BUS	Accounting Course	3 hours

Minor in Business Administration – 18 Hours (for non-business majors)

BUS 211	Financial Accounting	3 hours
BUS 212	Managerial Accounting	3 hours
BUS 325	Principles of Management	3 hours
BUS 320	Principles of Microeconomics	3 hours
BUS 321	Principles of Macroeconomics	3 hours
PUS 347	Principles of Marketing	3 hours

Minor in Sports Management – 18 Hours (for business majors only)

SPM 423	Sports Facilities Management	3 hours
SPM 425	Team Management	3 hours
SPM 427	Adm. of Fitness/Wellness Programs	3 hours
SPM 429	Issues in Sports Management	3 hours
BUS	Management course	3 hours
BUS 465	Strategic Management and Planning	3 hours

Notes: A course taken for a minor may be used to satisfy other degree requirements. A minimum of 12 hours required for the minor must be above those which satisfy the Core Curriculum and Professional Studies (the major) requirements. A maximum of two courses may be used to satisfy both Professional Studies and minor requirements. No course may be used to satisfy the requirements for more than one minor.

A minor may be added to any B.A. or B.S. degree that does not include that specific area of study as its major. A minor may not be added to the A.A. program.

Department of COUNSELING AND HUMAN SERVICES

Faculty: Gregory K. Moffatt, Chair

Simone Alexander; Seth A. Portwood; Emily Plank; Forrest Beach; Carol Strother; Andrea Pope-Smith; Sonja Kelley-Ray; Mary Beth Metzger

The degrees offered by the Department of Counseling and Human Services are the bachelor of arts and bachelor of science degrees. The bachelor of arts degree is offered in counseling and human services and psychology. The bachelor of science degree is offered in counseling and human services, criminal justice, psychology and sociology. The Department offers minors in counseling, developmental psychology, human services skills and psychology.

The Department offers minors in counseling, developmental psychology, human services skills and psychology for those pursuing majors in other departments (p. 78). See the section on *Minors* (p. 42) for a complete explanation of adding a minor to a degree program.

All degree programs include a minor in Biblical Studies. Specific degree requirements are listed on pages 72-77.

B.A. or B.S. in COUNSELING AND HUMAN SERVICES with a minor in biblical studies

The curricula for the **bachelor of science** and the **bachelor of arts** degrees in **counseling and human services** focuses on an undergraduate preparation for the field of professional counseling and for other human services. The counseling and human services major requires 49 semester hours of psychology, counseling, and other human services courses. An internship provides an opportunity for the integration of theory and practice. Because a graduate degree is expected in the field of counseling, the program has the preparation of students for graduate school as a primary goal. The degree programs also include a **minor in biblical studies**. Specific degree requirements are listed on pages 72 and 73 for the B.S. and B.A. degrees.

The courses offered by the Department of Counseling and Human Services are listed in the *Course Descriptions* section under the following curricular areas: *Counseling and Human Services* (CHS, p. 119); *Psychology* (PSY, p. 153); and *Social Sciences* (SOC, p. 154).

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in counseling and human services are that the graduate will be able to:

1. Compare and contrast the varieties of theories, issues, and techniques in psychology and counseling.
2. Explain the intricacies of the psychological, physiological, developmental and spiritual make-up of man.
3. Distinguish between healthy and unhealthy patterns in the life, work and ethics of professional helpers.
4. Integrate psychological theory and theology.

5. Demonstrate an integration of personal strengths, the analysis and utilization of current research and the application of good helper principles.
6. Pursue advanced studies in graduate school.

The major in counseling and human services requires the completion of four semester hours of internship credit, CHS 497, which provides an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prior to enrolling in CHS 497, the student must: (a) be a junior or senior; (b) have successfully completed PSY 103 and CHS 211; and (c) have successfully completed at least nine hours in the counseling and human services major, including at least one course from CHS 396, CHS 202, CHS 312 or CHS 317. A student may not do internships in his or her final semester at Point University.

The Honors Program of the Department of Counseling and Human Services is designed to challenge students to attain a higher level of preparation, to provide a vehicle for students to compete for admissions to graduate schools, and to recognize student productivity and achievement. Students choose and complete the Honors Program through a combination of GPA, internship(s), senior portfolio, senior interview, comprehensive exam and final essay. The Honors Program is available in the Counseling, Psychology and Sociology programs. Notation of the Honors Program appears on the graduate's academic transcript. See an academic advisor for the policies, requirements and procedures of the Honors Program.

Graduates with degrees in counseling and human services are engaged in graduate study and entry-level counseling positions. For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.S. in CRIMINAL JUSTICE with a minor in biblical studies

The criminal justice degree is designed to provide students with a broad education based in the social sciences and, at the same time, introduce them to the goals and processes of the criminal justice system. The justice system and the causes and consequences of criminal behavior are also a focus of this program. Additionally, the students will learn how the justice system relates to all institutions within society. Specific degree requirements are listed on page 76.

For the **bachelor of science in criminal justice**, 51 hours of studies in Criminal Justice, Sociology and related fields are required. The degree program also includes a minor in biblical studies.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in criminal justice are that the graduate will be able to:

1. Develop a foundational knowledge of criminal investigation and law enforcement;
2. Demonstrate knowledge and understanding of criminal law and the legal process;
3. Illustrate knowledge of corrections and its alternatives;
4. Work within the dynamics and culture of the legal system;
5. Explain the rights of individuals and recognize legal limitations;
6. Exhibit professional behavior and meet high ethical standards; and
7. Identify issues that impact impressions of objectivity, impartiality, fairness and justice.

Graduates with degrees in criminal justice are engaged in work in government agencies, law enforcement, private security and homeland security. For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.A. or B.S. in PSYCHOLOGY with a minor in biblical studies

For the **bachelor of arts in psychology**, the major requires 38 semester hours of studies in Psychology, plus 14 hours of foreign language courses. For the **bachelor of science in psychology**, 38 hours of studies in Psychology are required, without the foreign language courses. The degree program (B.A. or B.S.) includes a minor in biblical studies. Specific degree requirements are listed on pages 74-75.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the Major in Psychology are that the graduate will be able to:

1. Compare and contrast the varieties of theories, issues, and techniques in psychology.
2. Explain the intricacies of the psychological, physiological, developmental and spiritual make-up of man.
3. Communicate in written and verbal media their knowledge and comprehension of psychology.
4. Integrate psychological theory and theology.
5. Pursue advanced studies in graduate school.

Graduates with degrees in psychology are prepared for post-graduate education in psychology or related fields. For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.S. in SOCIOLOGY with a SOCIAL WORK EMPHASIS and a minor in biblical studies

The **bachelor of science in sociology with a social work emphasis** requires 48 hours of studies in Sociology and related fields. The degree program also includes a minor in biblical studies. Specific degree requirements are listed in the catalog. Specific degree requirements are listed on page 77.

The degree includes a specialization in social work requiring 28 semester hours of studies in Sociology and 20 additional semester hours of studies focused on Social Work.

OBJECTIVES: Building on the expected outcomes states in the *Mission and Goals of the University* (p. 7), the objectives for the major in sociology are that the graduate will be able to:

1. Understand the history and evolution of the discipline of sociology;
2. Demonstrate a knowledge of the core concepts and theories in the field of sociology;
3. Think sociologically, to identify the various social forces or conditions which hinder or help;
4. Analyze the relationships among the various social institutions;
5. Demonstrate the actions of a competent professional who respects and appreciates social and cultural diversity; and
6. Communicate effectively in written and oral presentations in academic and business settings.

Graduates with degrees in sociology are prepared for post-graduate education in sociology or related fields. For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.A. IN COUNSELING AND HUMAN SERVICES**GENERAL STUDIES – 39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two *DIFFERENT* areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS	History course
PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

Choose two (2) courses from: MTH, NSC, ENG 364, HUM 101, HUM 205, PHL 201, PHL 203, PHL 330, PHL 425, SOC 203 or THE 302

FOREIGN LANGUAGE (choose one sequence) – 14 hours

GRK	301, 302, 401, 402
SPA	101, 102, 201, 202
GRK/HEB	GRK 301, GRK 302, HEB 411, HEB 412

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 49 HOURS

PSY 200	Social Psychology
PSY 204	Developmental Psychology
PSY 302	Statistics
PSY 303	Methods in Research
PSY 315	Group Dynamics
PSY 341	Abnormal Psychology
PSY 442	Personality Theory
PSY 465	Psychology of Religion
CHS 202	The Family
CHS 211	Introduction to Counseling
CHS 312	Counseling Diverse Populations
CHS 392	Careers in Helping Professions
CHS 396	Counseling Theory & Procedures
CHS 410	Family Counseling
CHS 420	Counseling Children I or Counseling Adolescents
CHS 497	CHS Internship
CHS	Two (2) CHS elective courses

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
MTH	Math course	3
PSY 103	Introduction to Psychology	3
HIS _____	History course	3
MIN 101	The Point Experience	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab course	1
SOC 103	Introduction to Sociology	3
HUM 101	Introduction to Humanities	3
OTS 210	The Story of Israel	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
PHE 105	Physical Fitness and Wellness	1
_____	Foreign Language I	4
CHS 211	Introduction to Counseling	3
PSY 200	Social Psychology	3
NTS 201	The Story of Jesus	3
		17

Spring Semester

NTS 204	The Story of Jesus' Followers	3
CHS 202	The Family	3
CHS _____	CHS course	2
_____	Foreign Language II	4
_____	ENG/HUM/MUS/PHL elective	3
		15

THIRD YEAR**Fall Semester**

PSY 204	Developmental Psychology	3
BBS 201	Biblical Interpretation	3
PSY 302	Statistics	3
_____	Foreign Language III	3
_____	General Studies elective	3
		15

Spring Semester

PSY 303	Methods in Research	2
CHS 312	Counseling Diverse Populations	2
THE 301	Theological Foundations for the Christian Life	3
CCE 301	Significant Cross-Cultural Experience	1
_____	Foreign Language IV	3
_____	General Studies elective	3
		14

FOURTH YEAR**Fall Semester**

CHS 497	Internship	4
PSY 442	Personality Theory	3
CHS 420	Counseling Children I	3
PSY 315	Group Dynamics	2
PSY 341	Abnormal Psychology	3
CHS _____	CHS course	2
		17

Spring Semester

THE 405	Christ and Culture	3
PSY 465	Psychology of Religion	3
CHS 392	Careers in Helping Professions	2
CHS 396	Counseling Theory & Practice	3
CHS 410	Family Counseling	3
		14

TOTAL REQUIRED HOURS = 123

B.S. IN COUNSELING AND HUMAN SERVICES**GENERAL STUDIES –39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hoursChoose two courses from two *DIFFERENT* areas:

ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science lab course

SOCIAL SCIENCES – 10 hours

HIS	History course
PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

Choose two (2) courses from: MTH, NSC, ENG 364, HUM 101, HUM 205, PHL 201, PHL 203, PHL 330, PHL 425, SOC 203 or THE 302

GENERAL ELECTIVES – 12 hours**BIBLICAL STUDIES MINOR – 21 HOURS**

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 49 HOURS

PSY 200	Social Psychology
PSY 204	Developmental Psychology
PSY 302	Statistics
PSY 303	Methods in Research
PSY 315	Group Dynamics
PSY 341	Abnormal Psychology
PSY 442	Personality Theory
PSY 465	Psychology of Religion
CHS 202	The Family
CHS 211	Introduction to Counseling
CHS 312	Counseling Diverse Populations
CHS 392	Careers in Helping Professions
CHS 396	Counseling Theory & Procedures
CHS 410	Family Counseling
CHS 420	Counseling Children I or Counseling Adolescents
CHS 497	CHS Internship
CHS	Two (2) CHS elective courses

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
MTH	Math course	3
PSY 103	Introduction to Psychology	3
HIS _____	History course	3
MIN 101	The Point Experience	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab course	1
SOC 103	Introduction to Sociology	3
HUM 101	Introduction to Humanities	3
OTS 210	The Story of Israel	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
PHE 105	Physical Fitness and Wellness	1
_____	General Studies elective	3
CHS 211	Introduction to Counseling	3
PSY 200	Social Psychology	3
NTS 201	The Story of Jesus	3
		16

Spring Semester

NTS 204	The Story of Jesus' Followers	3
CHS 202	The Family	3
CHS _____	CHS course	2
_____	General Studies elective	3
_____	ENG/HUM/MUS/PHL elective	3
		14

THIRD YEAR**Fall Semester**

PSY 204	Developmental Psychology	3
BBS 201	Biblical Interpretation	3
PSY 302	Statistics	3
_____	General Studies elective	3
_____	General Studies elective	3
		15

Spring Semester

PSY 303	Methods in Research	2
CHS 312	Counseling Diverse Populations	2
THE 301	Theological Foundations for the Christian Life	3
CCE 301	Significant Cross-Cultural Experience	1
_____	General Studies elective	3
_____	General Studies elective	3
		14

FOURTH YEAR**Fall Semester**

CHS 497	Internship	4
PSY 442	Personality Theory	3
CHS 420	Counseling Children I	3
PSY 315	Group Dynamics	2
PSY 341	Abnormal Psychology	3
CHS _____	CHS course	2
		17

Spring Semester

PSY 465	Psychology of Religion	3
CHS 392	Careers in Helping Professions	2
CHS 396	Counseling Theory & Practice	3
CHS 410	Family Counseling	3
THE 405	Christ and Culture	3
		14

TOTAL REQUIRED HOURS = 121

B.A. IN PSYCHOLOGY**GENERAL STUDIES – 39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two *DIFFERENT* areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS	History course
PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience SOC or Economics course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology General Studies course
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FOREIGN LANGUAGE (choose one sequence) – 14 hours

GRK	301, 302, 401, 402
SPA	101, 102, 201, 202
GRK/HEB	GRK 301, GRK 302, HEB 411, HEB 412

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 38 HOURS

PSY 200	Social Psychology
PSY 204	Developmental Psychology
PSY 302	Statistics
PSY 303	Methods in Research
PSY 305	Adolescent Psychology
PSY 315	Group Dynamics
PSY 341	Abnormal Psychology
PSY 442	Personality Theory
PSY 465	Psychology of Religion
CHS 202	The Family
CHS 211	Introduction to Counseling
CHS 310	Prenatal Development
CHS 312	Counseling Diverse Populations
CHS 392	Careers in Helping Professions
COM 305	Media Effects on Children & Adolescents

PSYCHOLOGY & RELATED ELECTIVES – 8 hours**FIRST YEAR****Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
MIN 101	The Point Experience	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab course	1
SOC 103	Introduction to Sociology	3
OTS 210	The Story of Israel	3
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
PSY 103	Introduction to Psychology	3
MTH _____	Math course	3
HIS _____	History course	3
_____	General Studies course	3
		15

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
_____	Foreign Language I	4
CHS 211	Introduction to Counseling	3
PSY 200	Social Psychology	3
NTS 201	The Story of Jesus	3
		16

Spring Semester

NTS 204	The Story of Jesus' Followers	3
CHS 202	The Family	3
_____	Foreign Language II	4
_____	SOC or Economics course	3
_____	ENG/HUM/MUS/PHL elective	3
		16

THIRD YEAR**Fall Semester**

PSY 204	Developmental Psychology	3
BBS 201	Biblical Interpretation	3
PSY 302	Statistics	3
_____	Foreign Language III	3
_____	ENG/HUM/MUS/PHL elective	3
		15

Spring Semester

PSY 303	Methods in Research	2
PSY 305	Adolescent Psychology	3
COM 305	Media Effects on Children & Adolescents	3
THE 301	Theological Foundations for the Christian Life	3
CCE 301	Significant Cross-Cultural Experience	1
_____	Foreign Language IV	3
		15

FOURTH YEAR**Fall Semester**

PSY 442	Personality Theory	3
PSY 341	Abnormal Psychology	3
PSY 315	Group Dynamics	2
CHS 310	Prenatal Development	2
PSY _____	Psychology elective	3
		13

Spring Semester

PSY 465	Psychology of Religion	3
CHS 392	Careers in Helping Professions	2
PSY _____	Psychology electives	5
THE 405	Christ and Culture	3
		13

TOTAL REQUIRED HOURS = 120

B.S. IN PSYCHOLOGY**GENERAL STUDIES – 39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two *DIFFERENT* areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS	History course
PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience SOC or Economics course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology General Studies course
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GENERAL ELECTIVES –10 hours**BIBLICAL STUDIES MINOR – 21 HOURS**

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 38 HOURS

PSY 200	Social Psychology
PSY 204	Developmental Psychology
PSY 302	Statistics
PSY 303	Methods in Research
PSY 305	Adolescent Psychology
PSY 315	Group Dynamics
PSY 341	Abnormal Psychology
PSY 442	Personality Theory
PSY 465	Psychology of Religion
CHS 202	The Family
CHS 211	Introduction to Counseling
CHS 310	Prenatal Development
CHS 312	Counseling Diverse Populations
CHS 392	Careers in Helping Professions
COM 305	Media Effects on Children & Adolescents

PSYCHOLOGY & RELATED ELECTIVES – 12 hours**FIRST YEAR****Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
MIN 101	The Point Experience	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab course	1
SOC 103	Introduction to Sociology	3
OTS 210	The Story of Israel	3
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
PSY 103	Introduction to Psychology	3
MTH _____	Math course	3
HIS _____	History course	3
_____	General Studies course	3
		15

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
CHS 211	Introduction to Counseling	3
PSY 200	Social Psychology	3
_____	General elective	3
NTS 201	The Story of Jesus	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
CHS 202	The Family	3
_____	SOC or Economics course	3
_____	General elective	3
_____	ENG/HUM/MUS/PHL elective	3
		15

THIRD YEAR**Fall Semester**

PSY 204	Developmental Psychology	3
BBS 201	Biblical Interpretation	3
PSY 302	Statistics	3
_____	General elective	3
_____	ENG/HUM/MUS/PHL elective	3
		15

Spring Semester

PSY 303	Methods in Research	2
PSY 305	Adolescent Psychology	3
COM 305	Media Effects on Children & Adolescents	3
THE 301	Theological Foundations for the Christian Life	3
_____	General elective	1
CCE 301	Significant Cross-Cultural Experience	1
		13

FOURTH YEAR**Fall Semester**

PSY 442	Personality Theory	3
PSY 341	Abnormal Psychology	3
PSY 315	Group Dynamics	2
CHS 310	Prenatal Development	2
PSY _____	Psychology & Related electives	6
		16

Spring Semester

THE 405	Christ and Culture	3
PSY 465	Psychology of Religion	3
CHS 392	Careers in Helping Professions	2
PSY _____	Psychology & Related electives	6
		14

TOTAL REQUIRED HOURS = 120

B.S. IN CRIMINAL JUSTICE

GENERAL STUDIES – 51 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two DIFFERENT areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
	One PSYC or Economics course
	One HIS course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology
PSY 200	Social Psychology

GENERAL ELECTIVES – 12 hours

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The ACC Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 48 HOURS

BUS 436	Professional Ethics
CJU 300	Introduction to Criminal Justice
CJU310	Criminology
CJU 320	Constitutional Law
CJU 400	Criminal Law
CJU 410	Criminal Procedure
CJU 497	Criminal Justice Internship
PSY 302	Statistics
PSY 303	Methods in Research
PSY 420	Violence and Society
SOC 203	Cultural Anthropology
SOC 350	Social Problems
SOC 355	Human Behavior & Social Environment
SOC 430	Race, Ethnicity & Gender

CRIMINAL JUSTICE & RELATED ELECTIVES – 4 hours

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
OTS 210	The Story of Israel	3
SOC 103	Introduction to Sociology	3
MIN 101	The ACC Experience	3
MTH ____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
PSY 103	Introduction to Psychology	3
PHE 105	Physical Fitness & Wellness	1
HIS ____	History course	3
NSC ____	Natural Science course	3
NSC ____L	Natural Science Lab course	1
____	General elective	3
		17

SECOND YEAR

Fall Semester

COM 205	Public Speaking	3
PSY 200	Social Psychology	3
NTS 201	The Story of Jesus	3
____	General elective	3
____	ENG/HUM/MUS/PHL elective	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 203	Cultural Anthropology	3
____	PSY or ECON course	3
____	ENG/HUM/MUS/PHL elective	3
____	General elective	3
		15

THIRD YEAR

Fall Semester

BBS 201	Biblical Interpretation	3
PSY 302	Statistics	3
PSY 420	Violence and Society	3
CJU 300	Introduction to Criminal Justice	3
____	General electives	3
		15

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
PSY 303	Methods in Research	2
CJU 310	Criminology	3
SOC 350	Social Problems	3
SOC 355	Human Behavior & the Social Environment	3
CJU 320	Constitutional Law	3
		17

FOURTH YEAR

Fall Semester

SOC 430	Race, Ethnicity & Gender	3
BUS 436	Professional Ethics	3
CJU 410	Criminal Procedure	3
____	Criminal Justice or Related electives	4
		13

Spring Semester

CCE 301	Significant Cross-Cultural Experience	1
THE 405	Christ and Culture	3
CJU 400	Criminal Law	3
CJU 497	Criminal Justice Internship	6
		13

TOTAL REQUIRED HOURS = 120

B.S. IN SOCIOLOGY WITH SOCIAL WORK SPECIALIZATION

GENERAL STUDIES – 51 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two DIFFERENT areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
	One PSYC or Economics course
	One HIS course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology
PSY 204	Developmental Psychology

GENERAL ELECTIVES – 12 hours

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The ACC Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 48 HOURS

SOC 200	Social Psychology
PSY 302	Statistics
PSY 303	Methods in Research
SOC 202	The Family
SOC 203	Cultural Anthropology
SOC 300	Social Theory
SOC 355	Human Behavior & Social Environment
CHS 392	Careers in Helping Professions

SOCIAL WORK SPECIALIZATION – 20 hours

CHS 312	Counseling Diverse Populations
CHS 341	Introduction to Social Work
SWK 401	Social Work Policy I
SWK 402	Social Work Policy II
SWK 410	Social Work Practice
SWK 497	Field Work

SOCIOLOGY & RELATED ELECTIVES – 6 hours

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
OTS 210	The Story of Israel	3
SOC 103	Introduction to Sociology	3
MIN 101	The ACC Experience	3
MTH ____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
PSY 103	Introduction to Psychology	3
PHE 105	Physical Fitness & Wellness	1
HIS ____	History course	3
NSC ____	Natural Science course	3
NSC ____L	Natural Science Lab course	1
____ ____	General elective	3
		17

SECOND YEAR

Fall Semester

COM 205	Public Speaking	3
PSY 200	Social Psychology	3
PSY 204	Developmental Psychology	3
NTS 201	The Story of Jesus	3
____ ____	ENG/HUM/MUS/PHL elective	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 202	The Family	3
SOC 203	Cultural Anthropology	3
____ ____	ENG/HUM/MUS/PHL elective	3
____ ____	General elective	3
		15

THIRD YEAR

Fall Semester

BBS 201	Biblical Interpretation	3
SOC 300	Social Theory	3
PSY 302	Statistics	3
CHS 341	Introduction to Social Work	3
____ ____	General elective	3
		15

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
CHS 312	Counseling Diverse Populations	2
CHS 392	Careers in Helping Professions	2
PSY 303	Methods in Research	2
CCE 301	Significant Cross-Cultural Experience	1
____ ____	Sociology or Related elective	3
		13

FOURTH YEAR

Fall Semester

SWK 401	Social Work Policy I	3
SWK 410	Social Work Practice	3
____ ____	PSYC or Economics course	3
____ ____	Sociology or Related elective	3
____ ____	General elective	3
		15

Spring Semester

SOC 355	Human Behavior & the Social Environment	3
SWK402	Social Work Policy II	3
THE 405	Christ and Culture	3
SWK 497	Field Work	6
		15

TOTAL REQUIRED HOURS = 120

Minors Offered by the Department of Counseling and Human Services

**All minors are for non-CHS majors*

Minor in Counseling – 17 Hours

PSY 204	Developmental Psychology	3 hours
CHS 211	Introduction to Counseling	3 hours
PSY 341	Abnormal Psychology	3 hours
CHS 396	Counseling Theory and Procedures	3 hours
Select five hours from:	CHS 312, 317, 410, 413, 417, 420 or 421	5 hours

Minor in Developmental Psychology – 19 Hours

PSY 204	Developmental Psychology	3 hours
PSY 305	Adolescent Psychology	3 hours
CHS 310	Prenatal Development	2 hours
CHS 413	Counseling the Elderly	2 hours
CHS 417	Counseling Adolescents	3 hours
CHS 420	Counseling Children I	3 hours
	CHS or PSY course	2 hours

Minor in Psychology – 17 Hours

CHS 202	The Family	3 hours
PSY 204	Developmental Psychology	3 hours
PSY 341	Abnormal Psychology	3 hours
PSY	PSY 200 or PSY 442	3 hours
Select five hours from	CHS or PSY course	5 hours

Minor in Human Services Skills – 17 Hours

PSY 204	Developmental Psychology	3 hours
CHS 211	Introduction to Counseling	3 hours
PSY	PSY 315 or PSY 425	2 hours
Select one course from:	CHS 202, PSY 200, 305, 341, 442 or CHS 396	3 hours
Select six hours from:	CHS 200, 312, 317, 396, 410, 413, 417, 420, 421; or PSY 200, 305, 341 or 442	3 hours

Notes: A course taken for a minor may be used to satisfy other degree requirements. A minimum of 12 hours required for the minor must be above those which satisfy the Core Curriculum and Professional Studies (the major) requirements. A maximum of two courses may be used to satisfy both Professional Studies and minor requirements. No course may be used to satisfy the requirements for more than one minor.

A minor may be added to any B.A. or B.S. degree that does not include that specific area of study as its major. A minor may not be added to the A.A. program.

Department of EDUCATION

Faculty: James Donovan, Chair

Lacey Southerland; Sally Stempinski; Kimberly C. Macenczak; Lynn H. Wiseley; Susan Ryan; Melissa Stinson; Sharon Hall; Laura Rubin

Staff: Lynn H. Wiseley, Teacher Media Center Coordinator

The **bachelor of science** and **bachelor of arts** degrees in **early childhood education** are designed to prepare teachers to work with children in preschool through the fifth grade. The early childhood education major requires 66 semester hours of Education courses. The student progresses from General Studies courses and Foundational Education courses into the Teacher Education Program (TEP), which is three semesters of teacher education courses with field experiences and one semester of student-teaching experience in a local public elementary school.

The **bachelor of science** and **bachelor of arts** degrees in **middle grades education** are designed to prepare teachers to work with children in fourth through the eighth grade. The middle grades education major requires 64 semester hours of Education courses. Students also select a major and minor area of specialization in the following areas: language arts, social studies, math or science. The student progresses from General Studies courses and Foundational Education courses into the Teacher Education Program (TEP), which include three semesters of teacher education courses with field experiences and one semester of student-teaching experience in a local public middle school.

All degree programs also include a **minor in biblical studies**. Specific degree requirements are listed on pages 82-87 for the B.S. and B.A. degrees.

The Department of Education, Point's professional education unit, is accredited by the National Council for Accreditation of Teacher Education (NCATE). This accreditation includes the initial teacher preparation level. The Georgia Professional Standards Commission (PSC) has granted accreditation to the early childhood education preparation program (preschool through fifth grade) and the English to Speakers of Other Languages (ESOL) endorsement program. The program in middle grades education has been approved by SACS and is awaiting approval from the PSC and NCATE.

The courses offered by the Department of Education are listed in the *Course Descriptions* section under the following curricular areas: *Early Childhood Instruction* (ECI, p. 122); *English to Speakers of Other Languages* (ESL, p. 128); *Education* (EDU, p. 124); and *Middle Grades Education* (MGI, p. 136).

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the majors in education are that the graduate will be able to:

1. Demonstrate knowledge of general content and pedagogy.
2. Design and implement integrated lesson plans that utilize the Georgia Performance Standards (GPS) objectives, the Common Core Curriculum, a variety of instructional strategies, learning resources and formal and informal assessments.
3. Plan and implement an effective classroom management system.
4. Demonstrate proficiency in the use of technology as a teaching and learning tool.
5. Use reflection, inquiry and critical analysis to improve teaching practices and professional behaviors.
6. Demonstrate classroom instructional strategies that reflect a constructivist philosophy.
7. Use skills, attitudes, Christian behaviors and positive interpersonal relationships associated with being an effective mentor teacher with all students.

The degree in early childhood education includes the courses and field experiences necessary for the successful student to teach children in preschool through grade five. If all criteria are met, the graduate is recommended by the Department of Education to the Georgia PSC for the initial level-four teaching certificate. The early childhood education degree program also includes the courses which lead to the endorsement in English to Speakers of Other Languages (ESOL).

The degree in middle grades education includes the courses and field experiences necessary for the successful student to teach children in grades four through eight. Pending PSC program approval, if all criteria are met by the teaching candidate, the graduate will be recommended by the Department of Education to the Georgia PSC for the initial level-four teaching certificate. The middle grades education degree program also includes the courses which lead to the endorsement in English to Speakers of Other Languages (ESOL).

CONCEPTUAL FRAMEWORK: The purpose of the Education program at Point is to equip each student to be an effective practitioner and mentor teacher. A caring, effective mentor teacher is one who nurtures each child and fulfills the responsibilities of providing developmentally appropriate learning experiences to meet the needs, capabilities, and interests of individual children. A caring, effective mentor teacher also recognizes and respects individual differences and emphasizes the acquisition of essential skills, concepts, knowledge and the development of critical thinking, ethical and lawful social behavior and responsible citizenship.

The ECE and MGE degree programs, respectively, are integrated programs consisting of three components: Biblical Studies, General Content Studies, and Professional Studies. Each component is important and is supported by the other two components to complete a cyclical whole. Candidates obtain Biblical Studies and then apply this knowledge through community service and various other spiritual activities planned through the University. Biblical Studies forms the foundation for the Christian principles necessary for mentoring. The Effective Mentor Teacher is a worthy role-model for students and serves God by modeling the attitudes, behaviors and dispositions of a Christian, always acting in the best interest of the students. The Effective Mentor Teacher also models love and enthusiasm for learning and, therefore, leads his students on the journey of being life-long learners. General Content Studies is a vital component of the program. Teachers must be equipped with knowledge of the general content. Finally, the Effective Mentor Teacher must be equipped with Professional Studies. It is necessary to know about children and how they learn. Effective Mentor Teachers must also know how to plan for learning, and how to best implement those plans. They must be masterful at delivering instruction and evaluating the learning of students. It is in the Professional Component of the program that the Effective Mentor Teacher acquires this knowledge and more importantly how to apply it in real classroom settings.

ADMISSION TO THE TEACHER EDUCATION PROGRAM (TEP): A student must make formal application to the Department of Education and meet all requirements as set forth in the following entrance criteria before being admitted to the TEP. Formal admission is required before a student can enter junior block courses:

1. Pass the GACE Basic Skills examination. Passing scores must be presented by August 1 between the sophomore and junior year.
2. Complete at least 45 semester hours of general education requirements with a minimum GPA of 2.50.
3. Complete the following courses with a grade of "C" or higher in each:
 - ENG 101, Crit. Reading & Writing I
 - ENG 102, Crit. Reading & Writing II
 - COM 205, Public Speaking
 - MTH ____, math course
 - NSC 103, Intro. to Biology I
 - NSC ____, science course
 - NSC 103L, Intro. to Biology I Lab
 - EDU 102, Educational Foundations
 - EDU 204, Developmental Psychology
 - EDU 300, Educational Psychology
 - ECI 232, Math and Science for Teachers
4. Complete a satisfactory departmental interview with Department of Education faculty.
5. Successfully complete a one-page written composition as assigned by the Department of Education.
6. Complete the Declaration Phase of the Professional Portfolio.

TEP STUDENT RETENTION: To remain and continue in the Education Program, a student must meet the following conditions:

1. Maintain a minimum cumulative GPA of 2.50. If a student's cumulative GPA drops below 2.50 after admission to the TEP, that student may not take additional education courses until the GPA is raised to 2.50 or higher. Students may apply for readmission no more than twice.
2. Complete all laboratory experiences with a grade of "C" or higher.
3. Exhibit responsible professional and ethical behavior at all times.
4. Hold active membership in SGAE or PAGE beginning with the first course taken requiring a laboratory experience.

STUDENT TEACHING REQUIREMENTS: Before a student in the TEP can be granted permission to begin the Teaching Practicum (ECI 497), the student must:

1. Complete all institution and department requirements other than ECI 497 with a grade of "C" or higher in each Professional Studies course.
2. Have a cumulative GPA of at least 2.50.
3. Submit a formal application for student teaching to the Director of Field Experiences one semester prior to beginning the experience.
4. Complete the Beginning School Experience during the fall semester of the senior year.
5. Pass at least one part of the GACE ECE or MGE Content Test. If only one part is passed, the second part must be passed before a grade will be given for student teaching. The student will receive an Incomplete. The Incomplete cannot convert into a grade until the student passes the remaining section of GACE.
6. The student will not be able to graduate until a grade is awarded for student teaching. The student will have one year from the conclusion of student teaching to pass the second section of GACE.
7. Any student who chooses to pursue and complete an alternate degree will forfeit the opportunity to receive an Education degree and will not be recommended for certification.

Note: Students cannot enroll in any course(s), including correspondence courses, while student teaching.

EXIT CRITERIA: Prior to graduation, the student must complete the following requirements:

1. Present a copy of the student's professional portfolio to the Department.
2. Complete an exit interview.

For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

The department also offers the **bachelor of science degree in child and youth development**, with a **minor in biblical studies**. Students also choose an area of specialization. In the child and youth development program, students take foundational course work in human development, education, and sociocultural contexts. Students combine foundational course work with a selected area of specialization. Specializations are offered in children's ministry, youth programs administration or early childhood (non-licensure). A student's program of study includes an internship in the area of specialization.

The bachelor of science in child and youth development prepares students to enter a variety of child and youth care employment settings, ranging from day care centers to youth corrections programs; from community-based programs such as the YMCA and Boys & Girls Club to nonprofit early childhood programs such as church preschools. Students may also prepare for a career in children's ministry, a perfect complement to the biblical studies minor earned by all Point graduates.

B.S. IN EARLY CHILDHOOD EDUCATION**GENERAL STUDIES – 36 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

HUM 101	Introduction to Humanities
ENG	World Literature Course (206 or 207)

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC 103	Biology I
NSC 103L	Biology I Lab

SOCIAL SCIENCES – 10 hours

HIS 203	United States History
PSY 103	Introduction to Psychology
SOC 215	Geography
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 3 hours

NCS	Approved Science Course
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BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 72 HOURS

EDU102	Educational Foundations
EDU 204	Developmental Psychology
EDU 300	Educational Psychology
ECI 232	Math & Science for Teachers

TEACHER EDUCATION PROGRAM – BLOCK 1

ECI 300	Children's Literature
ECI 302	Reading Skills
ECI 303	Health & PE for EC
ECI 310	Language Arts for EC
ESL 442	Culture & Education
ECI 391	Block 1 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 2

ESL 240	Linguistic Theory
ECI 301	Social Studies for EC
ECI 305	Mathematics for EC
EDU 350	Curriculum and Assessment
ECI 401	Science for EC
EDU 405	Integration of Technology
ECI 392	Block 2 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 3

ECI 314	Creative Arts for EC
EDU 401	The Exceptional Child
EDU 407	Classroom Management
EDU 410	Reading Diagnosis & Remediation
EDU 433	Differentiated Instruction
ESL 441	Methods for ESOL
ECI 493	Block 3 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 4

ECI 497	Teaching Practicum
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FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NCS 103L	Biology I Lab	1
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
MTH ____	Math course	3
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
EDU 102	Educational Foundations	2
HIS 203	United States History	3
OTS 210	The Story of Israel	3
HUM 101	Introduction to Humanities	3
ENG ____	World Literature Course (206 or 207)	3
		17

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
EDU 204	Developmental Psychology	3
NTS 201	The Story of Jesus	3
BBS 201	Biblical Interpretation	3
ECI 232	Math and Science for Teachers	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 215	Geography	3
THE 301	Theological Foundations for the Christian Life	3
EDU 300	Educational Psychology	3
NCS ____	Approved Science Course	3
CCE 301	SCCE	1
		16

THIRD YEAR**Fall Semester**

ECI 300	Children's Literature	3
ECI 302	Reading Skills	3
ECI 303	Health and PE for EC	2
ECI 310	Language Arts for EC	2
ESL 442	Culture and Education	3
ECI 391	Block 1 Lab Experience	1
THE 405	Christ and Culture	3
		17

Spring Semester

ESL 240	Linguistic Theory	3
ECI 301	Social Studies for EC	3
ECI 305	Mathematics for EC	3
EDU 350	Curriculum and Assessment	2
ECI 401	Science for EC	3
EDU 405	Integration of Technology	3
ECI 392	Block 2 Lab Experience	1
		18

FOURTH YEAR**Fall Semester**

ECI 314	Creative Arts for EC	3
EDU 401	The Exceptional Child	3
EDU 407	Classroom Management	3
EDU 410	Reading Diagnosis & Remediation	2
ESL 441	Methods for ESOL	3
EDU 433	Differentiated Instruction	2
ECI 493	Block 3 Lab Experience	1
		17

Spring Semester

ECI 497	Teaching Practicum	12
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TOTAL REQUIRED HOURS = 129

B.S. MIDDLE GRADES EDUCATION**GENERAL STUDIES – 36 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

HUM 101	Introduction to Humanities
ENG	World Literature course (206 or 207)

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC 103	Biology I
NSC 103L	Biology I Lab

SOCIAL SCIENCES – 10 hours

HIS 203	United States History
PSY 103	Introduction to Psychology
SOC 215	Geography
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 3 hours

NSC	Approved Natural Science course
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BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 73 HOURS

EDU102	Educational Foundations
EDU 204	Developmental Psychology
EDU 300	Educational Psychology Concentration Elective

TEACHER EDUCATION PROGRAM – BLOCK 1

ESL 442	Culture & Education
MCI 320	Adolescent Literature
MGI 302	Reading Skills
MGI 330	Language Arts for MG Concentration Elective
MGI 391	Block 1 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 2

ESL 240	Linguistic Theory
MGI 421	Science for MG
EDU 405	Integration of Technology
EDU 350	Curriculum and Assessment
MGI 305	Mathematics for MG
MGI 321	Social Studies for MG
MGI 392	Block 2 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 3

EDU 401	The Exceptional Child
EDU 407	Classroom Management
EDU 410	Reading Diagnosis / Remediation
EDU 433	Differentiated Instruction
ESL 441	Methods for ESOL
MGI 324	Creative Arts for MG
MGI 493	Block 3 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 4

MGI 497	Teaching Practicum
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FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
MTH _____	Math course	3
		16

Spring Semester

ENG 102	Critical Reading & Writing II	3
EDU 102	Educational Foundations	2
HIS 203	United States History	3
NTS 201	The Story of Jesus	3
HUM 101	Introduction to Humanities	3
ENG _____	World Literature Course (206 or 207)	3
		17

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
EDU 204	Developmental Psychology	3
NCS 103	Biology I	3
NCS 103L	Biology I Lab	1
BBS 201	Biblical Interpretation	3
_____	Concentration Elective	3
		16

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 215	Geography	3
THE 301	Theological Foundations for the Christian Life	3
EDU 300	Educational Psychology Concentration Elective	3
CCE 301	SCCE	1
		16

THIRD YEAR**Fall Semester**

MGI 300	Adolescent Literature	3
MGI 302	Reading Skills	3
MGI 330	Language Arts for MG Concentration Elective	2
_____	Concentration Elective	3
ESL 442	Culture and Education	3
MGI 391	Block 1 Lab Experience	1
THE 405	Christ and Culture	3
		18

Spring Semester

ESL 240	Linguistic Theory	3
MGI 321	Social Studies for MG	3
MGI 325	Mathematics for MG	3
EDU 350	Curriculum and Assessment	2
MGI 421	Science for MG	3
EDU 405	Integration of Technology	3
MGI 392	Block 2 Lab Experience	1
		18

FOURTH YEAR**Fall Semester**

MGI 324	Creative Arts for MG	3
EDU 401	The Exceptional Child	3
EDU 407	Classroom Management	3
EDU 410	Reading Diagnosis & Remediation	2
ESL 441	Methods for ESOL	3
EDU 433	Differentiated Instruction	2
MGI 493	Block 3 Lab Experience	1
		17

Spring Semester

MGI 497	Teaching Practicum	12
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TOTAL REQUIRED HOURS = 130

B.A. IN EARLY CHILDHOOD EDUCATION**GENERAL STUDIES – 36 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

HUM 101	Introduction to Humanities
ENG	World Literature Course (206 or 207)

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC 103	Biology I
NSC 103L	Biology I Lab

SOCIAL SCIENCES – 10 hours

HIS 203	United States History
PSY 103	Introduction to Psychology
SOC 215	Geography
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 3 hours

NCS	Approved Science Course
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FOREIGN LANGUAGE (choose one sequence) – 14 hours

GRK	301, 302, 401, 402
SPA	101, 102, 201, 202
GRK/HEB	GRK 301, GRK 302, HEB 411, HEB 412

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 72 HOURS

EDU 102	Educational Foundations
EDU 204	Developmental Psychology
EDU 300	Educational Psychology
ECI 232	Math & Science for Teachers

TEACHER EDUCATION PROGRAM – BLOCK 1

ECI 300	Children's Literature
ECI 302	Reading Skills
ECI 303	Health & PE for EC
ECI 310	Language Arts for EC
ESL 442	Culture & Education
ECI 391	Block 1 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 2

ESL 240	Linguistic Theory
ECI 301	Social Studies for EC
ECI 305	Mathematics for EC
EDU 350	Curriculum and Assessment
ECI 401	Science for EC
EDU 405	Integration of Technology
ECI 392	Block 2 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 3

ECI 314	Creative Arts for EC
EDU 401	The Exceptional Child
EDU 407	Classroom Management
EDU 410	Reading Diagnosis & Remediation
EDU 433	Differentiated Instruction
ESL 441	Methods for ESOL
ECI 493	Block 3 Lab Experience

TEACHER EDUCATION PROGRAM – BLOCK 4

ECI 497	Teaching Practicum
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FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NCS 103L	Biology I Lab	1
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
MTH ____	Math course	3
		<u>17</u>

Spring Semester

ENG 102	Critical Reading & Writing II	3
EDU 102	Educational Foundations	2
HIS 203	United States History	3
OTS 210	The Story of Israel	3
HUM 101	Introduction to Humanities	3
ENG ____	World Literature Course (206 or 207)	3
		<u>17</u>

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
EDU 204	Developmental Psychology	3
NTS 201	The Story of Jesus	3
BBS 201	Biblical Interpretation	3
ECI 232	Math and Science for Teachers	3
		<u>15</u>

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 215	Geography	3
THE 301	Theological Foundations for the Christian Life	3
EDU 300	Educational Psychology	3
NCS ____	Approved Science Course	3
CCE 301	SCCE	1
		<u>16</u>

THIRD YEAR**Fall Semester**

ECI 300	Children's Literature	3
ECI 302	Reading Skills	3
ECI 303	Health and PE for EC	2
ECI 310	Language Arts for EC	2
ESL 442	Cultural and Education	3
ECI 391	Block 1 Lab Experience	1
THE 405	Christ and Culture	3
		<u>17</u>

Spring Semester

ESL 240	Linguistic Theory	3
ECI 301	Social Studies for EC	3
ECI 305	Mathematics for EC	3
EDU 350	Curriculum and Assessment	2
ECI 401	Science for EC	3
EDU 405	Integration of Technology	3
ECI 392	Block 2 Lab Experience	1
		<u>18</u>

FOURTH YEAR**Fall Semester**

ECI 314	Creative Arts for EC	3
EDU 401	The Exceptional Child	3
EDU 407	Classroom Management	3
EDU 410	Reading Diagnosis & Remedies	2
ESL 441	Methods for ESOL	3
EDU 433	Differentiated Instruction	2
ECI 493	Block 3 Lab Experience	1
		<u>17</u>

Spring Semester

ECI 497	Teaching Practicum	12
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Foreign Language14**TOTAL REQUIRED HOURS = 143**

B.S. IN CHILD AND YOUTH DEVELOPMENT (Specialization in Children's Ministry)

GENERAL STUDIES –46 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Two courses from 2 areas: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science Course
NSC	Natural Science Lab Course

SOCIAL SCIENCES – 10 hours

HIS	History Course
PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

(as determined by each academic program)

GENERAL ELECTIVES – 7 hours

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN CHILD & YOUTH DEVELOPMENT – 20 HOURS

EDU 102	Educational Foundations
CHS 202	The Family
EDU 204	Developmental Psychology
EDU 300	Educational Psychology
PSY 305	Adolescent Psychology
COM 305	Media Effects on Children and Adolescents
ECI 314	Creative Arts for Children

SPECIALIZATION – CHILDREN'S MINISTRY – 33 HOURS

MIN 102	Effective Learning in the Church
MIN 201	Principles and Methods of Teaching
PRM 201	Introduction to Preaching
CHS 211	Introduction to Counseling
MIN 400	Admin & Leadership in the Church
CHS 420	Counseling Children I
CHS 437	Conflict Management
EDU 497	Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NCS 103L	Biology I Lab	1
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
MTH ____	Math course	3
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
EDU 102	Educational Foundations	2
HIS 203	United States History	3
OTS 210	The Story of Israel	3
HUM 101	Introduction to Humanities	3
		14

SECOND YEAR

Fall Semester

COM 205	Public Speaking	3
EDU 204	Developmental Psychology	3
NTS 201	The Story of Jesus	3
BBS 201	Biblical Interpretation	3
____	General Elective	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 215	Geography	3
THE 301	Theological Foundations for the Christian Life	3
EDU 300	Educational Psychology	3
CHS 202	The Family	3
		15

THIRD YEAR

Fall Semester

ECI 314	Creative Arts for Children	3
PRM 201	Introduction to Preaching	3
CHS 211	Introduction to Counseling	3
____	ENG, HUM, MUS, PHL Elective	3
____	General Elective	3
		15

Spring Semester

PSY 305	Adolescent Psychology	3
COM 305	Media Effects on Children and Adolescents	3
MIN 102	Effective Learning in the Church	3
MIN 201	Principles and Methods of Teaching	3
____	General Elective	3
		15

FOURTH YEAR

Fall Semester

CHS 437	Conflict Management	3
MIN 400	Admin & Leadership in the Church	3
CHS 420	Counseling Children I	3
CCE 301	Significant Cross Cultural Experience	1
____	General Electives	7
		17

Spring Semester

EDU 497	Internship	12
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TOTAL REQUIRED HOURS = 120

B.S. IN CHILD AND YOUTH DEVELOPMENT (Specialization in Early Childhood)

GENERAL STUDIES –46 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Two courses from 2 areas: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science Course
NSC	Natural Science Lab Course

SOCIAL SCIENCES – 10 hours

HIS	History Course
PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

(as determined by each academic program)

GENERAL ELECTIVES – 7 hours

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN CHILD & YOUTH DEVELOPMENT – 20 HOURS

EDU 102	Educational Foundations
CHS 202	The Family
EDU 204	Developmental Psychology
EDU 300	Educational Psychology
PSY 305	Adolescent Psychology
COM 305	Media Effects on Children and Adolescents
ECI 314	Creative Arts for Children

SPECIALIZATION – EC (NON-LICENSURE) – 33 HOURS

MIN 201	Principles & Methods of Teaching
ECI 300	Children's Literature
YTH 360	Recreational Leadership
EDU 401	The Exceptional Child
EDU 405	Integration of Technology
EDU 407	Classroom Management
ESL 442	Culture and Education
EDU 497	Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NCS 103L	Biology I Lab	1
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
MTH _____	Math course	3
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
FED 102	Educational Foundations	2
HIS 203	United States History	3
OTS 210	The Story of Israel	3
HUM 101	Introduction to Humanities	3
		14

SECOND YEAR

Fall Semester

COM 205	Public Speaking	3
EDU 204	Developmental Psychology	3
NTS 201	The Story of Jesus	3
BBS 201	Biblical Interpretation	3
_____	General Elective	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 215	Geography	3
THE 301	Theological Foundations for the Christian Life	3
EDU 300	Educational Psychology	3
CHS 202	The Family	3
		15

THIRD YEAR

Fall Semester

ECI 314	Creative Arts for Children	3
ECI 300	Children's Literature	3
ESL 442	Culture and Education	3
_____	ENG, HUM, MUS, PHL Elective	3
_____	General Elective	3
		15

Spring Semester

PSY 305	Adolescent Psychology	3
COM 305	Media Effects on Children and Adolescents	3
MIN 201	Principles and Methods of Teaching	3
YTH 360	Recreational Leadership	3
_____	General Elective	3
		15

FOURTH YEAR

Fall Semester

EDU 401	The Exceptional Child	3
EDU 405	Integration of Technology	3
EDU 407	Classroom Management	3
CCE 301	Significant Cross Cultural Experience	1
_____	General Electives	7
		17

Spring Semester

EDU 497	Internship	12
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TOTAL REQUIRED HOURS = 120

B.S. IN CHILD AND YOUTH DEVELOPMENT (Specialization in Youth Programs Administration)

GENERAL STUDIES – 46 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Two courses from 2 areas: ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science Course
NSC	Natural Science Lab Course

SOCIAL SCIENCES – 10 hours

HIS	History Course
PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

(as determined by each academic program)

GENERAL ELECTIVES – 7 hours

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN CHILD & YOUTH DEVELOPMENT – 20 HOURS

EDU 102	Educational Foundations
CHS 202	The Family
EDU 204	Developmental Psychology
EDU 300	Educational Psychology
PSY 305	Adolescent Psychology
COM 305	Media Effects on Children and Adolescents
ECI 314	Creative Arts for Children

SPECIALIZATION – YOUTH PROGRAMS ADMINISTRATION – 33 HOURS

CHS 211	Introduction to Counseling
BUS 211	Financial Accounting
BUS 212	Managerial Accounting
BUS 225	Principles of Management
BUD 238	Business Communications
YTH 360	Recreational Leadership
PSY 421	Sports Psychology
SPM 423	Sports Facilities Management
SPM 425	Team Management
SPM 427	Admin. Of Fitness & Wellness Programs
EDU 497	Internship

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NCS 103L	Biology I Lab	1
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
MTH _____	Math course	3
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
EDU 102	Educational Foundations	2
HIS 203	United States History	3
OTS 210	The Story of Israel	3
HUM 101	Introduction to Humanities	3
		14

SECOND YEAR

Fall Semester

COM 205	Public Speaking	3
EDU 204	Developmental Psychology	3
NTS 201	The Story of Jesus	3
BBS 201	Biblical Interpretation	3
_____	General Elective	3
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
SOC 215	Geography	3
THE 301	Theological Foundations for the Christian Life	3
EDU 300	Educational Psychology	3
CHS 202	The Family	3
		15

THIRD YEAR

Fall Semester

ECI 314	Creative Arts for Children	3
CHS 211	Introduction to Counseling	3
BUS 211	Financial Accounting	3
BUS 238	Business Communications	3
SPM 425	Team Management	3
		15

Spring Semester

PSY 305	Adolescent Psychology	3
COM 305	Media Effects on Children and Adolescents	3
BUS 212	Managerial Accounting	3
SPM 427	Admin. Of Fitness and Wellness Programs	3
YTH 360	Recreational Leadership	3
		15

FOURTH YEAR

Fall Semester

PSY 421	Sports Psychology	3
SPM 429	Issues in Sports Management	3
_____	ENG, HUM, MUS, PHL Elective	3
_____	General Electives	3
CCE 301	Significant Cross Cultural Experience	1
		13

Spring Semester

SPM 423	Sports Facilities Management	3
BUS 225	Principles of Management	3
EDU 497	Internship	3
_____	General Electives	7
		16

TOTAL REQUIRED HOURS = 120

Department of FINE ARTS

Faculty: Byron J. Cartwright, Chair

Katie L. Cartwright; Roger D. Beale; Brian Smith; Deron Garing; Mike Daniell; Kelly McKinney

Staff: Clarissa Parker, Fine Arts Coordinator; Lanier M. Motes, Director of Signature Voices and Sound; Jeff Earle, Music Technology Coordinator

The **bachelor of science** and **bachelor of arts** degrees in **music** are designed to give students a foundation in the basic competencies expected of a musician. Each degree requires a total of 60 semester hours of Music courses. The student completes 48 semester hours of Music courses identified as a Professional Core and selects 12 semester hours for a specialization in **worship and music ministry** or in **performance and pedagogy**. The degree programs also include a **minor in biblical studies**. Specific degree requirements are listed on pages 90-92 for the B.S. and B.A. degrees.

The Department offers a minor in music (p. 94) for those pursuing majors in other departments. See the section on *Minors* (p. 42) for a complete explanation of adding a minor to a degree program.

The courses offered by the Department of Fine Arts are listed in the *Course Descriptions* section under the following curricular areas: *Applied Music* (MAP, p. 138); *Music Ensembles* (MEN, p. 140); and *Music Lecture/Recitation* (MUS, p. 141).

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in music are that the graduate will be able to:

1. Demonstrate competence in sight singing and ear training, music theory, and music history and literature.
2. Conduct and lead in worship.
 1. Perform solo with appropriate techniques in the student's applied major (a junior recital) and with basic skills in an applied minor.
 3. Perform in an ensemble with appropriate musical and social skills.
 4. In the worship and music ministry specialization, organize and lead the music program of a local church.
2. In the performance and pedagogy specialization, demonstrate advanced performance and teaching skills in the applied major.

Students who wish to be considered for advanced standing in music theory and applied instruction must take a placement test and perform a seven minute audition. The music major student is a member of the Point University Concert Choir each semester and declares an applied major and minor. All music majors perform a junior recital or the equivalent in the applied major; those with the performance and pedagogy specialization perform a senior recital.

All music majors are expected to pass a piano proficiency before graduation. The proficiency may be satisfied by the successful completion of four semesters of class piano.

Music courses are provided without audition for non-majors, such as Music Appreciation and class instruction in applied music. All Point students are eligible to audition for the Point University Concert Choir and other ensembles. Private applied instruction is offered to non-music majors if prerequisites are met and

permission is secured from the department chair. Other courses in music may be taken by non-majors (as electives) with the approval of the department chair.

Graduates with degrees in music are prepared to engage in music ministry, private music instruction, advanced specialized study and graduate school.

For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.A. IN MUSIC

Specialization in Performance/Pedagogy or Worship/Music Ministry

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

MUS 102	Music Appreciation
ENG	English course

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS ____	History Course
PSY 103	Introduction to Psychology
	SOC or Economics course
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

MUS 301	Music History I
MUS 302	Music History II

FOREIGN LANGUAGE (choose one sequence) – 14 hours

GRK	301, 302, 401, 402
SPA	101, 102, 201, 202
GRK/HEB	GRK 301, GRK 302, HEB 411, HEB 412

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN MUSIC – 48 HOURS

MUS 103	Music Theory I
MUS 103L	Functional Theory Skills I
MUS 104	Music Theory II
MUS 104L	Functional Theory Skills II
MUS 205	Music Theory III
MUS 205L	Functional Theory Skills III
MUS 206	Music Theory IV
MUS 206L	Functional Theory Skills IV
MUS 216	Music Technology
MUS 312	Beginning Conducting
MUS 412	Philosophy of Music
MUS 415	Worship Leadership
MUS ____	Music course

Applied Instruction/Primary: 8 hours

Applied Instruction/Secondary: 4 hours

Performance Ensemble: 8 hours

SPECIALIZATION (choose one option) – 12 hours
Performance/Pedagogy or Worship/Music Ministry

PERFORMANCE/PEDAGOGY SPECIALIZATION (12hours)

MUS 44_	Literature (of Applied/Primary)	2
MUS 44_	Pedagogy (of Applied/Primary)	2
MAP 39_	Junior Recital	1
MAP 46_	Advanced Private Instruction	4
MAP 49_	Senior Recital	1
MAP ____	Other approved course	1

OR

WORSHIP/MUSIC MINISTRY SPECIALIZATION (12 hours)

MUS 425	Music Ministry in Local Church	2
MUS 497	Music Internship	2
MAP ____	Applied Instruction/Tertiary	2
MAP ____	Junior Recital	1
MAP 470	Worship/Concert Project	2
MAP ____	Other approved courses	3

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
MUS 102	Music Appreciation	3
MIN 101	The Point Experience	3
HIS ____	History course	3
MTH ____	Math course	3
MAP ____	Applied Instruction	1
MEN ____	Performance Ensemble	1
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
____	SOC or Economics course	3
ENG ____	English course	3
MAP ____	Applied Instruction	1
MEN ____	Performance Ensemble	1
		17

SECOND YEAR

Fall Semester

____	Foreign Language I	4
NTS 201	The Story of Jesus	3
MUS 216	Music Technology	3
MUS 103	Music Theory I	3
MUS 103L	Functional Theory Skills I	1
PHE 105	Physical Fitness & Wellness	1
MAP ____	Applied Instruction	2
MEN ____	Performance Ensemble	1
		18

Spring Semester

____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
MUS 104	Music Theory II	3
MUS 104L	Functional Theory Skills II	1
____	Specialization Course	2
MAP ____	Applied Instruction	2
MEN ____	Performance Ensemble	1
		16

THIRD YEAR

Fall Semester

____	Foreign Language III	3
____	Specialization Course	2
COM 205	Public Speaking	3
MUS 205	Music Theory III	3
MUS 205L	Functional Theory Skills III	1
BBS 201	Biblical Interpretation	3
MAP ____	Applied Instruction	2
MEN ____	Performance Ensemble	1
		18

Spring Semester

____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
____	Specialization Course	2
MUS 206	Music Theory IV	3
MUS 206L	Functional Theory Skills IV	1
MAP ____	Applied Instruction	2
MEN ____	Performance Ensemble	1
		15

FOURTH YEAR

Fall Semester

MUS 412	Philosophy of Music	3
MUS 415	Worship Leadership	2
MUS 312	Beginning Conducting	2
____	Specialization Course	2
MUS ____	Approved Music Course	3
MAP ____	Applied Instruction	2
MEN ____	Performance Ensemble	1
MUS 301	Music History I	3
		18

Spring Semester

THE 405	Christ and Culture	3
CCE 301	Significant Cross-Cultural Experience	1
____	Specialization Courses	3
MEN ____	Performance Ensemble	1
HIS 302	Music History II	3
NSC ____	Natural Science course	3
NSC ____L	Natural Science lab	1
		15

TOTAL REQUIRED HOURS = 134

B.S. IN MUSIC

Specialization in Performance/Pedagogy or Worship/Music Ministry

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

MUS 102	Music Appreciation
ENG	English course

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS _____	History Course
PSY 103	Introduction to Psychology
	SOC or Economics course
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

MUS 301	Music History I
MUS 302	Music History II

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

STUDIES IN MUSIC – 48 HOURS

MUS 103	Music Theory I
MUS 103L	Functional Theory Skills I
MUS 104	Music Theory II
MUS 104L	Functional Theory Skills II
MUS 205	Music Theory III
MUS 205L	Functional Theory Skills III
MUS 206	Music Theory IV
MUS 206L	Functional Theory Skills IV
MUS 216	Music Technology
MUS 312	Beginning Conducting
MUS 412	Philosophy of Music
MUS 415	Worship Leadership
MUS _____	Music course

Applied Instruction/Primary: 8 hours

Applied Instruction/Secondary: 4 hours

Performance Ensemble: 8 hours

SPECIALIZATION (choose one option) – 12 hours

Performance/Pedagogy or Worship/Music Ministry

PERFORMANCE/PEDAGOGY SPECIALIZATION (12hours)

MUS 44_	Literature (of Applied/Primary)	2
MUS 44_	Pedagogy (of Applied/Primary)	2
MAP 39_	Junior Recital	1
MAP 46_	Advanced Private Instruction	4
MAP 49_	Senior Recital	1
MAP _____	Other approved course	1

WORSHIP/MUSIC MINISTRY SPECIALIZATION (12 hours)

MUS 425	Music Ministry in Local Church	2
MUS 497	Music Internship	2
MAP _____	Applied Instruction/Tertiary	2
MAP _____	Junior Recital	1
MAP 470	Worship/Concert Project	2
MAP _____	Other approved courses	3

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
MUS 102	Music Appreciation	3
MIN 101	The Point Experience	3
HIS _____	History course	3
MTH _____	Math course	3
MAP _____	Applied Instruction	1
MEN _____	Performance Ensemble	1
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
_____	SOC or Economics course	3
ENG _____	English course	3
MAP _____	Applied Instruction	1
MEN _____	Performance Ensemble	1
		17

SECOND YEAR

Fall Semester

NTS 201	The Story of Jesus	3
MUS 216	Music Technology	3
MUS 103	Music Theory I	3
MUS 103L	Functional Theory Skills I	1
PHE 105	Physical Fitness & Wellness	1
MAP _____	Applied Instruction	2
MEN _____	Performance Ensemble	1
		14

Spring Semester

NTS 204	The Story of Jesus' Followers	3
MUS 104	Music Theory II	3
MUS 104L	Functional Theory Skills II	1
_____	Specialization Course	2
MAP _____	Applied Instruction	2
MEN _____	Performance Ensemble	1
		12

THIRD YEAR

Fall Semester

_____	Specialization Course	2
COM 205	Public Speaking	3
MUS 205	Music Theory III	3
MUS 205L	Functional Theory Skills III	1
BBS 201	Biblical Interpretation	3
MAP _____	Applied Instruction	2
MEN _____	Performance Ensemble	1
MUS 415	Worship Leadership	2
		17

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
_____	Specialization Course	2
MUS 206	Music Theory IV	3
MUS 206L	Functional Theory Skills IV	1
MAP _____	Applied Instruction	2
MEN _____	Performance Ensemble	1
		12

FOURTH YEAR

Fall Semester

MUS 412	Philosophy of Music	3
MUS 312	Beginning Conducting	2
_____	Specialization Course	2
MUS _____	Approved Music Course	3
MAP _____	Applied Instruction	2
MEN _____	Performance Ensemble	1
MUS 301	Music History I	3
		16

Spring Semester

THE 405	Christ and Culture	3
CCE 301	Significant Cross-Cultural Experience	1
_____	Specialization Courses	3
MEN _____	Performance Ensemble	1
HIS 302	Music History II	3
NSC _____	Natural Science course	3
NSC _____L	Natural Science lab	1
		15

TOTAL REQUIRED HOURS = 120

Minors Offered by the Department of Fine Arts

Minor in Music: 22 Hours (for non-music majors)

MUS 102	Music Appreciation	3 hours
MUS 103	Music Theory I	3 hours
MUS 103L	Functional Theory Skills I	1 hour
MUS 104	Music Theory II	3 hours
MUS 104L	Functional Theory Skills II	1 hour
MAP	Applied Instruction/one area	4 hours
MEN	Performance Ensemble	4 hours
	One MUS or MAP course	3 hours

Notes: A course taken for a minor may be used to satisfy other degree requirements. A minimum of 12 hours required for the minor must be above those which satisfy the Core Curriculum and Professional Studies (the major) requirements. A maximum of two courses may be used to satisfy both Professional Studies and minor requirements. No course may be used to satisfy the requirements for more than one minor.

A minor may be added to any B.A. or B.S. degree that does not include that specific area of study as its major. A minor may not be added to the A.A. program.

Department of HUMANITIES AND GENERAL STUDIES

Faculty: Dallas J. Dycus, Jr., Chair

Susan Ryan; Sarah Huxford; Grant Vickery; Jennifer Craft; Kristen J. R. Berry; Amanda Cook; R. Edwin Groover; Kimberly C. Macenczak; Alan S. Wilson; Ansley L. Sharp; Holly Carey; Mego Haralu; Jennifer Perkins; Ingrid Gamboa de Arce; Joanna Jury; Josh Bierman

The Department of Humanities and General Studies serves all the students of Point by offering the foundational General Studies courses of the *Core Curriculum* (p. 98). The **major in humanities** is offered for those who wish to investigate the development of culture, values and worldviews through an interdisciplinary study of history, literature, philosophy, religion and arts (pp. 102-103). The **major in English** focuses on the study of English language and literature, writing and literary analysis (pp. 99-100). The **major in history** focuses on both United States and world history (p. 101).

The Department offers minors in English, humanities and history. See the section on *Minors* (p. 42) for a complete explanation of adding a minor to a degree program.

The courses offered by the Department of Humanities and General Studies are listed in the *Course Descriptions* section under the following curricular areas: *Communication* (COM, p. 118); *Cross-Cultural Experience* (CCE, p. 122); *English* (ENG, pp. 125); *History* (HIS, pp. 130); *Humanities* (HUM, p. 132); *Learning Assistance* (ACC, p. 134); *Philosophy* (PHL, p. 150); *Physical Education* (PHE, pp. 151); *Social Sciences* (SOC, p. 154); and *Spanish* (SPA, pp. 156).

B.A. in ENGLISH with a dual major in biblical studies or a minor in biblical studies

For the bachelor of arts in English, the major requires 49 semester hours of studies in English, plus 14 semester hours of foreign language courses. The degree program can include either a minor in biblical studies or a dual major in biblical studies. Specific degree requirements are listed on pages 99 through 100.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in English are that the graduate will be able to:

1. Read and write with an advanced level of reflective, critical and original thinking.
2. Demonstrate knowledge of a broad range of literature.
3. Demonstrate an understanding of the grammatical, literary, and linguistic foundations of English.
4. Demonstrate an advanced development in writing and literary analysis.
5. Utilize a modern foreign language, biblical Greek, or a combination of biblical Greek and biblical Hebrew.
6. Pursue advanced studies in English or interdisciplinary programs within the humanities, independently or academically.

Graduates with degrees in English are prepared to engage in graduate study in a variety of disciplines, including seminary studies, and in an array of entry-level roles such as copy writer and editorial assistant.

For information on additional procedures and guidelines for this major, see the University registrar or an academic advisor in the department.

B.A. in HISTORY with a minor in biblical studies

For the bachelor of arts in history, the major requires 42 semester hours of studies in history. Students begin with foundational courses in American and world history. A variety of in-depth upper-level courses are available for students in three major fields in historical studies: U.S. history, European history and world history. Research and writing are emphasized in the program, as well as hands-on experiences through internships and study abroad. All history majors study a foreign language through the intermediate level. Specific degree requirements are listed on page 101.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in history are that the graduate will be able to

1. Demonstrate an advanced level of reflective, critical and original thinking.
2. Develop an appreciation for history and the craft of the historian.
3. Describe the important institutional and cultural developments in world history.
4. Demonstrate an understanding of a comprehensive Christian worldview.
5. Identify the events and people that have shaped history.
6. Utilize a modern foreign language, biblical Greek, or a combination of biblical Greek and biblical Hebrew.
7. Pursue advanced studies in individual or interdisciplinary programs within history.

B.A. in HUMANITIES with a dual major in biblical studies or a minor in biblical studies

For the **bachelor of arts in humanities**, the major requires 45 semester hours of studies in Humanities, plus 14 semester hours of foreign language courses. The degree program can include either: a **minor in biblical studies** and a specialization in English, literature, philosophy, writing or interdisciplinary studies; or a **dual major in biblical studies**. Specific degree requirements are listed on pages 102-103.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in humanities are that the graduate will be able to:

1. Demonstrate an advanced level of reflective, critical and original thinking.
2. Demonstrate an understanding of the different elements within culture, such as literature, philosophy, arts, religion and history.
3. Demonstrate an understanding of the major trends in the history of ideas in the Western tradition and their role in the making of the modern world.
4. Demonstrate an understanding of a comprehensive Christian worldview.
5. Demonstrate an understanding of the dynamics of influencing culture as ambassadors for Christ.
6. Utilize a modern foreign language, biblical Greek, or a combination of biblical Greek and biblical Hebrew.
7. Pursue advanced studies in individual or interdisciplinary programs within the humanities, independently or academically.

Graduates with degrees in humanities are prepared to engage in graduate study in a variety of disciplines, including seminary studies, and in an array of entry-level roles such as copy writer, editorial assistant, historian and archivist.

THE CORE CURRICULUM

The Core Curriculum outlines a combination of 33-39 semester hours of General Studies courses, and a 21-hour minor in biblical studies that address the mission and goals of the University for the student's intellectual, spiritual, social and physical growth (see the *Mission and Goals of the University*, p. 7). Many of the principles, theories, issues, and skills addressed in each degree's Professional Studies curriculum are grounded in that which the student learns in core courses. The Core Curriculum requirements are listed on page 98.

Each degree program has General Studies requirements that may modify or specify certain course requirements in the Core Curriculum. See each degree program for the specific General Studies requirements for that degree. The **minor in biblical studies** is the same for all four-year degrees that do not include a major in biblical studies.

The associate of arts degree in business, a two-year program, does not require all the courses of the Core Curriculum. Instead, it contains 26 semester hours of General Studies courses, and 15 semester hours of Biblical Studies courses (p. 67).

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the **General Studies** component of the Core Curriculum are that the graduate will be able to:

1. Communicate effectively orally and in writing.
2. Demonstrate an integrated, Christian worldview.
3. Operate in the areas of humanities, social science and natural science.
4. Demonstrate skills in critical thinking, mathematics and computer literacy.
5. Participate in lifestyle and activities that contribute to health and physical wellness.

Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the **biblical studies** component of the Core Curriculum (the minor in biblical studies) are that the graduate will be able to:

1. Demonstrate a basic understanding of the content of the Old and New Testaments.
2. Demonstrate a basic understanding of biblical theology.
3. Demonstrate a basic understanding of the principles of biblical interpretation.
4. Demonstrate a basic understanding of the church, its ministries and the role of every believer in the body of Christ.

FRESHMAN ENGLISH AND MATHEMATICS POLICIES:

Freshman English Policy: A full-time student is required to enroll in the appropriate English course every semester until the student has completed ENG 101 and ENG 102 with a grade of "C" or higher.

Freshman Mathematics Policy: All full-time students are required to enroll in an appropriate math course within the first two semesters of enrollment at Point (and each semester thereafter if necessary to pass the course).

**CORE CURRICULUM
including General Studies
and a minor in biblical studies**

GENERAL STUDIES – 39 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101 Critical Reading & Writing I
ENG 102 Critical Reading & Writing II
PHE 105 Physical Fitness & Wellness
COM 205 Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

MATH AND SCIENCE – 7 hours

MTH Math course
NSC Natural Science course
NSC L Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS HIS course
PSY 103 Introduction to Psychology
SOC or Economics course
CCE 301 Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

Two courses from HIS, HUM, MUS, PHL, PSY, SOC or SPA 302

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101 The Point Experience
OTS 210 The Story of Israel
NTS 201 The Story of Jesus
NTS 204 The Story of Jesus' Followers
BBS 201 Biblical Interpretation
THE 301 Theological Foundations for the Christian Life
THE 405 Christ and Culture

B.A. IN ENGLISH WITH A DUAL MAJOR IN BIBLICAL STUDIES

GENERAL STUDIES – 38 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

HUM 101	Introduction to Humanities
	One course from MUS or PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

His 102	Western Civilization
PSY 103	Introduction to Psychology
	SOC or Economics course

DESIGNATED GENERAL STUDIES – 6 hours

Two courses from HIS, HUM, MUS, PHL, PSY, SOC or SPA 302

INSTITUTIONAL DISTINCTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

GENERAL ELECTIVES – 3 hours

BIBLICAL STUDIES MAJOR – 39 HOURS

NTS 201	The Story of Jesus
NTS 303	Acts the Apostles
NTS 204	The Story of Jesus' Followers
NTS 208	Epistles of Paul
NTS	New Testament Course
OTS 210	The Story of Israel
OTS 240	Old Testament Prophecy
OTS 270	Old Testament Poetry
OTS	Old Testament Course
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE	Theology Course
THE 405	Christ and Culture

ENGLISH MAJOR – 34 HOURS

ENG 202	American Literature to 1860
ENG 203	American Literature since 1860
ENG 204	British Literature to 1800
ENG 205	British Literature since 1800
ENG	World Literature Course (206 or 207)
ENG 262	Advanced Writing: Non Fiction
ENG 300	Shakespeare
ENG 301	Overview of the English Major
	ENG 350, 425, 490, or HUM 425
ENG 373	Modern Grammar
ENG	ENG 240 or ENG 375
ENG	ENG 364, ENG 413, or ENG 417

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
HUM 101	Introduction to Humanities	3
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
	Foreign Language I	4
PHE 105	Physical Fitness and Wellness	1
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
NCS	Natural Science Course	3
NCS	Natural Science Lab	1
	Foreign Language II	4
HIS 102	Western Civilization	3
		17

SECOND YEAR

Fall Semester

	Foreign Language III	4
NTS 201	The Story of Jesus	3
COM 205	Public Speaking	3
	MUS or PHL course	3
BBS 201	Biblical Interpretation	3
CCE 301	SCCE	1
ENG 301	Overview of English Major	1
		17

Spring Semester

	Foreign Language IV	3
NTS 204	The Story of Jesus' Followers	3
ENG 202	American Literature to 1860	3
MTH	Math Course	3
NTS 208	Epistles of Paul	3
	General Elective	1
		16

THIRD YEAR

Fall Semester

ENG 203	American Literature since 1860	3
ENG 300	Shakespeare	3
ENG 373	Modern Grammar	3
NTS 303	Acts of the Apostles	3
OTS 270	Old Testament Poetry	3
	General Elective	1
		16

Spring Semester

ENG	World Literature Course (206 or 207)	3
ENG	ENG 240 or 375	3
ENG	ENG 425 or 490	3
OTS 240	Old Testament Prophecy	3
	General Elective	1
THE 301	Theological Foundations of the Christian Life	3
		16

FOURTH YEAR

Fall Semester

ENG 205	British Literature since 1800	3
	Soc. Or Economics Elective	3
	Theology course	3
	Old Testament Course	3
ENG	Advanced Writing Course	3
		15

Spring Semester

ENG 204	British Literature to 1800	3
THE 405	Christ and Culture	3
NTS	New Testament Course	3
	Two courses from: HIS, HUM, MUS, PHL, PSY, SOC	6
ENG	ENG 364, 413, 417	3
		18

TOTAL REQUIRED HOURS = 132

B.A. IN ENGLISH**GENERAL STUDIES – 39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

HUM 101	Introduction to Humanities
	One course from MUS or PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS	HIS course
PSY 103	Introduction to Psychology SOC or Economics course
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

Two courses from HIS, HUM, MUS, PHL, PSY, SOC or SPA 302

FOREIGN LANGUAGE (choose one sequence) – 14 hours

GRK	301, 302, 401, 402
SPA	101, 102, 201, 202
GRK/HEB	GRK 301, GRK 302, HEB 411, HEB 412

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 49 HOURS

ENG 202	American Literature to 1860
ENG 203	American Literature since 1860
ENG 204	British Literature to 1800
ENG 205	British Literature since 1800
ENG 240	Linguistic Theory
ENG 301	Overview of the English Major
ENG 375	Literary Theory
ENG 495	Senior Thesis

WRITING (select 5 courses) – 15 hours

ENG 262	Advanced Writing: Non-Fiction
ENG 264	Advanced Writing: Poetry and Drama
ENG 362	Journalistic Writing
ENG 364	Professional Writing
ENG 365	Writing for Publication
ENG 373	Modern Grammar
ENG 413	Editing for Publication
ENG 415	Student Publication Practicum
ENG 417	Rhetoric for Writing

LITERATURE (select 4 courses) – 12 hours

ENG 300	Shakespeare
ENG 306	Ancient World Literature
ENG 307	Medieval and Modern World Literature
ENG 332	Literature of Women
ENG 350	Christian Literature
ENG 425	Seminar in Literature

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
HUM 101	Introduction to Humanities	3
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
MTH ____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
____	MUS or PHL course	3
____	SOC or Economics course	3
HIS ____	HIS course	3
		15

SECOND YEAR**Fall Semester**

____	Foreign Language I	4
NTS 201	The Story of Jesus	3
ENG 202	American Literature to 1860	3
NSC ____	Natural Science course	3
NSC ____ L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
ENG 203	American Literature since 1860	3
ENG 240	Linguistic Theory	3
____	Designated General Studies course	3
		16

THIRD YEAR**Fall Semester**

____	Foreign Language III	3
ENG 204	British Literature to 1800	3
ENG 375	Literary Theory	3
ENG ____	Writing course	3
ENG 301	Overview of the English Major	1
COM 205	Public Speaking	3
		16

Spring Semester

____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
ENG 205	British Literature since 1800	3
ENG ____	Literature course	3
ENG ____	Writing course	3
		15

FOURTH YEAR**Fall Semester**

BBS 201	Biblical Interpretation	3
ENG ____	Literature course	6
ENG ____	Writing course	3
____	Designated General Studies course	3
		15

Spring Semester

THE 405	Christ and Culture	3
ENG 495	Senior Thesis	3
ENG ____	Literature course	3
ENG ____	Writing course	6
CCE 301	Significant Cross-Cultural Experience	1
		16

TOTAL REQUIRED HOURS = 123

B.A. IN HISTORY**GENERAL STUDIES – 57 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Any two courses from ENG, HUM, MUS, or PHL

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS 102	Western Civilization
PSY 103	Introduction to Psychology
SOC 103	Introduction to Sociology
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE (choose one sequence) – 14 hours

GRK	301, 302, 401, 402
SPA	101, 102, 201, 202
GRK/HEB	GRK 301, GRK 302, HEB 411, HEB 412

GENERAL ELECTIVES – 10 hours**BIBLICAL STUDIES MINOR – 21 HOURS**

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 42 HOURS

HUM 101	Introduction to Humanities
HIS 203	United States History
SOC 203	Cultural Anthropology
SOC 215	Geography
HIS 334	The Twentieth Century World
HIS 495	Senior Thesis: History
CCE 497	Cross Cultural Studies

U.S. HISTORY (select 2 courses) – 6 hours

HIS 204	History of Religion in America
HIS 215	Native American Studies
HIS 332	History of Women in America
HIS 410	Thought of the Restoration Movement
HIS 490	Studies in History

EUROPEAN HISTORY (select 2 courses) – 6 hours

PHL 225	History of Philosophy
MUS 301	Music History I
HUM 311	Humanities: Greek and Roman
HUM 315	Humanities: Medieval and Renaissance
HUM 321	Humanities: Medieval and Renaissance
HUM 325	Humanities: The Modern World
HIS 490	Studies in History

NON-WESTERN HISTORY (select 2 courses) – 6 hours

HIS 408	Ancient Near Eastern History
ICM 330	World Religions
HIS 490	Studies in History

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
HIS 102	Western Civilization	3
MIN 101	The Point Experience	3
SOC 103	Introduction to Sociology	3
MTH ____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
HUM 101	Introduction to Humanities	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
HIS 203	United States History	3
		15

SECOND YEAR**Fall Semester**

____	Foreign Language I	4
COM 205	Public Speaking	3
BBS 201	Biblical Interpretation	3
PHE 105	Physical Fitness & Wellness	1
NSC ____	Natural Science course	3
NSC ____L	Natural Science lab	1
		15

Spring Semester

____	Foreign Language II	4
SOC 203	Cultural Anthropology	3
SOC 215	Geography	3
THE 301	Theological Foundations for the Christian Life	3
____	ENG/HUM/MUS/PHL elective	3
		16

THIRD YEAR**Fall Semester**

____	Foreign Language III	3
NTS 201	The Story of Jesus	3
HIS 334	The Twentieth Century World	3
HIS ____	Non-Western History course	3
____	General elective	3
		15

Spring Semester

____	Foreign Language IV	3
NTS 204	The Story of Jesus' Followers	3
HIS ____	U.S. History course	3
HIS ____	European History course	3
____	General electives	3
		15

FOURTH YEAR**Fall Semester**

CCE 497	Cross Cultural Studies	6
HIS ____	Non-Western History course	3
HIS ____	European History course	3
____	General elective	3
		15

Spring Semester

THE 405	Christ and Culture	3
HIS 495	Senior Thesis	3
CCE 301	Significant Cross-Cultural Experience	1
HIS ____	U.S. History course	3
____	ENG/HUM/MUS/PHL elective	3
____	General elective	3
		14

TOTAL REQUIRED HOURS = 120

B.A. IN HUMANITIES WITH A DUAL MAJOR IN BIBLICAL STUDIES

GENERAL STUDIES – 38 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

HUM 101	Introduction to Humanities
ENG	Literature course

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 9 hours

His 102	Western Civilization
PSY 103	Introduction to Psychology SOC or Economics course

DESIGNATED GENERAL STUDIES – 6 hours

PHL	Philosophy Course SOC or Economics Course
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INSTITUTIONAL DISTINCTIVES – 4 hours

MIN 101	The Point Experience
CCE 301	Significant Cross-Cultural Experience

FOREIGN LANGUAGE – 14 hours

BIBLICAL STUDIES MAJOR – 39 HOURS

NTS 201	The Story of Jesus
NTS 303	Acts the Apostles
NTS 204	The Story of Jesus' Followers
NTS 208	Epistles of Paul
NTS	New Testament Course
OTS 210	The Story of Israel
OTS 240	Old Testament Prophecy
OTS 270	Old Testament Poetry
OTS	Old Testament Course
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE	Theology Course
THE 405	Christ and Culture

HUMANITIES MAJOR – 30 HOURS

ENG	Literature Course
ENG 425	Seminar in Literature
HIS 201	Church History I
HUM 311	Humanities: Greek and Roman
HUM 315	Humanities: Medieval/Renaissance
HUM 321	Humanities: Baroque-Romantic
HUM 325	Humanities: Modern World
MUS	Music course (102 of 301)
PHL 216	Philosophy of Religion
PHL 425	Major Worldviews

FIRST YEAR

Fall Semester

ENG 101	Critical Reading & Writing I	3
HUM 101	Introduction to Humanities	3
PSY 103	Introduction to Psychology	3
MIN 101	The Point Experience	3
	Foreign Language I	4
PHE 105	Physical Fitness and Wellness	1
		17

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
NCS _____	Natural Science Course	3
NCS _____	Natural Science Lab	1
	Foreign Language II	4
HIS 102	Western Civilization	3
		17

SECOND YEAR

Fall Semester

_____	Foreign Language III	3
NTS 201	The Story of Jesus	3
COM 205	Public Speaking	3
BBS 201	Biblical Interpretation	3
HUM 311	Humanities: Greek and Roman	3
		15

Spring Semester

_____	Foreign Language IV	3
NTS 204	The Story of Jesus' Followers	3
MTH _____	Math Course	3
NTS 208	Epistles of Paul	3
HUM 315	Humanities: Medieval and Renaissance	3
		15

THIRD YEAR

Fall Semester

ENG 425	Seminar in Literature	3
HIS 201	Church History I	3
HUM 321	Humanities: Baroque-Romanticism	3
NTS 303	Acts of the Apostles	3
OTS 270	Old Testament Poetry	3
		15

Spring Semester

OTS 240	Old Testament Prophecy	3
HUM 325	Humanities: The Modern world	3
MUS _____	Music Course (103 or 301)	3
PHL 216	Philosophy of Religion	3
THE 301	Theological Foundations of the Christian Life	3
		15

FOURTH YEAR

Fall Semester

PHL	Philosophy Course	3
_____	Soc. Or Economics Elective	3
_____	Theology course	3
_____	Old Testament Course	3
ENG _____	Literature Course	3
		15

Spring Semester

THE 405	Christ and Culture	3
NTS _____	New Testament Course	3
_____	SOC or Economics Course	3
CCE 301	SCCE	1
PHL 425	Major Worldviews	3
ENG _____	Literature Course	3
		16

TOTAL REQUIRED HOURS = 125

B.A. IN HUMANITIES**GENERAL STUDIES –39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

HUM 101	Introduction to Humanities
ENG	Literature course

MATH AND SCIENCE – 7 hours

MTH	Math course
NSC	Natural Science course
NSC L	Natural Science Lab course

SOCIAL SCIENCES – 10 hours

HIS 102	Western Civilization
PSY 103	Introduction to Psychology SOC or Economics course
CCE 301	Significant Cross-Cultural Experience

DESIGNATED GENERAL STUDIES – 6 hours

PHL	Philosophy course SOC or Economics course
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FOREIGN LANGUAGE (choose one sequence) – 14 hours

GRK	301, 302, 401, 402
SPA	101, 102, 201, 202
GRK/HEB	GRK 301, GRK 302, HEB 411, HEB 412

GENERAL ELECTIVES – 2 hours**BIBLICAL STUDIES MINOR – 21 HOURS**

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 33 HOURS

ENG	Literature course
ENG 425	Seminar in Literature
HIS 201	Church History I
HUM 311	Humanities: Greek & Roman
HUM 315	Humanities: Medieval & Renaissance
HUM 321	Humanities: Baroque & Romantic
HUM 325	Humanities: Modern World
MUS	Music course (102 or 301)
PHL 216	Philosophy of Religion
PHL 425	Major Worldviews
THE 302	Apologetics

SPECIALIZATION (choose one option) – 12 hours

English, Literature, Philosophy, Writing or Interdisciplinary

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
HUM 101	Introduction to Humanities	3
MIN 101	The Point Experience	3
HIS 102	Western Civilization	3
MTH ____	Math course	3
		15

Spring Semester

ENG 102	Critical Reading & Writing II	3
OTS 210	The Story of Israel	3
PSY 103	Introduction to Psychology	3
____	SOC or Economics course	3
ENG ____	Literature course	3
		15

SECOND YEAR**Fall Semester**

____	Foreign Language I	4
NTS 201	The Story of Jesus	3
HUM 311	Humanities: Greek & Roman	3
NSC ____	Natural Science course	3
NSC ____ L	Natural Science lab	1
PHE 105	Physical Fitness & Wellness	1
		15

Spring Semester

____	Foreign Language II	4
NTS 204	The Story of Jesus' Followers	3
HUM 315	Humanities: Medieval & Renaissance	3
____	Specialization course	3
PHL ____	PHL course	3
		16

THIRD YEAR**Fall Semester**

____	Foreign Language III	3
ENG 425	Seminar in Literature	3
COM 205	Public Speaking	3
BBS 201	Biblical Interpretation	3
HUM 321	Humanities: Baroque & Romance	3
		15

Spring Semester

____	Foreign Language IV	3
THE 301	Theological Foundations for the Christian Life	3
PHL 216	Philosophy of Religion	3
HUM 325	Humanities: Modern World	3
____	Specialization course	3
		15

FOURTH YEAR**Fall Semester**

HIS 201	Church History I	3
____	Specialization course	3
____	Literature course	3
____	Music course (102 or 301)	3
____	SOC or Economics course	3
		15

Spring Semester

THE 405	Christ and Culture	3
THE 302	Apologetics	3
CCE 301	Significant Cross-Cultural Experience	1
PHL 425	Major Worldviews	3
____	Specialization course	3
____	General electives	2
		15

TOTAL REQUIRED HOURS = 121

ENGLISH SPECIALIZATION

ENG World Lit., American Lit., or British Lit. course
ENG World Lit., American Lit., or British Lit. course
ENG Writing course
ENG ENG 240, ENG 373, or ENG 375

LITERATURE SPECIALIZATION

ENG World Lit., American Lit., or British Lit. course
ENG World Lit., American Lit., or British Lit. course
ENG 300/400-level Literature course
ENG 375 Literary Theory

PHILOSOPHY SPECIALIZATION

PHL 201 Introduction to Philosophy
PHL Any PHL course
PHL Any PHL course
PHL Any PHL course

WRITING SPECIALIZATION

ENG Writing course
ENG Writing course
ENG Writing course
ENG Advanced writing course

INTERDISCIPLINARY SPECIALIZATION

Four courses from ENG, HIS, MUS, PHL and THE

Minors Offered by the Department of Humanities and General Studies

Minor in Communications – 17 Hours (for non-English majors)

COM 361	Introduction to Mass Communication	3 hours
COM 305	Media Effects on Children and Adolescents	3 hours
COM 365	Writing for Publication	3 hours
PSY 425	Interpersonal Effectiveness	2 hours
COM 461	Public Relations	3 hours
COM	COM elective or ENG 415	3 hours

Minor in English – 18 Hours (for non-English majors)

ENG	American Literature course (202 or 203)	3 hours
ENG	British Literature course (204 or 205)	3 hours
ENG	World Literature course (206 or 207)	3 hours
ENG	Writing course	3 hours
ENG	Writing course	3 hours
ENG	ENG 240, 373 or 375	3 hours

Minor in History – 18 Hours (for non-history majors)

HUM 101	Introduction to Humanities**	3 hours
HIS	HIS 102 or HIS 203	3 hours
SOC 203	Cultural Anthropology	3 hours
SOC 215	Geography	3 hours
HIS 334	The Twentieth Century World	3 hours
HIS	HIS elective at the 300+ level	3 hours

Minor in Humanities – 21 Hours (for non-humanities majors)

HUM 101	Introduction to Humanities**	3 hours
HUM 205	Christ and Culture	3 hours
HUM 311	Humanities: Greek & Roman	3 hours
HUM 315	Humanities: Medieval/Renaissance	3 hours
HUM 321	Humanities: Baroque & Romanticism	3 hours
HUM 325	Humanities: Modern World	3 hours
	HUM 425, ENG 425, PHL 425 or ENG 381	3 hours

Notes: A course taken for a minor may be used to satisfy other degree requirements. A minimum of 12 hours required for the minor must be above those which satisfy the Core Curriculum and Professional Studies (the major) requirements. A maximum of two courses may be used to satisfy both Professional Studies and minor requirements. No course may be used to satisfy the requirements for more than one minor.

A minor may be added to any B.A. or B.S. degree that does not include that specific area of study as its major. A minor may not be added to the A.A. program.

***This course may be used to satisfy a Humanities and Fine Arts course in the Core Curriculum.*

Department of MATH AND SCIENCE

Faculty: Dedra Woolfolk, Chair

Donnie Cook; Allison Kemper; Tammy Dycus; Sharon E. Hall; Gregory K. Moffatt; Barbara Woolfolk;

The degree offered by the Department of Math and Science is the bachelor of science degree. The bachelor of science degree is offered in biology and exercise science. The Department offers a minor in biology.

The Department of Math and Science serves all the students of Point by offering the foundational courses in math and science. The **major in biology** introduces biology majors to the concepts and role of biology as an integrative science helping them to discover and interpret the characteristics of nature as part of God's creation. Biology majors and students who take components of the biology curriculum are expected to understand the concepts and processes of biology as a scientific discipline.

The Department offers minors in biology (for non-biology majors) and mathematics. See the section on *Minors* (p. 42) for a complete explanation of adding a minor to a degree program.

The courses offered by the Department of Math and Science are listed in the *Course Descriptions* section under the following curricular areas: *Mathematics* (MTH, p. 135); *Natural Science* (NSC, pp. 143).

B.S. in Biology with a minor in biblical studies

For the bachelor of science in biology, students are provided a depth of classroom instruction, library, laboratory and field work in a breadth of science courses. The major consists of 49 semester hours in science, including 37 hours of required courses and 12 hours of science elective courses. The degree program includes a minor in biblical studies. Specific requirements are listed on pages 108-109.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives for the major in biology are that the graduate will be able to:

1. Demonstrate a knowledge base within the study of biology.
2. Understand the process by which biological data is gathered, analyzed and interpreted.
3. Develop a foundation for understanding humans in relation to the living environment.
4. Demonstrate personal integrity and an awareness of the ethical issues in the life sciences.
5. Develop an internally consistent philosophy of life that integrates science and Scripture.
6. Outline a basic foundation for employment in biology-related vocations.

B.S. in Exercise Science* with a minor in biblical studies

For the bachelor of science in exercise science, a broad-based approach to the science of exercise and fitness, along with strategies used to design and implement comprehensive health programs for the public and private sectors, is provided. The major consists of 51 semester hours in science, exercise and health coursework. Within the exercise science major, a student can select one of two areas of specialization: Internship or Pre-Professional. Students choosing an internship will spend a full semester at work in a health or exercise workplace. The Pre-Professional electives provide students with an additional 12 hours of upper-

level laboratory science coursework designed to prepare the one for graduate studies (e.g., physical therapy, exercise physiology and sports training). Specific requirements are listed on page 110-111.

OBJECTIVES: Building on the expected outcomes stated in the *Mission and Goals of the University* (p. 7), the objectives of the major in exercise science are that the graduate will be able to:

1. Read and write with an advanced level of reflective, critical and original thinking.
2. Demonstrate a knowledge base within the study of exercise science.
3. Identify critical elements of the bones and muscles involved in human movement and combine the concepts related to anatomy and physiology with biomechanics.
4. Describe physiological concepts related to exercise testing (e.g., maximal aerobic testing, anaerobic testing, body composition analysis).
5. Demonstrate the ability to develop safe and effective exercise programs for normal and special populations.
6. Demonstrate a basic understanding of sound nutritional concept and safe weight management techniques.
7. Understand and debate current exercise physiology principles based on historical and technological changes.

**Pending SACS Approval*

Pre-Professional Degrees (Pre-Medicine, Pre-Dentistry, Pre-Veterinary and Physical Therapy)

At Point University, as well as most institutions of higher learning, pre-medical, pre-dental, pre-veterinary and pre-physical therapy are not majors. Students interested in pursuing careers as physicians, dentists, veterinarians or physical therapists may choose any number of majors. It is critical, however, that a student choose science courses that will help him or her achieve good scores on standardized admissions tests and that will meet course prerequisites for admission to the medical, dental, veterinary or physical therapy schools to which he or she is interested in applying.

The pre-professional specializations under the biology and exercise science majors have taken these prerequisite courses into account when planning the course of study. While a student could major in any subject, the pre-professional specialization in either biology or exercise science has been planned to assist a student in preparing for graduate study.

Admission to any of these programs of study after the completion of a bachelor of arts or bachelor of science degree is a highly competitive process. In addition to the course of study, students can expect to be competitive in overall GPA, science GPA, MCAT/DAT score, number of hours worked in a medical setting and types of experiences, strength of recommendation letters and interview quality. Point University is glad to assist interested students in the process.

B.S. IN BIOLOGY**GENERAL STUDIES – 39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two *DIFFERENT* areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH 110	College Algebra
NSC 103	Biology I
NSC 103L	Biology I Lab

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
	One SOC or Economics course
	One HIS course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology
	Any General Studies course

GENERAL ELECTIVES – 11 hours**BIBLICAL STUDIES MINOR – 21 HOURS**

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 49 HOURS

NSC 104	Biology II
NSC 104L	Biology II Lab
NSC 215	Human Anatomy & Physiology I
NSC 215L	Human Anatomy & Physiology I Lab
NSC 216	Human Anatomy & Physiology II
NSC 216L	Human Anatomy & Physiology II Lab
NSC 228	General Chemistry I
NSC 228L	General Chemistry I Lab
NSC 229	General Chemistry II
NSC 229L	General Chemistry II Lab
NSC 307	Microbiology
NSC 307L	Microbiology Lab
NSC 302	Statistics
NSC 303	Methods in Research
NSC 401	Ethics of Science
NSC 421	Genetics
NSC 421	Genetics Lab

SCIENCE & RELATED ELECTIVES – 13hours

Selected from any NSC or MTH courses

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NSC 103L	Biology I Lab	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
		14

Spring Semester

ENG 102	Critical Reading & Writing II	3
MTH 110	College Algebra	3
SOC 103	Introduction to Sociology	3
NSC 104	Biology II	3
NSC 104L	Biology II Lab	1
_____	ENG/HUM/MUS/PHL elective	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
PSY 103	Introduction to Psychology	3
NSC228	General Chemistry I	3
NSC 228L	General Chemistry I Lab	1
NTS 201	The Story of Jesus	3
_____	ENG/HUM/MUS/PHL elective	3
		16

Spring Semester

NTS 204	The Story of Jesus' Followers	3
NSC 229	General of Chemistry II	3
NSC 229L	General Chemistry II Lab	1
HIS _____	HIS course	3
_____	SOC or ECON course	3
_____	General Studies course	3
		16

THIRD YEAR**Fall Semester**

NSC 215	Human Anatomy & Physiology II	3
NSC 215L	Human Anatomy & Physiology II Lab	1
NSC 307	Microbiology	3
NSC 307L	Microbiology Lab	1
BBS 201	Biblical Interpretation	3
_____	General elective	3
		14

Spring Semester

NSC 216	Human Anatomy & Physiology I	3
NSC 216L	Human Anatomy & Physiology I Lab	1
THE 301	Theological Foundations for the Christian Life	3
CCE 301	Significant Cross-Cultural Experience	1
_____	General electives	6
		14

FOURTH YEAR**Fall Semester**

NSC 421	Genetics	3
NSC 421L	Genetics Lab	1
NSC 302	Statistics	3
_____	General elective	2
_____	Science electives	6
		15

Spring Semester

NSC 421	Ethics of Science	3
NSC 303	Methods in Research	2
THE 405	Christ and Culture	3
_____	Science electives	7
		15

TOTAL REQUIRED HOURS = 120

B.S. IN BIOLOGY (Pre-Professional)**GENERAL STUDIES – 39 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two *DIFFERENT* areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH 191	Pre-Calculus
NSC 103H	Biology I
NSC 103L	Biology I Lab

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
	One SOC or Economics course
	One HIS course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology
MTH 211	Calculus

GENERAL ELECTIVES – 7 hours**BIBLICAL STUDIES MINOR – 21 HOURS**

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK –36 HOURS

NSC 104	Biology II
NSC 104L	Biology II Lab
NSC 215	Human Anatomy & Physiology I
NSC 215L	Human Anatomy & Physiology I Lab
NSC 216	Human Anatomy & Physiology II
NSC 216L	Human Anatomy & Physiology II Lab
NSC 228	General Chemistry I
NSC 228L	General Chemistry I Lab
NSC 229	General Chemistry II
NSC 229L	General Chemistry II Lab
NSC 307	Microbiology
NSC 307L	Microbiology Lab
NSC 302	Statistics
NSC 303	Methods in Research
NSC 401	Ethics of Science
NSC 421	Genetics
NSC 421	Genetics Lab

PRE-PROFESSIONAL COURSEWORK -20 Hours

NSC 320	Physics I
NSC 320L	Physics I Lab
NSC 321	Physics II
NSC 321L	Physics II Lab
NSC 330	Organic Chemistry I
NSC 330L	Organic Chemistry I Lab
NSC 331	Organic Chemistry II
NSC 331L	Organic Chemistry II Lab
NSC 440	Biochemistry
NSC 440L	Biochemistry Lab

FIRST YEAR**Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103H	Biology I	3
NSC 103L	Biology I Lab	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
		14

Spring Semester

ENG 102	Critical Reading & Writing II	3
MTH 191	Pre-Calculus	3
SOC 103	Introduction to Sociology	3
NSC 104	Biology II	3
NSC 104L	Biology II Lab	1
_____	ENG/HUM/MUS/PHL elective	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
PSY 103	Introduction to Psychology	3
NSC 228	General Chemistry I	3
NSC 228L	General Chemistry I Lab	1
NTS 201	The Story of Jesus	3
NSC 216	Human Anatomy & Physiology I	3
NSC 216L	Human Anatomy & Physiology I Lab	1
		17

Spring Semester

NTS 204	The Story of Jesus' Followers	3
NSC 229	General Chemistry II	3
NSC 229L	General Chemistry II Lab	1
HIS _____	HIS course	3
NSC 215	Human Anatomy & Physiology II	3
NSC 215L	Human Anatomy & Physiology II Lab	1
MTH 211	Calculus	3
		17

THIRD YEAR**Fall Semester**

NSC 330	Organic Chemistry I	3
NSC 330L	Organic Chemistry I Lab	1
NSC 307	Microbiology	3
NSC 307L	Microbiology Lab	1
BBS 201	Biblical Interpretation	3
NSC 320	Physics I	3
NSC 321L	Physics I Lab	1
		15

Spring Semester

THE 301	Theological Foundations for the Christian Life	3
NSC 321	Physics II	3
NSC 321L	Physics II Lab	1
CCE 301	Significant Cross-Cultural Experience	1
NSC 331	Organic Chemistry II	3
NSC 331L	Organic Chemistry II Lab	1
_____	General electives	3
		15

FOURTH YEAR**Fall Semester**

NSC 421	Genetics	3
NSC 421L	Genetics Lab	1
NSC 302	Statistics	3
_____	ENG/HUM/MUS/PHL elective	3
_____	General elective	4
		14

Spring Semester

NSC 421	Ethics of Science	3
NSC 303	Methods in Research	2
THE 405	Christ and Culture	3
NSC 440	Biochemistry	3
NSC 441L	Biochemistry Lab	1
_____	SOC or ECON course	3
		17

TOTAL REQUIRED HOURS = 123

B.S. IN EXERCISE SCIENCE***GENERAL STUDIES – 48 HOURS****ESSENTIAL SKILLS – 10 hours**

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two *DIFFERENT* areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH 110	College Algebra
NSC 103	Biology I
NSC 103L	Biology I Lab

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience
	One SOC or Economics course
	One HIS course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology
	Any General Studies course

GENERAL ELECTIVES – 9 hours**BIBLICAL STUDIES MINOR – 21 HOURS**

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 51 HOURS

NSC 104	Biology II
NSC 104L	Biology II Lab
NSC 215	Human Anatomy & Physiology I
NSC 215L	Human Anatomy & Physiology I Lab
NSC 216	Human Anatomy & Physiology II
NSC 216L	Human Anatomy & Physiology II Lab
NSC 302	Statistics
NSC 303	Research Methods
NSC 230	Foundations of Health & Wellness
NSC 330	Exercise Physiology
NSC 330L	Exercise Physiology Lab
PHE 201	First Aid and CPR
PHE 220	Exercise and Weight Control
ESC 340	Kinesiology and Biomechanics
ESC 340L	Kinesiology and Biomechanics Lab
ESC 240	Human Nutrition
ESC 430	Exercise in Health and Disease
SPM 427	Administration of Fitness and Wellness

12 Hours - Internship**FIRST YEAR****Fall Semester**

ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NSC 103L	Biology I Lab	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
		14

Spring Semester

ENG 102	Critical Reading & Writing II	3
MTH 110	College Algebra	3
SOC 103	Introduction to Sociology	3
NSC 104	Biology II	3
NSC 104L	Biology II Lab	1
_____	ENG/HUM/MUS/PHL elective	3
		16

SECOND YEAR**Fall Semester**

COM 205	Public Speaking	3
PSY 103	Introduction to Psychology	3
NSC 215	Human Anatomy and Physiology I	3
NSC 215L	Human Anatomy and Physiology I Lab	1
NTS 201	The Story of Jesus	3
PHE 201	First Aid and CPR	1
PHE 220	Exercise and Weight Control	1
		15

Spring Semester

NTS 204	The Story of Jesus' Followers	3
NSC 216	Human Anatomy and Physiology II	3
NSC 216L	Human Anatomy and Physiology II Lab	1
HIS _____	HIS course	3
_____	SOC or ECON course	3
_____	General Studies course	3
		16

THIRD YEAR**Fall Semester**

NSC 302	Statistics	3
NSC 230	Foundations of Health & Wellness	3
NSC 330	Exercise Physiology	3
NSC 330L	Exercise Physiology Lab	1
BBS 201	Biblical Interpretation	3
_____	General elective	3
		16

Spring Semester

_____	General Elective	6
NCS 303	Research Methods	2
ESC 340	Kinesiology and Biomechanics	3
ESC 340L	Kinesiology and Biomechanics Lab	1
THE 301	Theological Foundations for the Christian Life	3
CCE 301	Significant Cross-Cultural Experience	1
		16

FOURTH YEAR**Fall Semester**

_____	ENG/HUM/MUS/PHL elective	3
ESC 240	Human Nutrition	3
	Administration of Fitness and Wellness	3
ESC 430	Exercise in Health and Disease	3
		3
THE 405	Christ and Culture	3
		15

Spring Semester

Internship		12
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TOTAL REQUIRED HOURS = 122**Pending SACS approval*

B.S. IN EXERCISE SCIENCE* (Pre-professional)

GENERAL STUDIES – 48 HOURS

ESSENTIAL SKILLS – 10 hours

ENG 101	Critical Reading & Writing I
ENG 102	Critical Reading & Writing II
PHE 105	Physical Fitness & Wellness
COM 205	Public Speaking

HUMANITIES AND FINE ARTS – 6 hours

Choose two courses from two *DIFFERENT* areas:
ENG, HUM, MUS, PHL

MATH AND SCIENCE – 7 hours

MTH 191	Pre-Calculus
NSC 103	Biology I
NSC 103L	Biology I Lab

SOCIAL SCIENCES – 10 hours

PSY 103	Introduction to Psychology
CCE 301	Significant Cross-Cultural Experience One SOC or Economics course One HIS course

DESIGNATED GENERAL STUDIES – 6 hours

SOC 103	Introduction to Sociology
MTH 211	Calculus

GENERAL ELECTIVES – 9 hours

BIBLICAL STUDIES MINOR – 21 HOURS

MIN 101	The Point Experience
OTS 210	The Story of Israel
NTS 201	The Story of Jesus
NTS 204	The Story of Jesus' Followers
BBS 201	Biblical Interpretation
THE 301	Theological Foundations for the Christian Life
THE 405	Christ and Culture

MAJOR COURSEWORK – 51 HOURS

NSC 104	Biology II
NSC 104L	Biology II Lab
NSC 215	Human Anatomy & Physiology I
NSC 215L	Human Anatomy & Physiology I Lab
NSC 216	Human Anatomy & Physiology II
NSC 216L	Human Anatomy & Physiology II Lab
NSC 302	Statistics
NSC 303	Research Methods
NSC 230	Foundations of Health & Wellness
NSC 330	Exercise Physiology
NSC 330L	Exercise Physiology Lab
PHE 201	First Aid and CPR
PHE 220	Exercise and Weight Control
ESC 340	Kinesiology and Biomechanics
ESC 340L	Kinesiology and Biomechanics Lab
ESC 240	Human Nutrition
ESC 430	Exercise in Health and Disease
SPM 427	Administration of Fitness and Wellness

PRE-PROFESSIONAL COURSEWORK

NSC 228	General Chemistry I
NSC 228L	General Chemistry I Lab
NSC 229	General Chemistry II
NSC 229L	General Chemistry II Lab
NSC 320	Physics I
NSC 320L	Physics I Lab

FIRST YEAR

Fall Semester		
ENG 101	Critical Reading & Writing I	3
PHE 105	Physical Fitness & Wellness	1
NSC 103	Biology I	3
NSC 103L	Biology I Lab	1
OTS 210	The Story of Israel	3
MIN 101	The Point Experience	3
		14

Spring Semester		
ENG 102	Critical Reading & Writing II	3
MTH 191	Pre-Calculus	3
SOC 103	Introduction to Sociology	3
NSC 104	Biology II	3
NSC 104L	Biology II Lab	1
_____	ENG/HUM/MUS/PHL elective	3
		16

SECOND YEAR

Fall Semester		
COM 205	Public Speaking	3
PSY 103	Introduction to Psychology	3
NSC 215	Human Anatomy and Physiology I	3
NSC 215L	Human Anatomy and Physiology I Lab	1
NTS 201	The Story of Jesus	3
PHE 201	First Aid and CPR	1
PHE 220	Exercise and Weight Control	1
		15

Spring Semester		
NTS 204	The Story of Jesus' Followers	3
NSC 216	Human Anatomy and Physiology II	3
NSC 216L	Human Anatomy and Physiology II Lab	1
HIS _____	HIS course	3
_____	SOC or ECON course	3
MTH 211	Calculus	3
		16

THIRD YEAR

Fall Semester		
NSC 302	Statistics	3
ESC 230	Foundations of Health & Wellness	3
ESC 240	Human Nutrition	3
BBS 201	Biblical Interpretation	3
NSC 128	Chemistry I	3
NSC 128L	Chemistry I Lab	1
		16

Spring Semester		
NCS 303	Research Methods	2
NSC 330	Exercise Physiology	3
NSC 330L	Exercise Physiology Lab	1
THE 301	Theological Foundations for the Christian Life	3
CCE 301	Significant Cross-Cultural Experience	1
NSC 129	Chemistry II	3
NSC 129L	Chemistry II Lab	1
_____	General electives	3
		17

FOURTH YEAR

Fall Semester		
NSC 320	Physics I	3
NSC 320L	Physics I Lab	1
ESC 440	Kinesiology and Biomechanics	3
ESC 440L	Kinesiology and Biomechanics Lab	1
SPM 427	Administration of Fitness and Wellness	3
ESC 430	Exercise in Health and Disease	3
		14

Spring Semester		
_____	ENG/HUM/MUS/PHL elective	3
_____	General elective (Physics II recommended)	3
_____	General elective (Organic Chemistry rec)	3
THE 405	Christ and Culture	3
		12

TOTAL REQUIRED HOURS = 120

*Pending SACS approval

Minors Offered by the Department of Math and Science

Minor in Biology – 18 Hours (for non-biology majors)

NSC 103	Biology I	3 hours
NSC 103L	Biology I Lab	1 hour
NSC 215	Human Anatomy & Physiology I	3 hours
NSC 215L	Human Anatomy & Physiology Lab	1 hour
NSC 216	Human Anatomy & Physiology II	3 hours
NSC 216L	Human Anatomy & Physiology II Lab	1 hour
NSC 401	Ethics of Science	3 hours
NSC	NSC Elective at the 300+ level	3 hours

Minor in Mathematics – 18 Hours

Required Courses:

MTH 107	Geometry	3 hours
MTH 211	Calculus 1	3 hours
MTH 212	Calculus 2	3 hours
MTH 202	Statistics	3 hours

Electives: (select 2)

MTH 213	Calculus 3	3 hours
MTH 301	Linear Algebra	3 hours
MTH 302	Probability and Statistics	3 hours

Notes: A course taken for a minor may be used to satisfy other degree requirements. A minimum of 12 hours required for the minor must be above those which satisfy the Core Curriculum and Professional Studies (the major) requirements. A maximum of two courses may be used to satisfy both Professional Studies and minor requirements. No course may be used to satisfy the requirements for more than one minor.

A minor may be added to any B.A. or B.S. degree that does not include that specific area of study as its major. A minor may not be added to the A.A. program.

COURSE DESCRIPTIONS

Each course description includes a course number, name, the number of semester hours, and a short explanation of course content. The course number identifies the area of the curriculum by a three-letter prefix and a general sequence by three numbers. In general, 100-level courses are taken by freshmen, 200-level courses by sophomores, 300-level courses by juniors and 400-level courses by seniors. The number of semester credit hours granted for each course is specified in parentheses after the course name. The semester during which a course is usually offered is indicated for some courses as fall, spring, summer or alternate year.

TERMINOLOGY:

- *Prerequisite* – A student must have completed the prerequisite course(s) or have attained a designated status before enrolling in the course.
- *Co-requisite* – A student must be enrolled in the listed co-requisite course at the same time (concurrent enrollment) in order to enroll in the course.
- *Prerequisite or co-requisite* – A student must have previously completed or be concurrently enrolled in the pre- or co-requisite course(s) to enroll in the course.
- *Absolute co-requisite* – A student must take the absolute co-requisite courses concurrently for enrollment in the course, even if the other course has been taken previously. A failure in one of the absolute co-requisite courses produces an NG or F, as appropriate, for the other absolute co-requisite course; both courses would need to be retaken.
- *Junior or Senior Standing* – A student must have completed 60 or more hours for junior standing and 92 or more hours for senior standing to enroll in the course.
- *Permission* – A student must have the approval of the professor and/or the registrar to enroll in the course.
- *Audition* – A student must participate in an audition conducted by the professor to determine enrollment in the course.
- *Admission to ...* – A student must have been admitted to the specified program to enroll in the course.
- *Graded Pass/Fail* – See page 25 for an explanation of pass/fail grading.

Courses and their descriptions may change, be added, or be deleted without notice through normal academic processes. The University reserves the right to withdraw any course for which there is insufficient registration. Not all courses described in the following pages are offered each year.

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BIBLICAL STUDIES, GENERAL (BBS)**BBS 201 Biblical Interpretation (3)**

This course will review basic principles of how language works, the historical stages during which Scripture was written, and practical approaches of getting from text to teaching in a way that respects the nature of the Bible. It will prepare students to faithfully interpret the Bible for ethics, spirituality, public discourse and congregational development. (Fall, Spring, Summer)

BBS 425 Readings in the Hebrew Bible and the Septuagint (3)

Comparative readings in the Hebrew Bible and Septuagint with emphasis on textual variants, translation techniques and history of interpretation. Prerequisites: GRK 402 and HEB 412. (alternate year)

BUSINESS (BUS)**BUS 202 Business Statistics (3)**

A course designed to teach the student research methodologies, statistical analyses and the appropriate usage of statistical methods, with primary emphasis on the ability to use statistical methods to measure and improve business performance. Prerequisite: MTH 110 and BUS 209. (Fall)

BUS 209 Computer Information Systems (3)

This course is designed to acquaint a student with the organizational use of computers so that he/she may function better as a managerial or professional user of computer resources and/or as a participant in the systems-building process. (Spring)

BUS 211 Financial Accounting (3)

An introductory study of accounting with emphasis on accounting cycle, accounting terminology, collection of accounting data, the recording of data into the accounting system, and the preparation and interpretation of basic financial statements. Prerequisite: MTH course. (Fall)

BUS 212 Managerial Accounting (3)

Building on BUS 211, an introductory study of accounting concepts which furnish management with the necessary "tools" to plan and control activities. Prerequisite: BUS 211. (Spring)

BUS 225 Principles of Management (3)

A study of management functions and processes as applicable to a variety of organizations, including dominant schools of thought, fundamentals of employee management, leadership and motivation, and organizational development and change. (Spring)

BUS 238 Business Communication (3)

A study of the communication processes within organizations with an emphasis on skills in oral and written communication. Prerequisite: ENG 102 and COM 205. (Fall and Spring)

BUS 247 Principles of Marketing (3)

A survey of marketing theory and practice, including customer segmentation and targeting, product development, pricing, distribution, advertising and marketing strategy. (Fall)

BUS 310 Organizational Behavior (3)

The scientific study of behavioral processes that occur in work settings. Prerequisite: BUS 225 (Spring)

BUS 311 Intermediate Accounting I (3)

A study of accounting theory and the application of underlying accounting concepts of financial accounting. The income statement, statement of changes in financial position and portions of the balance sheet will be studied in depth. Prerequisite: BUS 212. (Fall)

BUS 312 Intermediate Accounting II (3)

Students will learn how to account for the economic resources and liabilities of an enterprise. Preparation, utilization and analysis of cash flow and fund statements are also discussed. Prerequisite: BUS 311. (Spring)

BUS 320 Principles of Microeconomics (3)

Introduction to consumer behavior and demand, organization of production, market structures, factor markets and the world economy in relation to microeconomics. Prerequisite: MTH 110. (Fall)

BUS 321 Principles of Macroeconomics (3)

Introduction to national income analysis, money and banking, monetary and fiscal policies, inflation, unemployment and the world economy in relation to macroeconomics. Prerequisite: BUS 320. (Spring)

BUS 327 Project Management (3)

This course introduces project management for the standpoint of a manager who must organize, plan, implement, and control tasks to achieve an organizations schedule, budget, and performance objectives. Prerequisite: BUS 225. (Fall)

BUS 329 Managerial Economics (3)

The course applies economic analysis to business decision-making. Economic theory and quantitative methods are applied to managerial decisions involving prices, production, and the maximization of stakeholder and shareholder value. Additionally the course will address some of the ethical considerations of managerial decision making. Prerequisites: BUS 321 (Fall)

BUS 336 Principles of Finance (3)

A survey of financial management and decision making, with an emphasis on financial analysis, budgeting and capital management. Prerequisite: BUS 202, 209, 212. (Spring)

BUS 349 Marketing Metrics (3)

A study of the contribution of marketing to overall firm strategy and performance. Statistical and analytical techniques for evaluating marketing effectiveness are introduced and applied. Prerequisite: BUS 202, BUS 209, BUS 247, (Spring)

BUS 358 Production and Operations Management (3)

A study of the issues, processes, and decision making of management for the production of goods and services and the operations activities within an organization. Prerequisite: BUS 225. (Fall)

BUS 364 Income Tax Accounting (3)

A study of the principles of federal income taxation with an emphasis on the taxation of individuals, including tax rules, dangers that arise in particular tax situations and guidelines for keeping taxes at a legal minimum. Prerequisite: BUS 212. (Spring)

BUS 370 Marketing Communication (3)

A study of the various means used by marketers to effectively communicate with customers, including traditional means such as advertising and personal selling as well as newer means such as shopper marketing and social media. Prerequisite: BUS 247 (Fall)

BUS 380 Brand Management (3)

This course is designed to develop students' understanding of the importance of brand equity as well as how to build, measure and manage brand equity. Prerequisite: BUS 247 (Fall)

BUS 405 Cost Accounting (3)

The study of cost determination as applied to a variety of business operations. An emphasis is placed on job order, process and standard cost accounting systems. Prerequisite: BUS 212. (Fall)

BUS 414 Management Information Systems (3)

A study of the role of information technology in solving business problems at operational, tactical and strategic levels of the organization. Topics include information systems analysis and design, database creation and management, and the strategic use of management information, with emphasis on the exploration of real-life business scenarios involving MIS. Prerequisite: BUS 209.

BUS 421 Consumer Behavior (3)

A study of the decision process of buyers, the factors affecting purchasing decisions, customer satisfaction, and the resulting implications for marketing strategies and tactics. Prerequisite: BUS 320 and BUS 247. (alternate year, Spring)

BUS 423 Professional Selling (formerly Salesmanship) (3)

A survey of personal sales, including types of selling, sales training, communications and the psychology of selling. Prerequisite: BUS 247. (alternate year, Spring)

BUS 426 International Business (3)

A study of the international operations of businesses, international competition in domestic markets, and related economic, political, legal and cultural issues. Prerequisite: BUS 320, BUS 321, BUS 247 and senior standing. (Spring)

BUS 434 Business Law (3)

A study of the legal environment of business, the development and change of laws relating to business, substantive law relating to liability, employment, contracts, property and government regulation. Prerequisite: BUS 225. (Spring)

BUS 436 Professional Ethics (3)

A study of ethical theories, principles, problems and considerations, including specific applications to business administration and other professions. Prerequisite: senior standing. (Fall)

BUS 442 Small Business Management (3)

An examination of the aspects of management unique to small and entrepreneurial firms. Prerequisite: BUS 225. (Fall)

BUS 446 Auditing (3)

A study of the standards and procedures used in examining financial statements and supporting records. Emphasis is placed on the evaluation of internal control, the auditor's responsibilities to clients and third parties, and the ethical framework in which one operates. Prerequisite: BUS 212. (alternate Spring)

BUS 450 Human Resources Management (3)

An overview of human resources management, including job analysis, job requirements, job selection, employee training, career development, performance appraisal, motivation, supervision, leadership, compensation, discipline and termination. Prerequisite: BUS 225. (Spring)

BUS 455 Employee and Labor Relations (3)

The study of managing relationships with employee groups in order to maximize productivity, including wages and benefits, quality-of-life programs, communications, leadership, employee morale, collective bargaining and conflict resolution. Prerequisite: BUS 450.

BUS 461 Public Relations (3)

An introduction to the theory and practice of public relations, with emphasis on the responsibilities of public relations practitioners and how those practitioners deliver messages to various audiences. Prerequisite: junior or senior standing. Same as COM 461. (alternate year)

BUS 465 Strategic Management and Planning (3)

The integration of business concepts, methods, and skills for the formulation of strategy and policy within an organization, emphasizing analysis, decision making and ethical considerations. Prerequisites: BUS 225 and senior standing. (Spring)

BUS 475 Organizational Leadership (3)

The assessing of organizations in light of strategic objectives and how to make recommendations for improvement. Prerequisite: senior standing. (Fall)

BUS 490 Studies in Business (varies)

A course flexible in procedure and content focused on a selected study in the field of business. Prerequisite: as announced.

BUS 497 Business Internship (varies)

Field education providing an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: permission. Graded Pass/Fail. (Both)

COMMUNICATION (COM)**COM 205 Public Speaking (3)**

The study of communication and rhetorical theory with emphasis on preparation and presentation of both informative and persuasive speeches; students will learn to be critical

consumers of public speaking by studying effective listening, basic argument construction and basic criticism. Prerequisite: ENG 102. (Fall, Spring, Summer)

COM 238 Professional Writing (3)

A study of writing for the workplace, including business writing and e-writing. Prerequisite: ENG 102. Same as ENG 364 (Fall)

COM 305 Media Effects on Children and Adolescents (3)

A study of media literacy with an emphasis on the psychological, social, and educational effects on children and adolescents. (Spring)

COM 361 Introduction to Mass Communications (3)

An introduction to the theories, major forms, and systems of today's media marketplace, including print, radio, film, television, advertising, public relations and Internet. This survey includes the consideration of how moral and religious issues are addressed by secular news and entertainment media. Prerequisite: ENG 102. (alternate year)

COM 461 Public Relations (3)

An introduction to the theory and practice of public relations, with emphasis on the responsibilities of public relations practitioners and how those practitioners deliver messages to various audiences. Prerequisite: junior or senior standing. Same as BUS 461. (alternate year)

COUNSELING AND HUMAN SERVICES (CHS)

CHS 202 The Family (3)

The study of courtship, marriage, and family relationships from both a biblical and cultural perspective. Same as SOC 202. Prerequisite: PSY 103 or SOC 103. (Fall, Spring)

CHS 211 Introduction to Counseling (3)

An overview of the practices and skills which facilitate personal growth in others, for counselors, teachers, administrators, ministers and others who deal with people in helping relationships. This course serves as a prerequisite for other courses in counseling. Prerequisite: PSY 103. (Fall)

CHS 310 Prenatal Development (2)

A study of human growth and development from conception through the first two years of life with an emphasis on prenatal development, labor and delivery. Prerequisite: PSY 103. (alternate Fall)

CHS 312 Counseling Diverse Populations (2)

A course designed to broaden the counselor's understanding and skills when counseling people of various backgrounds. Different approaches to counseling will be considered with regard to ethnic groups, women, the elderly, homosexuals and people with various handicaps. Prerequisite: SOC 103 and CHS 211. (Spring)

CHS 317 Pastoral Counseling (3)

A study of counseling principles and techniques within the context of the ministerial functions. Same as MIN 317. Prerequisite: PSY 103. (Fall)

CHS 325 Working with People with Disabilities (2)

A study of disabilities and the programs and services appropriately provided for those with disabilities, with an emphasis on ministry opportunities. (alternate year)

CHS 341 Introduction to Social Work (3)

An introductory course in which students learn about the profession of social work as well as the populations and issues that concern social workers. Students will examine the characteristics, function and requirements of social work as a profession. Prerequisite: PSY 103 or SOC 103. (Fall)

CHS 343 Communication Skills for Social Services (2)

This course focuses on the usual communication patterns between the social work generalist and client systems, emphasizing the true meaning of good communication in the process of problem solving through both written and oral communication. The role of technology in facilitating and managing communication is examined for its application to social work. Prerequisite: CHS 211 or CHS 341. (Spring)

CHS 345 Case Management (2)

A study of the practice of case management, describing how service providers assess needs of the client and family as well as arrange, coordinate, advocate for, monitor, and evaluate the package of multiple services designed to meet the client's needs. Prerequisite: CHS 341 or permission. (alternate year)

CHS 392 Careers in Helping Professions (2)

A course which exposes a student to career opportunities in various fields of counseling and human services. Prerequisite: CHS 211. (Spring)

CHS 396 Counseling Theory and Procedures (3)

A survey of various counseling theories and an evaluation of these theories from a Christian perspective. Prerequisite: PSY 204 and CHS 211. (Spring)

CHS 410 Family Counseling (3)

A course to consider the family as a system in which each member influences and is influenced by other members. Healthy and unhealthy relationships will be explored with some understandings of how each develops. Prerequisite: SOC 103, PSY 204, and CHS 211. (Spring)

CHS 413 Counseling the Elderly (2)

A course designed to explore the unique stresses of dealing with aging parents, retirement, lower incomes, long term illness and ways of offering help in these tough times. Prerequisite: CHS 211. (alternate year)

CHS 417 Counseling Adolescents (3)

A study of the significant clinical issues facing adolescents in the areas of physical, emotional, social and cognitive development. Same as YTH 417. Prerequisite: SOC 103, PSY 204, CHS 211. (Spring)

CHS 420 Counseling Children I (3)

An overview of counseling methods and theories, practice in counseling children through role play sessions, and discussion of practical applications of counseling methods with children. Prerequisite: SOC 103, PSY 204, and CHS 211. (Fall)

CHS 421 Counseling Children II (3)

A continuation of CHS 420. A practicum is involved. Prerequisite: CHS 420. (alternate year)

CHS 437 Conflict Management (3)

A study of skills and strategies for the effective intervention and resolution of conflict, with applications in a variety of personal, interpersonal, group and organizational contexts.

Prerequisite: PSY 103 or SOC 103. (Spring)

CHS 490 Studies in Counseling and Human Services (varies)

A course flexible in procedure and content focused on a selected study in the field of counseling and human services. Prerequisite: as announced.

CHS 497 Counseling and Human Services Internship (varies)

Field education providing an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: (a) junior or senior standing; (b) successful completion of PSY 103 and CHS 211; and (c) successful completion of at least nine hours in the counseling and human services major, including at least one course from CHS 396, CHS 202, CHS 312, or CHS 317. Graded Pass/Fail.

CRIMINAL JUSTICE (CJU)**CJU 300 Introduction to Criminal Justice (3)**

This course is an introduction to the basic concepts of criminal justice and the structure of the American criminal justice system, including the roles of the courts and police. Pre-requisite: SOC 103, SOC 200 (Fall)

CJU 310 Criminology (3)

A study of the theories and practices surrounding crime, its nature and causes, and the nature and causes of the crimes and offenders. This course examines how law enforcement works to curtail these crimes. Pre-requisite: CJU 300 (Spring)

CJU 320 Constitutional Law (3)

A study of the powers and civil rights granted by the United States Constitution to both government entities afforded by the Bill of Rights. Pre-requisite: CJU 300 (Fall)

CJU 400 Criminal Law (3)

A study of the necessary elements of crime in modern society. Actus reus, mens rea, intent, causation, concurrence and other principles are examined in addition to various criminal defenses used in courts of law. Pre-requisite: CJU 320 (Spring)

CJU 410 Criminal Procedure (3)

A study of rules and regulations surrounding the criminal justice system. Topics include arrest, interrogation, search and seizure, arrest and search warrants and the various rights of a suspected offender. Pre-requisite: CJU 310 (Spring)

CJU 497 Criminal Justice Internship (6)

Field education providing an opportunity to learn through observation and participation for Criminal Justice majors only. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: permission. Graded Pass/Fail. (Fall, Spring, Summer)

CROSS-CULTURAL EXPERIENCE (CCE)**CCE 301 Significant Cross-Cultural Experience (1)**

The Significant Cross-Cultural Experience (SCCE) and post-experience workshops. The SCCE must be approved in advance. During the SCCE, the student will keep a journal and attend regular group meetings as assigned. After the SCCE, the student participates in four 50-minute workshops to debrief, reflect, evaluate, self-assess, and summarize the learning that has been achieved and the expected value of the SCCE in the student's future. Pre-requisite: SCCE approval. (Fall, Spring, Summer)

CCE 497 Cross-Cultural Studies (varies)

This hands-on learning experience is key in preparing students to gain practical wisdom and to approach issues of global concern with cultural relevance. It enhances Point's vision to stimulate service within a cross-cultural setting by integrating faith, practice and experiential learning. Prerequisite: CCE 201 and registrar approval. (Fall, Spring, Summer)

EARLY CHILDHOOD INSTRUCTION (ECI)**ECI 232 Math and Science for Teachers (3)**

A course designed to give students an understanding of the content, concepts and processes of mathematics and science needed for teaching P-5, focusing on problem solving, reasoning and methods of inquiry. Prerequisite or co-requisite: one science course and one math course. (Fall, Pre-TEP)

ECI 300 Children's Literature (3)

A study of literature appropriate for children in preschool through fifth grade, with emphasis on selection of materials and techniques for creating interest and enjoyment through presentation. Prerequisite: admission to the Teacher Education Program. Prerequisite or co-requisite: other TEP Block 1 courses or permission. (Fall)

ECI 301 Social Studies for Early Childhood (3)

A study of the concepts and skills taught and developed in the social studies curriculum in the early childhood grades, with emphasis on integrating social studies units with other subject-matter areas. Prerequisite: admission to the Teacher Education Program or CYD major in junior or senior year.. Prerequisite or co-requisite: other TEP Block 2 courses. (Spring)

ECI 302 Reading Skills (3)

A study of the dynamics of the reading process and major issues in reading instruction for early childhood classrooms. Prerequisite: admission to the Teacher Education Program. Prerequisite or co-requisite: other TEP Block 1 courses. (Fall)

ECI 303 Health and PE for Early Childhood (2)

A course designed to expose the student to health education and physical education activities in the early childhood grades, with emphasis on giving the student experience in actually teaching physical education activities. All students will become infant and child CPR certified by the Heart Association as partial fulfillment of course requirements. Prerequisite or co-requisite: other TEP Block 1 courses. (Fall)

ECI 305 Mathematics for Early Childhood (3)

A course dealing with the concepts and materials which are appropriate for the cognitive development of the young child, with a portion of the class devoted to mathematics principles. Prerequisite: TEP Block 1 courses. Prerequisite or co-requisite: other TEP Block 2 courses. (Spring)

ECI 310 Language Arts Skills for Early Childhood (2)

This course focuses on the early childhood classroom and the nature of language and how it is acquired. Students will demonstrate knowledge of content and competence in materials selection and teaching methodology. Prerequisite: admission to the Teacher Education Program. Prerequisite or co-requisite: other TEP Block 1 courses. (Fall)

ECI 314 Creative Arts for Early Childhood (3)

An overview of the principles of creativity in art, music and drama, the techniques utilized in integrating creative arts in the general curriculum areas of early childhood, the facilitation of the development of sensitivity and perception and the communication of ideas and feelings. Prerequisite: TEP Block 2 courses or permission or CYD major in junior or senior year. Prerequisite or co-requisite: other TEP Block 3 courses. (Fall)

ECI 391 Block 1 Lab Experience (1)

Observation, participation, and directed teaching in an approved school setting coinciding with Block 1 education courses. (Fall)

ECI 392 Block 2 Lab Experience (1)

Observation, participation, and directed teaching in an approved school setting coinciding with Block 2 education courses. (Spring)

ECI 401 Science for Early Childhood (3)

The selection and organization of content and materials for instruction, the application of scientific principles and laws of learning to science instruction, and the identification of goals in science instruction in the early childhood grades, with an emphasis on a discovery approach to learning. Prerequisite: Prerequisite or co-requisite: other TEP Block 2 courses. (Spring)

ECI 490 Studies in Early Childhood Education (varies)

A course flexible in procedure and content focused on a selected study in the field of ECE. Prerequisite: as announced.

ECI 493 Block 3 Lab Experience (1)

Observation, participation, and directed teaching in an approved school setting coinciding with Block 3 education courses. (Fall)

ECI 497 Teaching Practicum—Student Teaching (12)

Observation, participation and directed teaching in an approved school setting will be carried out under the supervision of a selected supervising early childhood teacher and University

personnel. A seminar with the University supervisor is scheduled throughout the semester of the student teaching experience. Assessment will focus on preparation and teaching procedures. Prerequisite: Completion of all courses and passing score on the GACE test.

EDUCATION (EDU)

EDU 102 Educational Foundations (2)

An introductory study of the foundations of American education that covers issues related to the areas of pedagogy, historical and philosophical movements in education, and social factors that influence classroom interactions. (Spring)

EDU 204 Developmental Psychology (3)

A study of human growth and development from conception and the prenatal period through adolescence. Special emphasis is given to applications in the school setting. Prerequisite: PSY 103. (Fall)

EDU 300 Educational Psychology (3)

A study of learning theory and its application to such problems as classroom control, the organization of learning activities, understanding individual differences, and evaluating teaching and assessing learning. Emphasis is given to factors which facilitate and/or interfere with the learning process. Prerequisite: FED 204. (Spring)

EDU 306 Characteristics of Learning Disabilities (3)

A student will gain knowledge, insight and understanding of children with learning disabilities in the areas of cognition, perceptual impairment, hyperactivity, attention disorders, tension, language coordination, academics and socio-familial problems, with appropriate field work. Prerequisite: admission to the Teacher Education Program and permission.

EDU 350 Curriculum and Assessment (2)

A comprehensive introduction to assessment in education, including standardized tests and informal strategies, selection and administration, classroom assessment of academic achievement, and the appropriate interpretation and use of findings. A study of the history and theory of curriculum and modern trends in curriculum Prerequisite: TEP Block 1 courses. Prerequisite or co-requisite: other TEP Block 2 courses. (Spring)

EDU 401 The Exceptional Child (3)

A study of the characteristics by which exceptional children are identified in the school setting and the special needs of children with learning disabilities. Students will also survey learning disorders, assessment techniques and the use of appropriate instructional strategies and materials. Prerequisite: TEP Block 2 courses or CYD major in junior or senior year. Prerequisite or co-requisite: other TEP Block 3 courses. (Fall)

EDU 402 Educational Administration (3)

A study of the theories and practices of leadership and administration with relevant application to school and ministry settings.

EDU 405 Integration of Technology (3)

Practical training in the usage of technology for the classroom. Prerequisite: TEP Block 1 courses or CYD major in junior or senior year. Prerequisite or co-requisite: other TEP Block 2 courses. (Spring)

EDU 407 Classroom Management (3)

A study of the interaction process and patterns of communication in the classroom, designed to increase student and teacher effectiveness as an influence on the learning process. Attention will be given to both preventive and remedial techniques for handling discipline problems in the classroom. Prerequisite: TEP Block 2 courses or CYD major in junior or senior year. Prerequisite or co-requisite: other TEP Block 3 courses. (Fall)

EDU 410 Reading Diagnosis and Remediation (2)

This course focuses on the nature and diagnosis of reading problems and the techniques, methods and materials involved in remediation. Prerequisite: TEP Block 2 courses. Prerequisite or co-requisite: other TEP Block 3 courses. (Fall)

EDU 433 Differentiated Instruction (2)

An exploration of the many different teaching methods that adapt curriculum and instructional approaches to the specific and individual learning needs of each student in the diverse classroom. Prerequisite or co-requisite: other TEP Block 3 courses. (Fall)

EDU 497 Child and Youth Internship (3 or 12)

This course provides students an opportunity to work in an early childhood or youth setting, practicing the skills and professionalism associated with supervising and leading children and youth.

ENGLISH (ENG)

***Freshman English Policy:** A full-time student is required to enroll in the appropriate English course every semester until the student has completed ENG 101 and ENG 102 with a grade of "C" or higher.*

ENG 101 Critical Reading and Writing I (3)

An introduction to college reading and writing. A minimum grade of "C" is required to satisfy degree requirements. (Fall, Spring)

ENG 101H Critical Reading and Writing I, Honors (3)

An introduction to college reading and writing for those who place high on the SAT/ACT. A minimum grade of "C" is required to satisfy degree requirements. Prerequisite: permission. (Fall)

ENG 102 Critical Reading and Writing II (3)

A continuation of college reading and writing with emphasis on principles of argumentation and research skills. A minimum grade of "C" is required to satisfy degree requirements. Prerequisite: ENG 101. (Fall, Spring)

ENG 102H Critical Reading and Writing II, Honors (3)

A continuation of college reading and writing with emphasis on principles of argumentation and research skills for those who perform at a superior level in ENG 101. A minimum grade of "C" is required to satisfy degree requirements. Prerequisite: ENG 101 and permission. (Spring)

ENG 202 American Literature to 1860 (3)

A survey of the life and literature of the American people covering the period of literature beginning with the settlement of the American colonies and ending with the start of the Civil War. Prerequisite: ENG 102. (alternate Spring)

ENG 203 American Literature since 1860 (3)

A survey of the life and literature of the American people covering the period of literature beginning with the Civil War and ending with a study of modern American authors and their works. Prerequisite: ENG 102. (alternate Fall)

ENG 204 British Literature to 1800 (3)

A study of the major British writers from the Middle Age through the 18th century. Prerequisite: ENG 102. (alternate Spring)

ENG 205 British Literature since 1800 (3)

A study of the major British writers from 1800 through the present. Prerequisite: ENG 102. (alternate Fall)

ENG 207 World Literature (3)

Reading and discussion of important works of world literature from the beginning of the Middle Ages to the present, with emphasis on the philosophical, political and religious thought of the writers. Prerequisite: ENG 102. (alternate Spring)

ENG 240 Linguistic Theory (3)

A study of the nature and structure of the English language and language acquisition in order to enhance professional activity, e.g., teaching language arts, teaching English to speakers of other languages, and editing and writing. Same as ESL 240. Prerequisite: ENG 102. (Spring)

ENG 250 Modern Short Stories (3)

This course examines the development of the short story during the nineteenth and twentieth centuries. (Summer)

ENG 262 Advanced Writing: Non-Fiction (3)

Intensive practice in writing non-fiction expository prose with emphasis on rhetorical principles and style. Prerequisite: ENG 102.

ENG 264 Advanced Writing: Poetry and Drama (3)

An introduction to creative writing in the genres of poetry and drama in which students explore the work of a number of writers as models while creating a portfolio of their own original works. Taught in a combined lecture/workshop atmosphere in which students share their own work with others. Prerequisite: ENG 102.

ENG 300 Shakespeare (3)

A study of representative tragedies, comedies, romances, history plays, and selected poetry of Shakespeare. Emphasis is given to critical problems and the value and importance of his works. Prerequisite: ENG 102. (Fall)

ENG 301 Overview of the English Major (1)

An introduction to English studies and the career opportunities that it creates, this course is required for all English majors (including dual majors) and is recommended for those with a

minor in English. Prerequisite: ENG 102, sophomore standing, and a declared major or minor in English.

ENG 330 Adolescent Literature (3)

A study of literature appropriate for adolescents, with emphasis on selection of materials and techniques for creating interest and enjoyment through presentation. (Fall) Same as MGI 300

ENG 332 Literature of Women in America (3)

This course has been designed as an introduction to the history and literature of women in the U.S. from the colonial period to the present. Same as HIS 332. (alternate Spring)

ENG 350 Christian Literature (3)

A study of John Milton and other selected works of literature written to serve the needs of Christians, works that have shaped or influenced Christian ideas and narratives and works that interact with Christian ideas. Prerequisite: ENG 102. (alternate Fall)

ENG 362 Journalistic Writing (3)

A study of writing intended primarily for newspapers, including magazines or professional publications. Prerequisite: ENG 102.

ENG 364 Professional Writing (3)

A study of writing for the workplace, including business writing and e-writing. Same as COM 238. Prerequisite: ENG 102. (Spring)

ENG 365 Writing for Publication (3)

A study of writing for magazines, both secular and Christian, with emphasis on analyzing published articles and markets with the goal of getting the student's original work published. Taught in a combined lecture/workshop atmosphere. Prerequisite: ENG 102. (alternate Fall)

ENG 373 Modern Grammar (3)

A thorough analysis of sentence-level grammar of English with emphasis on structure and function for rhetorical purposes. Prerequisite: ENG 102. (Fall)

ENG 375 Literary Theory (3)

A study of literary terminology and practice in reading and analysis of a variety of literary genres in multiple historical periods and analytical methods. Prerequisite: ENG 102. (alternate Fall)

ENG 413 Editing for Publication (3)

Hands-on editing and publication of student-centered writing. May include campus newsletters and announcements, a student magazine, or material for the University website. May be repeated once with a different emphasis for a total of six hours of credit. Prerequisite: ENG 102 and permission. (alternate Fall)

ENG 415 Student Publication Practicum (2)

Advanced hands-on editing and publication of the student publications, including the training and mentoring of newer staff members. May be repeated for credit with permission. Does not satisfy a requirement in Writing, Literature, Humanities or English. Prerequisite: ENG 413 and permission. Graded Pass/Fail.

ENG 417 Rhetoric for Writing (3)

A study of the principles and practices of classical and modern rhetoric, including logic and argumentation, through advanced practice in reading and writing expository prose.

Prerequisite: ENG 102. (alternate Spring)

ENG 425 Seminar in Literature (3)

An integrated examination of a specific topic in Literature. May be repeated for different topics.

Prerequisite: Literature course and as announced.

ENG 490 Studies in English/Literature (varies)

A course flexible in procedure and content focused on a selected study in the field of literature.

Prerequisite: as announced.

ENG 495 Senior Thesis: English (3-6)

The senior thesis provides an opportunity for a senior majoring in English to complete an extended independent study project in preparation for graduate school. The project includes a rigorous research component on a topic of interest to the student and is supervised by a full-time faculty member. Prerequisite: permission, based on a senior thesis proposal.

ENG 497 English Internship (3 or 6)

Field education providing an opportunity to learn through observation and participation for English majors only. Specific training models are designed by the student and professor in cooperation with an approved field observer. May serve as a substitution for major coursework.

Prerequisite: permission. Graded Pass/Fail. (Fall, Spring, Summer)

ENGLISH TO SPEAKERS OF OTHER LANGUAGES (ESL)**ESL 240 Linguistic Theory (3)**

A study of the nature and structure of the English language and language acquisition in order to enhance professional activity, e.g., teaching language arts, teaching English to speakers of other languages, and editing and writing. Same as ENG 240. Prerequisite: ENG 102. Prerequisite for Education Majors: Admission to TEP. (Spring)

ESL 441 Methods for ESOL (3)

An examination of past and current approaches, methods, and techniques for teaching English as a second language. Prerequisite: TEP Block 3 courses. Prerequisite or co-requisite: other TEP Block 3 courses. (Fall).

ESL 442 Culture and Education (3)

This course is designed to give a culturally pluralistic and global perspective to the equitable education of culturally and linguistically diverse student populations. Students will examine, evaluate, and develop curricular materials for culturally and linguistically diverse populations.

Prerequisite: Admission to TEP. Prerequisite or co-requisite: other TEP Block 1 courses. (Fall)

EXERCISE SCIENCE (ESC)**ESC 230 Foundations of Health and Wellness (3)**

This course is an overview of personal health and wellness issues. Emphasis will be placed on lifestyle changes that promote long-term wellbeing. (Fall)

ESC 240 Human Nutrition (3)

This course explores the basic scientific principles as they apply to human nutrition.
Prerequisite: NSC 103 and NSC 104. (Fall)

ESC 340 Kinesiology and Biomechanics (3)

The study of human movement, this course investigates the musculoskeletal, neuromuscular and mechanical basis for human movement. Prerequisite: NSC 216. (Spring)

ESC 340L Kinesiology and Biomechanics Lab (1)

The laboratory portion of the course will concentrate on the mathematical concepts and problem solving associated with human movement. Co-requisite: ESC 340. (Spring)

ESC 350 Exercise Physiology (3)

This course is an application of human physiology principles to sport, exercise and training with regard to body systems and performance. Prerequisite: NSC 216. (Fall)

ESC 350L Exercise Physiology Lab (1)

The application of physiological principles toward understanding the physiological adjustments that occur to maintain homeostasis in the exercising human. Co-requisite: ESC 350. (Fall)

ESC 430 Exercise in Health and Disease (3)

A study of the relationship of exercise to the components of wellness and healthy lifestyles.
Prerequisite: ESC 350 (Fall)

FINE ARTS (FIN)**FIN 203 Acting I (3)**

This course is designed to develop basic skills and techniques of acting, including increased sensory awareness, ensemble and solo performing, character analysis, script analysis, stage presence and improvisation skills. Prerequisite: ENG 101 (Fall)

FIN 204 Acting II (3)

This course builds upon the fundamentals of FIN 203. Prerequisite: FIN 203. (Spring)

GRADUATION (GRD)**GRD 400 Graduation (0)**

This course notifies Point University that you are planning to graduate at the end of the term for which you registered for GRD 400. It allows the registrar to verify and confirm that you have met all requirements for graduation.

GREEK (GRK)**GRK 301 Greek I (4)**

A thorough study of Koine Greek involving the acquisition of a basic vocabulary and extensive drill in grammar and syntax, with a gradually increasing emphasis on translation from the Greek New Testament. (Fall)

GRK 302 Greek II (4)

A continuation of GRK 301. Prerequisite: GRK 301. (Spring)

GRK 401 Greek III (3)

A review of the basic principles of Koine Greek, with advanced study of Greek grammar and syntax and vocabulary building. Emphasis is placed on the translation and exegesis of the Greek New Testament. Prerequisite: GRK 302. (Fall)

GRK 402 Greek IV (3)

A continuation of GRK 401. Prerequisite: GRK 401. (Spring)

GRK 422 Advanced Greek Readings (3)

A course flexible in procedure and content emphasizing advanced acquisition of Koine Greek. Prerequisite: GRK 402.

HEBREW (HEB)**HEB 411 Hebrew I (3)**

A study of biblical Hebrew covering grammar, the verb system and vocabulary, leading to readings in the Hebrew Scriptures. (alternate Fall)

HEB 412 Hebrew II (3)

A continuation of HEB 411. Prerequisite: HEB 411. (alternate Spring)

HISTORY (HIS)**HIS 102 Western Civilization (3)**

A general survey of the history of Western culture from its beginning in the ancient Near East to the present time. (Fall)

HIS 201 Church History I (3)

A study of the development of the church from AD 30 through Thomas Aquinas. (Fall)

HIS 202 Church History II (3)

A study of the development of the church from the scholastics through the 20th century. (Spring)

HIS 203 United States History (3)

A survey of the religious, social, political, economic, and cultural development of the United States from the era of exploration until recent times. (Spring, Summer)

HIS 204 History of Religion in America (3)

A survey of the history of the development of religion in America from colonial times to the present. (alternate Fall)

HIS 215 Native American Studies (3)

This course provides an overview of Native American history from pre-colonial times until the present. Emphasis is placed on cultural interaction, U.S. policy development, and the roles played by Native American peoples to ensure their survival and on-going cultural integrity into the 21st century. (alternate Spring)

HIS 225 History of Philosophy (3)

This course will provide an initial encounter with the great philosophers and their ideas in an historical context. The course will also provide an introduction to various philosophical concepts, including metaphysics, epistemology, ethics and logic. Same as PHL 225. (alternate Spring)

HIS 301 Restoration History (2)

A study of the emergence and development of the 19th-century Restoration Movement in America. (Fall)

HIS 305 The History of Christianity in Missiological Perspective (3)

A review of missiological literature that traces the spread and development of Christianity as a world movement from Pentecost to the modern era. Special attention is given to the kind(s) of Christianity that spread; the processes by which it spread; the effect Christianity had on the socio-cultural and political environments; and the effect environment had on Christianity and its subsequent development. Same as ICM 305.

HIS 307 Laws of Israel (3)

A study of the legal literature of the Pentateuch analyzing the moral, social, and religious legislation of ancient Israel. Same as OTS 307. Prerequisite: BBS 201, OTS 210, OTS 240 and OTS 270.

HIS 320 Art History (3)

This course is a thematic study of art produced in global cultures from antiquity to the present day. Emphasis is placed on exploring the relationship between art and its historical and cultural background. Same as HUM 320. (alternate Spring)

HIS 332 History of Women in America (3)

This course has been designed as an introduction to the history and literature of women in the U.S. from the colonial period to the present. It will be surveying the field of American women's history in order to understand how specific political, social and religious and economic transformation in the nation's past have affected the female half of the population. Same as ENG 332. (alternate Spring)

HIS 334 The Twentieth Century World (3)

An introduction to the major individuals and political, economic, social and cultural events of the world during the twentieth century. Emphasis will be placed on global relationships, conflict, and changing patterns of interaction among cultures and peoples in an era of near-constant change. (Fall)

HIS 408 Ancient Near Eastern History (3)

The purpose of this course is to explore systematically the history and culture of the ancient Near East, focusing on Mesopotamia, Egypt and Syria-Palestine ca. 3000-323 B.C.E.

Prerequisite: HIS 102 (alternate Fall) Same as OTS 408.

HIS 410 Thought of the Restoration Movement (3)

An examination of views prevalent within the Restoration Movement with particular attention to significant documents and to the thought of Thomas and Alexander Campbell and other influential spokesmen. Same as THE 410. Prerequisite: HIS 301 and THE 301. (alternate Spring)

HIS 490 Studies in History (varies)

A course flexible in procedure and content focused on a selected study in the field of history.

Prerequisite: as announced.

HIS 495 Senior Thesis: History (3)

The senior thesis provides an opportunity for a senior majoring in history to complete an extended independent study project in preparation for graduate school. The project includes a rigorous research component on a topic of interest to the student and is supervised by a full-time faculty member. Prerequisite: permission, based on a senior thesis proposal.

HIS 497 History Internship (6)

Field education providing an opportunity to learn through observation and participation for history majors only. Specific training models are designed by the student and professor in cooperation with an approved field observer. May be a substitute for CCE 497 for History majors. Prerequisite: permission. Graded Pass/Fail. (Fall, Spring, Summer)

HUMANITIES (HUM)**HUM 101 Introduction to Humanities (3)**

A general introduction to the humanities, with attention given to the nature of philosophy, art, architecture, music and literature, with concepts from these disciplines applied to key cultural artifacts of the Western world. (Fall, Spring, Summer)

HUM 311 Humanities: Greek and Roman (3)

An integrated examination of Western culture from the Minoan-Mycenaean roots to the fall of the Roman empire as expressed in art, literature, music, philosophy, religion and architecture, emphasizing the development and influence of classical ideas and values. Prerequisite: HUM 101. (alternate fall)

HUM 315 Humanities: Medieval and Renaissance (3)

An integrated examination of the dominant ideas and values of Western culture from the fall of the Roman empire through the 17th century as expressed in art, literature, music, philosophy, religion and architecture. Prerequisite: HUM 101. (alternate Spring)

HUM 320 Art History (3)

This course is a thematic study of art produced in global cultures from antiquity to the present day. Emphasis is placed on exploring the relationship between art and its historical and cultural background. Same as HIS 320. (alternate Spring)

HUM 321 Humanities: Baroque through Romanticism (3)

An integrated examination of the dominant ideas and values of Western culture during the 18th and 19th centuries as expressed in art, literature, music, philosophy, religion and architecture. Prerequisite: HUM 101. (alternate Fall)

HUM 325 Humanities: The Modern World (3)

An integrated examination of the dominant ideas and values of Western culture during the 20th century as expressed in art, literature, music, philosophy, religion and architecture. Prerequisite: HUM 101. (alternate Spring)

HUM 425 Seminar in Humanities (3)

An integrated examination of a specified topic in the humanities. May be repeated for different topics. Prerequisite: HUM 101 and one HUM 300-level course. (occasional)

HUM 490 Studies in Humanities (varies)

A course flexible in procedure and content focused on a selected study from the humanities. Prerequisite: HUM 101 and as announced.

HUM 492 Theology and the Arts (3)

This is an interdisciplinary course on the relationship between theology and the arts in both theory and practice. This course will overview the recent major work on a theology *of* the arts, while also investigating how theology is done *through* the arts. Same as THE 492. (alternate Spring)

HUM 495 Senior Thesis: Humanities (3)

The senior thesis provides an opportunity for a senior majoring in humanities to complete an extended independent study project in preparation for graduate school. The project includes a rigorous research component on a topic of interest to the student and is supervised by a full-time faculty member. Prerequisite: permission, based on a senior thesis proposal.

HUM 497 Humanities Internship (3 or 6)

Field education providing an opportunity to learn through observation and participation for Humanities majors only. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: permission. Graded Pass/Fail. (Both)

INTERCULTURAL MISSIONS (ICM)**ICM 202 Introduction to World Missions (3)**

The nature of Christian outreach; a study of principles, history and methodology of worldwide missions.

ICM 253 Applied Anthropology and Missions (3)

Study of humankind, culture, and environment with special emphasis on the manner in which their relationship with one another is affected by change agents. Prerequisite: ICM 202

ICM 305 The History of Christianity in Missiological Perspective (3)

A review of missiological literature that traces the spread and development of Christianity as a world movement from Pentecost to the modern era. Special attention is given to the kind(s) of Christianity that spread; the processes by which it spread; the effect Christianity had on the

socio-cultural and political environments; and the effect environment had on Christianity and its subsequent development.

ICM 310 Theology of Missions (3)

An examination of the theological foundations of mission derived from a study of the history of salvation. This course will encompass a study of the mission given to Israel and to the Church, including some interaction with contemporary theologies of mission. Prerequisite: ICM 202

ICM 330 World Religions (3)

A survey of major world religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism and a variety of primal religions. Attention is given to the nature of religious truth claims and their rational assessment, the challenge of religious pluralism and relativism and the prospects for fruitful interreligious dialogue. Same as PHL 330. (alternate Spring)

ICM 342 Urban Cross-Cultural Evangelism (3)

A study of both cultural and communication processes that enable persons from differing backgrounds to interact effectively. Skills and insights learned will be applied to evangelism. Same as MIN 342. Prerequisite: ICM 202.

ICM 406 Contemporary World Issues (3)

A study of the basic theological, anthropological, secular, and practical issues encountered by the mission of the Church in the contemporary setting. Prerequisite: ICM 202.

ICM 490 Issues and Trends in Missions (3)

Current missiological issues and trends, including church-mission relationships, the ecumenical movement, nationalism and their significance to the worldwide mission of the Church. Opportunity for individual student research in a particular area of interest is provided. Prerequisite: ICM 202

ICM 497 Missions Internship (3, 6, or 12)

Field education providing an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: permission. Graded Pass/Fail. (Fall, Spring, Summer)

LEARNING ASSISTANCE (ACC)**ACC 098 Strategies for Academic Success (not for credit)**

Designed to assist the student in successful transition into the college environment and to help identify and implement the strategies that lead to academic success. This is a co-curricular course which may be required for admission to Point and may be taken by other new students who choose to do so. Graded Pass/Fail.

ACC 099 Academic Accountability (not for credit)

Designed to assist the student who is on academic probation to identify and implement strategies to become academically successful. This is a co-curricular course which may be required for admission to Point as a transfer student and may be taken by other continuing students who choose to do so. Graded Pass/Fail.

MATHEMATICS (MTH)

Freshman Mathematics Policy: *A full-time student is required to enroll in an appropriate math course within the first two semesters of enrollment at Point (and each semester thereafter if necessary to pass the course).*

MTH 103 College Mathematics (3)

This course presents a comprehensive survey of college-level mathematics and emphasizes practical applications and problem-solving strategies. Not open to students who have previously taken a higher-numbered MTH course. (Fall, Spring)

MTH 104 Math Modeling (3)

An introduction to mathematical modeling that uses elementary mathematics—numbers and measurement, algebra, geometry and data exploration—and graphing-calculator technology to investigate real-world problems and questions. Not open to students who have previously taken a higher-numbered MTH course.

MTH 105 Finite Mathematics (3)

This course focuses on set theory, linear equations and inequalities, matrices, linear programming, probability, statistics and game theory and how to apply these topics to business, economics, social and life sciences. Prerequisite: Lower-numbered MTH course or satisfactory math placement assessment.

MTH 107 Geometry (3)

A comprehensive coverage of University-level plane geometry, utilizing discovery activities and exercises. Prerequisite: Lower-numbered MTH course or satisfactory math placement assessment.

MTH 110 College Algebra (3)

A college-level algebra course that includes these topics: equations and inequalities with an emphasis on problem-solving; graphing; functions; exponential and logarithmic functions; polynomial functions; systems of equations; matrices; and sequences. Prerequisite: Lower-numbered MTH course or satisfactory math placement assessment. (Spring)

MTH 125 Applied Calculus (3)

A study of algebraic, exponential, logarithmic, and trigonometric functions and equations which emphasizes using these to model phenomena and solve problems that concern business and the social sciences. Not open to students who have previously taken MTH 191. Prerequisite: MTH 105 or 110, or satisfactory math placement assessment.

MTH 191 Pre-Calculus (3)

Covers polynomial and rational functions, exponential and logarithmic functions, trigonometric functions and theory of equations. Not open to students who have previously taken MTH 125. Prerequisite: MTH 105 or 110, or satisfactory math placement assessment. (Fall)

MTH 211 Calculus 1 (3)

A study of limits and derivatives, differentiation rules, applications of differentiation, integrals and the Fundamental Theorem of Calculus. Prerequisite: MTH 125 or 191, or satisfactory math placement assessment. (Spring)

MTH 212 Calculus 2 (3)

This course is a continuation of MTH 211, Calculus 1, covering applications of integration, differential equations and infinite sequences and series. Prerequisite: MTH 211.

MTH 213 Calculus 3 (3)

This course is a continuation of MTH 212, Calculus 2, covering vectors and the geometry of space, vector functions, partial derivatives, multiple integrals, line integrals, and Stoke's and Green's theorems. Prerequisites: MTH 212.

MTH 301 Linear Algebra (3)

This course is an introduction to the concepts and methods of linear algebra. Among the most important topics are general vector spaces and their subspaces, linear independence, spanning and basis sets, solution space for systems of linear equations, linear transformations and their matrix representations, and inner products. Prerequisites: MTH 212.

MTH 302 Probability and Statistics (3)

This course is a calculus-based introduction to mathematical statistics. Topics include: basic probability, random variables (continuous and discrete), multivariate distributions, the central limit theorem, and statistical inference, including parameter estimation and hypothesis testing. Prerequisites: MTH 212.

MIDDLE GRADES INSTRUCTION (MGI)**MGI 300 Adolescent Literature (3)**

A study of literature appropriate for adolescents, with emphasis on selection of materials and techniques for creating interest and enjoyment through presentation. Prerequisite: admission to the Teacher Education Program. Prerequisite or co-requisite: other TEP Block 1 courses or permission. (Fall)

MGI 321 Social Studies for Middle Grades (3)

A study of the concepts and skills taught and developed in the social studies curriculum in the middle grades, with emphasis on integrating social studies units with other subject-matter areas. Prerequisite: admission to the Teacher Education Program. Prerequisite or co-requisite: other TEP Block 2 courses. (Spring)

MGI 325 Mathematics for Middle Grades (3)

A course dealing with the concepts and materials which are appropriate for the cognitive development of the middle grades learner, with a portion of the class devoted to mathematics principles. Prerequisite: TEP Block 1 courses. Prerequisite or co-requisite: other TEP Block 2 courses. (Spring)

MGI 330 Language Arts for Middle Grades (2)

This course focuses on curriculum and methods for developing linguistic and communicative competence in language arts classes in the middle school. Prerequisite: admission to the Teacher Education Program. Prerequisite or co-requisite: other TEP Block 1 courses. (Fall)

MGI 314 Creative Arts for Middle Grades (3)

An overview of the principles of creativity in art, music, and drama, the techniques utilized in integrating creative arts in the general curriculum area, the facilitation of the development of

sensitivity and perception, and the communication of ideas and feelings. Prerequisite: TEP Block 2 courses or permission. Prerequisite or co-requisite: other TEP Block 3 courses. (Fall)

MGI 391 Block 1 Lab Experience (1)

Observation, participation, and directed teaching in an approved school setting coinciding with Block 1 education courses. (Fall)

MGI 392 Block 2 Lab Experience (1)

Observation, participation, and directed teaching in an approved school setting coinciding with Block 2 education courses. (Spring)

MGI 421 Science for Middle Grades Childhood (3)

The selection and organization of content and materials for instruction, the application of scientific principles and laws of learning to science instruction, and the identification of goals in science instruction in the middle grades, with an emphasis on a discovery approach to learning. Prerequisite: TEP Block 2 courses. Prerequisite or co-requisite: other TEP Block 1 courses. (Spring)

MGI 490 Studies in Middle Grades Education (varies)

A course flexible in procedure and content focused on a selected study in the field of MGI.: as announced.

MGI 493 Block 3 Lab Experience (1)

Observation, participation, and directed teaching in an approved school setting coinciding with Block 3 education courses. (Fall)

MGI 497 Teaching Practicum–Student Teaching (12)

Observation, participation, and directed teaching in an approved school setting will be carried out under the supervision of a selected supervising middle grades teacher and University personnel. A seminar with the University supervisor is scheduled throughout the semester of the student teaching experience. Assessment will focus on preparation and teaching procedures. Prerequisite: Completion of all courses and passing scores in two of the five GACE tests for Middle Grades.

MINISTRY, GENERAL (MIN)

MIN 101 The Point Experience (3)

An introduction to the practice of living and participating in a Christian community of learning. The course will introduce study habits, ethics, spiritual formation, ministry and Christian vocation. Students are also introduced to the requirements for the Cross Cultural Experience. (Required of all first-time students to Point. (Fall, Spring)

MIN 102 Effective Learning in the Church (3)

A survey course including the history of Christian education and its purposes, principles, and practice in the local church. (Fall)

MIN 201 Principles and Methods of Teaching (3)

A course emphasizing the principles of teaching, learning, and providing insight into various methods of teaching and their effective use in the church. (alternate Spring)

MIN 213 Practice of Christian Ministry (3)

An introduction to the theological and theoretical foundations of ministry from historical and practical perspectives. (Fall)

MIN 224 Healthy Congregations (3)

An introduction to the theory and practice of healthy congregational life with a focus on characteristics of healthy, growing churches, cultural contexts of American culture and leadership processes. The course will introduce congregational and personal evangelism, developing congregational identity, congregational size, systems theory, team-building and strategic planning within the frameworks of church growth and missional models. (Fall)

MIN 317 Pastoral Counseling (3)

A study of counseling principles and techniques within the context of the ministerial functions. Same as CHS 317. Prerequisite: CHS 211 or permission. (Fall)

MIN 323 Small Group Ministry (3)

A survey of biblical foundations, theory, and practice for small groups in congregations. The course will introduce the design, structure, administration, and ongoing evaluation of a healthy small group system.

MIN 340 Christian Spiritual Formation (3)

This course explores the process of being formed through historic Christian practices by identifying how God uses Scripture, people, contexts, literature, disciplines and events to transform believers through the work of the Holy Spirit. The course will also introduce principles of congregational formation. (Spring)

MIN 342 Introduction to Urban Ministry (3)

This course explores the history of the church's relationship to the city, the role of reflection in urban mission, the importance of narrative in evangelism, relations with the poor and community-based approaches to ministry.

MIN 400 Administration and Leadership in Ministry (3)

A study of the functioning church and church leadership, examining organization and administration, planning, programming and ministry in the local congregation. Prerequisite: MIN 101 and junior standing. (Spring)

MIN 495 Leadership Colloquium (2)

An overview of the art of leadership, including management skills and facilitative helping skills adapted to a Christian context. Such issues as leadership styles, staffing, supervision and personnel will be discussed, with attention given to application of concepts. Prerequisite: MIN 400.

MIN 497 Christian Ministry Internship (varies)

Field education providing an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: permission. Graded Pass/Fail. (Both)

MUSIC, APPLIED (MAP)**MAP 112 Beginning Voice Class (1)**

MAP 113 Beginning Piano Class: Level 1 (1)

MAP 123 Beginning Piano Class: Level 2 (1)

MAP 114 Beginning Percussion Class (1)

MAP 117 Beginning Guitar Class (1)

MAP 118 Beginning Class: specified instrument (1)

Group instruction in the basics of the chosen instrument. No experience required.

MAP 232 Intermediate Voice Class (1)

MAP 233 Intermediate Piano Class (1)

MAP 234 Intermediate Percussion Class (1)

MAP 237 Intermediate Guitar Class (1)

MAP 238 Intermediate Class: specified instrument (1)

Group instruction in techniques.

MAP 242 Voice Class for Worship Leaders (1)

Group instruction in the techniques required to lead worship with emphases on developing good habits for tone production, adapting contemporary techniques without harming the voice, and using microphones and monitors properly. Prerequisite: MAP 112 and permission.

MAP 252 Advanced Voice Class (1)

MAP 253 Advanced Piano Class (1)

MAP 254 Advanced Percussion Class (1)

MAP 257 Advanced Guitar Class (1)

MAP 258 Advanced Class: specified instrument (1)

Group instruction in techniques.

MAP 362-1 Private Instruction: Voice (1)

MAP 362-2 Private Instruction: Voice (2)

MAP 363-1 Private Instruction: Piano (1)

MAP 363-2 Private Instruction: Piano (2)

MAP 364-1 Private Instruction: Percussion (1)

MAP 364-2 Private Instruction: Percussion (2)

MAP 367-1 Private Instruction: Guitar (1)

MAP 367-2 Private Instruction: Guitar (2)

MAP 368-1 Private Instruction: specified instrument (1)

MAP 368-2 Private Instruction: specified instrument (2)

Advanced private instruction in techniques and repertoire. Student must perform 10-12 minutes of music from memory on a jury exam at the end of the semester. Prerequisite: audition and permission.

MAP 369-1 Applied Music Technology (1)

MAP 369-2 Applied Music Technology (2)

Private instruction in specific applications of music technology leading to a worship/concert project, publication of a CD, printed format or a recital performance. Prerequisite: MUS 217 and permission.

MAP 382 Junior Recital: Voice (1)

MAP 383 Junior Recital: Piano (1)

MAP 384 Junior Recital: Percussion (1)

MAP 387 Junior Recital: Guitar (1)

MAP 388 Junior Recital: specified instrument (1)

Guided preparation for the presentation of a 30-minute public solo recital. Prerequisite: Permission and eight semester hours in the applied area (two of these eight hours may be concurrent with the semester of the recital).

MAP 436 Private Conducting Instruction (varies)

Advanced private instruction in conducting techniques. Prerequisite: MUS 312 and permission.

MAP 462 Advanced Private Instruction: Voice (2)

MAP 463 Advanced Private Instruction: Piano (2)

MAP 464 Advanced Private Instruction: Percussion (2)

MAP 467 Advanced Private Instruction: Guitar (2)

MAP 468 Advanced Private Instruction: specified instrument (2)

Senior-level private instruction in techniques and repertoire for the Performance and Pedagogy specialization. Student must perform 12-15 minutes of music from memory on a jury exam at the end of the semester. Prerequisite: senior standing and permission.

MAP 470 Worship/Concert Project (2)

This course will cover the aspects of planning and implementation for a worship service or concert. Attention will be given to selection of a unifying theme/idea, enlisting and rehearsing participants, choice of music/materials to be presented, coordination of technical aspects, and logistical considerations. Public presentation of the worship service or concert will represent completion of course requirements. (The course may be taken one semester before the actual worship service or concert is presented. A grade will be assigned following the public presentation.) Prerequisite: senior standing and permission.

MAP 482 Senior Recital: Voice (2)

MAP 483 Senior Recital: Piano (2)

MAP 484 Senior Recital: Percussion (2)

MAP 487 Senior Recital: Guitar (2)

MAP 488 Senior Recital: specified instrument (2)

Guided preparation for the presentation of a one-hour public solo recital. Prerequisites: permission, a successfully completed Junior Recital, and four semester hours in Advanced Private Instruction (two of those four hours may be concurrent with the semester of the recital).

MUSIC, ENSEMBLES (MEN)

MEN 201 Concert Choir (1)

A touring mixed choir demonstrating advanced choral tone and interpretation of repertoire. Prerequisite: audition. (Both)

MEN 202 Community Concert Band (1)

A wind ensemble including members of the greater Valley community and students from Point University playing a variety of music.

MEN 203 Honors Ensemble (1)

Specific ensemble chosen of basis of talent and service to community and institution.

MEN 207 Guitar Ensemble (1)

An auditioned ensemble for 5-10 guitarists open to all Point students. A variety of repertoire will be performed.

MUSIC, LECTURE/RECITATION (MUS)

MUS 102 Music Appreciation (3)

A survey of various styles and forms of music, including non-western, popular and art music. Emphasis is placed on the coordinated training of the ear, eye, memory and mind for participatory listening. (Fall, Spring)

MUS 103 Music Theory I (3)

The study of contemporary and traditional theory applicable to the 21st century musician including diatonic triads, added 2nds, sus chords, phrase structure and melodic analysis. Prerequisite: MUS 101 or satisfactory placement test score. Co-requisite: MUS 103L. (Fall)

MUS 103L Functional Theory Skills I (1)

Practical application of concepts studied in MUS 101, including ear training, sight singing, improvisation and guitar/keyboard harmony. Co-requisite: MUS 103.

MUS 104 Music Theory II (3)

The study of contemporary and traditional theory applicable to the 21st century musician with emphasis on the use of substitute chords, non-harmonic tones, 4-part chord progressions and modulations. Prerequisite: MUS 103 or satisfactory placement test score. Co-requisite: MUS 104L. (Spring)

MUS 104L Functional Theory Skills II (1)

Practical application of concepts studied in MUS 104. Pre-requisite: MUS 103L. Co-requisite: MUS 104.

MUS 204 Hymnology (2)

A survey of the development of congregational song and the use of various styles of congregational music in the worship and evangelism of a congregation. Prerequisite: MUS 102.

MUS 205 Music Theory III (3)

The study of contemporary and traditional theory applicable to the 21st century musician with emphasis on upper triad structures, pentatonic scale, blues scales and harmonies. Prerequisite: MUS 104 or satisfactory placement test score. Co-requisite: MUS 205L. (Fall)

MUS 205L Functional Theory Skills III (1)

Practical application of concepts studied in MUS 205. Pre-requisite: MUS 104L. Co-requisite: MUS 205.

MUS 206 Music Theory IV (3)

The study of contemporary and traditional theory applicable to the 21st century musician with emphasis on modes and the application of the Nashville Numbering System. Final projects will include a synthesis of all four courses in the music theory sequence. Prerequisite: MUS 205 or satisfactory placement test score. Co-requisite: MUS 206L. (Spring)

MUS 206L Functional Theory Skills IV (1)

Practical application of concepts studied in MUS 206. Pre-requisite: MUS 205L. Co-requisite: MUS 206.

MUS 216 Music Technology (3)

This course covers basic instruction in music technology applications. Specific attention will be given to sound re-enforcement.

MUS 217 Advanced Music Technology (3)

A continuation of the Music Technology course covering advanced applications of music sequencing, Finale and Sibelius notation systems, digital voice recording and additional applications of computers and digital keyboards. Prerequisite: MUS 216.

MUS 295 Christian Songwriting (2)

This course will cover the essential elements of song writing, publishing and basic business principles which accompany performance ministry. Special attention will be given to crafting lyrics and appropriate melodies. Copyright considerations will be included. Prerequisite: permission.

MUS 301 Music History I (3)

A study of the history of Western art music from the time of the Greeks to the early Classical period with an emphasis on the cultivation of listening skills. Prerequisite: MUS 102. (Fall)

MUS 302 Music History II (3)

A study of the history of Western art music from the Classical period through the present day with an emphasis on listening to representative repertoire. Prerequisite: MUS 301. (Spring)

MUS 312 Beginning Conducting (2)

An introduction to basic patterns, use of baton, score preparation, and rehearsal procedures. Prerequisite: MUS 101 and 102. (Fall)

MUS 322 Music Methods for Children (3)

A survey of the materials and techniques for using music to teach children.

MUS 341 Keyboard Skills (2)

Practical aspects of keyboard music for accompanying solos and choirs, and playing for services.

MUS 412 Philosophy of Music (3)

This course surveys the place and function of music in culture. Attention will be given to music as communication, art, entertainment and worship. Students explore theological and functional aspects of music in western and non-western cultures. Pre-requisite or co-requisite: MUS 302. (Fall)

MUS 415 Worship Leadership (2)

A coverage of the principles of worship from Scripture and their application in current worship styles.

MUS 425 Music Ministry in the Local Church (2)

A study of the philosophy and programming of the music program of a congregation. Prerequisite: MUS 102. (alternate Fall)

MUS 431 Advanced Conducting (2)

A coverage of advanced techniques of instrumental and choral conducting. Prerequisite: MUS 312.

MUS 432 Choral Techniques (2)

A study of the techniques for rehearsing a choir and developing a unified, expressive choral tone. Prerequisite: MUS 312.

MUS 434 Survey of Choral Literature (2)

A study of the music literature for choral groups. Prerequisite: MUS 302.

MUS 441 Piano Literature (2)

A survey of the music literature for piano. Prerequisite: MUS 302.

MUS 443 Vocal Literature (2)

A survey of the music literature for voice. Prerequisite: MUS 302.

MUS 446 Music Pedagogy (3)

A study of the methods and materials for teaching applied music. A special project is required for students who are declared applied majors. Prerequisite: Junior standing in applied study.

MUS 448 Vocal Pedagogy (2)

A study of the methods and materials for teaching voice. Prerequisite: advanced private voice lessons.

MUS 451 Arranging (2)

An advanced theory course emphasizing techniques of vocal, choral, and instrumental arranging. Prerequisite: MUS 206.

MUS 453 Orchestration (2)

An advanced theory course emphasizing techniques of orchestration. Prerequisite: MUS 206.

MUS 490 Studies in Music (varies)

A study in an advanced topic of music. Prerequisite: as announced.

MUS 497 Music Internship (varies)

Practical application of principles and techniques learned in the classroom in a supervised church, school, or other approved situation. Prerequisite: permission. Graded Pass/Fail. (Fall, Spring)

NATURAL SCIENCE (NSC)**NSC 103 Biology I (3)**

The essential concepts and fundamental principles of modern biology with major emphasis on the basic chemistry of life, the cell as the basic unit of life, the fundamentals of DNA and genetics, and a general overview of bacteria, fungi and protists. (Fall)

NSC 103L Biology I Lab (1)

This laboratory course emphasizes the scientific method, involving observation, experimentation, data analysis and critical thinking, as applied in the study of the biology in NSC 103. Co-requisite or prerequisite: NSC 103. (Fall)

NSC 104 Biology II (3)

A continuation of the study of the essential concepts and fundamental principles of modern biology with a focus on the animal kingdom, comparative animal biology, the plant kingdom and topics in ecology. (Spring)

NSC 104L Biology II Lab (1)

This laboratory course emphasizes the scientific method, involving observation, experimentation, data analysis and critical thinking, as applied in the study of biology in NSC 104. Co-requisite or prerequisite: NSC 104. (Spring)

NSC 106 Environmental Science (3)

An introduction to the study of the human environment. Topics include general ecology, resources, pollution, aspects of health, economics, and law as related to environmental science. (Summer)

NSC 106L Environmental Science Lab (1)

This laboratory course emphasizes the scientific method, involving observation, experimentation, data analysis and critical thinking, as applied in the study of environmental science in NSC 106. Co-requisite or prerequisite: NSC 106. (Summer)

NSC 215 Human Anatomy and Physiology I (3)

An introduction to the structure and function of the human body, including a general orientation, the integument, support and movement, and the nervous, sensory and endocrine systems. (Fall)

NSC 215L Human Anatomy and Physiology I Lab (1)

This laboratory course emphasizes the scientific method, involving observation, experimentation, data analysis and critical thinking, as applied in the study of human anatomy and physiology in NSC 115. Co-requisite or prerequisite: NSC 215. (Fall)

NSC 216 Human Anatomy and Physiology II (3)

A continuation of the study of the structure and function of the human body, including the circulatory, excretory, immune, respiratory, digestive and reproductive systems. Prerequisite: NSC 215. (Spring)

NSC 216L Human Anatomy and Physiology II Lab (1)

This laboratory course emphasizes the scientific method, involving observation, experimentation, data analysis and critical thinking, as applied in the study of the human anatomy and physiology in NSC 215. (Spring)

NSC 228 General Chemistry I (3)

The first of two courses emphasizing the fundamental principles of chemistry including the laws of chemical combinations, gas laws, simpler structure of atoms, periodic system, states of matter, chemistry of the non-metals and their important compounds, chemistry of metallic elements and their compounds and thermochemistry. Topics include: chemical nomenclature, stoichiometry, atomic structure, bonding theories, thermochemistry, periodic properties and gas laws. This will be an elective course for science credit and a required course for those students interested in Pre-Med, Pre-Dent and Pre-Vet. (Fall)

NSC 228L General Chemistry I Lab (1)

This laboratory course emphasizes the scientific method, involving observation, experimentation, data analysis and critical thinking, as applied in the study of general chemistry in NSC 228. Co-requisite: NSC 228. (Fall)

NSC 229 General Chemistry II (3)

A continuation of the study of the principles of chemistry and their applications. The topics include solution properties, acids and bases, ionic equations, oxidation-reduction, equilibrium, kinetics, chemical thermodynamics, electrochemistry, nuclear chemistry and an introduction to organic chemistry. This will be an elective course for science credit and a required course for those students interested in Pre-Med, Pre-Dent and Pre-Vet. (Spring) Prerequisite: NSC 228. (Spring)

NSC 229L General Chemistry II Lab (1)

This laboratory course emphasizes the scientific method, involving observation, experimentation, data analysis and critical thinking, as applied in the study of general chemistry in NSC 228. Co-requisite: NSC 229. (Spring)

NSC 302 Statistics (3)

A course designed to teach the student research methodologies, statistical analyses and the appropriate usage of statistical methods, with primary emphasis on the ability to read and understand research. Same as PSY 302. Prerequisite: MTH course. PSY 302. (Fall)

NSC 303 Methods in Research (2)

A continuation of NSC 302, with primary emphasis on applications. Same as PSY 303. Prerequisite: NSC/PSY 302. (Spring)

NSC 307 Microbiology (3)

A study of the characteristics of bacteria, viruses, protozoa and fungi, including the diseases they cause, the control of these microorganisms and their beneficial uses and the basics of immunology. Prerequisite: NSC 103. (alternate Spring)

NSC 307L Microbiology Lab (1)

This laboratory course emphasizes proper handling techniques, identification methods, and properties of microorganisms. Co-requisite: NSC 307. (alternate Spring)

NSC 310 Cell Biology (3)

An in-depth study of cell structure and function, including molecular components of the membrane, organelles, bioenergetics, metabolism and enzymes. Lectures will expound upon topics such as membrane transport, the endomembrane system, protein targeting and sorting, endocytosis/exocytosis, cell shape, motility, cell-to-cell interaction and signal transduction processes. Prerequisite: NSC 103 (alternate Spring)

NSC 320 Physics I (3)

This is a non-calculus based course covering the essentials of mechanics, including kinematics, vector analysis, forces, impulse and momentum, rotational forces and motion, angular momentum, torque and fluids. Waves, including sound, will also be covered. Both a conceptual foundation and problem solving abilities are emphasized. Prerequisite: MTH course (Fall)

NSC 320L Physics I Lab (1)

This laboratory course emphasizes experiments in mechanics, wave motion and should be taken concurrently with NSC 320. (Fall)

NSC 321 Physics II (3)

This course is a continuation of Physics I, completing the one year of physics. Included is an introduction to the concepts and problems of electricity and magnetism, light and modern physics. Topics include: electrical forces and fields, electrical potential, current and resistance, circuits, capacitors and capacitance, magnetic forces and fields, force on a moving charge, Maxwell's Equation, electromagnetic waves, geometrical and physical optics, interference and diffraction, and special relativity. Prerequisite: NSC 320. (Spring)

NSC 321L Physics II Lab (1)

This laboratory course is a continuation of NSC 320L and emphasizes experiments in mechanics and wave motion and should be taken concurrently with NSC 321.

NSC 330 Organic Chemistry I (3)

As an introduction to the chemistry of carbon compounds, this course presents an integration of aromatic and aliphatic compounds treating the principal classes of each with an emphasis on molecular structure theory, stereochemistry, structure and reactivity, and reaction mechanisms. Prerequisite: NSC 228 and 229. (Fall)

NSC 330L Organic Chemistry I Lab (1)

A study of laboratory techniques in synthesis, purification and chemical and instrumental analysis of organic compounds. Prerequisite or Co-requisite: NSC 330. (Fall)

NSC 331 Organic Chemistry II (3)

This course is designed to explore in more detail the specifics of the reactivity of various functional groups. Topics will include the study of aromatic compounds, including phenols and aryl halides as well as a thorough discussion of delocalized chemical bonding; aldehydes and ketones, amines, carboxylic acids and their derivatives; lipids such as fatty acids and triglycerides; and carbohydrates. Prerequisite: NSC 330. (Spring)

NSC 331L Organic Chemistry II Lab (1)

A continuation of the study of laboratory techniques in synthesis, purification and chemical and instrumental analysis of organic compounds. Prerequisite or Co-requisite: NSC 331. (Spring)

NSC 401 Ethics of Science (3)

This course provides a springboard from which students can develop a reasoned ethical approach to dilemmas faced in the sciences. Same as BUS 436.

NSC 421 Genetics (3)

An introduction to the principles of heredity using common experimental organisms. Topics include: transmission of genes in cellular and organism reproduction, structure and arrangement of genetic material in the cell, control and function of genes and population genetics. Prerequisite: NSC 103.

NSC 421L Genetics Lab (1)

The Genetics Lab will introduce students to experimental approaches in both classical and molecular genetics.

NSC 440 Biochemistry (3)

This course is designed as an introduction to the organic structure of living systems.

Prerequisite: NSC 331

NEW TESTAMENT STUDIES (NTS)**NTS 201 The Story of Jesus (3)**

A study of what the four gospels reveal about the life, ministry, and message of Jesus, with particular attention given to Jesus' redemptive purposes in God's narrative. (Fall, Summer)

NTS 204 The Story of Jesus' Followers (3)

A study of the early church from Jesus' ascension to the end of the New Testament period in order to understand the faith and practices of God's people in light of Jesus Christ. (Spring, Summer)

NTS 208 Epistles of Paul (3)

A survey of Paul's writings, including their basic contents and theological themes. Prerequisite: NTS 201.

NTS 303 The Acts of the Apostles (3)

An historical and exegetical study of the Acts of the Apostles, which contains a record of the establishment and development of the church. (alternate Spring).

NTS 320 Romans (3)

An in-depth exegetical study of the epistle, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the epistle. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 321 I Corinthians (3)

An in-depth exegetical study of the epistle, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the epistle. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 323 Ephesians and Colossians (3)

An in-depth exegetical study of the epistles, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the epistles. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 324 Philippians and Philemon (3)

An in-depth exegetical study of the epistles, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the epistles. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 326 I and II Timothy, Titus (3)

An in-depth exegetical study of the epistles, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the epistles. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 330 Hebrews (3)

An in-depth exegetical study of the epistle, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the epistle. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 332 James, I, II, III John, Jude (3)

An in-depth exegetical study of the epistles, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the epistles. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 334 Gospel of Mark (3)

A study of the Gospel of Mark as theological literature and as an historical resource for understanding the life of Jesus of Nazareth. Same as THE 334. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201, THE 334.

NTS 350 Women in the Bible (3)

A study of the place of women in biblical and inter-testamental literature and in the socio-cultural context of antiquity. Special attention to the ongoing influence of biblical texts on the lives of women in the church and world. Prerequisite: OTS 210.

NTS 401 The Revelation of John (3)

A study of the final book of the Bible, giving special attention to its historical setting, Christology, and various interpretations. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201. (Summer)

NTS 402 Gospel of John (3)

An in-depth exegetical study of the fourth Gospel, including careful analysis of the text and thoughtful application to contemporary Christian life and theology, focusing on the historical context and doctrinal themes peculiar to the Gospel of John. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 425 Scripture Within Scripture (3)

A study of the use of the Old Testament by the New Testament writers, particularly as it related to their portrayal of the work of Jesus Christ. Same as OTS 425. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201, OTS 210.

NTS 430 The Passion and Resurrection Narratives of the Gospels

A historical, literary, and theological study of the passion and resurrection narratives of the four canonical gospels, beginning with Matthew 26:1-5 and parallels and moving to the terminus of all the gospels. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201.

NTS 475 New Testament and Preaching Seminar (3)

In-depth exegetical studies of designated New Testament literature including careful analysis of the text and thoughtful application to preaching. Same as PRM 475 and THE 475. Prerequisite: NTS 201.

NTS 490 Studies in New Testament (varies)

A course flexible in procedure and content emphasizing independent research and formal classroom presentation. Such areas as backgrounds, history, text and canon, or exegetical principles may be covered. Prerequisite: NTS 201, NTS 204, NTS 208, and as announced.

NTS 495 Research Methods in Biblical Studies (3)

An advanced course which explores the range of methods employed in Old Testament and New Testament study up to the present day. The entire research process – from delineating a thesis to the presentation of research – will be discussed, modeled, and practiced. *Required for all Biblical Studies students enrolled in the honors program.* Prerequisite: Senior standing. Same as OTS 495.

OLD TESTAMENT STUDIES (OTS)**OTS 210 The Story of Israel (3)**

A study of God working out his purposes through the ancient people of Israel as disclosed in the Old Testament. (Fall, Spring)

OTS 240 Old Testament Prophecy (3)

A survey of the prophetic literature of the Old Testament analyzing the origin, purpose and basic contents of each book. Prerequisite: OTS 210. (Spring)

OTS 270 Old Testament Poetry (3)

A survey of the poetic literature of the Old Testament analyzing the origin, purpose and basic contents of each book. Prerequisite: OTS 210. (Fall)

OTS 301 Genesis (3)

An exegesis of the biblical book of Genesis with emphasis given to the origin, purpose and major theological themes of the text. Prerequisite: BBS 201, OTS 210, OTS 240 and OTS 270. (alternate Fall)

OTS 305 Isaiah (3)

An exegesis of the biblical book of Isaiah with emphasis given to the origin, purpose and major theological themes of the text. Prerequisite: BBS 201, OTS 210, OTS 240 and OTS 270.

OTS 307 Laws of Israel (3)

A study of the legal literature of the Pentateuch analyzing the moral, social and religious legislation of ancient Israel. Same as HIS 307. Prerequisite: BBS 201, OTS 210, OTS 240 and OTS 270.

OTS 313 Psalms (3)

A systematic survey of ancient Hebrew Hymnody including an exegesis of several selected Psalms. Prerequisite: BBS 201, OTS 210, OTS 240 and OTS 270.

OTS 350 Women in the Bible (3)

A study of the place of women in biblical and inter-testamental literature and in the socio-cultural context of antiquity. Special attention to the ongoing influence of biblical texts on the lives of women in the church and world. Same as NTS 350. Prerequisite: OTS 201.

OTS 408 Ancient Near Eastern History (3)

The purpose of this course is to explore systematically the history and culture of the ancient Near East, focusing on Mesopotamia, Egypt and Syria-Palestine ca. 3000-323 B.C.E. Prerequisite: HIS 102. (alternate Fall) Same as HIS 408.

OTS 425 Scripture Within Scripture (3)

A study of the use of the old Testament by the New Testament writers, particularly as it related to their portrayal of the work of Jesus Christ. Same as NTS 425. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201, OTS 210.

OTS 490 Studies in Old Testament (varies)

A course flexible in procedure and content focused on a selected study from the Old Testament. Prerequisite: BBS 201, OTS 210, OTS 240, OTS 270, and as announced.

OTS 495 Research Methods in Biblical Studies (3)

An advanced course which explores the range of methods employed in Old Testament and New Testament study up to the present day. The entire research process – from delineating a thesis to the presentation of research – will be discussed, modeled, and practiced. *Required for all Biblical Studies students enrolled in the honors program.* Prerequisite: Senior standing. Same as NTS 495.

PHILOSOPHY (PHL)**PHL 201 Introduction to Philosophy (3)**

An examination of key philosophical themes and ideas, such as the nature of the universe, the nature of knowing, human nature and ethics, through the writings of significant philosophers. (alternate Fall)

PHL 203 Logic (3)

A study of the art and science of correct reasoning, including major types of fallacies, criteria of definition and elementary deductive arguments.

PHL 216 Philosophy of Religion (3)

An examination of classical and contemporary arguments for the existence of God and a philosophical inquiry into the coherence of Christian theism. Topics include a variety of theistic proofs, the problem of faith and reason, divine foreknowledge and human free will, the problem of evil, God's eternity, the trinity, the incarnation and others. (alternate Spring)

PHL 225 History of Philosophy (3)

This course will provide an initial encounter with the great philosophers and their ideas in a historical context. The course will also provide an introduction to various philosophical concepts, including metaphysics, epistemology, ethics and logic. Same as HIS 225. (alternate Fall)

PHL 302 Apologetics (3)

A study of the theological and philosophical defense of Christianity with an emphasis on the key aspects of a variety of models of apologetics. Same as THE 302. Prerequisite: THE 301.

PHL 325 Ethics (3)

An examination of influential theories regarding the nature of morality and the human good life. Readings in Plato, Aristotle, Hobbes, Hume, Kant, Mill and others. Includes a focus on the relationship between religion and morality.

PHL 330 World Religions (3)

A survey of major world religions, including Judaism, Christianity, Islam, Hinduism, Buddhism, Confucianism, Taoism and a variety of primal religions. Attention is given to the nature of religious truth claims and their rational assessment, the challenge of religious pluralism and relativism, and the prospects for fruitful interreligious dialogue. Same as MEV 330. (Spring)

PHL 346 Epistemology (3)

A study of the sources, nature and scope of knowledge. Topics to be covered include the nature of truth, the concept of epistemic warrant, foundationalism, evidentialism, coherentism and the internalist/externalist debate. Special attention will be given to issues in religious epistemology and the justification of religious belief. Prerequisite: one PHL course and permission.

PHL 358 Metaphysics (3)

A study of the nature of ultimate reality. Topics include metaphysical realism versus anti-realism, substance philosophy versus alternatives, the existence of God, theories of mind (e.g., varieties of materialism versus mind-body dualism), free will and moral responsibility, the ontological status of properties. Prerequisite: one PHL course and permission.

PHL 421 Ancient and Medieval Philosophy (3)

A critical survey of the history of Western philosophy, beginning with the Pre-Socratics and including prominent figures such as Plato, Aristotle, Plotinus, Augustine, Aquinas, Scotus, Ockham and Suarez. Attention will be given to topics in metaphysics, epistemology, philosophy of religion and ethics as they arise in their historical contexts. Prerequisite: one PHL course and permission.

PHL 422 Early Modern Philosophy (3)

A critical survey of the history of Western philosophy from Descartes through Kant. Attention will be given to issues in metaphysics, epistemology, philosophy of religion and ethics. Prerequisite: one PHL course and permission.

PHL 425 Major Worldviews (3)

An examination of the different worldviews that have developed in or been introduced into the Western world and how they influence the modern mind and society. Prerequisite: one PHL course. (alternate Spring)

PHL 490 Studies in Philosophy (varies)

A course flexible in procedure and content focused on a selected study in the field of philosophy. Prerequisite: as announced.

PHYSICAL EDUCATION (PHE)**PHE 105 Physical Fitness and Wellness (1)**

A total fitness program designed to acquaint the student with the theory and practice of good physical fitness and wellness. (Fall)

PHE 110 Leisure Life Skills I (1)

Co-ed instruction and activity in volleyball and/or badminton. (Fall)

PHE 115 Cardiovascular Conditioning (1)

Instruction and activity in principles and procedures of cardiovascular conditioning.

PHE 120 Leisure Life Skills II (1)

Co-ed instruction and activity in racquetball and/or tennis. (Spring)

PHE 125 Recreational Games (1)

Instruction in rules and skills of individual and team games and sports for use in school, church or playground programs. (Spring)

PHE 130 Weight Training (1)

Instruction and activity in principles and procedures of weight training that contribute to physical fitness. (Fall, Spring)

PHE 201 First Aid and CPR (1)

Accident scene management, victim assessment and basic life support, injury management and victim care knowledge and practice are emphasized. Certification can be earned.

PHE 220 Exercise and Weight Control (1)

A nutrition, exercise and weight management course emphasizing the basics of proper nutrition and exercise. Emphasis on lifestyle changes and their relationship to appropriate weight management.

PHE 300 Internship in Sports and Recreational Management (1)

This course is a supervised, structured work experience designed to augment and develop practical experience in sports record keeping and management. Same as SPM 300. Prerequisite: Permission (Fall, Spring)

PREACHING MINISTRY (PRM)**PRM 201 Introduction to Preaching (3)**

A study of the fundamentals of constructing and delivering sermons that are based on the Word of God. Prerequisite: ENG 101. (Fall, Spring)

PRM 320 Advanced Preaching (3)

A continuing study of the principles and skills of sermon preparation and delivery. Prerequisite: PRM 201. (Fall)

PRM 403 Expository Preaching (3)

An advanced study in the art and science of preparing and delivering expository sermons. Prerequisite: PRM 201. (Spring)

PRM 405 History of Christian Preaching (3)

The history of Christian preaching from the first century C.E. to the present. Prerequisite: PRM 201. (Fall)

PRM 430 Preaching and Story (3)

An advanced study of the preparation and delivery of various forms of contemporary narrative preaching. Prerequisites: PRM 201.

PRM 475 New Testament and Preaching Seminar (3)

In-depth exegetical studies of designated New Testament literature including careful analysis of the text and thoughtful application to preaching. Prerequisite: NTS 201 and PRM 201. Same as NTS 475 and THE 475. (Fall, Spring)

PRM 490 Studies in Preaching (varies)

A course flexible in procedure and content focused on a selected study in the field of preaching ministry. Prerequisite: PRM 201 and as announced.

PRM 497 Preaching Ministry Internship (varies)

Field education providing an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: Junior standing and permission. Graded Pass/Fail. (Fall, Spring)

PSYCHOLOGY (PSY)**PSY 103 Introduction to Psychology (3)**

A study of psychological structures and functions, designed to help students better understand themselves and others. This course is a prerequisite for all other courses in psychology. (Fall, Spring, Summer)

PSY 200 Social Psychology (3)

A course designed to integrate issues in psychology and sociology as they relate to human interaction. Same as PSY 200. Prerequisite: PSY 103 and SOC 103. (Fall, Spring, Summer)

PSY 204 Developmental Psychology (3)

A study of human growth and development from conception and the prenatal period through adulthood and death. Prerequisite: PSY 103. (Fall)

PSY 302 Statistics (3)

A course designed to teach the student research methodologies, statistical analyses and the appropriate usage of statistical methods, with primary emphasis on the ability to read and understand research. Prerequisite: MTH course. Formerly Quantitative Methods (Fall)

PSY 303 Methods in Research (2)

A continuation of PSY 302, with primary emphasis on applications. Previously listed as HRL 303. Prerequisite: PSY 302. (Spring)

PSY 305 Adolescent Psychology (3)

A study of human growth and development from late childhood to early adulthood. Prerequisite: PSY 204. (Spring)

PSY 315 Group Dynamics (2)

The analysis of how groups work and how to improve relationships in order to function effectively with all groups. Prerequisite: PSY 103 or SOC 103. (Fall)

PSY 341 Abnormal Psychology (3)

This introductory abnormal psychology course is designed to help students understand the physiological, social, psychological nature of abnormal behavior as well as an understanding of the diagnosis and treatment of mental disorder. Prerequisite: PSY 204. (Fall)

PSY 414 Human Sexuality (3)

A course designed to explore male, female differences in regard to emotions, perceptions, attitudes of relationships, and power of sexuality. It focuses on psychological and socio-cultural influences on human sexuality and incorporates a life span perspective. Prerequisite: PSY 204. (alternate Spring)

PSY 420 Violence in Society (3)

A study of the nature of violence and violent crimes in contemporary society. Examines how the American criminal justice system attempts to prevent violent acts, and examines the nature and treatment of the offenders. Same as SOC 420. Prerequisite: junior or senior standing.

PSY 421 Sports Psychology (3)

An overview of the psychological factors affecting behavior in exercise and sports settings.

PSY 425 Interpersonal Effectiveness (2)

A course designed to enhance the students' ability to be effective in interpersonal interaction, learning more about themselves and the skills necessary for quality communication, relationship building, problem solving, conflict resolution and dealing with difficult people. Prerequisite: PSY 103 or SOC 103.

PSY 442 Personality Theory (3)

A survey of major theories of personality from Freud to the present, including psychodynamic theory, influences of genetic and biochemical factors on behavior, social learning and environmental influences, and internal versus external locus of control. Prerequisite: PSY 204. (Fall)

PSY 465 Psychology of Religion (3)

A course designed to develop an understanding of the development of religion from historical, cultural, developmental, and psychological perspectives. Prerequisite: senior standing or permission. (Spring)

PSY 490 Studies in Psychology (varies)

A course flexible in procedure and content focused on a selected study in the field of psychology. Prerequisite: as announced.

PSY 497 Field Work in Psychology

Field education providing an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer.

SOCIAL SCIENCES (SOC)**SOC 103 Introduction to Sociology (3)**

A study of the effects of group relations on human behavior with special emphasis on developing a Christian world view. (Fall, Spring, Summer)

SOC 200 Social Psychology (3)

A course designed to integrate issues in psychology and sociology as they relate to human interaction. Same as PSY 200. Prerequisite: PSY 103 and SOC 103. (Fall, Spring, Summer)

SOC 202 The Family (3)

Dating, courtship, marriage, and family relationships from both a biblical and cultural perspective. Same as CHS 202. Prerequisite: PSY 103 or SOC 103. (Fall and Spring)

SOC 203 Cultural Anthropology (3)

A study of the nature, functions, and manifestations of culture in diverse human societies. (Spring)

SOC 215 Geography (3)

Introductory world regional geography focusing on the ways in which cultural groups around the world utilize and modify their landscapes and environments. (Spring)

SOC 300 Social Theory (3)

An introduction to the major theories and theorists in sociology. Includes an examination of the development of sociological theory and the influences of those theories on contemporary society. Prerequisite: SOC 103. (Fall)

SOC 350 Social Problems (3)

Overview of contemporary problems in society including addiction, race relations, prejudice, overpopulation, mental health and ageism. Examines how sociological methods and analysis are applied to social problems in an effort to create solutions to the problems. Prerequisite: SOC 103 (Spring)

SOC 355 Human Behavior and the Social Environment (3)

Overview of the theories on various aspects of human behavior and their effects on cognitive development. Examines how various social influences - economics, religion, politics and other demographics – cause deviations from supposed human norms. Prerequisite: SOC 103. (Spring)

SOC 412 Death, Loss and Grief (3)

A study of the individual and social practices regarding death, and how death, loss and grief are perceived differently by various groups and cultures. Examines how death and bereavement exist as process of society. Prerequisite: SOC 103. (Fall)

SOC 420 Violence and Society (3)

A study of the nature of violence and violent crimes in contemporary society. Examines how the American criminal justice system attempts to prevent violent acts, and examines the nature and treatment of the offenders. Same as PSY 420. Prerequisite: junior or senior standing. (alternate Fall)

SOC 430 Race, Ethnicity and Gender (3)

A survey of the sociological theories and problems surrounding race, ethnicity and gender in contemporary society, including stereotypes of each classification. Prerequisite: SOC 103

SOCIAL WORK (SWK)

SWK 401 Social Work Policy I (3)

This course is an introduction to the history, structure and theories of social work, and the various policies of social welfare. The first course examines the theories and theorists of social work and the nature of society's need for social workers. Prerequisite: SOC 300. (Fall)

SWK 402 Social Work Policy II (3)

This course is an introduction to the history, structure and theories of social work, and the various policies of social welfare. The second course examines the processes and analytic models used in social work, and how social workers can affect political processes for social justice. Prerequisite: SWK 401. (Spring)

SWK 410 Social Work Practice (3)

This course is an introduction to evaluation techniques, problem-solving in a social work setting and the ethics of practicing as a social worker. Prerequisite: SOC 300. (Fall)

SWK 497 Field Work in Social Work (6)

This course is an introduction to evaluation techniques, problem-solving in a social work setting and the ethics of practicing as a social worker. Prerequisite: SWK 410 (Spring)

SPANISH (SPA)

SPA 101 Spanish I (4)

Introduction to the four basic skills of listening, speaking, reading, and writing in Spanish with emphasis on speaking in everyday situations, an introduction to Hispanic culture(s), and a required lab component. Designed for students with little or no previous language training. (Fall)

SPA 102 Spanish II (4)

Continued development of listening, speaking, reading, and writing skills within a cultural context, with a required lab component. Prerequisite: SPA 101 or permission. (Spring)

SPA 201 Intermediate Spanish I (3)

Continued development of listening, speaking, reading, and writing skills in Spanish with a review of language fundamentals, practice in conversation, a study of Hispanic civilization, and a required lab component. Prerequisite: SPA 102 or permission. (Fall)

SPA 202 Intermediate Spanish II (3)

Extensive oral and written work in Spanish, including an expansion of Spanish vocabulary and syntactical structures, an introduction to Spanish prose, poetry, drama and essays of moderate difficulty, and a required lab component. Prerequisite: SPA 201 or permission. (Spring)

SPA 301 Spanish Review (3)

Review of Spanish grammar and vocabulary with extensive practice in conversation. Taught in Spanish. Prerequisite: SPA 202 or permission.

SPA 302 Spanish Culture and Civilization (3)

Explores the history, politics, social structures, and traditions of Spain and Latin America. Taught in Spanish. May be used as a Humanities elective. Prerequisite: SPA 202 or permission.

SPA 303 Spanish Conversation (3)

Practice in conversation skills integrated with listening comprehension, reading, and writing skills. Prerequisite: SPA 202 or permission.

SPA 401 Spanish Literature (3)

Critical reading and interpretation of literature written in Spain through the study of representative texts in various genres. Includes practice in listening, speaking and writing skills. Taught in Spanish. Prerequisite: SPA 202 or permission.

SPA 402 Latin American Literature (3)

Critical reading and interpretation of literature written in Latin America through the study of representative texts in various genres. Includes practice in listening, speaking, and writing skills. Taught in Spanish. Prerequisite: SPA 202 or permission.

SPORTS MANAGEMENT (SPM)**SPM 300 Internship in Sports and Recreational Management (1)**

This course is a supervised, structured work experience designed to augment and develop practical experience in sports record keeping and management. Same as PHE 300. Prerequisite: permission. (Fall, Spring)

SPM 423 Sports Facilities Management (3)

The principles and procedures involved in the design and management of sports facilities as well as programming and events management. Prerequisite: BUS 225 and junior standing. (alternate Fall)

SPM 425 Team Management (3)

An overview of the motivational, psychological and organizational considerations involved in the coaching of teams and individual athletes. Prerequisite: BUS 225 and junior standing. (alternate Spring)

SPM 427 Administration of Fitness and Wellness Programs (3)

Designed to examine all phases of fitness and wellness programs including the administration of fitness tests, program planning and evaluation. Prerequisite: BUS 225 and junior standing. (alternate Spring)

SPM 429 Issues in Sports Management (3)

An examination of finance, marketing and promotion, selected legal problems, and human relations in the field of sports management. Prerequisite: BUS 225 and junior standing. (alternate Fall)

THEOLOGY (THE)**THE 301 Theological Foundations for the Christian Life (3)**

This course is a review of major theological ideas found in Scripture with a focus on how they inform Christian thought. Designed to introduce how to think and live theologically, this study

offers a solid theological basis for integrating biblical ideals into life, ethics, business and church community. (Fall, Spring, Summer)

THE 302 Apologetics (3)

A study of the theological and philosophical defense of Christianity with an emphasis on the key aspects of a variety of models of apologetics. Same as PHL 302. Prerequisite: THE 301.

THE 331 Christian Doctrine of God (3)

A study of the biblical teachings concerning the nature of God, including a consideration of the attributes of God, the Trinity, and the incarnation. Special attention is given to the nature and work of Christ and the Holy Spirit. Prerequisite: THE 301.

THE 334 Gospel of Mark (3)

A study of the Gospel of Mark as theological literature and as an historical resource for understanding the life of Jesus of Nazareth. Same as NTS 334. Prerequisite: NTS 201, NTS 204, NTS 208, BBS 201, THE 301.

THE 345 Christian Doctrine of Sin and Salvation (3)

A study of the biblical doctrine of the nature and effects of human sin and of God's provision of salvation. Attention is given to the doctrines of grace, redemption and atonement, the person and work of Christ, the nature of saving faith and the role of the Holy Spirit in the life of the believer. Prerequisite: THE 301.

THE 352 Theology of the Cults (3)

A critical survey of the teachings of a variety of contemporary cults in light of relevant biblical doctrines. Prerequisite: THE 301.

THE 360 Systematic Theology (3)

This course will consist of an overview of the enterprise called systematic theology, followed by a systematic theological treatment of the sacraments of baptism and the Eucharist.

THE 401 Studies in New Testament Eschatology (3)

Taught in conjunction with NTS 401 (Revelation), an examination of eschatological themes, particularly millennial themes. Prerequisite: THE 301.

THE 405 Christ and Culture (3)

An integrated course that brings together knowledge gained from previous courses in Biblical Studies, Theology, and Humanities. This capstone course focuses on the integration of culture and the Christian worldview. The final section of the course involves discussion of one tangible outcome of the Christian worldview in contemporary culture, namely, the integration of students' faith and calling in their projected career field and place of work. Seniors only. Prerequisites: MIN 101, OTS 210, NTS 201, NTS 204, BBS 201, THE 301. (Fall, Spring, Summer)

THE 410 Thought of the Restoration Movement (3)

An examination of views prevalent within the Restoration Movement with particular attention to significant documents and to the thought of Thomas and Alexander Campbell and other influential spokesmen. Same as HIS 410. Prerequisite: HIS 301 and THE 301.

THE 416 Morality and Christian Ethics (3)

An examination of a variety of contemporary moral issues, such as abortion, euthanasia, pornography, marriage and divorce, homosexuality, war, and capital punishment, in light of biblical principles. Prerequisite: THE 301.

THE 475 New Testament and Preaching Seminar (3)

In-depth exegetical studies of designated New Testament literature including careful analysis of the text and thoughtful application to preaching. Same as NTS 475 and PRM 475. Prerequisite: NTS 201. (Fall, Spring)

THE 490 Studies in Religion and Theology (varies)

A course flexible in procedure and content focused on a selected study from the fields of Christian theology or contemporary religions. Prerequisite: THE 301 and as announced.

THE 492 Theology and the Arts (3)

This is an interdisciplinary course on the relationship between theology and the arts in both theory and practice. This course will overview the recent major work on a theology of the arts, while also investigating how theology is done *through* the arts. Same as HUM 492. (alternate Spring)

YOUTH MINISTRY (YTH)**YTH 120 Introduction to Youth Ministry (3)**

An overview of the field of youth ministry that covers the philosophy of youth work as well as practical methods and programming. (Spring)

YTH 323 Programs in Youth Ministry (2)

A study of the various programs in youth work occurring in the week-to-week operations of the local church. Prerequisite: YTH 120. (alternate Spring)

YTH 324 Youth Leadership (2)

A study of the recruitment, training, and nurturing of adults who work with the youth program of the local church. Prerequisite: YTH 120. (alternate Spring)

YTH 360 Recreational Leadership (3)

A course designed to assist in the planning, promoting, and conducting of church-related recreation programs, stressing the needs of all ages and the variety of forms. (Spring)

YTH 417 Counseling Adolescents (3)

A study of the significant clinical issues facing adolescents in the areas of physical, emotional, social and cognitive development. Same as CHS 417. Prerequisite: SOC 103, PSY 204, CHS 211. (Spring)

YTH 426 Youth Ministry Seminar (varies)

An in-depth study of the youth ministry ministerial objective, adult relationships in the church and youth program development. Prerequisite: YTH 323.

YTH 487 Christian Camping Internship (varies)

A program designed to give students practical training for leadership in Christian camping, including a practicum in an approved camping situation. Same as CED 487. Prerequisite: permission.

YTH 490 Studies in Youth Ministry (varies)

A course flexible in procedure and content focused on a selected study in the field of youth ministry. Prerequisite: YTH 120 and as announced.

YTH 497 Youth Ministry Internship (varies)

Field education providing an opportunity to learn through observation and participation. Specific training models are designed by the student and professor in cooperation with an approved field observer. Prerequisite: permission. Graded Pass/Fail. (Spring, Fall)

UNIVERSITY LEADERSHIP

Administrative Officers

Dean C. Collins, M.Ed. - *President*

Darryl Harrison, Ed.D. - *Chief Academic Officer and Vice President for Adult and Professional Studies*

Lance H. Francis, M.S., M.B.A. - *Chief Operating Officer*

José Dieudonné, M.Ed., M.B.A. - *Chief Information Officer*

Joseph Botana, *Chief Financial Officer*

Samuel W. (Wye) Huxford, M.Div. - *Vice President for Spiritual Formation and Dean of the Chapel*

Kimberly C. Macenczak, Ph.D. - *Vice President of Academic Affairs and Dean of the Faculty*

Dennis E. Glenn, Ph.D. - *Vice President for Institutional Effectiveness*

Emma W. Morris, M.B.A. - *Vice President of Educational Initiatives*

Stacy Bartlett, Ph.D. - *Vice President for Enrollment Management*

Chasta Rauccio – *Director of Human Resources*

Alan Wilson – *Interim Athletic Director*

Other Administration and Staff

Betsy Clifton, *Registrar*

Kellie Gray, *Director of the Educational Resource Center-West Point*

Kathy David - *Director of Disability Services*

Lynn H. Wiseley - *Teacher Media Center Coordinator*

Tiffany Wood - *Director of Admission*

Donna Pope – *Associate Director of Traditional Financial Aid and VA Certifying Official*

Lisa Sellers - *Director of Athletic Academic Services*

Mike Bain - *Librarian*

Faculty

FULL-TIME FACULTY:

Alexander, Simone: Assistant Professor of Counseling and Human Services (2011).

B.A. in Organizational Studies, Bethel College; M.B.A., National University; M.A. in Marriage and Family Therapy, Richmond Graduate University.

Beach, Forrest B.: Professor of Criminal Justice (2012).

B.S. in Criminal Justice, Troy State University; M.S. in Criminal Justice, Troy State University; M.P.A. in Justice Administration, Columbus State University; D.P.A. in Public Sector Leadership, Valdosta State University.

Berry, Kristen J. R.: Instructor of Communication (2006).
B.A. in Communications, Johnson C. Smith University; M.A. in Human Communication Studies, Howard University.

Bierman, Josh: Instructor of the Point Experience (2012).
B.S. in Human Resources Management, Auburn University; M.Ed. in Higher Education, Auburn University.

Blackburn, Barry L.: Professor of New Testament (1986).
B.A. in Bible, Harding University; M.Th. in Bible, Harding Graduate School of Religion; M.A. in New Testament, Harding Graduate School of Religion; Ph.D. in New Testament Exegesis, University of Aberdeen.

Carey, Holly J.: Assistant Professor of Biblical Studies (2007).
B.A. in Biblical Studies, Point University; M.A. in Biblical Studies, Asbury Theological Seminary; Ph.D. in New Testament and Christian Origins, University of Edinburgh.

Cartwright, Byron J.: Professor of Music (1993).
B.S.M. in Music, Cincinnati Bible University; M.S.M. in Music, Cincinnati Bible Seminary; M.M. in Vocal Performance, University of Cincinnati; D.M.A. in Voice, Southern Baptist Theological Seminary.

Cartwright, Katie L.: Professor of Music (1993).
B.S. in Music Education, Eastern Illinois University; M.A. in Piano Performance, Eastern Illinois University; Ph.D. in Music, Emphasis in Music Theory Pedagogy, Union Institute & University.

Cook, Donnie, Assistant Professor of Science (2011).
B.S. in Psychology, Mississippi State University; M.Ed. in Sciences, Mississippi College.

Craft, Jennifer A.: Assistant Professor of Humanities and Theology (2010)
B.A. in Biblical Studies and Humanities, Point University; M.Litt. Theology, Imagination and the Arts, University of St. Andrews; Ph.D. in Theology and the Arts, University of St. Andrews.

Domanico, Jessica M.: Instructor of English (2013)
B.S. in Equine Facilitated Therapeutics and English, Wilson College; M.A. in English Literature, Auburn University.

Donovan, James C.: Professor of Education (1984).
B.A., B.Th., Point University; M.Ed., Georgia State University; Ph.D. in Education, Georgia State University.

Dycus, Dallas J., Jr.: Professor of English and Humanities (1998).
B.A. in English, Milligan College; M.A. in English, East Tennessee State University; Ph.D. in English, Georgia State University.

Dycus, Tammy J.: Instructor of Mathematics (2013)
B.S. in Mathematics, B.S. Computer Science, Milligan College; M.S. Mathematics, Nicholls State University.

Glenn, Dennis E.: Professor of Christian Ministry, V.P. for Institutional Effectiveness (1994).
A.B. in Bible-Ministries, Manhattan Christian University; M.S. in Education, Kansas State University; Ed.S. in Educational Supervision, Eastern New Mexico University; Ph.D. in Education, Kansas State University.

Groover, R. Edwin: Professor of History, Chancellor (1970).
B.A. in Christian Ministries, Point University; M.Div. in Church History, Emmanuel School of Religion; Ph.D. in American Studies, Emory University.

Harrison, Darryl E.: Chief Academic Officer (2011).
B.A. in Religion and Philosophy, Samford University; M.A. in Christian Education, Southern Baptist Theological Seminary; Ed.D. in Instructional Leadership, University of Alabama.

Haverly, Jeffrey A.: Professor of Business (1997).
B.S. in Accounting, Missouri Baptist University; M.B.A. with MIS emphasis, Southern Illinois University; D.Mgt. in Management, Webster University. Certified Management Accountant. Certified Public Accountant.

Hooks, Stephen M.: Professor of Biblical Studies (1988).
B.A. in Christian Ministry, Point University; M.Div. in Bible, Emmanuel School of Religion; Ph.D. in Hebrew Bible, Hebrew Union University.

Huxford, Samuel W. (Wye): Instructor of Biblical Studies, V.P. for Spiritual Formation and Dean of the Chapel (1976). B.A. in Christian Ministry, Point University; M.Div. in New Testament, Cincinnati Bible University and Seminary.

Huxford, Sarah G.: Instructor of Communications and English (2009).
B.A. in English and German, Wofford College; Master of Mass Communications, University of South Carolina.

Kelley-Ray, Sonja: Instructor of Sociology and Social Work (2011).
B.S.W., Freed-Hardeman University; M.S.W. Clark-Atlanta University.

Kemper, Alan E.: Assistant Professor of Business (2010).
B.S. in Management, Georgia Institute of Technology; M.B.A., Auburn University.

Kemper, Allison M.: Associate Professor of Science (2012)
B.S. in Biology, Shorter College; Doctor of Physical Therapy, Belmont University.

Livingston, Sallie: Instructor of Counseling and Human Services (2013)
B.S. Psychology, Gardner-Webb University; MSW Georgia State University.

Macenczak, Kimberly P.: Professor of Education and History, VP of Academic Affairs (1999).
B.A. in History, Milligan University; M.A.T. in History, Georgia State University; Ph.D. in Social Foundations of Education.

Moffatt, Gregory K.: Professor of Counseling and Human Services (1985).
B.A. in Human Relations, Milligan College; M.S. in Community Counseling, Georgia State University; B.Th. in New Testament, Point University; Ph.D. in Educational Psychology, Georgia State University.

Pope-Smith, Andrea: Instructor of Sociology and Social Work (2010).
B.A. in Sociology, University of Virginia; M.S.W., University of Georgia.

Ryan, Susan: Associate Professor of English and Education (2010).
B.S. in English, University of Southern Mississippi; M.A. in English, University of Mississippi;
Ed.D in Curriculum Studies, Georgia Southern University.

Southerland, Lacey Ann: Professor of Education (1998).
B.S. in Elementary Education/TYC, Stephen F. Austin State University; M.Ed. in Early
Childhood Education, Stephen F. Austin State University; Ph.D. in Early Childhood Education,
Georgia State University.

Strother, William H., II: Professor of Preaching Ministry and Biblical Studies (2004).
B.A., Cincinnati Bible University; M.Div., Southern Baptist Theological Seminary; Ph.D. in
Preaching and New Testament, Southern Baptist Theological Seminary.

Vickery, William Grant: Instructor of English (2012).
B.S in English, Abilene Christian University; M.A. in Composition and Rhetoric, Abilene
Christian University.

Weaver, S. Todd: Professor of Business (2010).
B.B.A., University of Georgia; MBA, University of North Carolina; Ph.D. in Business, Georgia
State University.

Woolfolk, Dedra R.: Professor of Natural Science (2004).
B.S. in Biology, Morris Brown University; M.S. in Biological and Biomedical Science, Emory
University School of Medicine; Ph.D. in Pharmacology, Emory University School of Medicine.

PART-TIME FACULTY (full-time administration and staff who teach part-time):

Collins, Dean C.: President (1988)
B.A. in Christian Education, Point University; M.Ed. in College Student Development, Auburn
University.

Cook, Amanda: Instructor of Physical Education (2005).
B.S. in Business Administration, Point University; M.S. in Sports Administration, Georgia State
University.

Douglas, Randy: Instructor of Business, Coach (2000).
B.S. in Business Administration, Tennessee Temple University; Master of Sports Science, U.S.
Sports Academy.

Gray, Kellie M.: Instructor of English and Director of the Educational Resource Center (2013)
B.S. in English, Lynchburg College; M.A. in English, Auburn University.

Wilson, Alan S.: Instructor of Physical Education, Interim Athletic Director (1996).
B.A. in Communications, Shorter University.

ADJUNCT FACULTY:

Boyd, Kimberly D.: Adjunct Instructor of Education (2010)
B.S. in Mental Retardation/Elementary Education, Georgia Southern University; M.Ed. in Behavior Disorders/Emotional Disturbances; Ed.D. in Educational Leadership, University of Central Florida.

Beale, Roger D.: Adjunct Instructor of Music (1999).
B.Mu.Ed., Southern Illinois University; M.C.M., Southern Baptist Theological Seminary.

Eubanks, Cory: Adjunct Instructor of Mathematics (2010).
B.S. in Applied Mathematics, Auburn University; Master of Applied Mathematics, Auburn University.

Gamboa de Arce, Ingrid: Adjunct Instructor of Spanish and ESOL. (2012).
B.B.A. Business, Universidad Rafael Landivar, Guatemala; M.A in Spanish, Auburn University.

Hughes, Dale R.: Adjunct Instructor of Business (2013)
B.B.A. in Accounting, Emory University; J.D. University of Georgia School of Law.

Jury, Joanna. Adjunct Instructor of History (2011)
B.A. in History, LaGrange College; M.A. in Classics, University of Durham.

Morris, John: Adjunct Instructor of Biblical Studies (2010).
B.A. in Biology, Emory University; Master of Divinity, New Orleans Theological Seminary; Master of Theology, New Orleans Theological Seminary; Ph.D. in New Testament, New Orleans Theological Seminary.

Noland, Joshua A.: Adjunct Instructor of Education (2012)
B.S in Early Childhood Education, Atlanta Christian College; M.S. in Elementary Reading Literacy Instruction, Walden University.

Portwood, Seth A.: Adjunct Instructor of Counseling and Human Services (2009).
B.A. in Psychology, Mercer University; M.S.W. in School Social Work, University of Georgia.

Plank, Emily. Adjunct Instructor of Counseling and Human Services (2012).
B.S. in Human Relations-Counseling, Atlanta Christian College; M.S. in Professional Counseling, Georgia State University.

Rubin, Laura S.: Adjunct Instructor of Education (2012)
B.A. in Diversified General Studies, Pacific Christian College; M.Ed. in Elementary Education, University of West Alabama.

Smith, Brian: Adjunct Instructor of Music (2007).
Bachelor of Music in Guitar Performance, University of Georgia.

Stinson, Melissa: Adjunct Instructor of Education (2010).
B.S. in Early Childhood Education, Atlanta Christian College; M.Ed. in Early Childhood Education, University of West Georgia.

Wiseley, Lynn H.: Adjunct Instructor of Education (2008).

B.S. in Early Childhood Education, Point University; M.Ed. in Early Childhood Education, University of West Georgia.

Woolfolk, Barbara J.: Adjunct Instructor of Mathematics (2008).

B.S. in Mathematics, Virginia State University; M.Ed. in Secondary Education (Mathematics), Georgia State University.